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1935-1937

BULLETIN
OF
WAKE FOREST COLLEGE



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1935

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1936

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CALENDAR FOR THE YEAR 1935-1936

Summer Session 1935

June 10	Monday	}	Summer Session.
Aug. 9	Friday		

First Semester 1935

Sept. 10	Tuesday	}	Registration of Freshmen.
Sept. 11	Wednesday		Registration of Upperclassmen.
Sept. 12	Thursday	}	Classes begin at 8:00 a.m.
Nov. 5	Tuesday		Last day for settlement of the tuition fee for the first semester.
Nov. 28	Thursday	}	Thanksgiving Holiday.
Dec. 19	Thursday		Christmas recess.
Jan. 1	Wednesday	}	Classes resumed at 8:00 a.m.
Jan. 2	Thursday		First Semester Examinations.
Jan. 20	Monday	}	
Jan. 25	Saturday		

Second Semester 1936

Jan. 28	Tuesday	}	Registration for Second Semester.
Jan. 29	Wednesday		Founders' Day.
Jan. 29	Wednesday	}	Classes begin at 8:00 a.m.
Jan. 30	Thursday		Last day for settlement of the tuition fee for the second semester.
Mar. 5	Thursday	}	Easter recess.
April 10	Friday		Second Semester Examinations.
April 14	Tuesday	}	Baccalaureate Sermon.
May 25	Monday		Alumni Day.
May 30	Saturday	}	Graduation Exercises.
May 31	Sunday		
June 1	Monday		
June 2	Tuesday		



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HISTORY AND EQUIPMENT

Wake Forest College had its beginning in "The Wake Forest Institute," a manual labor and classical school, chartered in 1833 and located in the "forest" of Wake County, seventeen miles north of Raleigh. Samuel Wait, a native of New York State, was chosen principal, and the school was opened February 3, 1834, with 16 pupils.

In 1838 the Institute was rechartered as "Wake Forest College." Dr. Samuel Wait was elected president and continued to direct the struggling fortunes of the institution until 1845. The story of his zeal and industry in behalf of the College forms an inspiring chapter in the history of Southern Baptists.

Under the administration of Dr. William Hooper, 1845-1849, and Professor John B. White, 1849-1853, the College was able to liquidate the greater part of its debt. Under the administration of Dr. Washington Manly Wingate, beginning in 1854, substantial progress was made toward raising an endowment. All progress was stopped by the Civil War, but a brave beginning was made once more in 1865, and when Dr. Wingate died in 1879 it could truly be said of him that the personality of the man and the talents of the preacher had given Wake Forest College a place in the minds and the hearts of the Baptists of North Carolina.

The administration of Dr. Thomas H. Pritchard, 1879-1882, although brief, increased the enrollment from 117 to 169, and did much to popularize the cause of education in North Carolina.

From 1882 to 1884 the administrative duties of the College were discharged by the Chairman of the Faculty, Dr. William B. Royall, Professor of Greek.

In 1884 Dr. Charles E. Taylor, of the Chair of Latin, was made president; and his long administration, which ended

in 1905, is especially notable in the history of the College and adds a brilliant chapter to the history of education in the South. At the beginning of this administration the endowment amounted to only \$40,000; but Dr. Taylor was successful in securing the interest and friendship of Mr. Jabez A. Bostwick, of New York City, whose gifts and legacies to the College now form not less than two-thirds of the productive funds. During Dr. Taylor's administration the enrollment increased from 161 to 328; five new buildings were either erected or provided for; and the Faculty grew from six professors and one tutor to seventeen professors and numerous assistants.

On the resignation of Dr. Taylor in 1905, Dr. William Louis Poteat, of the Chair of Biology, was elected president. During his administration the endowment and property of the College reached a market value of about \$3,000,000; the enrollment increased from 328 to 742 for the regular session, with a total of 1,413 for the year, including the net enrollment of 671 for the summer session of 1926; the number of the faculty increased from seventeen to more than forty; and the Alumni Building, the Hospital, Hunter Hall, Bostwick Hall, the Heating Plant, the extension of the Library Building, the Gore Athletic Field, and the Golf Links were added to the equipment of the College.

The administration of Dr. Poteat, which extended through twenty-two years, ended on June 3, 1927, in accordance with his resignation presented to the Board of Trustees in session at Wilmington on November 16, 1926. Pending the election of the successor to Dr. Poteat, Professor Edgar W. Timberlake, Jr., of the School of Law, served as Chairman of the Faculty.

Dr. Francis Pendleton Gaines, Professor of English in Furman University, was elected President of the College by the Board of Trustees in session at Raleigh on July 9, 1927.

Dr. Gaines assumed the duties of his office on the first of September, 1927.

Following the resignation of Dr. Guines, effective on May 31, 1930, Dr. Thurman D. Kitchin, Dean of the School of Medicine of Wake Forest College, was elected President.

During the past four years the College has made steady progress, notwithstanding the period of depression, the Johnson Medical Building, the new Wait Hall, and the new Gymnasium having been added to the equipment, and the student body having increased to more than one thousand in the regular session.

Endowment

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000.

The property of the College, including the endowment at its present market value, and its buildings and grounds, amounts to about \$3,000,000.

Equipment

The physical equipment of the College includes two hundred and thirty-four acres of land and twelve buildings. The campus proper consists of twenty-five acres.

Wait Hall, originally completed in 1837, housed the entire College for forty years, providing administration offices, classrooms, society halls, chapel, and dormitories. The original building was destroyed by fire on May 5, 1933. The new *Wait Hall*, constructed during the session of 1933-34, was dedicated on May 30, 1934, during the celebration of the one hundredth anniversary of the founding of the College, and was opened for use in the summer session following. This building is modern in all details and provides offices of administration, headquarters for publications and the Alumni Association, halls for the literary societies, classrooms and various offices.

The Heck-Williams Library Building, erected in 1878, was mainly the gift of Col. J. M. Heck and Mr. John G. Williams, of Raleigh. The first floor of this building is used for reading rooms; the second floor for classrooms and the Law Library. An extension was added to the building in 1926, which provides fire-proof stack room and classrooms and offices for the Departments of Law and Social Science.

The Library contains about 58,000 bound volumes, including about 11,000 volumes in the Law Library. The reading rooms are supplied with the leading national and State newspapers, current periodicals, and reference books.

Some years ago the Baptist Historical Commission made the Library a depository for material, a Baptist Collection having been initiated some time previously. Books, pamphlets, church records, newspapers, old letters and manuscripts are welcomed and carefully preserved.

The Lea Laboratory, erected in 1888, mainly the gift of Mr. and Mrs. Sidney Lea, of Caswell County, provides for the Department of Chemistry lecture rooms, five laboratories, store room and balance room. This building was extended by the addition of two wings in 1921-1922. The Chemical Library located in Lea Laboratory contains, in addition to standard chemical references, bound volumes of *The Journal of the American Chemical Society*, *Chemical Abstracts*, *Berichte*, *Journal of Industrial and Engineering Chemistry*, *Journal of Physical Chemistry*, *Journal of Chemical Education*, *Chemical Reviews*, *American Chemical Journal*, *International Critical Tables*, *Beilstein*, *Mellor's Treatise*, etc.

The Alumni Building was completed in 1906 with funds collected by Professor J. B. Carlyle, mainly from the alumni. This building provides classrooms for various departments and laboratory rooms for the Department of Biology.

The Hospital, completed in 1906, contains private rooms, general wards (one for contagious diseases), operating rooms, a consultation office, and living rooms for the head nurse, who is in constant attendance. The College physician maintains a consultation hour in the hospital daily.

The Carey J. Hunter Hall, completed in 1914, provides different types of lodging for seventy-five men.

The Church Building of the local Baptist Church is within the campus enclosure on a plot of ground deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it is not the property of the College.

The Jabez A. Bostwick Hall, which was ready for occupancy in September, 1924, contains 59 rooms and houses 118 men.

The Heating Plant, installed in December, 1924, heats all the College buildings. It is planned so that additional boilers can be added as the number of buildings increases.

The President's Home, constructed in 1928, occupies the site formerly occupied by the home of President Wingate, off the southwest corner of the College Campus.

The William Amos Johnson Medical Building, constructed during the winter of 1932-33 with funds provided by the Johnson family, is a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927. This building, modern in all details, provides adequately for the School of Medicine, which was formerly housed in the Alumni Building.

The Gymnasium, a spacious building modern in all details, erected during the session of 1934-35 on the west border of the campus, with funds provided by the alumni and others, meets all requirements for indoor athletic sports and classes in physical education, and serves as an auditorium with a capacity of about two thousand. The old gymnasium, built in the year 1900, is thus released for other purposes, and will be remodeled accordingly in the near future.

The Gore Athletic Field, opened for use and dedicated on November 25, 1922, lies on the western slope of the property belonging to the College. The original cost of excavations and concrete bleachers was provided by Mr. and Mrs. Claude Gore, of Rockingham, and Mr. and Mrs. D. L. Gore, of Wilmington.

The Old Athletic Field in the northern end of the town is retained to give opportunity for a more general participation of the students in the major sports.

Tennis Courts are provided within the campus and on college land adjoining the campus.

The Golf Course, occupying a considerable area of the Walters property purchased some years ago by the College,

is maintained in first-class condition. Students and Faculty avail themselves of the opportunity here provided.

Wake Forest College is a member of the Association of Colleges and Secondary Schools of the Southern States, the Association of American Colleges, the Association of American Medical Colleges, the North Carolina Athletic Conference, and the National Collegiate Athletic Association.

Board of Trustees

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Terms Expire December 31, 1936

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Terms Expire December 31, 1937

*D. G. BRUMMITT, Oxford, N. C.	G. E. LINEBERRY, Raleigh, N. C.
W. J. CONRAD, JR., Winston-Salem, N. C.	W. REID MARTIN, Raleigh, N. C.
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E. B. JOSEY, Wilmington, N. C.	C. N. PEELER, Charlotte, N. C.
C. RAY SHARPE, Lexington, N. C.	

Terms Expire December 31, 1938

J. E. ALLEN, Warrenton, N. C.	W. M. JOHNSON, Winston-Salem, N. C.
A. Y. ARLEDGE, Raleigh, N. C.	T. H. KING, Clinton, N. C.
J. M. BROUGHTON, Raleigh, N. C.	LELAND KITCHIN, Scotland Neck, N. C.
H. T. HUNTER, Cullowhee, N. C.	R. T. VANN, Raleigh, N. C.
E. Y. WEBB, Shelby, N. C.	

*Died, January 12, 1935.

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J. M. BROUGHTON, Raleigh, *Attorney*.

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CLAUDE GORE.

J. A. OATES.

Audit Committee:

E. B. JOSEY, *Chairman*.

C. O. BRIDGER.

*Died January 12, 1935.

Faculty

THURMAN D. KITCHIN, A.B., M.D., LL.D., F.A.C.P., *President.*

Professor of Physiology.

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; Fellow American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, since 1917; Dean of the School of Medicine, *ibid.*, since 1919; President, Wake Forest College, since 1930.

WILLIAM LOUIS POTEAT, M.A., LL.D., Litt.D.

President Emeritus and Professor of Biology.

B.A., Wake Forest College, 1877; M.A., 1889; Graduate Student, University of Berlin, 1888; Graduate Student, Woods Hole Biological Laboratory, 1893; LL.D., Baylor University, 1905, University of North Carolina, 1906, Brown University, 1927, Duke University, 1932; Litt.D., Mercer University, 1933; Professor of Biology, Wake Forest College, since 1883; President, *ibid.*, 1905-1927; President Emeritus, *ibid.*, since 1927.

BENJAMIN SLEDD, M.A., Litt.D.

Professor of English Language and Literature.

M.A., Washington and Lee University, 1886; Litt.D., *ibid.*, 1906; Graduate Student, Teutonic Languages, Johns Hopkins University, 1886-1887; Traveling Fellow of the Albert Kahn Foundation, 1914-1915; Professor of Modern Languages, Wake Forest College, 1888-1894; Professor of English Language and Literature, Wake Forest College, since 1894; Professor of English, University of Virginia, Summer Session, since 1916.

NEEDHAM Y. GULLEY, M.A., LL.D., Dean of Law.

Professor of Law.

M.A., Wake Forest College, 1879; LL.D., *ibid.*, 1914; Member of State Legislature, 1885; Member of N. C. Code Commission, 1903-1906; Professor of Law, Wake Forest College, since 1894; Dean of Wake Forest College, 1916-1919; Dean of Law, *ibid.*, since 1905.

J. HENDREN GORRELL, M.A., Ph.D.

Professor of Modern Languages.

B.A., Washington and Lee University, 1888; M.A., *ibid.*, 1890; Instructor in English and Modern Languages, *ibid.*, 1890-1891; Ph.D., Johns Hopkins University, 1894; Professor of Modern Languages, Wake Forest College, since 1894.

WILLIS R. CULLOM, M.A., Th.D., D.D.

Albritten Professor of the Bible.

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-1896; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, since 1896; Acting Dean, *ibid.*, 1922-1923.

JAMES L. LAKE, M.A.

Professor Emeritus of Physics.

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-1893; Professor of Natural Science, Bethel College, 1893-1896; Fellow in Physics, University of Chicago, 1896-1898; Professor of Mathematics and Physics, Ursinus College, 1891-1899; Professor of Physics, Wake Forest College, 1899-1932; Professor Emeritus of Physics, *ibid.*, since 1932.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.

Professor of Law.

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906-1909; Professor of Law, *ibid.*, since 1909; Dean of Wake Forest College, 1919-1922.

GEORGE W. PASCHAL, Ph.D.

William Bailey Royall Professor of Greek.

B.A., Wake Forest College, 1892; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., *ibid.*, 1900; Assistant Professor of Latin and Greek, Wake Forest College, 1896-1899; Associate Professor of Latin and Greek, *ibid.*, 1900-1911; Professor of Latin and Greek, *ibid.*, 1911-1927; Professor of Greek, *ibid.*, since 1927.

ELLIOTT B. EARNSHAW, M.A.

Bursar, Secretary, and Superintendent of College Hospital.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-1907; Bursar and Secretary, *ibid.*, since 1907; Assistant Secretary of the Board of Trustees, *ibid.*, 1907-1923; Superintendent of the College Hospital, *ibid.*, since 1911; Secretary of the Board of Trustees, *ibid.*, since 1923.

HUBERT McNEILL POTEAT, M.A., Ph.D.

Professor of the Latin Language and Literature.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia University, 1908-1910; Ph.D., Columbia University, 1912; Professor of the Latin Language and Literature, Wake Forest College, since 1912; Professor of Latin, Summer Session, Columbia University, since 1924.

HUBERT A. JONES, M.A., LL.B.

Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student University of Chicago, 1910-1911; Graduate Student, Columbia University, 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-1911; Associate Professor of Mathematics, *ibid.*, 1911-1915; Professor of Mathematics, *ibid.*, since 1915.

C. CHILTON PEARSON, M.A., Ph.D.

Professor of Social Sciences.

M.A., Richmond College, 1904; Farnam Fellow in History, Yale University, 1910-1911; Instructor in History, *ibid.*, 1911-1912; Ph.D., *ibid.*, 1913; Harrison Research Fellow, University of Pennsylvania, 1925-1926; Acting Professor of History, Washington and Lee University, 1913-1914; Associate Professor of Social Sciences, Wake Forest College, 1916-1917; Professor of Social Science, *ibid.*, since 1917; Professor of History, University of Virginia, Summer Session, since 1924.

ROBERT BRUCE WHITE, M.A.

Professor of Law.

M.A., Wake Forest College, 1891; Graduate Student in Law, *ibid.*, 1895-1897; State Senator, 1903 and 1915; Professor of Law, Wake Forest College, since 1916.

DANIEL BUNYAN BRYAN, M.A., Pd.D., Dean of the College.

Professor of Education.

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-1915; Pd.D., *ibid.*, 1915; Associate Professor of Education and Sociology, Richmond College, 1915-1917; Professor of Education and Psychology, *ibid.*, 1917-1920; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy.

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-1918; Professor of Philosophy and Education, Anderson College, 1918-1920; Associate Professor of Philosophy, Wake Forest College, 1920-1923; Professor of Philosophy, *ibid.*, since 1923.

JAMES W. LYNCH, M.A., D.D.

Professor of the Bible.

M.A., Wake Forest College, 1888; D.D., *ibid.*, 1902; Graduate Student, Southern Baptist Theological Seminary, 1888-1889; Honorary Alumnus, University of Georgia, 1913; Professor of the Bible, Wake Forest College, since 1923.

HENRY BROADUS JONES, A.M., Ph.D.

Professor of English.

B.A., Wake Forest College, 1910; A.M., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Teacher of Latin, Cullowhee Normal School, 1912-1917; Head of Department of English, *ibid.*, 1917-1920; Professor of English and Head of the Department, Simpson College, 1921-1924; Professor of English, Wake Forest College, since 1924.

ORA C. BRADBURY, B.S., M.A., Ph.D.

Professor of Biology.

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoölogy, Baylor University, 1917-1918; Professor of Zoölogy, *ibid.*, 1918-1923; Assistant Professor of Zoölogy, University of Denver, 1923-1925; Professor of Biology, Wake Forest College, since 1925.

COY C. CARPENTER, B.A., M.D., F.A.C.P.

Professor of Pathology and Physical Diagnosis.

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-1925; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-1926; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow, American College of Physicians, since 1933; Professor of Pathology and Physical Diagnosis, Wake Forest College, since 1926.

HERBERT M. VANN, B.S., M.A., M.D.

Professor of Anatomy.

B.S., Wake Forest College, 1915; M.A., *ibid.*, 1916; M.D., Jefferson Medical College, 1917; Interne Methodist Episcopal Hospital, Brooklyn, N. Y., 1917-1918; Medical Reserve Corps, U. S. Army, 1918-1919; Assistant Professor of Anatomy, Tulane University, 1926-1927; Professor of Anatomy, Wake Forest College, 1919-1926, and since 1928.

EDWARD SANDLING KING, B.A., M.D.

Professor of Physiological Chemistry and Bacteriology.

B.A. in Medicine, Wake Forest College, 1925; Undergraduate Interne, James Walker Hospital, Wilmington, N. C., summer, 1926; M.D., Jefferson Medical College, 1927; Graduate Interne, King's Park State Hospital, New York, 1927; Associate Professor of Bacteriology and Physiological Chemistry, Wake Forest College, 1927-1928; Professor of Bacteriology and Physiological Chemistry, *ibid.*, since 1928.

JASPER L. MEMORY, JR., M.A.

Professor of Education.

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-1928; State Inspector of High Schools, 1925-1929; Professor of Education, Wake Forest College, since 1929.

WILLIAM E. SPEAS, M.A., Ph.D.

Professor of Physics.

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1909-1913; Assistant in Physics, *ibid.*, 1911-1913; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson Agricultural College, 1913-1916; Assistant Professor of Physics, *ibid.*, 1916-1919; Associate Professor of Physics, *ibid.*, 1919-1920; Associate Professor of Physics, Wake Forest College, 1920-1929; Professor of Physics, *ibid.*, since 1929.

CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry.

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Research Fellow, University of Wisconsin, 1927-1928; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-1920; Instructor in Chemistry, University of Virginia, 1920-1923; Instructor in Chemistry and Physics, Asheville Normal, Summer Quarter, 1923; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-1925; Assistant Professor of Chemistry, Wake Forest College, 1925-1928; Associate Professor of Chemistry, *ibid.*, 1928-1929; Professor of Chemistry, *ibid.*, since 1929.

GEORGE C. MACKIE, B.A., B.S., M.D.

Professor of Physiology and Pharmacology.

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Interne, Philadelphia General Hospital, 1928-1930; Associate Professor of Physiology and Pharmacology, Wake Forest College, since 1930.

I. BEVERLY LAKE, B.S., LL.B.

Professor of Law.

B.A., Wake Forest College, 1925; LL.B., Harvard University, 1929; Assistant Professor of Law, Wake Forest College, 1932-1933; Associate Professor of Law, *ibid.*, 1933-1934; Professor of Law, *ibid.*, since 1934.

HUBERT A. ROYSTER, B.A., M.D., Sc.D., F.A.C.S.

Professor of Surgery.

B.A., Wake Forest College, 1891; M.D., University of Pennsylvania, 1894; Sc.D., Wake Forest College, 1930; Fellow American College of Surgeons (Founder) since 1913; Dean and Professor of Gynecology, University of North Carolina Medical Department at Raleigh, 1902-1910; Surgeon, Rex Hospital, since 1898; Surgeon-in-Chief, St. Agnes Hospital, since 1899; Consulting Surgeon, State Hospital at Raleigh, since 1921; Surgeon, Southern Railway, since 1901; Consulting Surgeon, Seaboard Air Line and Norfolk Southern Railroad since 1912; Professor of Surgery, Wake Forest College, since 1935.

HUBERT BENBURY HAYWOOD, Ph.B., M.D., F.A.C.P.

Professor of Medicine.

Ph.B., University of North Carolina, 1905; M.D., University of Pennsylvania, 1909; Graduate Student, University of Edinburgh, 1914 and 1923; Interne, Mercy Hospital, Pittsburgh; Interne, Protestant Episcopal Hospital, Philadelphia; Staff Physician, Rex Hospital and St. Agnes, Raleigh; Consulting Physician, State Insane Asylum, Raleigh; Physician to State Blind School, Raleigh; Member State Board of Health; Fellow American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

WILLIAM B. DEWAR, B.S., M.D., F.A.C.P.

Professor of Medicine.

B.S. in Medicine, University of North Carolina, 1918; M.D., University of Pennsylvania Medical School, 1920; Resident Physician, Pennsylvania Hospital Philadelphia, 1921-1922; Medical Staff of Rex Hospital and St. Agnes Hospital, Raleigh; Fellow American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

J. ALLEN EASLEY, B.A., Th.M., D.D.

Chaplain.

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-1915; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Chaplain, U.S.A., 1919; Pastor, Glasgow Baptist Church, Glasgow, Ky., 1923-1928; Pastor of Wake Forest Baptist Church and Chaplain of the College, since 1928.

JAMES G. CARROLL, M.A.

Associate Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Graduate Student, Duke University, 1920, 1930; Professor of Physics and Mathematics, Guilford College, 1918-1919; Instructor in Physics, Clemson College, 1919-1920; Assistant Professor of Mathematics, Wake Forest College, 1920-1921; Associate Professor of Mathematics, *ibid.*, since 1921

J. RICE QUISENBERRY, M.A., Th.D.

Associate Professor of English.

B.A., Furman University, 1909; Th.D., Southern Baptist Theological Seminary, 1916; M.A., University of Virginia, 1925; Professor of Bible and Latin, Shorter College, 1916-1917; Professor of Bible and Sociology, *ibid.*, 1917-1918; Acting Senior Chaplain, 80th Division, A.E.F.; Assistant Professor of English, Wake Forest College, 1925-1927; Associate Professor of English, *ibid.*, since 1927.

GRADY S. PATTERSON, B.A.

Registrar.

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1923

NEVILL ISBELL, B.A., Ph.D.

Associate Professor of Chemistry.

B.A., William Jewell College, 1923; Graduate Student, Yale University, 1924-1926; Honorary Fellow, University of Wisconsin, 1930-1931; Ph.D., *ibid.*, 1931; Instructor in Chemistry, Connecticut College of Pharmacy, 1925-1926; Instructor in Chemistry, Wake Forest College, 1926-1928; Assistant Professor of Chemistry, Wake Forest College, 1928-1931; Associate Professor of Chemistry, *ibid.*, since 1931.

L. OWENS REA, Ph.D.

Associate Professor of Social Sciences.

A.B., Johns Hopkins University, 1924; Ph.D., *ibid.*, 1928; Professor of Business Administration, Catawba College, 1928-1931; Associate Professor of Social Sciences, Wake Forest College, since 1931.

PERCY H. WILSON, M.A.

Assistant Professor of Modern Languages.

B.A., Wake Forest College, 1920; M.A., *ibid.*, 1922; Graduate Student, Columbia University, 1923; Instructor in Modern Languages, North Carolina State College of Agriculture and Engineering, 1921-1922; Assistant Professor of Modern Languages, Wake Forest College, since 1922.

FORREST W. CLONTS, M.A.

Assistant Professor of Social Sciences.

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-1922; Instructor in History, Wake Forest College, 1922-1924; Fellow in History, Yale University, 1924-1925; Assistant Professor of Social Sciences, Wake Forest College, since 1925.

WALTER J. WYATT, JR., M.A.

Assistant Professor of Chemistry.

B.A., Wake Forest College, 1924; Graduate Student, Columbia University, 1924-1925; M.A., Oberlin College, 1927; Graduate Student, University of Chicago, 1928, 1929, 1930, 1931, 1932, 1933-1934; Instructor in Chemistry, Wake Forest College, 1925-1926; Assistant Professor of Chemistry, *ibid.*, since 1927.

KENNETH TYSON RAYNOR, B.A., A.M.

Assistant Professor of Mathematics.

B.A., Wake Forest College, 1914; Graduate Student, University of North Carolina, 1917, 1923; Graduate Student, Duke University, 1925-1926, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-1926; A.M., *ibid.*, 1929; Instructor in Mathematics, Wake Forest College, 1926-1929; Assistant Professor of Mathematics, *ibid.*, since 1929.

ANDREW LEWIS AYCOCK, M.A.

Assistant Professor of English.

B.A., Wake Forest College, 1926; M.A. Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-1928; Graduate Student, Harvard University, 1929, 1930; Graduate Student, Johns Hopkins University; 1932-1933; Instructor in English, Wake Forest College, 1928-1931; Assistant Professor of English, *ibid.*, since 1931.

CARLTON P. WEST, A.B.

Assistant Professor of Social Sciences.

A.B., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-1927; Currier Fellow, *ibid.*, 1927-1928; Instructor in Social Sciences, Wake Forest College, 1928-1933; Assistant Professor of Social Sciences, *ibid.*, since 1933.

CHARLES ALEXANDER SEIBERT, A.M.

Assistant Professor of French.

A.B., Williams College, 1925; Certificat Supérieur de L'Université de Toulouse, 1927-1928; Graduate Student, Columbia University, 1931; Graduate Student, Sorbonne et l'Institut de Phonétiques de Paris, 1932; A.M. Columbia University, 1933; Instructor in French, Wake Forest College, 1929-1933; Assistant Professor of French, *ibid.*, since 1934.

MAX L. GRIFFIN, M.A.

Instructor in English.

B.A., Wake Forest College, 1929; M.A., Tulane University, 1931; Robert Sharpe Teaching Fellow, *ibid.*, 1929-1931; Instructor in English, Wake Forest College, since 1932.

ROLAND L. GAY, B.S., M.S.

Instructor in Mathematics.

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Instructor in Mathematics, Wake Forest College, since 1933.

PHIL M. UTLEY

Director of Physical Education.

Student in Wake Forest College, 1909-1913; Coach of Football, Carson Newman College, 1913-1914; Director of Athletics, Lenoir College, 1921-1922; Student, University of Illinois, Department of Athletics, Summer Sessions, 1922, 1923; Director of Athletics, Wake Forest College, 1922-1923; Director of Physical Education, *ibid.*, since 1923.

JAMES H. WEAVER, B.S.

Head Football Coach.

B.S. Centenary College, 1925; Athletic Director, Nacogdoches High School, 1926-1928; Coach, Oak Ridge Military Institute, 1928-1933; Director of Athletics, Wake Forest College, since 1933.

JOHN C. CADDELL

Assistant Coach.

Student Wake Forest College, 1900-1902; Assistant Coach, *ibid.*, since 1929.

MURRAY C. GREASON, LL.B.

Assistant Coach.

LL.B., Wake Forest College, 1926; Assistant Coach, *ibid.*, since 1933.

HERMAN HICKMAN

Assistant Coach.

Student University of Tennessee, 1928-1932; Assistant Coach, Wake Forest College, 1935.

MRS. ETHEL T. CRITTENDEN

Librarian.

DONALD GULLEY, B.L.

Law Librarian.

B.L., Wake Forest College, 1906; Law Librarian, *ibid.*, since 1926.

WILLIAM COUNCILL ARCHIE, B.A.

Teaching Fellow in French.

B.A., Davidson College, 1929; Teaching Fellow in French, Wake Forest College, 1933-1935.

GERALD G. GRUBB, B.A., M.A.

Teaching Fellow in English.

B.A., Catawba College, 1928; M.A., Wake Forest College, 1934; Teaching Fellow in English, Wake Forest, 1933-1935.

MELVIN LYNN PERRY, B.S.

Teaching Fellow in Biology.

B.S., Wake Forest College, 1934; Teaching Fellow in Biology, *ibid.*, 1934-1935.

JAMES CAREY BLALOCK, B.S.

Teaching Fellow in Chemistry.

B.S., Wake Forest College, 1934; Teaching Fellow in Chemistry, *ibid.*, 1934-1935.

Departmental Assistants, 1934-35

Biology: H. G. Britt, L. S. Collier, F. P. Covington, C. I. Harris, B. A. Perry, W. C. Thomas. Chemistry: W. J. Highsmith. English: W. Dunford. Mathematics: P. P. Sholar, M. H. Clayton, T. C. Council, J. F. Parrish. Modern Languages: M. W. Floyd, D. Weatherman. Physics: A. V. Oberholtzer, W. L. Patton, R. J. Davis. Social Sciences: J. B. Pittman, R. O. Poplin, W. I. Wyatt. Medicine—Anatomy: G. O. Rader; Histology: G. T. Noel; Pathology: S. A. Wilson; Physiology and Pharmacology: Charles Howell. Hospital Internes: J. A. Lineberry, R. M. Williamson. Physical Education: J. A. Daughtridge. News Bureau: W. C. Cheek, M. E. Gambrell, A. M. McMillan, J. C. Murchison, W. B. Peyton, Jack Sawyer. Registrar: W. H. Peterson. Bursar: E. F. Beale.

Administrative Officers

THURMAN D. KITCHIN, *President*.

DANIEL B. BRYAN, *Dean of the College*.

ELLIOTT B. EARNSHAW, *Bursar, Secretary and Superintendent of College Hospital*.

GRADY S. PATTERSON, *Registrar*.

NEEDHAM Y. GULLEY, *Dean of Law*.

J. ALLEN EASLEY, *Chaplain*.

MRS. ETHEL T. CRITTENDEN, *Librarian*.

MISS EVA B. VAUSE, *Resident Nurse of College Hospital*.

WALTER D. HOLLIDAY, *Superintendent of Buildings and Grounds*.

STAFF OF THE GENERAL LIBRARY

MRS. ETHEL T. CRITTENDEN, *Librarian*.

MISS HANNAH HOLDING, *Assistant Librarian*.

MRS. LAWRENCE HARRIS, *Assistant Librarian*.

MISS VALERIA FULLER, *Assistant Law Librarian*.

MISS ELLEN W. EWING, *Cataloguer*.

Student Assistants:

J. J. ANDERSON.

D. J. DOWD.

A. J. HELMS.

J. W. JELKS.

R. M. MCNAIR.

M. C. PAUL.

C. G. PEACE.

Committees*Aid to Ministerial Students—*

DR. EASLEY, Professors CULLOM and LYNCH, MR. EARNSHAW.

Appointments—

Dean of the College, Professors H. M. POTEAT, MEMORY, REID.

Athletics—

Professors WHITE, MACKIE, CLONTS, President of Alumni Association, Messrs. J. M. BROUGHTON, CLAUDE GORE, E. B. EARNSHAW (Secretary).

Buildings and Grounds—

Professor GORRELL, Dean of the College, Bursar, Professor BRADBURY.

Commencement Addresses—

Professors H. M. POTEAT, H. A. JONES, WHITE, REID.

Curriculum—

Professors BRYAN, H. B. JONES, H. A. JONES, H. M. POTEAT, PASCHAL, PEARSON, CULLOM, SPEAS, GORRELL, BRADBURY, BLACK, REID.

Degrees—

Dean of the College, Registrar, Chairman of Publications Committee, Professors PASCHAL, PEARSON, REID, WHITE.

Executive—

Dean of the College, Professors W. L. POTEAT, CULLOM, BRADBURY, WHITE, PEARSON.

Fraternity—

Professors H. A. JONES, LYNCH, TIMBERLAKE, BLACK, MEMORY, CLONTS (Faculty Member of the Inter-Fraternity Council), Dean of the College.

Graduate Studies—

Professors REID, PEARSON, SPEAS, BRYAN, H. M. POTEAT, BRADBURY, H. B. JONES, BLACK, the Registrar.

Intercollegiate Debates—

Professors H. M. POTEAT, QUISENBERRY, SPEAS, MEMORY, PEARSON, H. B. JONES.

Lectures—

Dean of the College, Chaplain of the College, Professors H. M. POTEAT and W. R. CULLOM, President of the Student Body, President of the Senior Class.

Library—

Professors PEARSON, W. L. POTEAT, SLEDD, PASCHAL, VANN, LYNCH.

Publications—

Professors H. B. JONES, REID, MEMORY, Bursar.

Student Publications—

Business Manager, Mr. EARNSHAW; Faculty Editors: *The Howler*, Professor REID; *Old Gold and Black*, Professor QUISENBERRY; *The Wake Forest Student*, Professor H. B. JONES.

(The President is *ex officio* member of all committees.)

ADMINISTRATION

Matriculation

Candidates for admission must be at least fifteen years of age and be able to furnish satisfactory testimonials of good moral character. If coming from other incorporated institutions, they must present certificates of honorable dismissal.

In matriculating, the student first confers with an adviser, who gives such advice or assistance as may be necessary in regard to the program of work. After this consultation, the student appears before the Registrar for final approval of courses of study and assignment to classes. The matriculation is then completed by the payment of the required fees in the Bursar's office.

No student is allowed to enter any class until he has completed his matriculation in the order specified.

A fee of one dollar is charged for each change of course or schedule after the first week of each semester.

All freshmen entering for the session of 1934-1935 should register on Tuesday, September 10, and attend the orientation exercises, which continue through Wednesday; upperclassmen will register on Wednesday.

Requirements for Admission

For admission to the College without examination the minimum requirements are fifteen units secured by work leading to graduation in a four-year accredited high school. This work must be properly certified on blanks, such as are found under the back cover of this catalogue, by the principal or other officer of the high school. The certificate may not be submitted by the student himself; it must be sent directly to the Registrar's office by the superintendent or principal of the high school.

Students may be admitted by examination if they come properly recommended and present satisfactory evidence that

they have completed the equivalent of the work required for graduation in an accredited four-year high school. For the accommodation of such students examinations are given at the College on the first three days of the opening of the session in September.

The complete list of subjects accepted for admission may be seen below :

SUBJECTS ACCEPTED FOR ADMISSION

SUBJECT	TOPICS	UNITS
English	English Grammar, Composition and Literature	4
Mathematics 1 (a)	Algebra to Quadratic Equations	1
Mathematics 1 (b)	Quadratics, Progressions and the Binomial Formula	1
Mathematics 2	Plane Geometry	1
History 1	Civics	1
History 2	Medieval and Modern European History	1
History 3	Ancient History	1
History 4	American History	1
Latin 1	Grammar, Composition and Translation	1
Latin 2	Cæsar's Gallic War, I-IV; Grammar; Composition	1
Latin 3	Cicero's Orations (6); Grammar; Composition	1
Latin 4	Vergil's <i>Aeneid</i> , I-VI; Grammar; Composition	1
Greek 1	Grammar; Composition	1
Greek 2	Xenophon, <i>Anabasis</i> , I-IV	1
German 1 and 2	Elementary Grammar, Composition and Translation	2
French 1 and 2	Advanced Grammar, Composition and Translation	2
Spanish 1 and 2	Elementary Grammar, Composition and Translation	2
	Advanced Grammar, Composition and Translation	2
Science 1	Geography	1
Science 2	Physiology	$\frac{1}{2}$
Science 3	Physics	$\frac{1}{2}$ to 1
Science 4	Biology	$\frac{1}{2}$ to 1
Science 5	Chemistry	$\frac{1}{2}$ to 1
Science 6	General Science	$\frac{1}{2}$ to 1
Agriculture		1
Bible 1		$\frac{1}{2}$
Bible 2		$\frac{1}{2}$
Book-keeping		$\frac{1}{2}$
Stenography and		$\frac{1}{2}$
Typewriting		$\frac{1}{2}$
Commercial		$\frac{1}{2}$
Arithmetic		$\frac{1}{2}$

Prescribed Requirements for Admission

Fifteen units of entrance credits are required for admission to candidacy for all degrees. The minimum prescribed requirements for admission to all degrees are as follows:

English	3 units
Foreign Language	2 units
History	2 units
Mathematics:	
Algebra	1½ or 2 units
Plane Geometry	1 unit

With reference to the foreign language requirements for all degrees, it is to be noted that not less than two units of any foreign language will be accepted. A foreign language offered on a prescribed requirement must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the regular prescription indicated on pages 58, 60 and 62.

Electives to complete the fifteen required units may be selected from the subjects listed on the preceding page.

Admission to Advanced Standing

Students bringing proper certificates of work done in other colleges of good standing will be given advanced credit for such work without examination, under the regulations that have been adopted for the approval of such courses, but every candidate for a baccalaureate degree must spend two years in residence at the College—the senior year and one other. In general, no credit is allowed for courses not found in our curriculum. All credits allowed for advanced standing are held in suspense until the candidate has spent one semester in residence. College credit for work done in high school is not allowed.

Classification and Standing

For admission to the freshman class as a candidate for a degree, a student must have presented at least fifteen units of high school credits and must not be conditioned on more than two units of the entrance work prescribed for the degree for which he is a candidate. He must remove all such conditions before he is registered for his sophomore year.

For admission to the sophomore class a student must have removed all conditions and have completed not fewer than 24 semester hours of the work toward his degree, and 24 quality points.

For admission to the junior class a student must have completed not fewer than 56 semester hours of work toward his degree, and 56 quality points.

For admission to the senior class a student must have completed not fewer than 90 semester hours of work toward his degree, and 90 quality points.

Every student is expected to register for at least fourteen recitations a week, counting two hours of laboratory or field work as equal to one hour of recitation. A freshman may not take more than sixteen hours of recitations a week. No student may take more than seventeen recitations a week except by special permission of the Committee on Degrees and the payment in advance of a fee of \$2 a semester for each semester hour of additional recitation. This special privilege is not granted to students whose grade in any subject taken during the previous semester is below C, and in no case may the total credit hours exceed nineteen in any semester.

Students in the freshman year who fail to pass as much as six hours of work, and after the freshman year as much as nine hours of work, in either semester, are not permitted to register for the next semester.

Examinations and Gradation

The last six working days of each semester are reserved for examinations. During this period there is given a three-hour written examination for each course.

Semester examinations are held from 9 a.m. to 12 m., and from 2 p.m. to 5 p.m. The time for the examinations of the various classes is determined by lot by the Executive Committee, which makes and posts a schedule of the order of the examinations two weeks before the period begins. No deviation from this posted schedule is allowed except by special permission of the Faculty.

On the first Saturday in the first semester of each session examinations are held for the removal of deficiencies (work reported conditioned or incomplete) incurred by students during the last two semesters of residence.

During examination no student, without permission from the instructor in charge, is allowed to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, *A* represents an exceptionally high grade of achievement; *B*, superior achievement; *C*, average; *D*, below average; *E*, a conditional failure; *F*, failure.

A student who makes a conditional failure on any course may be reexamined at any regular examination period within a year, provided that application for examination is made to the Registrar one week in advance, or he may be reexamined at the regular September examination period. A student who receives a grade *F* on a course or fails to remove a conditional failure by one reexamination must repeat the course to secure credit.

If on account of illness or any other emergency a student does not complete the work of his course, his grade is recorded

as *I* (incomplete). The work recorded as *I* must be completed within sixty days after the student enters for his next semester. The fee for a special examination is two dollars and fifty cents.

A student who in his graduating year has made a conditional failure on the work of the first semester may be allowed one special examination, provided, first, that he take such special examination within 60 days after the opening of the second semester, and, second, that he present to the professor the Bursar's receipt for the special examination fee of two dollars and fifty cents.

All conditions must be removed by April 1 of the student's graduating year. The names of students who have conditions after that date are struck from the roll of the class.

If a student fails on a regular examination of the second semester of his graduating year he is not allowed a reëxamination during the same term, but is entitled to reëxamination during a subsequent session on payment of the examination fee.

Absences from Classes

For absences from any class during a semester not in excess of the number of credit hours specified for the course, the student is not penalized unless he is on probation because of unsatisfactory work during the preceding semester or is absent from a previously announced test.

Additional absences without penalty are allowed students who must be absent in order to represent the College as members of athletic teams or other recognized organizations, provided that the total absences amount to less than fifteen per cent of the class periods in each course affected. The list of students who are allowed additional absences must be made up as early as practicable in each semester by the Dean, the Registrar, and the faculty representative of the organization concerned.

For each absence not allowed as specified above, one quality point is deducted from the courses affected or from the total quality points won during the semester.

In order to allow for emergencies, such as prolonged illness, a committee consisting of the Dean, the Registrar, and one professor is empowered to set aside the penalty specified above. It is understood that the cuts regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. The application for the setting aside of the penalty should be made in writing by the student and filed with the Dean immediately after the occurrence of the absence or absences.

Absence from a class at the last meeting before or at the first meeting after a holiday is recorded as two absences.

For students graduating under an older catalogue which does not specify quality points as a part of the requirement, the penalty is one-fourth of an hour's credit in the place of one quality point.

The application of all penalties is to be made by the Registrar when he records the grades for the semester. It is understood that absences are counted from the first meeting of the class, those who enter late to be reported as absent from the previous meetings of the class. By order of the Faculty the instructor is required to make an accurate report of all absences, regardless of the circumstances under which the absences occurred, and the Registrar is instructed not to record the quality points and credit hours without a complete report of the attendance record.

After the absences amount to fifteen per cent of the total class periods in any course the above regulations cease to apply, and deductions, which may not be set aside, are made from credit hours as indicated below:

1. For absences aggregating from fifteen to twenty-five per cent of the recitations and laboratory periods a semester, a deduction of twenty-five per cent.

2. For absences aggregating from twenty-five per cent to thirty-five per cent of recitations and laboratory periods a semester, a deduction of fifty per cent.
3. For absences in excess of thirty-five per cent, no credit for the course.
4. For deductions thus made an equivalent amount of elective work must be taken to meet the requirement for degrees.

Gymnasium Absences

Graduate students, students who have full credit for gymnasium work, and those with a physician's certificate of disability are excused from gymnasium work. In the School of Law special students and students transferring from other institutions with not less than sixty hours credit are excused upon the recommendation of the Dean of the School of Law. In the School of Medicine students transferred from other institutions are excused from the requirement in gymnasium work upon the recommendation of the Dean of Medicine.

Reports

At the end of each semester a report is sent to the parent or guardian of the student showing the grade he has made in each of his courses and the number of his class absences. Once during each semester the student is given a report of his record in his classes; but these grades are not intended to be exact, and are not recorded in the permanent records.

Transcripts

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Discipline

The discipline of the College is adapted to and intended for young men who have reached such maturity as enables them to exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties and to refrain from practices injurious to others. Profanity, gambling in any of its forms, and the use of intoxicating drinks will not be tolerated.

A student not in good standing is debarred from representing the College in any public function.

Young men who will not respond to this *régime*, who have formed vicious habits, or who cannot restrain themselves from mischief and from annoyance to their fellow-students, will not be tolerated in the institution.

Scholarships and Awards

The Board of Trustees has established a limited number of freshman scholarships. Awards are made by the scholarship committee of the Faculty.

The Denmark Loan Fund furnishes aid only to *bona fide* academic students of Wake Forest College, i.e., to those who are applying for one of the regular academic degrees (B.A., B.S., or M.A.). Ministerial students and students of Law or Medicine are not eligible for aid from this fund. Preference will be given to students from North Carolina. The applicant must at least be prepared to enter the sophomore class, must have an average grade of C or above on the work of the preceding semester at Wake Forest College or in an accredited institution of college standard, and must present a certificate of good moral character. The usual amount available per year is \$60.00. One-half of this amount is paid out in each semester. The payment of six per cent interest semi-

annually from the date of the note is required. The treasurer of this fund is Dr. J. H. Gorrell of Wake Forest.

The Masonic Loan Fund of \$50.00 a year, made available from a fund donated by the Grand Lodge of Masons of North Carolina, is subject to the same restrictions as the Denmark Loan Fund, except that the applicant must be a member of the senior class of Wake Forest College.

The Slate Fund, established by the late Mr. B. F. Slate, of Stokes County, is available for ministerial students.

The Hubert A. Royster Scholarship and Athletic Medal is awarded annually to that member of the graduating class who, of his competitors in intercollegiate contests, has made the highest average on scholarship on his entire college course.

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Mac Robinson Prize, established by the Trustees in memory of M. C. Robinson, of Lundy, North Carolina, is awarded annually for "the best paper based on original research in any of the fields of Social Science."

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918) in memory of his wife, is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the Department of Social Science. These courses must aggregate not fewer than thirty semester hours done in residence during the regular academic year.

Medals offered by the Literary Societies are described on pages 47 and 48.

Assistance to Ministerial Students. The State Fund, listed above, is available for ministerial students only. Those who have been licensed to preach and are unable to pay the cost of board may receive aid for this purpose from the Board of

Education of the Baptist State Convention, so far as the means may be available. Furthermore, ministerial students receive free tuition under the condition stated on page 43.

Graduation Distinctions. For Students who entered Wake Forest College under the Catalogue of 1933, or previously, graduation distinctions are determined as follows: on the diplomas awarded to those whose grade ratio is not less than 2.8 are inscribed the words *summa cum laude*; if the grade ratio is less than 2.8 but not less than 2.5, the words *magna cum laude*; if the grade ratio is less than 2.5 but not less than 2.0, the words *cum laude*. In this calculation the grade A has a value of 3, the grade B a value of 2, and the grade C a value of 1.

Under the quality point system effective for those who entered under the Catalogue of 1934 or later, graduation distinctions will be determined as follows:

A candidate for the B.A. or the B.S. degree who is credited with 347 or more quality points is declared *summa cum laude*; one with less than 347 but not less than 310, *magna cum laude*; one with less than 310 but not less than 248, *cum laude*. Records of candidates for other degrees and those admitted with advanced standing are calculated proportionately on the basis of work completed in Wake Forest College.

Teaching Fellowships. The Trustees of the College have established several fellowships to be awarded annually to graduates of Wake Forest or of other standard colleges who desire to do work leading to the M.A. degree. The holder is expected to devote approximately one-half of his time to teaching and one-half to study. The selection of fellows and their assignment to work is in the hands of the committee on Graduate Studies.

College Expenses

ARTS AND SCIENCES

Tuition per semester.....	\$50.00
General fees per semester.....	32.50

LAW

Tuition per semester.....	\$60.00
General fees per semester.....	32.50

MEDICINE

Tuition per semester.....	\$60.00
General fees per semester.....	32.50
Laboratory fees per semester.....	22.50

The general fee includes attendance of physician and nurse, fees for publications, all laboratory fees except those in the School of Medicine, and admission to all intercollegiate contests at Wake Forest. The provision for hospital service and the attendance of a physician applies to the student only, and cannot be extended to members of his family. In the event of a student's illness a hospital charge is made only for board, which is rated at \$1.00 a day, and for special surgeon or special nurse.

Students who register on the first or second day of the semester are allowed a discount of five per cent on cash payment of tuition, room rent and fees. This reduction is not allowed under any circumstance after the second day.

The charges are due in advance, registration being conditioned upon the payment of fees. No refund is made except in case of protracted illness.

The graduation fee is \$7.00, payable March 1 of the senior year.

A student taking more than seventeen hours of work a week is charged a fee of \$2.00 a semester for each hour of additional work.

A fee of \$1.00 is charged for each change of course or schedule after the first week of each semester.

The aggregate of college fees for four years must be paid before a degree will be granted, even though the course may be completed in less than four years of time. Students entering with advanced standing from other institutions will be given a proportionate adjustment.

A student who takes a course requiring the use of a microscope is charged a rental fee of \$2.50 per semester.

A breakage deposit of \$5.00 a semester is required in all laboratory courses.

Ministerial students and the sons of ministers who live by the ministry receive free tuition. A ministerial student who asks for the remission of the tuition fee must present his license and sign a note for tuition, which will be canceled after he has completed five years of service in the ministry, or in event of death.

Board and Lodging

Table board can be obtained in clubs or private families at rates varying from \$4.00 to \$6.00 a week payable in advance. Lodging can also be obtained in private families at moderate rates.

A number of students make arrangements for club boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a matron are secured to superintend the preparation of food and to preside at the table. The price of food is thus reduced to its actual cost, which seldom exceeds \$5.00 a week.

Furnished rooms, with heat and light, are rented on the following schedule, the rent being due in advance, and where two students share a room or suite of rooms each pays half the rent indicated below:

Hunter Dormitory	{ single rooms.....	\$25.00 per semester
	{ double rooms.....	50.00 per semester
	{ suites	60.00 per semester
Bostwick Dormitory, double rooms.....		60.00 per semester

A deposit of \$5.00 in advance is required of each occupant of a dormitory room. This deposit is returnable after the close of the session, less any charges for damage to the building or its furniture.

The period for which rooms are rented extends to the close of the semester. A student who has occupied a room for the previous semester may reserve it for the next session by filing a written application with the Bursar before May 15 but he may not sublet it, or reserve it for another student. Rooms may be exchanged only with the approval of the Bursar.

Students are expected to bring bed linen and blankets (for single beds), pillows, and towels. With the exception of these items, the dormitory rooms are completely furnished.

All dormitory rooms will be inspected periodically and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building at once.

Changing the electric wiring or using double sockets to burn extra lights is strictly forbidden. Students will buy their electric bulbs, which shall not be stronger than seventy-five watts.

Students are not permitted to drive nails, tacks, or pins into the walls, or to disfigure the walls in any way.

Application for repairs should be made at the office of the Superintendent of Buildings and Grounds.

STUDENT ACTIVITIES

Student Government

The two chief factors of the student government are the Legislative Body and the Student Council. The Council consists of twelve representative men from the senior, junior, and sophomore classes, and the President, Vice President and the Secretary-Treasurer of the student body, all of whom are elected by the students. The Council governs all student conduct and reports its decisions to the Faculty. These bodies coöperate in adjusting problems of student discipline. The Legislative Body consists of eleven men, elected as are the members of the Council, and the President of the senior class, who automatically becomes chairman. At its three regular meetings each year, the Legislature makes whatever laws or regulations circumstances may demand, the Council sitting with the Legislature for the purpose of either approving or rejecting the action of the Legislature.

This form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the students and the college community.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded as important aids in the work of education especially in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several Medals are offered by the literary societies.

In the Philomathesian Society—

To the best orator of the junior class.

For the greatest improvement in oratory and debate in the sophomore class.

For the greatest improvement in oratory and debate in the freshman class.

The Bowling medal for oratory.

In the Euzelian Society—

To the best orator of the senior class, the Julius C. Smith orator's medal.

For the greatest improvement in oratory and debate in the junior class.

For the greatest improvement in oratory and debate in the sophomore class.

For the greatest improvement in oratory and debate in the freshman class.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

A joint celebration of the founding of the college and of the literary societies occurs at the beginning of the second semester of each year. The exercises on this occasion include a debate and orations by members of the literary societies, and an address by a representative of the College.

Senior Orations

On the third Monday in April the Faculty selects four members of the senior class as speakers for commencement day. The addresses are limited to one thousand words. The following regulations apply:

Nominations are made by a committee of the Faculty on the third Monday in April from among those who have spoken satisfactorily either before the committee or on some public occasion in college. The speakers selected by the Faculty shall present their commencement addresses to the committee for approval before May 16.

At the first meeting in May each of the literary societies elects two of its members from the next year's senior class to deliver original addresses on society day. Speakers who are chosen for the anniversary celebration at the beginning of the second semester of the next year are not eligible to these positions.

Fraternities

At the commencement of 1922 the Board of Trustees authorized the organization of Greek letter fraternities under regulation by the Faculty. Following is a list of the professional fraternities: Kappa Phi Kappa (educational), Pi Kappa Mu (educational), Theta Kappa Psi (medical), Phi Beta Nu (legal), Phi Rho Sigma (medical), Gamma Sigma Epsilon (chemical), Pi Kappa Delta (forensic), Gamma Eta Gamma (legal), Chi Eta Tau (philosophical), Chi Alpha Omega (ministerial). The following social fraternities have been recognized: Kappa Alpha, D. V. L., Phi Kappa Beta, Alpha Phi Omega, Alpha Pi Delta, Chi Tau, Pi Gamma Sigma, Theta Kappa Nu, Delta Sigma Chi, Alpha Kappa Pi.

The Golden Bough is an honorary organization among the students. It has as its purpose "the perpetuation at Wake Forest College of the high standard of scholarship, Christian character, and efficient leadership." Elections are made annually by vote of the faculty, the upper classmen, and the members of the Golden Bough.

The Faculty Committee on Fraternities and the Inter-Fraternity Council are endeavoring to maintain a high standard of conduct and scholarship. By order of the Faculty, students who have not attained full sophomore standing, or who are on probation, may not be initiated into any fraternity. The Inter-Fraternity Council offers a cup to the fraternity whose members make the highest class grades.

Clubs

In several Departments there have been organized clubs for advanced students. In these clubs students do investigative work and make special efforts to acquaint themselves with practical problems pertaining to the subject in hand. Students showing aptitude in the work are eligible to become members.

Publications

The Wake Forest Student, a literary magazine, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the College annual, are published by the students under the general supervision of the Faculty.

Religious Exercises

The religious activities are centered in a well organized Baptist church, which meets in regular service Sunday morning, Sunday evening, and Wednesday evening. In connection with the church is a well-equipped Sunday school which provides various classes for students.

The largest group of students organized for religious work is in the Baptist Students' Union. Provision is made each year for a training school, and contact with other similar student organizations is maintained through representation in associational and state conventions.

Chapel services for the entire college are held in the auditorium.

The College Band

The College maintains a seventy-piece Band which provides music for athletic events, for the College commencement and various other occasions. The Band makes a number of trips,

including the "Big-Five" football games. The larger instruments and other equipment are provided by the College. The members receive gymnasium credit from the Department of Physical Education.

Athletics

Especial emphasis is placed on outdoor sports and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are two athletic fields, which provide for baseball, football, and track; tennis courts, and a nine-hole golf course. The Gymnasium provides for basketball and other indoor sports.

In order to become a member, or a subordinate member, of any athletic team, the student must conform to the following regulations:

1. He must be a *bona fide* student, having at least 15 units of entrance credits and must have registered not later than the third Tuesday in October.

2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours, as recorded at the close of his last session's work, the grade I not to be treated as a condition. He must also be maintaining a passing grade on nine hours of his class work.

3. The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Graduate Manager by the Dean of the College.

4. Any student who has participated as a player on a college* team in either football, basketball, or baseball for a period of four years shall thereafter be ineligible for such athletic contests of the College.

*"College" is defined as an institution of more than 100 male students regularly admitted upon the basis of 15 Carnegie units.

5. No student shall be eligible for any athletic team who has played upon or been a member or substitute member of any of the professional or league teams named in classes A, B, C, and D in the publications of the American Sports Company.

6. No student who has participated in any intercollegiate contests in any branch of sport as a member of any team of another college during the preceding year shall be permitted to participate in any intercollegiate contest in the same branch of sport in this College during the first year after registration, except graduates of junior colleges.

7. An athletic team shall not be absent from the College more than ten lecture days in the aggregate during any semester. Freshman teams are allowed only five absences, including Saturdays, in any one semester.

8. Any student may be declared ineligible at any time by the Faculty or by its Executive Committee because of poor work or improper spirit.

9. No student is allowed to represent the College on more than one intercollegiate team, or club, in any semester, without special permission from the Faculty or from its Executive Committee.

Wake Forest Alumni Association

The objects of the Wake Forest Alumni Association are:

1. To preserve and quicken on the part of the Alumni and others such an interest in Wake Forest College as will encourage the attendance of students; the establishment of scholarships and loan funds; the improvement of equipment and the enlargement of income by gifts and bequests; the widest service of the College to its constituency through its laboratories, professors, and publications; the purity and efficiency of competitive athletics.

2. To record and publish the history and influence of the College as illustrated in the lives of individual Alumni.

3. To organize branch Associations for the better promotion of these purposes, with the understanding that this Association assumes no responsibility for the financial obligations of any branch Association.

There are two annual meetings of the Association—the executive at Commencement and the fellowship at the Baptist State Convention. The annual meeting is held at the College on Wednesday evening of Commencement week, at which time a member chosen a year before delivers an oration.

The annual address at the Commencement of 1934 was delivered by Mr. James F. Hoge, class of 1922, New York City.

GENERAL OFFICERS

President—J. B. HELMS

Secretary—ALFRED A. DOWTIN, Wake Forest

EXECUTIVE COMMITTEE

J. B. HELMS

H. J. Rhodes

T. D. Collins

C. W. Weathers

D. R. Perry

R. B. Wilkins

Thurman D. Kitchin

DEGREE REQUIREMENTS

Baccalaureate Degrees

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Laws, and Master of Arts.

For the degree of Bachelor of Arts or Bachelor of Science the student must complete the prescribed courses, and a major and a minor, as specified, along with sufficient elective courses to make a total of 124 credit hours. Furthermore, the quality point requirement must be fully met.

The number of quality points earned in Wake Forest College must be equivalent to the number of credit hours completed in the College and counted toward a degree: 124 for those who take all of their work here; 62 for those who enter after completing two years of junior college work. For each hour of credit earned in any course, the grade A gives three quality points; B, two quality points; C, one quality point.

The minimum residence requirement in Wake Forest College is two years—the senior year and one other.

Candidates must present the fifteen units required for entrance in addition to the courses indicated below. No subject counted in the entrance credits may be counted in the courses specified for degrees. If a subject which is prescribed for a degree is offered for entrance credit, the full number of credits required for the degree must be made up out of the list of electives.

The prescribed courses, with the exception of Psychology 1 and Philosophy 9, are to be completed by the beginning of the junior year. Only ten hours in Law may be elected for the degree of Bachelor of Arts or Bachelor of Science, and this may not be taken before the junior year.

Prescribed Courses for B. A. Degree:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

History 1-2 (6 hours).

Psychology 1 and Philosophy 9 (6 hours).

Bible (6 hours).

*Language, 16 to 24 hours from two of the following:

French 1-2, 3-4, 5-6.

German 1-2, 3-4, 5-6.

Greek 1-2, 3-4.

Latin 1-2, 3-4.

Students offering two units of foreign language for entrance are required to take 20 or 24 hours of foreign language in college; those offering four units are required to take 16 or 18 hours.

Science, one of the following three:

Biology 1-2 (8 hours).

Chemistry 1-2 (10 hours).

Physics 1-2 (8 hours).

Physical Education (2 years).

Prescribed Courses for B.S. Degree:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

History 1-2 (6 hours).

Psychology 1 and Philosophy 9 (6 hours).

Bible (6 hours).

*Language, 10 or 12 hours from one of the following:

French 1-2, 3-4, 5-6.

German 1-2, 3-4, 5-6.

Greek 1-2, 3-4.

Latin 1-2, 3-4.

Science, two of the following three:

Biology 1-2 (8 hours).

Chemistry 1-2 (10 hours).

Physics 1-2 (8 hours).

Physical Education (2 years).

For the B.S. with major in Economics-Government only one of the above named sciences is required.

Major and Minor Subjects

On or before May 1 of his sophomore year each student shall indicate to the Registrar his selection of a major subject and a minor subject in which he desires to work during his junior and senior years. The Registrar will then as-

* A language offered on a prescribed requirement for admission must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the above prescription.

sign the student to a departmental adviser, under whose direction the sequence of studies will be arranged. Between May 4 and May 16 each sophomore and each junior is required to present to the Registrar his course of study for the following year, with the signature of his departmental adviser. During the same period each freshman is required to consult the Registrar and arrange a course of study for the next year. Students who fail to arrange their courses within the period specified are charged a fee of two dollars when they appear for registration. After the beginning of his junior year a student may not change from one major to another without the approval of the Committee on Degrees.

The following list indicates the number of semester hours required in the departmental majors and minors:

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Biology	30	20
Chemistry	32	20
Education	18	12
English	30	20
French	22	18
German	24	18
Greek	30	20
Latin	24	16
Mathematics	30	18
Physics	32	20
Psychology and Philosophy.....	<u>18</u>	12
Religion	36	18
Science (General)	32	20
Social Sciences:		
Economics-Government	30	18
History-Government	30	14-18

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

Bachelor of Science in the School of Medicine

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About thirty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their pre-medical work in Wake Forest College are given preference.

To be entitled to the degree of Bachelor of Science the student must have completed the following courses in academic and professional work:

Academic:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

German }
French } 12 hours of either language.

Bible (3 hours).

Psychology 1 (3 hours).

Social Science (3 hours).

Chemistry 1-2 (10 hours).

Chemistry 5-6 (4 hours).

Chemistry 7 (2 hours).

Chemistry 8 (2 hours).

Biology 1-2 (8 hours).

Biology 11-12 (8 hours).

Physics 1-2 (8 hours).

Physical Education, 2 years.

Electives, 9 hours.

Latin 1-2 or 3-4, or Greek 1-2, may in special cases be substituted for the foreign language requirement named above.

Professional: One year of work as outlined in the School of Medicine.

Bachelor of Laws

The requirements for the degree of Bachelor of Laws may be met on either of two plans: *First, a combined degree.* On the completion of 94 hours of academic work in Wake Forest College as regularly offered for a degree with an average grade of "C" a student may be admitted to the School of Law.

A student who transfers to Wake Forest College at the end of his first or second year must maintain an average grade of "C" during his residence at Wake Forest College before admission to the Law School.

On the completion of the first full year in the Law School he will be awarded the degree of Bachelor of Arts or Bachelor of Science, provided that he has met the major, the minor and honor point requirements. On the completion of two additional years in the Law School he will be awarded the LL.B. degree.

In order to satisfy the requirements for these combined degrees the candidate will complete the courses required for degrees in general as outlined on pages 57 and 58 in the catalogue, and by the close of his junior year must have completed the following:

History 1-2 (European) (6 hours).

History 3-4 (American) (6 hours).

Government 1-2 (6 hours).

History 5-6 (English)

or

Government 3 and History 12

}

(4 hours).

Economics 23-24 is required for the B.S. degree and is elective for the B.A. degree.

The candidate in his senior year must devote his entire time to law.

Second, the LL.B degree with only two years of academic credits. The candidate must have completed in a standard school at least one-half the work acceptable there for a Bache-

lor's degree and ninety hours in law as outlined in the School of Law. Completion of the required academic work is a prerequisite to admission to the School of Law.

The courses presented for admission must constitute a preparation for the study of law substantially equivalent, in the opinion of the Committee on Degrees, to those listed below. Regardless of the number of credit hours completed, however, the application of any student for admission to the School of Law may be rejected if his record is not satisfactory.

In general, an applicant's record is not regarded as satisfactory unless he has earned a minimum of sixty-two quality points on the prescribed academic work. Applicants offering credits from other approved colleges must have an approximate equivalent of sixty-two quality points on the prescribed academic work, or an average grade not less than ten per cent above the passing grade.

Academic Work Prescribed (62 hours):

FRESHMAN YEAR.

	Bible	3 hours
	English 1-2	6 hours
	History 1-2	6 hours
	Mathematics 1-2	6 hours
*Select one	{ Latin	6 hours
	{ Greek	10 hours
	{ French	6 hours
	{ German	6 hours

SOPHOMORE YEAR.

	Economics 1-2	6 hours
	Government 1-2	6 hours
Select one	{ Biology 1-2	8 hours
	{ Chemistry 1-2	10 hours
	{ Physics 1-2	8 hours
	{ Surveying	4 hours

*A language offered on a prescribed requirement for admission, must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the above prescription.

Electives, approved by the Registrar and the Dean of the School of Law, to make a total of 62 hours of academic work. Not more than four hours of Surveying and not more than six hours of Bible may be offered.

Law, 90 hours to be chosen with the advice of the Dean of the School of Law.

Master of Arts

This degree will be awarded to the student who, after receiving the Bachelor of Arts or the Bachelor of Science degree, has successfully completed an additional year's work consisting of not fewer than thirty hours done in residence, and a thesis.†

Applicants may offer only work done after receiving the Bachelor's degree. Graduates of other institutions must file with the Registrar on or before the date of registration a certificate of graduation and a transcript of undergraduate work. The candidate's application for admission and a statement of the proposed courses, together with the subject of the proposed thesis, must be filed with the Committee on Graduate Studies and must receive this Committee's approval before registration.

Twenty-four hours of the work must be of an advanced character; at least fifteen hours of it must be done in one department or group of kindred departments; and on each course a minimum grade of C must be maintained. An "advanced course" is one which is preceded by at least ten or twelve semester hours in the same or a cognate subject.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of his work. The thesis must be based on research in original materials. The committee on Graduate Studies will examine the applicant on his tentative outline,

†Four summer sessions of nine weeks each are considered as one year.

sources of information and methods by December 1, and on the field of his major and the completed thesis not later than ten days before graduation. Two copies of the thesis with a fee to cover cost of binding must be left with the Bursar before graduation.

The Committee on Graduate Studies reserves the right to recommend to the Faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

COURSES OF INSTRUCTION

COURSES OF INSTRUCTION

In the following pages the departments of instruction appear in alphabetical order. The number of each course indicates the semester in which the course is given, odd numbers indicating first semester courses and even numbers second semester courses. The number of semester hours credited for each course corresponds to the number of class periods for the course, unless otherwise indicated.

Year courses, which must be taken as a unit, are indicated by hyphenated numerals; *e.g.*, Course 1-2. If the course numerals are separated by commas, credit is given for a single semester; *e.g.*, Course 3, 4.

Biology

Professor Poteat

Professor Bradbury

Mr. Perry

COURSE 1-2—General Biology.—The fundamental facts of the structure and activities of animals and plants; the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, development of individual organisms and races.

W.F., 10:20. T. Th., 11:20. Lab., T. Th. 8-10, 10:20-12:20, 1:30-3:20, 3:20-5:20. Credit, 4 hours a semester.

COURSE 3, 4—Botany. Morphology, ecology and physiology of the great groups of plants—Algæ, Fungi, Mosses, Ferns, Flowering plants. Prerequisite, Biology 1-2.

W.F., 11:20. Lab., M., 10:20-12-20. Credit, 3 hours a semester.

COURSE 5—Heredity. This course deals with the principles and laws of heredity and their applications as they relate to various plants and animals, including the human being. Prerequisite, Biology 1-2.

T. Th., 11:20.

COURSE 6—Economic Entomology. Injurious insects will be studied in relation to their destructiveness and to the control of them. Beneficial insects will be studied also. The course is of practical value. Prerequisite, Biology 1-2.

T. Th., 11:20.

COURSE 7, 8—*Physiology and Hygiene.* Elementary human physiology with so much of Anatomy and Histology as may be necessary; Hygiene, personal and public; plant and animal parasites, micro-organisms and disease, infection, immunity, degenerative diseases.

T. Th., 10:20.

COURSE 9—*Dynamic Geology.* A course dealing with forces which are altering the present earth, from a geological point of view.

T. Th., 10:20. Field trips to be arranged. Credit, 2 hours. Not given in 1935.

COURSE 10—*Historical Geology.* A study of the results of geological forces of the past as recorded in the rocks.

T. Th., 10:20. Not given in 1935.

COURSE 11—*Animal Parasitology.* This course includes only parasitical animals. A study in detail of types of parasites. The course will be of value particularly to pre-medical and advanced biological students. Prerequisite, Biology 1-2. Required of pre-medical students.

W. F., 1:20. Lab., W. F., 2:20-4:20. Credit, 4 hours.

COURSE 12—*Vertebrate Zoölogy.* A study of the anatomy of vertebrate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1-2. Required of pre-medical students.

W. F., 1:20. Lab., W. F., 2:20-4:20. Credit, 4 hours.

COURSE 15-16—*General Cytology.* A general survey of the structure of cells of various types. Prerequisite, 24 hours of Biology. Open to graduate students only.

Schedule to be arranged. Credit, 3 hours each semester.

Chemistry

Professor Black

Associate Professor Isbell

Assistant Professor Wyatt

Mr. Blalock

Mr. Highsmith.

In addition to the 32 hours of Chemistry required for a major in this department, the student is advised to elect

German to meet his language requirement. The requirement for a minor is 20 hours of Chemistry.

COURSE 1-2—General Inorganic Chemistry. This course, always taken as a whole, is open to all students, and endeavors to cover the fundamental principles of descriptive and theoretical inorganic chemistry. Lectures are illustrated as fully as possible by experiments. Prescribed for B.S. in Medicine.

M.W.F., 8, 9, 11:20. Credit, 3 hours a semester.

COURSE 1a—Inorganic Laboratory. Inorganic preparations illustrating the text followed in Course 1; to be taken in conjunction with Course 1. Prescribed for B.S. in Medicine.

Lab., M. W., 1:20-3:20; T. Th., 8:00-10:00, 10:20-12:20, 1:20-3:20. Credit, 2 hours.

COURSE 2a—Qualitative Analysis. A laboratory course following the same requirements as Course 1a; to be taken in conjunction with Course 2. Prescribed for B.S. in Medicine.

Lab., M. W., 1:20-3:20; T. Th., 8:00-10:00, 10:20-12:20, 1:20-3:20. Credit, 2 hours.

COURSE 3, 4—Second Year College Chemistry. A course designed to give an introduction of physical chemistry and advanced inorganic chemistry. Chapin's *Second Year College Chemistry* is used as a text. Prerequisite, Chemistry 1-2.

T. Th., 9. Credit, 2 hours a semester.

COURSE 5-6—Organic Chemistry. Lectures are devoted to the discussion of organic chemistry, from both its practical and theoretical points of view. A standard text is made a basis for the lectures. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2.

T. Th., 11:20. Credit, 2 hours a semester.

COURSE 7—Quantitative Analysis. A laboratory course, chiefly volumetric analysis, and is intended to fulfill the requirements of the pre-medical students. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2.

Lab., M. W., 1:20-3:20, and T. Th., 1:20-3:20. Credit, 2 hours.

COURSE 8—Organic Chemistry. The laboratory course which accompanies Course 5-6 and embraces the preparation of organic compounds illustrating the theoretical considerations discussed in this course. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2 and 5.

Lab., M. W., 1:20-3:30; T. Th., 1:20-3:20. Credit, 2 hours.

COURSE 11-12—*Quantitative Analysis*. A laboratory course for the study of standard gravimetric and volumetric methods of estimating the common bases and acids. During the first semester, Treadwell-Hall, *Quantitative Analysis*, is used as a guide. During the second semester the student is required to analyze various substances such as fertilizers, foods, oils, water, coal, etc. Prerequisite, Chemistry 1-2, 5-6. For juniors and seniors. Lab., T. Th., 1:20-5:20. Credit, 4 hours a semester.

COURSE 13, 14—*Advanced Inorganic Chemistry*. A laboratory course, supplemented by conferences and library work, intended to familiarize the student with various methods of synthesis and the testing of the products formed. Prerequisite, Chemistry 1-2 and 7, or 11-12.

Credit, 2 hours a semester. Hours to be arranged.

COURSE 15—*Advanced Organic Preparations*. A laboratory course for students majoring in chemistry. Organic compounds illustrating type reactions of an advanced nature are prepared. Prerequisite, Chemistry 1-2, 5-6, 8. For juniors and seniors.

Hours to be arranged. Credit, 2 hours.

COURSE 16—*Characterization of Organic Compounds*. Designed to familiarize the student with the identification of organic compounds. Kamm's *Qualitative Organic Analysis* is used as a basis for the course. Mulliken's *Identification of Pure Organic Chemicals* and other library material are used as references. Prerequisite, Chemistry 1-2, 5-6, 8. For juniors and seniors.

Hours to be arranged. Credit, 2 hours.

COURSE 17-18—*Physical Chemistry*. The principles of theoretical chemistry and some of the applications in the medical sciences and in industry are treated. Important subdivisions also included are colloid chemistry and atomic theory. The laboratory time is devoted to such experiments as calibration of weights and apparatus, vapor density, molecular weights, viscosity, surface tension, spectrometry, polarimetry, conductivity, potential measurements, hydrogen-ion concentration, reaction velocities, etc. Prerequisite, Chemistry 1-2, 5-6, and 7 or 11-12. For juniors and seniors.

T. Th., 8. Lab., 4 hours to be arranged. Credit, 8 hours for the year.

Education

Professor Bryan

Professor Memory

Admission Requirements. Sophomore standing is a general prerequisite for all who would pursue courses in Education. Psychology is recommended as a preliminary course.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a State Certificate. Only the courses listed in this Department will count as professional credit on State Certificates.

Professional Requirements. Beginning with 1931 the State Department of Public Instruction has awarded the High School Certificate Grade A upon graduation from the college, provided the candidate offers the specified courses in two teaching fields and the professional courses prescribed, including practice teaching, as outlined below.

Major in the Department of Education. The College catalogue, on pages 57-63, states the degree requirements, and lists the majors. In general the work of the first two years is prescribed and the work of the last two years must center around majors selected with the advice of the head of the department in which the major work is elected.

A student who in the beginning of his junior year elects a major in Education, or a student who elects some other major and wishes to meet certificate requirements also, must select two subjects in which he proposes to equip himself as teacher and meet the certificate requirements as stated here:

NOTE: First column (marked thus *) represents the minimum requirements which the State will accept on certificates; the second column (marked thus **) represents the number of hours required in majors of candidates for degrees. Candidates for certificates are urged to add enough to meet the degree major

also where possible for sake of more efficiency in the teaching field.

I ACADEMIC MAJORS (select two)

	*	**
English	24	(30)
Latin	12	(16)
French	18	(22)
Social Sciences	24	(30)
Mathematics	15	(18)
Sciences	30	(32)

- NOTE: (a) The English should include, in addition to English 1-4, American Literature.
- (b) The Latin requirements are 24 semester hours if one offers only two units for entrance.
- (c) The French requirement is the same as in other modern Languages—18 semester hours based on two entrance units.
- (d) The Social Science should include 12 semester hours in history embracing Ancient and Medieval, Modern European, and United States History; at least three hours in Government and electives in History, Government Economics and Sociology to complete the 24 hour requirement.
- (e) The Sciences should include, Biology, Chemistry, Physics and Geology or Geography. Thirty hours in any one Science will meet the requirements for a certificate in that science.

Required courses in the first two years are included in these majors. For instance, an English major will require twelve hours in addition to the twelve required of all students. The following combination of majors is suggested:

English	History	History
Latin	A Language	Mathematics
English	History	Science
French	A Science	Mathematics

II PROFESSIONAL COURSES REQUIRED

A. Educational Psychology (course 2 or 11)	2 hours or	3 hours
Secondary Education (course 3 or 4).....	2 hours or	3 hours
Materials and methods (in one field).....	2 hours or	3 hours
Directed Teaching and Observation.....	3 hours	3 hours
Electives in Education.....	9 hours or	6 hours
		18 hours 18 hours

COURSE 1—*Introductory Course*. This is an historical approach to the field of education; planned for the purpose of guiding students in their professional equipment. Emphasis will be placed on education in relation to its historical, governmental, social and professional achievements.

T. Th. S., 9.

COURSE 2—*Educational Psychology*. The chief topics of this course are: original nature, meaning of infancy, heredity and environmental influences and individual differences. Emphasis is placed upon sensory, motor, associational, memory and reasoning activities. Application of the facts of psychology, as statistically and experimentally determined, to the work of teachers and students is undertaken. Either this course or 11 is required for high school certificates.

T. Th. S., 9.

COURSE 3—*Principles of Secondary Education*. The aim of this course is to examine the fundamental principles involved in the organization and administration of the high school curriculum in the light of individual and social needs. Either this course or 4 is required of all candidates for certificates.

M. W. F., 9.

COURSE 4—*Principles of Method in Secondary Education*. In this course a further consideration of the high school curricula is offered with emphasis upon the organization of content of courses, general principles of method and lesson planning. Attention will be given to the best literature of high school subjects and method. Either this course or 3 is required of all candidates for certificates.

M. W. F., 11:20.

COURSE 5—*Educational Administration*. This course is offered upon the assumption that students entering the field of teaching should have sufficient information concerning the state,

county and city administration of education to stimulate a growing professional interest.

T. Th. S., 10:20.

COURSE 6—*Educational Supervision*. This is an advanced course for prospective supervisors, principals, and superintendents. Problems of a supervisory nature will be treated and underlying principles will be discussed.

M. W. F., 2:20.

COURSE 7—*History of Education*. This course deals with the educational opinion and practices from the primitives, through the Greek and Roman periods, down to the Renaissance.

M. W. F., 2:20.

COURSE 8—*History of Education*. This course surveys educational progress from the Renaissance, with special emphasis upon secularization and development of education in America.

T. Th. S., 10:20.

COURSE 9—*Modern Movements in Education*. This course approaches its problems by the historic method. The course traces development of educational movements since the Renaissance. It emphasizes the secularizing influences of the scientific development and democracy. In short, the course intends to be a critique of educational purpose and method through the modern period.

M. W. F., 9.

COURSE 10—*Philosophy of Education*. Here is a survey of educational classics from Plato's Republic to Dewey's Democracy and Education. Upon this basis, biological, social, and psychological facts will be interpreted and evaluated.

M. W. F., 9.

COURSE 11—*Educational Psychology*. Mental measurements constitute the chief emphasis of this course in Educational Psychology. The method will be chiefly statistical. Mental processes are here approached through native intelligence and achievement tests for the purpose of analyzing and evaluating educational progress. This course or course 2 is required of all candidates for certificates.

M. W. F., 11:20.

COURSE 13—*Seminar in Education*. This course should be taken only by seniors or advanced students. Those who are writing an M.A. thesis will find this course especially adapted to their needs. Lectures, individual assignments, and reports.

Three hours to be arranged.

COURSE 14—*Directed Teaching and Observation*. This course is required of all seniors who are candidates for high school certificates. Observation and reports on a stipulated number of recitations, also lesson plans and the actual teaching of a prescribed number of classes will be required according to the plans outlined by the State Department of Certification. Credit, 3 hours.

Departmental Subjects

Materials and Methods

EDUCATION—*Teaching of English* 41. A course primarily for students who expect to work in the high schools as teachers of English, supervisors, principals or superintendents. Treatment of the objectives of high school English and the materials and methods for the attainment of these objectives. Credited as Education in the requirement for a high school teacher's certificate. Prerequisite, 15 hours of college English.

M. W. F., 9.

EDUCATION—*Teaching of Mathematics* 10. The teaching of arithmetic, algebra, and geometry, including subject-matter and method, constitutes the work of this course. Current problems, selected topics and textbooks are studied. This course is identical with Mathematics 10.

T. Th., S., 11:20.

EDUCATION—*Teaching of Science* 31. This course in general science for the teacher will include a review of the fundamental laws of physics and the simpler chemical reactions which underlie and are responsible for the functions of living protoplasm. The course will give a general view of the wide field of the sciences. It will emphasize also the organization of high school courses and method.

W. F., 11:20. Lab. M., 10-12.

EDUCATION—Teaching of Latin 11. This course is identical with Latin 11. It is intended as a review of Latin with emphasis on both content and method. In addition to translation and lectures, the student will be guided in the literature of the subject. Prerequisite, Latin 3-4, History 11-12.

T. Th. 2:20; S. 9.

EDUCATION—Teaching of Modern Language 15. This course is given by the Department of French and is organized for teachers and other students who desire wider reading in seventeenth century French literature that would be suitable for teachers. Composition and grammar will be emphasized. Attention will also be given to methods of presentation.

M. W. F., 1:20.

EDUCATION—Teaching of History 20. A drill course in the tools and the procedure of high school teaching of history. The content of high school courses is emphasized in a comprehensive review of one field of history. Prerequisite, 15 hours in History, not including work in the other Social Sciences. Open to juniors and seniors only.

M. W. F., 1:20.

English

Professor Sledd

Professor Jones

Associate Professor Quisenberry

Assistant Professor Aycock

Instructor Griffin

Mr. Grubb

In addition to English 1-2 and 3-4, required of all candidates for the degrees of Bachelor of Arts and Bachelor of Science, a major in this department requires eighteen hours of English, of which fifteen must be junior and senior courses. Only the courses with English 1-2 and 3-4 as prerequisite are considered junior and senior courses. Eight hours of the twenty required in the English minor must be junior and senior.

Twenty-four hours of English, of which twelve must be from junior and senior courses, will constitute a major in this department for students who satisfy the requirement for a high school teacher's certificate by offering the specified eighteen hours of Education and a teaching major in another department.

COURSE 1-2—*Freshman Composition*.* Recitations, themes, conferences, and the study of modern prose writers.

M. W. F., 8, 9, 10:20, 1:20; T. Th. S., 8, 9, 10:20, 1:20.

COURSE 3-4—*A Survey of English Literature*. The historical development of English literature; intensive study of representative authors; collateral reading and reports.

M. W. F., 8, 9, 11:20; T. Th. S., 8, 9.

COURSE 5—*American Prose Writers*. Special study of the novel and the short story. Considerable attention is given to Southern literature. Prerequisite, English 1-4.

M. W. F., 10:20.

COURSE 6—*American Poetry*. Lectures and assigned readings. Prerequisite, English 1-4.

M. W. F., 10:20.

COURSE 7—*The Victorian Poets*. Special attention to Browning, Tennyson, and Arnold. Prerequisite, English 1-4.

M. W. F., 1:20.

COURSE 8—*The Romantic Movement in English Poetry, 1798-1832*. Lectures, readings, and reports. Prerequisite, English 1-4.

M. W. F., 1:20.

COURSE 9—*Shakespeare*. Intensive study of representative plays, with rapid reading of illustrative material. Prerequisite, English 1-4.

M. W. F., 11:20.

COURSE 10—*Literature from 1600 to 1660*. Special attention to Milton. Prerequisite, English 1-4.

M. W. F., 11:20.

*Students who are found deficient in preparation for English 1 will be assigned to special sections where they may make up their deficiencies. No credit is given for this special work.

COURSE 11—*Anglo-Saxon*. Anglo-Saxon grammar; readings in prose and verse; study of the phonology of the language in its historical relations to German and English. Prerequisite, English 1-4.

M. W. F., 2:20.

COURSE 12—*Middle English*. Chaucer, and the development of the language. Prerequisite, English 1-4.

M. W. F., 2:20.

COURSE 13, 14—*Advanced Composition*. Expository writing during the first semester: training in collecting, organizing and presenting material, as in term papers and theses; study of the informal essay, and some practice in writing this form. The short story and other forms of creative writing during the second semester. Prerequisite, English 1-4.

T. Th., 8.

COURSE 15-16—*Public Speaking*. Problems of voice, enunciation, psychology and delivery; practice in extemporaneous speaking; preparation and delivery of various forms of the public address; special study of oratorical composition, with preparation and delivery of an oration. Prerequisite, English 1-2.

M. W. F., 10:20. Credit, 2 hours a semester.

COURSE 17-18—*Argumentation*. A course in the theory and practice of debating, including brief-making, logical forms, fallacies and refutation; weekly exercises in debating; training in correct and effective oral presentation of argument; correlation of the class work and intercollegiate debating. Prerequisite, English 1-2.

M. W. F., 2:20. Credit, 2 hours a semester.

COURSE 19, 20—*Journalistic Writing*. Study of the news story, the special feature article and the editorial in current newspapers and magazines, with practice in writing these forms. Prerequisite, English 1-2.

T. Th., 9.

COURSE 21, 22—*Prose Fiction*. A survey course in the history of fiction. Reading and analysis of representative novels. Lectures, discussions and special reports. Prerequisite, English 1-4.

T. Th., 2:20.

COURSE 23-24—*The English Critical Essay*. An extensive reading course in the critical essay, with reference to the history of the form, the periodical essay, and present tendencies in criticism. Prerequisite, English 1-4.

T. Th., 10:20.

COURSE 25, 26—*Contemporary Literature*. Studies in recent and contemporary literature, including the drama, the novel, and poetry. Special attention to the analysis of recent tendencies in form, content, and spirit. Prerequisite, English 1-4.

T. Th., 1:20.

COURSE 41—*The Teaching of English*. A course which is credited as Education in the professional requirement for a high school teacher's certificate. See department of Education for description. Prerequisite, 15 hours of college English.

M. W. F., 9.

COURSE 45-46—*Ancient Art*. A survey of the arts as they developed in Prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations. Open to all students above the freshman year.

One hour to be arranged.

Greek Language and Literature

Professor Paschal (William Bailey Royall Professor of Greek)

COURSE 1-2—*Elementary Greek*. Greek grammar; selections from Greek prose writers and poets. Readings in Library on Greek mythology, history, and antiquities.

M. T. W. Th. F., 9.

COURSE 3-4—*Homer*. Iliad. Elementary course. *Xenophon*. Books 2, 3, and 4 of the Anabasis, exercises based upon the text recently read, and arranged with a view to thorough drill in syntax.

M. T. W. Th. F., 11:20.

COURSE 5-6—*Homer, Euripides, The Greek New Testament, Plato*.

M. T. W. Th. F., 10:20.

COURSE 7—*Greek Drama*. An introductory course with reading of selected plays of Æschylus, Sophocles, Euripides and Aristophanes.

M. W. F., 1:20.

COURSE 8—*Plato*. Republic.

M. W. F., 1:20.

COURSE 9-10—*Greek Poetry in English*. In the first semester the epic and lyric poets will be studied; in the second, the Greek drama.

M. W. F., 2:20.

COURSE 12—*Greek Mythology*.

T. Th., 1:20.

Latin Language and Literature

Professor H. M. Poteat

A major in this Department (minimum, 24 hours) must include courses 7, 8 and 15, 16, and either course 9, 10 or course 13, 14. Course 1-2 may not be counted toward a major.

COURSE 1-2—*Introductory*. This course is intended for students who have never studied Latin and for those who present only one unit of Latin for entrance. Textbook: *Latin Fundamentals* (Hettich and Maitland).

M. W. F., 1:20.

COURSE 3, 4—*Grammar, Cicero, Vergil*. This course will include (a) grammar, oral and written composition; (b) Cicero's *Orations* (Moore and Barss); Vergil's *Æneid* (Knapp). Prerequisite, two units of entrance Latin or Latin 1-2.

M. W. F., 10:20.

COURSE 5, 6—*Livy, Horace, Cicero*. Livy: *Selections* (Burton), first semester. Horace: *Odes* and *Epodes* (Moore); Cicero: *Letters* (Poteat), second semester. Prerequisite, four units of entrance Latin or Latin 1-2 and 3-4.

M. W. F., 2:20.

COURSE 7, 8—*Pliny, Horace, Martial*. Pliny: *Letters* (Westcott), first semester. Horace: *Satires* and *Epistles* (Morris); Martial: *Epigrams* (Poteat), second semester.

T. Th., 1:20, S., 10.

COURSE 9, 10—*Roman Comedy and Satire*. Selected plays of Plautus and Terence, first semester. Petronius and Juvenal, second semester.

T. Th., 11:20 (Not offered, 1935-36).

COURSE 11—*The Teaching of Latin in the High School*. Pre-requisite, Latin 5-6 and History 11-12.

T. Th., 2:20, S., 9.

COURSE 13, 14—*Roman Philosophy*. Lucretius, Cicero, Seneca.

T. Th., 11:20.

COURSE 15, 16—*Roman Civilization*. This course, for which no knowledge of the Latin language is necessary, will consist of lectures and collateral reading upon the general subject of Rome's contributions to the modern world—with especial attention to literature. The course is open only to juniors and seniors.

T. Th., 10:20.

Mathematics

Professor Jones

Associate Professor Carroll

Assistant Professor Rayner

Instructor Gay

A major in this department (30 hours) must include courses 3-4, 5-6, 7-8; a minor (18 hours) must include courses 3-4 and 5-6 or 7-8.

To take courses 1a, 1b, or 1c, and 2a, the student must show that he has completed at least one year's work of Elementary Algebra and one year's work of Higher or College Algebra; and that he is familiar with the Laws of Exponents, Radical Expression, Quadratic Equations, Progressions, and the Binomial Theorem. He must also show that he has thoroughly mastered the five books of Plane Geometry.

COURSE 1a—*College Algebra*. Rapid review of elementary algebra, thorough treatment of quadratic equations, logarithms, ratio and proportion, variation, progressions, inequalities,

binomial theorem, undetermined coefficients, partial fractions, etc. Prescribed for the B.A. degree.

M. W. F., 8, 10:20, 11:20, 1:20; T. Th. S., 8, 9, 10:20. Repeated second semester, M. W. F., 9, 11:20, 1:20.

COURSE 1b—*Commercial Algebra*. This course deals with such topics as Compound and Simple Interest Laws, Annuities, Amortization, Depreciation, Bond Valuation, and Insurance.

M. W. F., 9.

COURSE 1c—*Solid Geometry*. Geometry of figures in space. Including a review and original exercises in Plane Geometry. Elective.

T. Th., 9.

COURSE 2a—*Plane Trigonometry*. A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles. Prescribed for the B.A. degree.

M. W. F., 9, 11:20, 1:20; T. Th. S., 10:30. Repeated second semester, M. W. F., 8, 9, 10:20, 11:20, 1:20; T. Th. S., 8, 9, 10:20.

COURSE 2c—*Mathematics of Investment*. A continuation of mathematics 1b, with particular emphasis upon annuities and their applications, mathematical aspects of life insurance and building and loan associations.

T. Th., 9.

COURSE 3a—*Analytic Geometry*. Loci, the Line, the Circle, Systems of Coördinates, Parabola, Ellipse, Hyperbola, Higher Plane Curves, Figures in Space. Prerequisite, Mathematics 1-2.

M. W. F., 11:20.

COURSE 4a—*Elements of Differential and Integral Calculus*. Prerequisite, Mathematics 1-2, 3.

M. W. F., 11:30.

COURSE 3b-4b—*Mathematical Preparation for Physics and Chemistry*. This course includes the equations and properties of the straight line and conic sections in rectangular coördinates, tangents, normals, and transformation of coördinates, together with a study of the derivation and use of the common formulas in differential and integral calculus, with their practical application to problems in chemistry and physics. Prerequisite, Mathematics 1-2.

M. W. F., 10:20.

COURSE 5—*Differential Calculus*. Elective for Juniors and Seniors.

Prerequisite, Mathematics 1-2, 3-4.

T. Th., S., 11:20.

COURSE 6—*Integral Calculus*. Includes an introduction to Differential Equations. Elective for Juniors and Seniors. Prerequisite, Mathematics 1-2, 3-4, 5.

T. Th., S., 11:20.

COURSE 7-8—*Advanced Algebra*. Special attention is given to review of fundamental principles of Algebra, Complex Numbers Theory of Equations, Determinants, and Infinite Series. Prerequisite, Mathematics 1-2. May be taken in conjunction with Mathematics 3-4 and 5-6.

T. Th., 10:20.

COURSE 9—*History of Mathematics*. A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Prerequisite, Mathematics 1-2.

T. Th. S., 9.

COURSE 10—*The Teaching of Mathematics in High Schools*. The teaching of arithmetic, algebra, and geometry, including subject-matter and method, constitutes the work of this course. Current problems, selected topics, and textbooks are studied. Elective for Juniors and Seniors. Prerequisite, Mathematics 1-2.

T. Th. S., 11:20.

COURSE 11—*Differential Equations*. A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics. Prerequisite, Mathematics 5-6.

T. Th. S., 9.

COURSE 12—*Introduction to Higher Algebra*. A study of the principal theorems of algebra, determinants, linear dependence, matrices, and linear transformations. Prerequisite, Mathematics 7-8.

M. W. F., 10:20.

COURSE 13—*Modern Geometry*. Recent geometry of the triangle, and circle, based on the principles of Euclidian geometry. Recommended for teachers. Prerequisite, Mathematics 1-2.

M. W. F., 10:20.

COURSE 14—*Analytic Geometry of Space*. Analytic geometry of three dimensions treated in rectangular coördinates. Tetrahedral coördinates are introduced by means of linear transformations under which certain invariant properties are established.

M. W. F., 1:20.

Engineering Courses

COURSE 15—*Mechanical Drawing*. Use of Drawing Instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

Three two-hour periods a week to be arranged. Credit three hours.

COURSE 16—*Descriptive Geometry*. The elementary principles and propositions of the Science of Descriptive Geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M. W. F., 8.

COURSE 17—*Surveying*. The use of engineering equipment. Surveying and engineering practices, Government system of division and sub-division of land. Deed description, lot and farm boundaries. Topographical surveying, making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T. Th., 9-11, and one two-hour period of field work a week. Credit, four hours.

Modern Languages

Professor Gorrell

Assistant Professor Wilson

Assistant Professor Seibert

Mr. Archie

The subjects taught in the Department are the German and French languages and literatures.

German

Professor Gorrell

GERMAN 1—*Grammar and Reading*. German Grammar.

M. W. F., 8, 10:20, 11:20; T. Th. S., 8.

GERMAN 2—*Grammar, Composition, and Reading*. German Grammar completed. German Composition. Readings in German prose.

M. W. F., 10:20, 11:20; T. Th. S., 8.

GERMAN 3—*Composition and Reading*.

German Composition. Schiller's *Wilhelm Tell*, Lessing's *Minna von Barnhelm*, Goethe's *Hermann and Dorothea*.

M. W. F., 9.

GERMAN 4—*Composition and Literature*. German Composition. Selections from nineteenth century fiction and drama.

M. W. F., 9.

GERMAN 5—*Composition and Literature*. Advanced German Composition. Lectures on German literature, accompanied by extensive readings from classical authors.

T. Th. S., 10:20.

GERMAN 6—*Composition and Literature*. Advanced German Composition. Continuation of lectures on German literature, accompanied by readings from classical authors.

T. Th. S., 10:20.

GERMAN 7—*Advanced Literature*.

Two hours to be arranged.

GERMAN 8—*Advanced Literature*.

Two hours to be arranged.

GERMAN 9—*Scientific German*. Greenfield's *Technical and Scientific German*.

T. Th. S., 9.

GERMAN 10—*Advanced Scientific German*. Greenfield's *Introduction to Chemical German*; Burkhard's *Readings in Medical German*.

T. Th. S., 9.

French

Assistant Professor Wilson

Assistant Professor Seibert

Mr. Archie

COURSE 1-2—*Elementary French*. A beginner's course, covering the principles of French Grammar, and the reading of elementary texts. The equivalent of two years of work in high schools.

M. W. F., 10:20, 11:20; T. Th. S., 10:20.

COURSE 3-4—*Grammar, Composition and Reading*. A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Conversation. Prerequisite, French 1-2.

M. W. F., 8, 9, 1:20, 2:20; T. Th. S., 8, 9.

COURSE 5-6—*Grammar, Composition and Literature*. A study of the idiomatic French and a general review of grammar. Readings in seventeenth century literature. Conversation. Prerequisite, French 3-4.

M. W. F., 10:20; T. Th. S., 8, 10:20.

COURSE 7-8—*French Literature*. The history of the French language and literature. Collateral reading. This course is conducted in French and the student should have a good working knowledge of the language.

M. W. F., 9.

COURSE 9-10—*French Romanticism*. An advanced course in the nineteenth century French Romanticism.

T. Th., 11:20.

Physical Education

I. Gymnasium

Director Utley

All candidates for baccalaureate degrees are required to take two years of class work in the Gymnasium. Exception is made to this requirement if the student presents a certifi-

cate of work done in another institution of the same standing as Wake Forest College, or if his total time of residence in Wake Forest College is less than two years.

Until the junior year of his college course every student not excused on the advice of the Medical Examiner must register for work in Physical Education.

Double absences for each day are charged against students who fail to register with the Director of the Gymnasium at the time specified by him.

Absences from class will be excused only when permission is allowed in advance by the Dean or the Director, or when excuse is granted by the College Physician.

Excuses for absences must be presented to the Director during the month in which the absence occurs; otherwise the absence will be considered as unexcused, and three points will be deducted from the student's grade.

For every unexcused absence from class, three points will be deducted from the student's grade, and such an absence can not be made up. If the unexcused absences reach a total of twelve the Registrar will withhold credit.

Excused absences, with the exception of those caused by sickness of a week or more duration, must be made up before the end of the term, or else they will be considered as unexcused and three points will be deducted from the student's grade.

A student whose grade for any term is F will not be given credit for any part of the term's work. A student who receives a grade E will be given credit for only one-half of the term's work.

Within two weeks after the opening of every session new students are required to present themselves to the College Physicians for medical examination, and report of defects revealed by this examination will be made to the Dean of the College. Within three weeks after his first matriculation

every student is required to present himself to the Director of the Gymnasium for physical examination.

An extra fee of one dollar will be charged for medical and physical examinations after the expiration of the periods named above.

Students who have not reported for physical and medical examinations will not be allowed to register for class work in the Gymnasium.

Schedule of Classes:

Classes every day 1st, 2nd, 3rd, 4th, and 5th periods. Special class for advanced work, 7:30 to 8:30 on Monday, Wednesday, and Friday. Classes in boxing and wrestling, 4:30 to 5:30 on Tuesday and Thursday. Saturday from 9 to 12 the gymnasium will be open for men who desire to play basketball.

II. Athletics

Head Coach Weaver

Assistant Coach Caddell

Assistant Coach Greason

Assistant Coach Hickman

The encouragement of mass athletics is the policy of the College, and in accordance with this policy the Intra-Mural Athletic Association has been organized. It is the desire of the College that all students in the institution may have the benefit of outdoor sports, and of coaching in the major sports in which they find themselves especially interested. Special attention is required, however, for the varsity teams during their seasons. Rules of eligibility will be found on pages 51-52.

Coaching Course for Teachers—This course deals with both theory and practice of the major sports, football, basketball, track, and baseball. The work of this course is outlined primarily for teachers who expect to coach. Practice

will also be given in directing gymnasium classes and calisthenic exercises. No student is permitted to register for this course unless he is recommended by the Dean of the College.

Physics

Professor Speas

COURSE 1-2—General Physics. A course in General Physics. It satisfies the requirements for medical students and is intended for those students who wish to pursue their studies of Physics further. It covers Mechanics, Wave Motion, Sound, Heat, Electricity and Magnetism, and Light. Lectures are illustrated by means of demonstrations and experiments.

M. W. F., 9, 10:20. Lab., M., 1:20-3:20; T., 10:20-12:20, 1:20-3:20, 3:20-5:20; W., 1:20-3:20; Th. 10:20-12:20, 1:20-3:20, 3:20-5:20. Credit, 4 hours a semester.

COURSE 5-6—Modern Physics. A lecture and demonstration course treating in an elementary way the electron theory, atomic structure, radio activity, the nature of radiation, etc. The purpose of the course is to enable the student to acquire a more comprehensive view of some of the important problems of present day physics than can be obtained in a general course. Prerequisite, Physics 1-2.

M. W. F., 11:20. Lab. F., 1:20-3:20. Credit, 4 hours a semester.

COURSE 7—Mechanics.

Three hours for lectures and recitations, and two hours for laboratory, to be arranged. Credit, 4 hours.

COURSE 8—Light, Heat and Thermodynamics, or Electricity and Magnetism. Advanced course. Prerequisite, Physics 7.

Three hours for lectures and recitations, and two hours for laboratory, to be arranged. Credit, 4 hours.

COURSE 9-10—Applied Electricity. Lectures on the fundamental principles of the electric circuit. Experiments in electrical measurements, such as galvanometer work, measurements of resistance, inductance, and capacity. Treatment of direct and alternating current machinery and of the transmission and

distribution of electric power. Practical tests on dynamos, motors, and transformers.

M. W. F., 11:20. Lab., F., 1:20-5:20. Credit, 5 hours a semester.

COURSE 11-12—*Astronomy*. Laws and phenomena of the solar system, with stellar facts and cosmic theories. Lectures illustrated by the use of lantern slides, and by the Cosmoid devised by the late Professor Lanneau. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clock-work to synchronize with the stars. Attachments include a Helioscope, a Filar-Position Micrometer, and a Grading Spectroscope.

T. Th., 10:20. Observatory periods to be arranged. Credit, 2 hours a semester.

Psychology and Philosophy

Professor Reid

COURSE 1—*Introductory Psychology*. A systematic study of scientific psychology. Required of all candidates for the degree of Bachelor of Arts or Bachelor of Science. Junior standing required for admission. Prerequisite to further work in psychology.

M. W. F., 9; T. Th. S., 9. Repeated the second semester, M. W. F., 11:20.

COURSE 3—*Experimental Psychology*. A course in qualitative analysis, designed to introduce the student to scientific psychological experiments. Prerequisite, Psychology 1.

Three hours to be arranged.

COURSE 4—*Abnormal Psychology*. This course may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

T. Th., 1:20; S., 10.

COURSE 5—*General Psychology*. A study of social psychology and animal psychology. Prerequisite, Psychology 1.

T. Th., 1:20; S., 10.

COURSE 7-8—*Systems of Psychology*. A comprehensive survey of different systems of psychology. Prerequisite, Psychology 1 and senior standing.

T. Th., 10:20.

COURSE 9—*Introductory Philosophy*. A course designed to introduce to the student the major systems of Philosophy, from the early Greeks to the present time. Required of all candidates for the degrees of Bachelor of Arts or Bachelor of Science except in Medicine. Prerequisite, junior standing.

M. W. F., 11:20. Repeated the second semester, M. W. F., 9; T. Th. S., 9.

COURSE 11—*Ancient Philosophy*. A careful examination of Ancient and Medieval thought, philosophical and religious. Prerequisite, Philosophy 9.

M. W. F., 2:20.

COURSE 12—*Modern Philosophy*. Development of modern philosophy from the standpoints of scientific, political and religious tendencies. Prerequisite, Philosophy 9.

M. W. F., 2:20.

COURSE 13-14—*Systems of Philosophy*. A comprehensive survey of schools of philosophy. Prerequisites, Psychology 1 and Philosophy 9, and senior standing.

T. Th., 10:20.

Religion

Professor Cullom, Albritton Professor of the Bible

Professor Lynch

The work of this department is a part of the regular work of the College, and is in no sense a theological annex. It is the purpose of those in charge of the department to offer through it to every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature, and some of the more important movements in the field of religion.

The chair of the Bible, known as the Albritton Chair of the Bible, is endowed by a gift of \$50,000, contributed in 1919 by the children of the Reverend John T. Albritton and by the Eastern Baptist Association. The text of the American revision of the English Bible is the basis of the work in the Bible. Maps and library references are freely used, but always

with direct reference to the text itself. Informal lectures are given, intended to broaden the student's horizon, to show the relation of the books to each other and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's special revelation of Himself to man.

A major in this department to meet the need of ministerial students should include 36 hours as listed here; and the minor 18 hours chosen from both divisions.

Division I.

Religion 1-2	3-4.....	6 hours
Electives in Religion.....		6 hours

Division II. Academic Courses.

Greek	20 hours
Ancient History 11-12.....	4 hours

The courses outlined below fall into five groups, or sections:

- (1) The Bible, course 1-6; (2) Christian Ethics, course 7-8;
- (3) Christian History, course 9-10; (4) Religion, course 11-12;
- (5) Religious Education, course 13-14.

COURSE 1-2—*A Survey of the Whole Bible.* The survey is given from the historical point of view. The main features of each of the great periods of Bible history are examined and estimated in their relation to the Bible books falling in a given period, and to the world's history in that period. This course is intended to give students a general knowledge of the Bible and to prepare them to appreciate more fully any other course in the department.

M. W. F., 8, 9, 10:20; T. Th. S., 9. Professor Cullom.

COURSE 3-4—*Biblical Literature.* A candid but sympathetic and constructive study of the Bible as literature, embracing the epic, the lyric, the elegy, the idyll, the wisdom literature, the oration, the sermon, the prayer, the epigram, the epistles, and the apocalypse.

T. Th. S., 8. Professor Lynch.

COURSE 5-6—*Biblical Exposition.* This class is chiefly for ministerial students. The great themes and scriptures are studied, analyzed and illustrated. Lectures are delivered on the various

types of effective preaching, and use is made of the blackboard in sermon-structure and outline. The expository method of preaching is especially emphasized. Students are encouraged to continue their homiletic studies in the seminary, but the course is designed to help all. For juniors and seniors.

T. Th., 10. Professor Lynch.

COURSE 7-8—*Christian Ethics*. This is a comprehensive study of the teachings of Jesus and human relations as He and His inspired interpreters saw them. The principles of Jesus are applied to the vital questions of today. The class is taught mainly by lectures, supplemented by parallel readings, brief papers, and open discussion. The study should prove to be both cultural and valuable for future reference. Particular stress is laid on keeping orderly and accurate notebooks.

T. Th. S., 9; M. W. F., 10:20, 11:20. Professor Lynch.

COURSE 9-10—*Christian History*. The stream of Christian life and growth is taken up at the close of the New Testament period and traced through the succeeding centuries, with the purpose of leaving students in possession of the main facts as to the persons and movements that have given us our present-day Christendom. In dealing with the modern era, special attention will be given to the origin, development, and present status of the missionary movement.

T. Th., 8. Professor Cullom.

COURSE 11-12—*Religion*. Three separate topics are presented in this course: (1) The Psychology of Religion, in which the elements and various aspects of religion as such are dealt with as an essential part of a normal human being; (2) the world's principal religions are examined as to their origin, nature, accomplishments and outlook; (3) Christianity is examined and evaluated with special care and with an honest desire to ascertain how far it can justify its claim to be the world religion. For juniors and seniors.

T. Th., 11. Professor Cullom.

COURSE 13-14—*Religious Education*. Four objectives are before us in this course: (1) to trace briefly the history of religious education in the modern world; (2) to show the place of religion in the making of an ideal democracy; (3) to examine the nature and function of the principal institutions that are seeking or should seek to teach and propagate religion; (4) to point out

what appears to be some of the best methods of teaching religion. For juniors and seniors.

T. Th., 10. Professor Cullom.

Social Sciences

Professor Pearson

Associate Professor Rea

Assistant Professor Clonts

Assistant Professor West

The History-Government major, 30 hours, corresponds to the old B.A. Civics. It is recommended especially to those anticipating professional careers. History 13-14 or Government 3-4 must be included. The History minor, 14 to 20 hours, need not include Government.

The Economics-Government major, 30 hours, corresponds to the old B.S. Commerce and is recommended especially to those anticipating business careers. History 3-4 or Sociology must be included. The Economics minor, 18 hours, need include only Economics.

History

COURSE 1-2—*Modern Europe*. The primary aim is to introduce the student to the world of today in its economic and social as well as its political aspects. Geography is emphasized through map-making. A liberal amount of parallel reading is required. Students majoring in History, Economics or Law should take this course in the freshman year.

Th. S. 8 and T. 10:20; Th. S. 9 and T. 10:20; T. Th. S. 10:20; W. F. 8 and M. 10:20; M. W. F. 10:20; W. F. 11:20 and M. 10:20. Course 1 is repeated the second semester, M. W. F., 2:20.

COURSE 3-4—*The United States*. A general course conducted through daily lectures and weekly reports on collateral reading. Prerequisite, History 1-2.

T. Th. S., 9.

COURSE 5-6—*Medieval and Early Modern England*. A political and social survey, with some attention to important continental movements. Recommended to students taking major work in English or Law. Open to juniors and seniors only. Prerequisite, History 1-2.

T. Th., 2:20.

COURSE 7-8—*Medieval and Early Modern Europe*. A study of periods and topics selected according to the needs of the class. Recommended to students majoring in History or Education. Open to juniors and seniors only. Prerequisite, History 1-2.

T. Th., 2:20. (Omitted in 1935-36.)

COURSES 11a, 12a—*Ancient History*. Cultural aspects will be emphasized. Oriental and Greek history, first semester; Roman history, second semester. Recommended to prospective teachers and ministers especially.

T. Th., 11:20.

COURSES 11b, 12b—*Ancient History*. The same as Courses 11a, 12a, but open to juniors and seniors only.

T. Th., 8.

COURSE 13-14—*The South to 1800*. A study of geography, population elements, and basic institutions, conducted principally by individual reports and involving extensive use of the library. Open to all seniors and to others by special permission.

T. Th., 10:20.

COURSE 20—*The Teaching of History in the High School*. See Education, Departmental Subjects.

M. W. F., 1:20.

Government

COURSE 1a—*The National Government of the United States*. A textbook course supplemented by discussion of pertinent current topics. Prerequisite, History 1-2.

M. W. F., 9.

COURSE 2a—*State and Local Government*. A continuation of Government 1 and similarly conducted. The illustrations are drawn chiefly from North Carolina.

M. W. F., 9.

COURSES 1b, 2b—*Government*. The same as Course 1a, 1b with the addition to parallel reading and practice in the use of official publications. Open to juniors and seniors only.

M. W. F., 2:20.

COURSE 3-4—*European Government*. The salient features of selected countries; modern international problems and machinery. Prerequisite, Government 1. Open to juniors and seniors only.

M. W., 10:20.

Economics

COURSE 1-2—*Principles of Economics*. An introduction to the science of economics, and to the practical application of economics in public and private life. Prerequisite, History 1-2.

M. W. F., 8, 1:20.

COURSE 11—*Money and Banking*. The principles of banking with practical applications; the banking systems of the leading nations; banking and currency problems in the United States; foreign exchange. Prerequisite, Economics 1-2.

T. Th. S., 8.

COURSE 12—*Public Finance*. A study of governmental revenue and expenditure; an analysis of the more common types of taxes; the shifting and incidence of taxation. Prerequisite, Economics 1-2.

T. Th. S., 8.

COURSE 21—*Investments*. A study of the principles of investments and their practical application to the various forms of investment securities. Emphasis upon an intelligent understanding of the financial pages of newspapers and upon sources of investment information. Prerequisite, Economics 1-2.

T. Th. S., 8. (Omitted 1935-36.)

COURSE 22—*Labor Problems*. The history of the labor movement in the United States; national trade unionism; the aims and ideals of organized labor; labor legislation. Prerequisite, Economics 1-2.

T. Th. S., 8. (Omitted 1935-36.)

COURSE 23-24—*Accounting*. Principles and conventions of accounting methods; construction and interpretation of balance sheets

and income statements; accounting for amortization, depreciation and special reserves. Prerequisite, Economics 1-2.

T. Th., 1:20, and a two hour laboratory period to be arranged.

COURSE 26—*Economic Geography*. A study of the relationship of physical environment to man's economic activities in the fields of agriculture, commerce, and industry. Not credited towards major or minor in Social Science. Not open to freshmen.

T. Th. S., 10:20.

Sociology

COURSE 1-2—*General Sociology*. An elementary analysis of the structure and functions of society. Attention is given to important social problems with frequent reference to social conditions in North Carolina. Some parallel reading and a semester report are required.

M. W. F., 8.

SCHOOL OF LAW

SCHOOL OF LAW

Faculty

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.,
President

NEEDHAM Y. GULLEY, M.A., LL.D., *Professor of Law, and
Dean of the Department*

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., *Professor of Law*

R. B. WHITE, M.A., *Professor of Law*

I. BEVERLY LAKE, B.S., LL.B., *Professor of Law*

C. C. PEARSON, Ph.D., *Professor of Social Science*

DONALD GULLEY, B.L., *Librarian*

MISS VALERIA FULLER, *Assistant Librarian*

Admission

Preliminary Academic Course in College. For admission to the School of Law, candidates for the LL.B. degree must, in addition to the entrance requirements prescribed for the degree, have completed two years of academic work in a standard college as specified in this catalogue on pages 61-63. Regardless of the number of credit hours completed, however, the application of any student for admission to the School of Law may be rejected if his record is not satisfactory.

In general, an applicant's record is not regarded as satisfactory unless he has earned a minimum of sixty-two quality points on the prescribed academic work. Applicants offering credits from other approved colleges must have an approximate equivalent of sixty-two quality points on the prescribed academic work, or an average grade not less than ten per cent above passing grade.

Admission to Advanced Standing. Applicants for admission to advanced standing coming from approved law schools will be admitted without examination on certificates of credit

in courses satisfactorily complying with prescribed requirements.

Admission as Special Students. Applicants, not less than twenty-three years of age, who are found by the Faculty to be by experience and training specially equipped for the study of law may be admitted as special students but not as candidates for a degree. The number of special students admitted in any year shall not exceed ten per cent of the average number of beginning regular law students admitted during each of the two preceding years.

The courses of instruction extend through three years of thirty-six weeks each, the year being divided into two semesters.

Exclusive of Course 23, Legal Bibliography, not more than fifteen hours a week may be taken by any student, except that, for special reasons and with prior superior work showing the requisite ability, second and third year students may, in the discretion of the Committee on Degrees, be allowed to take not more than eighteen hours a week.

Examinations

Thorough written examinations are held when a subject is completed, and at the end of each semester an examination is given on the whole work of the semester.

Degree of Bachelor of Laws

The requirements for the degree of Bachelor of Laws (LL.B.) may be met on either of two plans, outlined in detail in this Catalogue on pages 61-63.

Practice Courts

Practice courts are held on Thursday night. All students are required to attend and take part in the work. The purpose of these courts is to familiarize the student with all the

details of actions, both civil and criminal, from the issuing of process to final judgment.

The Library

The library has been greatly enlarged and now contains the complete National Reporter system, United States reports, State reports, English reports, and the most recent codifications of the statute law of the United States and the several states, besides digests, encyclopedias, and the several recognized collections of leading cases, with notes.

It is open at the regular library hours to enable students to consult the various authorities on subjects under consideration.

COURSES OFFERED

FIRST YEAR

First Semester

COURSE 1—Introductory Studies in Law—The Common Law—Statutes.

The Professor's Notes; selected cases.

Five hours a week, 8.

Professor Gulley.

COURSE 2—Contracts.

Corbin's Cases on Contracts.

Five hours a week, 10:20

Professor Timberlake.

COURSE 3—Persons and Domestic Relations.

Long on Domestic Relations and Long's Cases.

Three hours a week, M. W. F., 9.

Professor White.

COURSE 4—Agency.

Powell's Cases on Agency.

Two hours a week, T. Th., 9.

Professor Lake.

*Second Semester***COURSE 5—Criminal Law and Procedure.**

Clark, selected cases.

Five hours a week, 8.

*Professor Gulley.***COURSE 6—Torts.**

Bohlen's Cases on Torts.

Five hours a week, 10:20.

*Professor Timberlake.***COURSE 7—Administration and Wills.**Croswell on Executors and Administrators, Gardner on Wills,
selected cases.

Five hours a week, 9.

*Professor White.***SECOND YEAR***First Semester***COURSE 8—Civil Procedure.**

The Code of Civil Procedure, selected cases.

Five hours a week, 9.

*Professor Gulley.***COURSE 9—Personal Property.**

Bigelow's Cases on Personal Property.

Two hours a week, T. Th., 11:20.

*Professor Timberlake.***COURSE 10—Real Property I (Tenure and Estates).**

Warren's Cases on Property.

Three hours a week, M. W. F., 11:20.

*Professor Timberlake.***COURSE 11—Equity.**

Bispham's Equity, selected cases.

Five hours a week, 10:20.

*Professor White.**Second Semester***COURSE 12—Evidence.**

Hughes on Evidence, selected cases.

Five hours a week, 9.

Professor Gulley.

COURSE 13—Real Property II (Title).

Aigler's Cases on Titles.

Three hours a week, M. W. F., 11:20.

*Professor Timberlake.***COURSE 14—Insurance.**

Cooley's Cases on Insurance.

Two hours a week, T. Th., 11:20.

*Professor Lake.***COURSE 15—Constitutional Law.**Long's Cases on Constitutional Law, Connor and Cheshire's
North Carolina Constitution.

Five hours a week, 10:20.

*Professor White.***THIRD YEAR***First Semester***COURSE 16—Private Corporations.**

Wormser's Cases on Corporations.

Four hours a week, M. T. Th. F., 10:20.

*Professor Lake.***COURSE 17—Municipal Corporations.**

Cooley's Cases on Municipal Corporations.

Two hours a week, T. Th., 1:20.

*Professor Timberlake.***COURSE 18—Negotiable Instruments.**

Moore's Cases on Bills and Notes.

Three hours a week, M. W. F., 8.

*Professor Lake.***COURSE 19—Sales.**

Woodward's Cases on Sales.

Two hours a week, T. Th., 8.

*Professor Lake.***COURSE 20—Code Pleading.**

Book to be announced.

Two hours a week, M. W., 11:20.

*Professor White.***COURSE 21—Partnership.**

Gilmore on Partnership, selected cases.

Two hours a week, T. Th., 11:20.

Professor White.

Second Semester

COURSE 23—Legal Bibliography.

Law Books and Their Use (5th Edition).

One hour a week, T., 11:20.

Professor Timberlake.

COURSE 24—Legal Ethics.

Costigan's Cases on Legal Ethics.

One hour a week, Th., 11:20.

Professor Timberlake.

COURSE 25—Conflict of Laws.

Lorenzen's Cases on Conflict of Laws.

Two hours a week, M. W., 1:20.

Professor Timberlake.

COURSE 26—Trusts.

Scott's cases on Trusts.

Two hours a week, M. W., 11:20.

Professor White.

COURSE 27—Bankruptcy.

Britton's Cases on Bankruptcy.

Three hours a week, M. W. F., 9.

Professor Lake.

COURSE 28—Federal Procedure.

Medina's Cases on Federal Procedure.

Two hours a week, T. Th., 9.

Professor Lake.

COURSE 29—Public Utilities.

Smith and Dowling's Cases on Public Utilities.

Four hours a week, M. T. Th. F., 10:20.

Professor Lake.

SCHOOL OF MEDICINE

SCHOOL OF MEDICINE

Faculty

- THURMAN D. KITCHIN, B.A., M.D., F.A.C.P., LL.D., *President, Professor of Physiology.*
- COY C. CARPENTER, B.A., M.D., F.A.C.P., *Professor of Pathology and Physical Diagnosis*
- HERBERT M. VANN, B.S., M.A., M.D., *Professor of Anatomy*
- O. C. BRADBURY, B.S., M.A., Ph.D., *Professor of Histology and Embryology*
- EDWARD S. KING, B.A., M.D., *Professor of Physiological Chemistry and Bacteriology*
- GEORGE C. MACKIE, B.A., B.S., M.D., *Professor of Physiology and Pharmacology*
- HUBERT A. ROYSTER, B.A., M.D., Sc.D., F.A.C.S., *Professor of Surgery*
- HUBERT BENBURY HAYWOOD, Ph.B., M.D., F.A.C.P., *Profesor of Medicine*
- WILLIAM B. DEWAR, B.S., M.D., F.A.C.P., *Professor of Medicine*
- G. T. NOEL, *Assistant in Histology and Embryology*
- CHARLES HOWELL, *Assistant in Physiology and Pharmacology*
- G. A. RADEE, *Assistant in Anatomy.*
- R. O. SLAYTON, *Assistant in Bacteriology*
- S. A. WILSON, *Assistant in Pathology*
- MISS WINIFRED ROYALL, *Librarian*
- J. A. LINEBERRY, *Hospital Interne*
- R. M. WILLIAMSON, *Hospital Interne*

Aim and Scope. The School of Medicine, which was established in May, 1902, undertakes to teach only those branches of medicine which can be taught as thoroughly in the small village as in the large city—namely, the laboratory studies in medicine, which form the foundation of the professional course. These branches are: Anatomy, Physiology, Physiological Chemistry, Physical Diagnosis, Minor Surgery, Pharmacology, Toxicology and Pharmacy, Histology, Embryology, Bacteriology, and Pathology.

The autopsies for the second year class are done in Raleigh by Professor C. C. Carpenter, head of the Department of Pathology. The courses in clinical medicine and surgery are

also given in Raleigh by Doctors Hubert A. Royster, Hubert Haywood and William Dewar.

Degrees and Certificates. Upon the completion of three years of academic work, as specified on page 60, and one year in the School of Medicine, the College confers the degree of Bachelor of Science. If the student receives the Bachelor of Arts degree before entering the School of Medicine, he is awarded the Bachelor of Science degree upon the completion of two years in the School of Medicine.

Upon the completion of the second year in the School of Medicine, the student is given a certificate in Medicine, which admits him to the third year in a Medical College without examination.

Requirements for Admission. The requirements for admission to the College are given on pages 31-33. The requirements for admission to the School of Medicine are found on page 60.

Equipment. The William Amos Johnson Medical Building, constructed during the winter of 1932-33 as a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927, provides adequately for the School of Medicine.

A Medical Society is maintained in which, with the cooperation of the departments, students meet for discussion of published papers, and to present papers on the subject assigned for the month. Prominent physicians are invited during the year to discuss various medical problems.

A Medical Library of reference volumes and important journals, maintained by the William Edgar Marshall Memorial fund, the Bryan Spivey Bazemore Memorial Fund, the A. B. Peacock Fund, and the Mrs. A. E. Tate Fund, is in the medical building in charge of a special librarian.

The will of Mrs. T. J. Stephenson, deceased, provided \$5,000 for the School of Medicine, the income from this amount to

be used for the maintenance of the Laboratory of Physiology. The Trustees of Wake Forest College, in the June meeting of 1933, named the laboratory the T. J. Stephenson Laboratory of Physiology.

Expenses:

Tuition per semester.....	\$60.00
General fees per semester.....	32.50
Laboratory fees per semester.....	22.50

Department of Anatomy

Professor Vann

Assistant G. A. Rader

FIRST YEAR

COURSE 1—*Gross Anatomy.*

OSTEOLOGY. All of the bones of the body are carefully studied in detail, being assigned from time to time as the dissection progresses. A set of bones is furnished each group of students.

LABORATORY. Dissection of the entire body. Fifteen hours a week, with lectures and recitations during the entire first semester and fourteen weeks in the second semester.

NEUROANATOMY. Gross sections of the brain and cord are distributed among the students and drawings are made. Fifteen hours a week the last four weeks in the second semester.

TEXTBOOK—Grey.

SECOND YEAR

COURSE 2—*Applied Anatomy.* In this course the student is required to review the anatomy of the entire body from a practical standpoint and to make special dissections of different parts and study cross-sections of the body through different regions. Four hours a week during the second semester.

TEXTBOOK—McGregor, *Surgical Anatomy.*

COURSE 3—*Minor Surgery.* Instruction in bandaging and minor surgery. Four hours a week during the first fourteen weeks of the first semester.

TEXTBOOK—Williams, *Minor Surgery and Bandaging.*

COURSE 4—Obstetrics. This is an elementary course in obstetrics dealing with the anatomy and physiology of normal pregnancy with special attention to the pelvic diameters and measurements. Four hours a week during the last four weeks of the first semester.

Elective Work. Special injections for dissections and facilities for research work will be provided for students wishing to do advanced work in anatomy.

Department of Embryology and Histology

Professor Bradbury

Assistant M. L. Perry

FIRST YEAR

COURSE 1—Embryology. A comparative study of the development of vertebrate animals and man, including germ cells, fertilization, cleavage, formation of the germ layers, foetal membranes, development of organs and systems, and abnormalities of development. Prepared slides of chick and pig embryos are loaned to the student. Specimens of human embryos and foetuses are used for demonstration.

TEXTBOOK—Arey, *Developmental Anatomy*.

REFERENCE TEXTS—*The Development of the Chick*, Lillie; *Human Embryology*, Keibel and Mall; *The Development of the Human Body*, McMurrich.

Two lectures and five hours laboratory a week, the first semester.

COURSE 2—Histology. The first part of the course is taken up with the study of the elementary tissues of the body. This is followed by the microscopic structure of human organs. Prepared slides of human organs are loaned to the student, each member being provided with a complete set. The course includes the microscopic anatomy of the nervous system, and the last part consists of detailed work on the nerve fibre tracts.

TEXTBOOK—Maximan, *A Textbook of Histology*.

REFERENCE TEXTS—*Normal Histology*, Piersol; *A Textbook of Histology*, Lewis and Stöhr; *The Anatomy of the Nervous System*, Ranson; *A Textbook of Histology*, Bailey.

Two hours of lecture and quiz and six hours of laboratory a week, second semester.

Department of Pathology

Professor Carpenter

Assistant S. A. Wilson

COURSE 1—Pathology. The course comprises classroom and laboratory study of the various pathological lesions in disease. The simpler methods of preparation of fresh tissue for study are covered. Students are required to attend autopsies and record their observations. The class in small groups, under the direction of the instructor, produce a number of lesions experimentally in rabbits and report their observations to the class. These are discussed by the class as a whole in detail. Each subject is studied in detail microscopically, after which gross specimens are demonstrated and studied in small groups. Weekly clinical Pathological Conferences are held throughout the year.

TEXTBOOK—*A Textbook of Pathology*, MacCollum.

REFERENCE BOOKS—*A Textbook of Pathology*, Stengel and Fox; *A Textbook of Pathology*, Delafeld and Prudden; *Human Pathology*, Karsner; *Textbook of Pathology*, Adomi and McCrae; *Principles of Pathological Histology*, Mallory; *Pathological Technique*, Mallory and Wright; the standard journals of Pathology on file in the Medical Library.

Three hours a week for lectures and six hours laboratory work throughout the year are required.

COURSE 2—Physical Diagnosis. Instruction is devoted to the fundamental principles and methods of physical examination, together with special emphasis on the normal subject. A few of the simpler abnormal conditions are studied and illustrated by clinical cases. Each student is required to purchase a stethoscope and learn its use.

TEXTBOOK—*Physical Diagnosis*, Cabot.

REFERENCE BOOKS—*Physical Diagnosis*, DaCosta; *Diseases of the chest*, Norris and Landers; *Physical Diagnosis*, Rose.

Three hours a week, second semester.

COURSE 3—*Clinical Microscopy*. This is a course given for the purpose of bringing together the most practical methods of laboratory examinations as an aid to diagnosis.

One hour a week, second semester of the second year.

Physiology and Pharmacology

Professor Mackie

Professor Kitchin

Assistant Charles Howell

FIRST YEAR

COURSE 1—*Physiology*. Lectures deal with blood, lymph, the circulatory and respiratory systems.

TEXTBOOK—Howell, Burton-Opitz.

Two hours a week of lectures and quiz, throughout the first year.

SECOND YEAR

COURSE 2—*Advanced Physiology*. This course consists of lectures, recitations, and laboratory work. The subjects taken up include the nerve, muscle, digestion, secretion, excretion, metabolism, and nutrition, the central nervous system, and the organs of special sense. This laboratory course consists of the performance of the important fundamental experiments in physiology. The class works in groups of two, and each group is supplied with necessary apparatus. Each student is required to preserve a record of his experiments and observations in a notebook. This notebook is examined and criticised weekly and constitutes part of the work on which his grade is based. The final examination is both written and practical.

TEXTBOOK—Howell.

LABORATORY GUIDE—Cannon's *Laboratory Course in Physiology*.

Three hours a week of lecture and four hours of laboratory throughout the year.

COURSE 3—*Pharmacology*. Lectures and recitations throughout the year. Especial emphasis is laid upon the physiological action of drugs and other remedial agents upon the normal organism. Drugs are studied in groups, and thorough observation is made of a given group upon any one of the systems

of the body. For example, the circulatory system is reviewed from the viewpoint of the physiologist; then a group of drugs, as digitalis, strophanthus, caffeine, adrenalin, and nitrites, are studied in detail with a view to their pharmacological effect upon the circulation.

Laboratory work begins in the second semester of the second year. Experimental tests upon animals by each student show the effect of the drug which has been previously discussed in the lecture room. Students work in pairs, as a rule, and each desk is supplied with the necessary equipment.

TEXTBOOK—Sollman.

LABORATORY MANUAL—Sollman and Jackson's *Experimental Pharmacology*.

Two hours a week lectures and recitations throughout the year; laboratory, six hours a week, second semester of the second year.

COURSE 4—*Pharmacy*. An elementary course in pharmacy. Incompatibles, criticism of prescriptions and prescription writing, and the use of official preparations are dealt with. Each member of the class is required to make the important preparations in common use.

TEXTBOOK—Thornton.

One hour a week, second semester of the second year.

COURSE 5—*Medicine*. This is an introductory course in Medicine which is intended to relate the fundamental medical sciences to the manifestations of disease. This is given to small groups of students at the College Hospital by Doctors Vann, Carpenter, King, Kitchin and Mackie.

One hour a week, second semester.

Bacteriology and Physiological Chemistry

Professor King

Assistant R. O. Slayton

COURSE 1—*Bacteriology*. The lecture course covers the history and scope of bacteriology and the biology of bacteria, with a thorough course in the theories of immunity, its production, and its relation to disease. Much attention is paid to the various serum reactions and technique, and the action of toxins

and anti-toxins. All of the important groups of diseases causing bacteria are studied by each student individually. The laboratory work consists of the preparation of the various culture media, the methods of sterilization and disinfection, the cultivation and study of bacteria, and the principles of the various biologic tests and staining procedures. The laboratory course includes the practical application of bacteriology to diagnosis, and each student is required to become familiar with the principles and technique of the various serological reactions, such as the Wassermann, Widal, and other serological reactions.

TEXTBOOK—*Textbook of Bacteriology*, Hiss and Zinsser. *Mimographed Laboratory Directions in Bacteriology*, King.

REFERENCE BOOKS—The standard journals of Bacteriology, Hygiene, and Parasitology on file in the Medical Library; *General Bacteriology*, Jordan; *Pathogenic Microorganisms*, Park-Williams; Kolmers; *Infection, Immunity and Biologic Therapy*; Ford: *Textbook of Bacteriology*; Kendall: *Textbook of Bacteriology*.

Three hours of lecture and nine hours of laboratory a week, first semester of the second year of the Medical Course.

COURSE 2—*Hygiene*. This course consists of lectures embracing public health; milk, food, and water supply; the control of communicable diseases; vital statistics, and industrial and personal hygiene. Each student will be required to hand in a brief report of a sanitary survey of the town or city in which he lives.

TEXTBOOK—*Hygiene and Preventive Medicine*, Rosenau.

Two hours a week, second semester.

COURSE 3—*Physiological Chemistry*. The lectures are devoted to the discussion of the carbohydrates, fats, and proteins, enzymes, and processes of fermentation and digestion; the chemistry of the blood, urine, milk, tissues, and secretions, and the end-products of metabolism. The laboratory work consists of the qualitative and quantitative examination of the substance treated in the text lectures.

TEXTBOOKS—*Physiological Chemistry*, Matthews; *Practical Physiological Chemistry*, Hawk-Bergeim.

Three hours of lecture or recitation and nine hours of laboratory a week, the second semester of the first year of the Medical Course.

FIRST YEAR MEDICAL CLASS SCHEDULE

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—9:10	Embryology* Histology†	Bio.-Chem. Lect.†	Bio.-Chem. Lab.	Bio.-Chem. Lect.†	Embryology	
9:10—10:10	Embryology Histology	Bio.-Chem. Lab.	Bio.-Chem. Lab.	Bio.-Chem. Lab.	Embryology	
10:10—10:30	Chapel	Chapel	Chapel	Chapel	Chapel	
10:30—11:30	Embryology Histology	Bio.-Chem. Lab.	Bio.-Chem. Lab.	Bio.-Chem. Lab.	Embryology	
11:30—12:30	Physiology 1	Bio.-Chem. Lab.*	Physiology 1	Bio.-Chem. Lab.	Histology Bio.-Chem. Lect.	
1:30—2:30	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	
2:30—3:30	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	
3:30—4:30	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	

* First Semester.

† Second Semester.

SECOND YEAR MEDICAL CLASS SCHEDULE

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—9:10	Obstetrics	Obstetrics	Minor Surgery	Phys. Diagnosis	Minor Surgery	Bact. Lab.*
9:10—10:10	Pathology Lecture	Applied Anatomy	Pathology Lecture	Applied Anatomy	Pathology Lecture	Bact. Lab.*
10:10—10:30	Chapel	Chapel	Chapel	Chapel	Chapel	
10:30—11:30	Physiology 2	Pharmacology	Physiology 2	Pharmacology	Physiology 2	Bact. Lab.
11:30—12:30	Bact. Lecture* Phys. Diagnosis†	Prescription Writing and Pharmacy†	Bact. Lecture* Phys. Diagnosis†	Hygiene	Bact. Lecture* Phys. Diagnosis†	Bact. Lab.* For first Semester
1:30—2:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.	Bact. Lab.* Pharm. Lab.†	Bact. Lab.*	
2:30—3:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.	Bact. Lab.* Pharm. Lab.†	Bact. Lab.*	
3:30—4:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.	Bact. Lab.* Pharm. Lab.†	Bact. Lab.*	

* First Semester.

† Second Semester.

THE SUMMER SCHOOL

THE SUMMER SCHOOL

There are two departments of the Wake Forest Summer School, the academic department in the College of Liberal Arts, and the department of Law.

College of Liberal Arts

The Summer School of the College of Liberal Arts opens on June 10 and continues through August 9.

Courses for collegiate and professional credit are offered in the following departments: Bible, Biology, Chemistry, Education, English, Latin, Greek, the Modern Languages, Mathematics, Social Science (History, Economics, Government), Physics, and Psychology.

The College offers credit toward the B.A., B.S., LL.B. and M.A. degrees upon work done in the Summer School. According to recent action by the Board of Trustees, the College admits women as candidates for all degrees in the Summer Session.

The maximum College credit for the work of the regular Summer School of nine weeks is ten semester hours.

The North Carolina Department of Public Instruction offers full credit for the professional courses completed in this Summer School.

A general fee of \$22.50 is required of all students enrolled in the academic division of the Summer School.

For additional information address the President of the College or the Director of the Summer School.

School of Law

The summer work in the department of Law begins on June 10 and continues through August 9.

The fees for admission to all courses in this department are thirty dollars tuition and five dollars matriculation, payable in advance.

Further information may be had by application to Dean Gulley, or Secretary Earnshaw.

DEGREES CONFERRED 1934
CATALOGUE OF STUDENTS

COMMENCEMENT AND CENTENNIAL CELEBRATION

1934

Tuesday, May 29

11:00 a.m. Annual Meeting of the Board of Trustees.

4:00 p.m. Band Concert.

4:30 p.m. Class Day Exercises.

President, C. L. Beavers; Vice President, E. C. Swing; Secretary-Treasurer, B. B. Flowers; Historian, W. M. White; Testator, G. C. Lewis; Prophet, E. A. Lawhon; Poet, C. B. McConnell; Orator, D. G. Myers.

8:00 p.m. Dr. Zeno Wall, President of the Baptist State Convention, Presiding.

Historical Review of One Hundred Years, Dr. G. W. Paschal.

Centennial Sermon, Reverend J. Clyde Turner, Greensboro, N. C.

Wednesday, May 30

9:30 a.m. Band Concert.

10:30 a.m. Mr. A. D. Ward, Chairman of Centennial Committee, Presiding.

Greetings:

From the State—His Excellency, Governor Ehringhaus.

From the University of North Carolina—President Graham.

From Duke University—President Few.

From Davidson College—President Lingle.

From the Baptist Institutions of the State—President Moore.

Response—President Emeritus Poteat.

3:30 p.m. Mr. Claude Gore, President of the Board of Trustees, Presiding.

Presentation of Wait Hall on Behalf of the Alumni, Mr. E. J. Britt, Lumberton, N. C.

Acceptance on behalf of the Board of Trustees, Mr. Claude Gore, Rockingham, N. C.

Senior Orations in Competition for the Ward Medal:

1. "The Lawyer and the New Deal," W. Scott Buck, Ayden.

2. "Our Obligation to Wake Forest," W. O. Rosser, Jr., Smithfield.
3. "Individualism in a Coöperative World," G. Carl Lewis, High Point.
4. "New Times—New Virtues," Donald G. Myers, Mooresville.

Presentation of Medals.

Euzelian:

Julius C. Smith Senior Orator's Medal, to D. G. Myers.

Junior Orator's Medal, to Millard R. Brown.

Sophomore Debater's Medal, to George Copple.

Freshman Improvement Medal, to Reade Pickler.

Freshman Debater's Medal, to Percival Perry.

Philomathesian:

Senior Orator's Medal, to G. Carl Lewis.

Junior Orator's Medal, to J. Glenn Blackburn.

Sophomore Debater's Medal, to Clarence E. Hobgood.

Freshman Debater's Medal, to John E. Knott.

Open to All Students:

Hubert A. Royster Scholarship and Athletic Medal, to H. J. Malloy.

Lura Baker Paden Prize for the Highest Average in the Department of Social Science, to B. B. Flowers.

Joe B. Currin Medal for the Best Oration on the Subject: "Christ in Modern Life," to Luther J. Matthews.

A. D. Ward Medal for the Best Oration by a Representative of the Graduating Class, to Donald G. Myers.

5:30 p.m. Band Concert.

6:30 p.m. Alumni Dinner—Mr. William Conrad, President of the Alumni Association, Presiding.

8:00 p.m. Mr. William Conrad, Presiding.

Ten Minute Talks on "The Service Rendered by Wake Forest College," by Representatives of the Following Groups:

1. Ministers—Dr. Oscar Haywood, New Bern.

2. Lawyers, Officers of State and Nation—Mr. J. M. Broughton, Raleigh.

3. Physicians—Dr. Hubert A. Royster, Raleigh.

4. Educators, Authors, Editors—Mr. Santford Martin, Winston-Salem.

5. Non-Professional Alumni—Mr. T. E. Browne, Raleigh.

Alumni Address—Mr. James Hoge, Class of 1922, New York City.

10:00 p.m. Informal Reception in Wait Hall.

Thursday, May 31

10:30 a.m. The Annual Address—Dr. Enoch Walter Sikes, Clemson College, S. C.

Conferring Degrees.

Baccalaureate Address—President Thurman D. Kitchin.

DEGREES CONFERRED, 1934

Doctor of Divinity

W. W. Barnes

F. C. Feezor

T. D. Collins

C. A. Leonard

Doctor of Laws

C. E. Brewer

R. H. McNeill

D. G. Brummitt

Doctor of Education

J. H. Highsmith

R. L. Paschal

Doctor of Science

C. L. Reece

Doctor of Letters

R. P. McCutcheon

Master of Arts

G. G. Grubb

Bachelor of Arts

H. W. Baucom, Jr.

J. E. Carter, Jr.

C. L. Beavers

A. H. Dunning

W. W. Finlator
B. B. Flowers
H. S. Fox
M. B. Griffin, Jr.
A. J. Hawes
R. D. Holleman
B. D. Howard
F. R. Johnson
J. B. Jones
M. H. Kendall
G. C. Lewis
C. B. McConnell
W. L. McIver
H. J. Malloy

L. J. Matthews
D. B. Mullis
D. G. Myers
G. T. Noel, Jr.
H. M. Norris
R. S. Orr
J. P. Partin
Ruth Paschal
C. E. Schaible, Jr.
T. R. Spell
H. D. Stevens
W. G. Watts
W. M. White

Bachelor of Science

F. T. Allen
David Alperin
B. P. Bowling, Jr.
P. T. Byrum
L. S. Collier
F. T. Craven
D. J. Dark
H. L. Earp
Robert Forney
D. E. Gay
J. B. Hamer
G. F. Harding
R. L. Hardison
E. E. Holding
Tonie Holton
H. A. Hormann

E. A. Lawhon
J. A. Malloy
J. W. Martin
C. W. Massey
W. L. Mills
W. J. Morris
J. L. Mulhern
F. E. Osborne
C. H. Parker
M. L. Perry
W. L. Perry
D. B. Teachey, Jr.
W. W. Washburn
H. D. White
L. M. Yates

Bachelor of Science in Medicine

I. L. Alberts
E. C. Anderson
D. L. Arey
L. L. Brogden
J. H. Bunn, Jr.
A. L. Byrd
A. G. Crumpler
R. C. Derbyshire

J. O. Fulenwider, Jr.
H. F. Fuller, Jr.
E. W. Furgurson
L. D. Hagaman
E. M. Hedgpeth
D. R. McClary
R. P. Morehead
L. R. O'Brien, Jr.

C. F. Owen, Jr.
R. L. Robinson
J. D. Royster
B. S. Troutman

E. P. Walker
M. H. Weinstein
R. L. Weinstein

Certificate in Medicine

E. A. Andrick
A. L. Chesson

G. E. Firth, II
W. C. Smith

Bachelor of Laws

J. T. Arledge
W. S. Babcock
W. S. Buck
D. C. Crutchfield
J. T. Hicks
G. E. Midyette, Jr.
D. F. Osborne

W. J. Pittman
W. O. Rosser, Jr.
C. W. Teague
G. W. Thomas, Jr.
T. W. Wilcox
D. C. Wilson

GRADUATING EXERCISES

SUMMER DIVISION, 1934

Baccalaureate Address:

HON. HAROLD D. COOLEY

DEGREES CONFERRED

Master of Arts

A. F. Hamrick
E. P. Johnson

H. M. Phillips
C. M. Preslar

Bachelor of Arts

G. W. Ball
A. K. Cheek
W. C. Cheek
J. F. Fletcher
C. P. Herring
Frances Louise Joyner
L. R. O'Brian, Jr.

J. W. Pearce
W. H. Poole
Zula Ellen Rogers
D. L. Stewart
A. J. Vinokuroff
J. H. Webb
Iula Williams

Bachelor of Science

S. V. Allen
J. C. Blalock
D. E. Bostic
D. H. Cogdill

M. L. Coggin
H. W. Harrell
M. T. Honeycutt
W. H. Kirk

C. B. Martin

E. C. Swing

W. P. Speas

V. W. Taylor, Jr.

H. W. Stevens, Jr.

J. S. Wilkinson

Bachelor of Laws

E. H. Cross

CATALOGUE OF STUDENTS

GRADUATE STUDENTS

Archie, William Council (2).....	Salisbury
B.A., Davidson College, 1929.	
Blalock, James Carey (3).....	Wake Forest
B.S., 1934.	
Cheek, Aubrey K. (4).....	Durham
B.A., 1934.	
Perry, Bruce A. (5).....	Zebulon
B.S., 1930.	
Stewart, David Lee (3).....	Battleboro
B.A., 1934.	
Usry, John Bunyan (5).....	Oxford
B.A., 1927.	

SENIORS—Class of 1935

Ange, Elwood Howard, Jr. (4).....	Jamesville
Bagby, Alfred Paul, Jr. (4).....	Williamsburg, Ky.
Battle, Robert Louis (3).....	Raleigh
Beale, Edwin Fairlamb (3).....	Franklin, Va.
Bean, Harry Franklin (2).....	Rutherfordton
Beck, Gordon (2).....	Sloop Point
Berry, Paul Douglas (2).....	Chase City, Va.
Blackburn, John Glenn (3).....	Bel Air, Md.
Bowling, Howard (5).....	Durham
Bristol, Finley Powell (4).....	North Cove
Brower, James Bascom (4).....	Liberty
Brown, Millard Ray (4).....	Asheville
*Bryant, Samuel Roy (2).....	Buffalo Ridge, Va.
Canady, Jesse Simeon (4).....	Hope Mills
*Clark, Frank (4).....	N. Miami Beach, Fla.
Clayton, Maurice Hill (4).....	Woodsdale
Covington, Furman Payne (4).....	Thomasville
*Daughtridge, James Elvin (4).....	Battleboro
Davis, Ralph J. (4).....	Rome, Ga.
DeMent, Russell Duke (4).....	Apex
Dixon, Hubert Conrad (2).....	Kings Mountain
Dowd, David Jackson, Jr. (2).....	Dunn

* Summer School Senior.

Fleetwood, George Barham (5).....	Severn
Freedman, Richard Milton David (4).....	New Haven, Conn.
Gaddy, John Bunyan, Jr. (2).....	Wingate
Gilliam, Thomas Spencer (4).....	Statesville
Godfrey, Willie Katherine (2).....	Morganton
Greenwood, Martin Thompson (4).....	Jonesville
Griffin, George Jeter, Jr. (4).....	Pittsboro
Griffin, Joel Wilson, Jr. (2).....	Monroe
Hames, Thomas Boyd (2).....	Mooresboro
Harris, Charles Isaac, Jr. (4).....	Rome, Ga.
Harris, Charles Upchurch, Jr. (4).....	Raleigh
Hasty, John Thomas, Jr. (4).....	Charlotte
Hemphill, Fritz Dean (2).....	Union Mills
Hendricks, Paul Eugene (4).....	Mocksville
Highsmith, William Jesse, Jr. (4).....	Mt. Olive
*Hughes, Joseph Alvin (4).....	Colerain
Hunter, Avery Winfield (2).....	Winston-Salem
Johnson, Falk Simmons (2).....	Mars Hill
Killough, Curtis Poe (4).....	Matthews
*Laney, Thomas Percy (2).....	Monroe
Leonard, Burgess Guy, Jr. (2).....	High Point
Leonard, Charles Alexander, Jr. (4).....	Raleigh
McKeel, Seth Graham (4).....	Ahoskie
Martin, Junius Jeffries (2).....	Adairsville, Ga.
Morgan, Eric E. (2).....	Lexington
*Morgan, Hilliard Fowler (2).....	Lexington
*Myers, Roy O. (4).....	Pleasantville, N. J.
Oberholtzer, Alton Victor (5).....	Washington, D. C.
O'Brian, Spencer Amos (4).....	Oxford
Ousley, Carl Lee (2).....	Buie's Creek
Owens, Ollin J. (2).....	Wilson
Parker, James J., Jr. (2).....	Murfreesboro
Parrish, Joseph Fuller (4).....	Louisburg
Parrish, John Henry (3).....	Youngsville
Paschal, Joel Francis (4).....	Wake Forest
Patton, Winford Lee (3).....	Morganton
Peace, Crawford Grandy (4).....	Henderson
Pickard, Neil C. (4).....	Lexington
Poplin, Robert Overton, Jr. (4).....	Ronda
*Powell, Thurston Gates (4).....	Wilmington

* Summer School Senior.

Privette, Wesley Brooks (3).....	Bailey
*Riddick, William Simon (4).....	Hobbsville
Rushing, Thomas Benjamin (2).....	Marshville
*Russell, Charles L. (5).....	Waynesville
Senter, John Aaron (2).....	Chalybeate Springs
Sills, Eddie Morton (4).....	Roseboro
*Simmons, Alexander W. (1).....	Roseboro
Sinclair, Thomas Bennett (2).....	Norwood
Stroupe, Henry Smith (2).....	Alexis
Swan, Patrick Joseph (4).....	Dorchester, Mass.
Tart, B. I., Jr. (2).....	Four Oaks
Taylor, Clifton Bradley (3).....	Hendersonville
*Thomas, Sam Lowman, Jr. (2).....	Polkton
Thomas, Wilbur Clyde (4).....	Lansdowne, Md.
Ward, Alton Littleton (4).....	Windsor
Wells, Paul Anthony (4).....	Edenton
Wells, William Henry (3).....	Edenton
Wilder, James Marcom, Jr. (4).....	Raleigh
Wilder, Raboteau Terrell (4).....	Aberdeen
Williams, Howard Lewis (4).....	Louisburg
Williams, Hugh Otto (2).....	Kings Mountain
Williams, James Dockery (4).....	Rockingham
Wong, Tom Ping (4).....	Wadesboro
Wood, Harry DuPrey, Jr. (4).....	Raleigh
*Woody, Thomas Kenyon, Jr. (4).....	Wilmington
Wyatt, William Luther, Jr. (3).....	Raleigh
Yates, Harvey Holleman (4).....	Apex

JUNIORS—Class of 1936

Adams, Winston Morris (4).....	LaGrange
†Allen, Felix Hill, Jr. (1).....	Louisburg
Anderson, Berry Lane (3).....	Tarboro
Baker, Herbert Marshall (2).....	Rio de Janeiro
Baker, Homer Ortho (3).....	Wake Forest
Baker, Jesse Wade (1).....	Harrellsville
Barrett, William Charles (3).....	Laurinburg
Beasley, Sinclair (3).....	Wilmington
Benton, Angus Johnson (3).....	Indian Trail
Best, Edward Leigh, Jr. (1).....	Louisburg
Black, George Truett (2).....	Bessemer City

* Summer School Senior. † Entered Spring Semester.

Bradbury, Max Gerald (3).....	Wake Forest
Bradley, Paul A. (3).....	Jackson
Brickhouse, William Henry (3).....	Jackson Heights, L. I.
Britt, Henry Grady (3).....	Colerain
Brown, Willard Auburn (3).....	Selma
Brown, Winifred Earl (3).....	Elizabeth City
Byrd, Charles William (2).....	Erwin
Byrd, Fred Lee (1).....	Union Mills
Campbell, Arthur Hartwell (1).....	Buie's Creek
Carter, Oscar Willis (1).....	Mars Hill
Carver, James Lee (3).....	Rougemont
Chetty, Marion Franklin (4).....	Lexington
Clark, Kermit Hall (1).....	Fayetteville
Cole, Walter B. (1).....	Ellenboro
Combs, John Samuel (3).....	Columbia
Council, Charles Royce (3).....	Apex
Council, Thomas Claude, Jr. (3).....	Raleigh
Crumpler, Mrs. John Rufus (1).....	Wake Forest
Crumpler, John Rufus (5).....	Clinton
Crutchfield, Edward Elliott (3).....	Albemarle
Daniel, Louie Samuel (1).....	Oxford
Dark, Middleton Broughton (3).....	Liberty
Davis, Len E. (3).....	Kershaw, S. C.
Dawson, Marvin Henry (3).....	Durham
DeAngelis Moderno T. (4).....	Atlantic City, N. J.
Dickinson, Calvin L. (3).....	Wilmington
Dixon, William Randolph (2).....	Rocky Mount
Drake, Justus Carlyle (3).....	Washington, D. C.
Drye, Charles Mac (2).....	Albemarle
Duncan, Nathan Carlyle (2).....	Raleigh
Dunford, Wellington (3).....	Winston-Salem
Eason, Francis Halstead (2).....	South Mills
Edwards, Charles R. (1).....	Buie's Creek
Elliott, Raymond Jordan (3).....	Nelson, Va.
Ellis, Emmett Webb (3).....	Asheville
Ellis, Thomas Graham (3).....	St. Pauls
Faulk, Harvey C. (1).....	Jonesboro
Ferrell, Ralph Hancock (3).....	Clinton
Floyd, Marcus Wayland (3).....	Lumberton
Forbes, Thomas Earl (3).....	Ahoskie
Ford, Howard Jay (4).....	Taylorsville

Francis, William Clive (1).....	Spindale
Fulford, Albert Dole (2).....	Gloucester
Gholson, Grover DuRell, Jr. (1).....	Oxford
Godwin, Walter Hayes (2).....	Gatesville
Gold, John Milton, Jr. (4).....	Shelby
Gordon, Rossie Beaman (3).....	Castalia
Griffin, Ralph (1).....	Marshville
Hairfield, Beverly Dew (3)	Morganton
Hall, Hubert Henry (4).....	Pikeville
Harper, Henry Ruffin (4).....	Wake Forest
Harris, William Lemuel, Jr. (3).....	Seaboard
Harris, William Shearon (3).....	Maysville
Hayes, Kenneth Moore (1).....	Charlottesville, Va.
Helms, Andrew Jackson (2).....	Monroe
Hobgood, Clarence Edward (3).....	Oxford
Holton, Nathaniel (2).....	Wenona
Horne, Chevis Ferber (2).....	Roseboro
†Horner, J. Charlie (2).....	Hope Mills
Hough, William Amos (2).....	Norwood
Hurst, C. Conrad (1).....	Spartanburg, S. C.
Irey, Hugh Wagner (2).....	Washington, D. C.
Jelks, Joseph William (2).....	Southport
Johnson, David R. (1).....	Wingate
Jones, Horace E. (1).....	Buie's Creek
Josey, Robert Carey, III (3).....	Scotland Neck
Kiddoo, Raymond James (3).....	Yadkinville
Knox, Lattie Jones (1).....	Hickory
Lambert, John Wesley (2).....	Raleigh
Leary, Raymond Spruill (4).....	Columbia
Lewis, Ralph McDonald (2).....	Marshallberg
Little, Leo Francis (3).....	Wilmington
Lovell, Clarence Heyward (1).....	Clayton
Lowe, Elmer Stamey (3).....	Wilkesboro
McCracken, Joseph Glenn (3).....	Asheville
McLeod, John Allen, Jr. (2).....	Dunn
Markham, John Calvin, Jr. (3).....	Durham
Martin, William Ashford (4).....	Hamlet
Martin, W. Dan (1).....	Columbia, S. C.
Matthews, Hugh Archie (1).....	Buie's Creek
Matthews, John Hilary, Jr. (4).....	Windsor

† Entered Spring Semester.

Mitchell, Jubal Early (4).....	Bassett, Va.
Moricie, Charles Hunter (3).....	Reidsville
Myers, Druid Hartley (3).....	Lexington
Newland, Hubert Francis (3).....	Wilmington
Norris, Frank Turner (3).....	Wake Forest
O'Neill, John Emmett, Jr. (3).....	Chadbourn
Ousley, John W. (1).....	Lillington
Peek, Billy (1).....	Mars Hill
Peele, John (3).....	Elizabeth City
Pittman, Robert Raikes (3).....	Fairmont
Poteat, Hubert McNeill, Jr. (3).....	Wake Forest
Preslar, Dwight Edison (1).....	Wingate
†Reavis, Lonnie Boyd (5).....	Henderson
Rigsbee, Arthur Winston, Jr. (3).....	Durham
Rollins, Howard Alonzo (3).....	Mooresboro
Ross, Thurman Johnson (3).....	E. Durham
Rothrock, Howard Wesley (4).....	Winston-Salem
Rouse, Willard (2).....	Kinston
Sandlin, Woodrow Bryan (3).....	Raleigh
Sandrock, John (3).....	Fayetteville
Scofield, Fon Hulester, Jr. (4).....	Wake Forest
Scruggs, Robert Richard (1).....	Rutherfordton
Shearin, Plummer Mustian (1).....	Essex
Sherman, Claude Porter (3).....	Fuquay Springs
Smith, Jay Edward, Jr. (4).....	Spencer
Smith, Samuel Dudley (3).....	Greensboro
Smith, Walter S. (3).....	Kannapolis
Stancil, Ryburn T. (1).....	Garner
Staton, Wilbur Reid (3).....	Mt. Ulla
Stephenson, Raymond W. (2).....	Severn
Strickland, Alondus Earle (3).....	Stedman
Stroupe, George (3).....	Gastonia
Suttle, Julius Albert, Jr. (2).....	Shelby
Taylor, Gaston Wilder, Jr. (3).....	Whitakers
Taylor, James David (1).....	Ellenboro
Teague, Clarence W. (2).....	Wake Forest
†Toxey, Charlie B., Jr. (3).....	Wake Forest
Trueblood, Charles Herman, Jr. (2).....	Seaboard
Viverette, Vernon Vincent (3).....	Battleboro
Wall, Roscoe LeGrande, Jr. (3).....	Winston-Salem

† Entered Spring Semester.

Walters, Rudolph Breece (3).....	Whiteville
Weatherman, Wilfred Dent (3).....	Statesville
Welfare, Charles R. (3).....	Winston-Salem
Wheeler, Edward Earle, Jr. (1).....	Asheville
Whisnant, J. Durwood (1).....	Newton
Williams, Ernest Harold (3).....	Rocky Mount
Wilson, Robert Lee (1).....	Broadway
Woodard, Norwood Burnice (2).....	Kenly
Wyche, Henry Blanchard (3).....	Hallsboro

SOPHOMORES—Class of 1937

Adams, Thomas Durward (2).....	Durham
Allen, Forest Delma (2).....	Nacogdoches, Texas
Anderson, Johnson Jay (3).....	North Wilkesboro
Arney, William Charles (2).....	Morganton
Baker, Ira Lee (1).....	China Grove
Baker, Shelton Andrew (2).....	Nashville
Ballenberger, Louis Porter (2).....	Hamlet
Barfield, Malcolm Royall (2).....	Calypso
Bass, Claude Ashley (2).....	Crewe, Va.
Bass, Cornelius S. (2).....	Wilson
Bauer, Vernon Leroy (2).....	Andrews, S. C.
Beale, William Joseph, Jr. (2).....	Jackson
Beaver, Harry Duane (2).....	Asheville
Beavers, David Livingston (2).....	Apex
Beddingfield, Leslie Brooks (2).....	Bunn
Bethune, Willie Allen (2).....	Bunn Level
Bishop, Jesse Oscar, Jr. (2).....	Rocky Mount
Black, Edward Eugene (2).....	Asheville
Blackmore, James Harold (2).....	Warsaw
Blanchard, Irvin Thomas, Jr. (2).....	Woodland
Bone, Roger Winslow (1).....	Nashville
Bowen, Stuart Vann, Jr. (3).....	Burgaw
Brady, Ray Brown (2).....	Benson
Branch, Joseph (2).....	Enfield
Britt, David Maxwell (2).....	McDonald
Brooks, Fitzhenry Dillon (1).....	Monroe
Broughton, John, Jr. (2).....	Hertford
Brown, George Lance (2).....	Huntingdon Valley, Pa.
Browning, John Ray (2).....	Littleton
Brunt, James H., Jr. (3).....	Winston-Salem

Buckman, James Franklin (2).....	Washington
Bullard, Ira James, Jr. (2).....	Lumberton
Bunn, Alexander Dean (2).....	Henderson
Byrd, Edward Holt (3).....	Erwin
Byrum, Clifford Conwell (1).....	Tyner
Cahoon, Robert Strange (2).....	Plymouth
Caldwell, Everett Marion (3).....	Newton
Caldwell, Robert Preston, Jr. (2).....	Newton
Campbell, Robert Burbage (2).....	Plymouth
Carter, Leslie LaVerne (2).....	Crewe, Va.
Cartwright, John Walter (2).....	Elizabeth City
Cashwell, Leon Franklin (2).....	Durham
Catlette, Garland Linwood (4).....	Franklinton
Chandler, Mahlon Columbus (3).....	Albemarle
Cherry, John William (2).....	Elm City
Cheves, Joseph Horace (2).....	Zebulon
Christian, Mansfield Lee (1).....	Rocky Mount
Clayton, Eugene Cook (1).....	Asheville
Cole, Jesse Thomas (2).....	Durham
Combs, Edwin Lawrence (2).....	Raleigh
Cook, Leslie Graves (2).....	Zebulon
Copple, George Ellis (2).....	Albemarle
Corrie, George Bruce, Jr. (2).....	Crewe, Va.
Council, Commodon Thomas, Jr. (3).....	Durham
Creech, Oscar, Jr. (2).....	Ahoskie
Crew, John Rogers, Jr. (2).....	Weldon
Crissman, Clinton Samuel (2).....	Pittsboro
Curtis, Walter Lewis, Jr. (2).....	Ahoskie
Dale, Wheeler, (1).....	Morganton
Davenport, Haywood Valtz (2).....	Kinston
Dawson, William Edward (3).....	Stantonsburg
Dobbins, Riley Franklin (1).....	Louisville, Ky.
†Dodson, James Manley (2).....	Wake Forest
Dudley, Elijah Randolph (2).....	Kinston
Dunn, Charles Wells (2).....	Scotland Neck
Durham, Lynn Daven (1).....	Burlington
Earp, Worley Sherwood (3).....	Selma
Edens, Augustus Vinson (2).....	Nacogdoches, Texas
Edens, Terry H. (2).....	Nacogdoches, Texas
Elliott, Benjamin Hall (2).....	Rome, Ga.

† Entered Spring Semester.

Farber, Morton (2)	Weldon
Farmer, Woodard Eason (2)	Wilmington
Finch, Walter Henry, Jr. (2)	Kittrell
Gaddy, John Wilson (3)	Wadesboro
Gambrell, Millard Edwin, Jr. (2)	Greensboro
Gentry, Walter Francis (2)	Roxboro
Gillikin, Charles Monroe (2)	Beaufort
Glenn, Ralph C., Jr. (2)	Atlantic City, N. J.
Green, Robert Byard, Jr. (2)	Henderson
Greene, Thomas Williams (2)	Ahoskie
Gregson, James Dwight (2)	Liberty
Halstead, John Wiley (2)	South Mills
Harrison, R. Woodrow (2)	Wilson
Hatcher, Clyde Purnay (3)	Charlotte
Hayes, Johnson J., Jr. (2)	Greensboro
Hensley, Samuel T., Jr. (3)	High Point
Hicks, Albert Titus (2)	Oxford
Holloman, Joseph Cling (2)	Powellsville
Holmes, Robert Hicks (2)	Lumberton
Hood, Fred Alexander (3)	Charlotte
Hooks, George Washington, Jr. (3)	Goldsboro
Horner, Charles Barclay, Jr. (2)	Washington, D. C.
Horner, J. Wesley (2)	Hope Mills
Howard, Robert Bruce (2)	North Harlowe
Hurt, Stephen Whit (2)	New Bern
Hutchins, John Archie, Jr. (2)	Spencer
Jarrett, Arthur G., Jr. (1)	Asheville
Jernigan, Roberts Harrell, Jr. (2)	Ahoskie
Johnson, Gilmer Ward (2)	Varina
Johnson, John Daniel (1)	Bolivia
Jolly, Wilbur Morton (2)	Ayden
Jones, Manly Bryan (2)	Mount Olive
Jones, Millard Fillmore (2)	Nashville
Jones, Wingate Brewer (2)	Cameron
Kinsey, Bill Haywood (3)	Coinjock
Kitchin, John Cloman (2)	Scotland Neck
Kitchin, William Walton (3)	Wake Forest
Klocke, William Daniel (2)	Crewe, Va.
Knott, James Edward, Jr. (2)	Oxford
Lancaster, Norman Gray (2)	Castalia
Lane, Joseph Manning (1)	Whiteville

Lane, Walter Scott, Jr. (4)	Stantonsburg
LaRoque, George Paul (2)	Kinston
Lawrence, John Elmore (2)	Scotland Neck
Lea, Joseph Hampton, Jr. (1)	Hampstead
Liles, Roy Milton (2)	Goldsboro
Little, Charles Lemuel (2)	Wadesboro
Little, C. Ray (1)	Marshville
Little, James Henry (3)	Clarkton
Lucas, James Baty (2)	Mooresboro
McClenny, Merl Cogdell (2)	Goldsboro
McFadyen, Oscar Lee, Jr. (1)	Fayetteville
McNair, Robert Malcolm (2)	Latta, S. C.
Malone, Elmer Taylor (2)	Williamston
Manning, Charles Hodges (2)	Williamston
Manning, Elton Wace (2)	Robersonville
Martin, James Alfred, Jr. (2)	Lumberton
Mason, James Walter, Jr. (2)	Wendell
Mills, Hermus Coral, Jr. (2)	Durham
Mills, James Cobb (2)	Henderson
Mitchell, Durham Hoyt (2)	Fairmont
Modlin, Luther Roland, Jr. (2)	Kelford
Moore, L. S. (2)	Skyland
Moore, Major Clarence (3)	Currie
Moorer, William Buford (2)	Selma, Ala.
Morris, Joseph Alvin (2)	Wendell
Morris, James Badgette (2)	Oxford
Morrison, Robert Charles (2)	Ventnor City, N. J.
Motley, William Sampson (2)	Fuquay Springs
Moye, Frederick Mabson, Jr. (2)	Goldsboro
Mumford, Ander Morgan (2)	Ayden
Myers, Everett Burton (2)	Washington
Nickens, Paul Burton (2)	Calypso
O'Berry, John Thomas, Jr. (3)	Dudley
O'Brian, William Hawkins (2)	Oxford
Olive, Donald Cole (2)	Kings Mountain
O'Neal, William Wesley (3)	Wake Forest
Parrott, John Arendall (1)	Kinston
†Patton, Floyd Edney (3)	Swannanoa
Paxton, John M., Jr. (2)	Matthews
Payne, Harry Eugene (1)	Wilmington

† Entered Spring Semester.

Peeler, Clarence Stough (1).....	Lawndale
Pender, Gaston Lewis (2).....	Hobgood
Penny, Jennings Bryan (3).....	Kenansville
Perry, Percival (2).....	Chesterfield, S. C.
Person, Junius Watkins (2).....	Macon
Phelps, Melvin Sherlock (2).....	Windsor
Phipps, Charles Leonard (3).....	Creedmoor
Pickler, Reade R. (2).....	New London
Pittman, Otis Woodrow (2).....	Kinston
†Porter, Samuel Hubert (3).....	Whiteville
Price, Marion Woodrow (2).....	Elizabeth City
Prince, John Bert, Jr. (3).....	Fair Bluff
Pruitt, Bland B. (2).....	Louisburg
Ray, Marl Ellis (2).....	Raleigh
Reinhardt, Clarence Perkins (3).....	Newton
Renfrow, John, Jr. (1).....	Matthews
Rich, John Oscar (2).....	Wake Forest
Rivers, James Arch (2).....	Chesterfield, S. C.
Robinson, Isaac Rhodes (2).....	Southport
Rogers, Billie Edward (3).....	Wake Forest
Rogers, Carl Wallace (1).....	Statesville
Rogers, Edward Roy (3).....	Apex
Roscoe, Colon James (2).....	Wilmington
Russell, Edward L. (2).....	Graham
Russell, Walter Grant (1).....	Richfield
Sanders, Lee Hyman (2).....	Rocky Mount
Sawyer, Ephriam Lee (1).....	Pembroke
Scott, John Morgan, Jr. (2).....	Rocky Mount
Sears, Vaudrey Washington (1).....	Concord
Sessoms, William Hugh (2).....	Littleton
Shepherd, Boland Bickett (2).....	Orrum
Sheppard, Junior Porter (2).....	Stanley
Sholar, Paul P. (2).....	Mooreville
Shuford, Earl Franklin (1).....	Hickory
Siler, DeWitt Talmage, Jr. (2).....	Siler City
Sinclair, Henry Conrad (2).....	Norwood
Slate, Robert Lee (3).....	King
Sledge, Stephen Averitte (3).....	Kittrell
Smithson, Joshua J., Jr. (3).....	Elizabeth City
Spencer, Carl Baxter (2).....	Raleigh

† Entered Spring Semester.

Spruill, Roger Durham (2).....	Henderson
Stanfield, Louis Bedford (4).....	Roxboro
Starr, George Edward (2).....	Goldsboro
Stern, Edwin Leopold (2).....	Philadelphia, Pa.
Stevens, Joseph Alton (3).....	Goldsboro
Sustare, John Williams (2).....	Norfolk, Va.
Sutton, William Wayne (2).....	Seven Springs
Swan, Joseph Patrick (2).....	Dorchester, Mass.
Swann, Edgar Holman (2).....	Beaufort
Tate, Charles Lowndes (2).....	Asheville
Tharrington, George William (3).....	Rocky Mount
Thomas, Herbert Brougham (2).....	Burgaw
Thompson, Thomas Mann (2).....	Southport
Thompson, Vernon Sidney (2).....	Gastonia
Timberlake, Claude Vernon, Jr. (3).....	Youngsville
Turlington, Paul Henry (2).....	Salemburg
Twiddy, William Charles (2).....	Raleigh
Viverette, Lawrence Sherrod (2).....	Battleboro
Wagner, James Glenn (2).....	Bristol, Va.
Wall, Yates (2).....	Shelby
Wallace, Cecil Fleming (2).....	Enfield
Wallace, James Edward (2).....	Wilmington
Ward, Walter Elliott (2).....	Robersonville
Warren, Harold Gable (2).....	Mooreville
Warren, James Lyndell (2).....	Newton Grove
Warren, Percy Aldin (2).....	Newton Grove
Webb, John D., Jr. (2).....	Washington
Weeks, William Earl (2).....	Elizabeth City
Wells, Edwin Earl (2).....	Crewe, Va.
Whaley, Joel Claude, Jr. (2).....	Henderson
Whisnant, Dickson (2).....	Lenoir
Whitaker, Donald Nash (2).....	Asheboro
White, Alfred Copeland (2).....	Nashville
Wilborn, Earl T. (2).....	Knightdale
Williams, Lynwood Earl (2).....	Kinston
Willis, William Louis (2).....	Crewe, Va.
Winstead, George Ashby (2).....	Rocky Mount
Wood, Ira David, Jr. (2).....	Enfield

† Entered Spring Semester.

Woolard, John Laurence (1).....	Delco
Yates, Coy W. (2).....	Morrisville

FRESHMEN—Class of 1938

Abbitt, Herbert Moorman (1).....	Appomattox, Va.
Aderholt, Morris Woodroe (1).....	Hopewell, Va.
Ainsley, William Franklin (1).....	Hertford
Akers, James Curtis (1).....	Stuart, Va.
Alexander, Louis Ward (1).....	Plymouth
Allen, Malcolm Sharpe (1).....	Apex
Aman, Howard Elwood (1).....	Jacksonville
Armistead, Ashley Worthington (1).....	Weldon
Askew, Morris Bennett (1).....	Kelford
Atkins, Percy Melvin (1).....	Holly Springs
Barden, Hugh Doak (1).....	Orrum
Barden, William Leroy (1).....	Orrum
Barnes, Henry Beamer (1).....	Linwood
Barnes, Henry W., Jr. (1).....	Bailey
Barnes, Knox Meredith (2).....	Lumberton
Bateman, Fred W. (1).....	Roper
Becton, Hubert Macon (1).....	Bachelor
Bell, Joseph Clinton (2).....	Rocky Mount
Biddle, John Kenneth, Jr. (1).....	Dover
Bland, Daniel Alderman (1).....	Raleigh
Boddie, Jack (2).....	Nashville
Bond, Henry Alexander (1).....	Hertford
Bradshaw, John Robert (1).....	East Gastonia
Branch, Douglas McKinley (2).....	Raleigh
Britt, Ralph Waldon (1).....	Severn
Brock, Joseph Shafter (1).....	Pores Knob
Brunnemer, Gary Lybrand (1).....	Gastonia
Bryan, John Rupert Gunter (1).....	Durham
Bullard, Willard Basil (1).....	Burgaw
Bullard, William Robert, Jr. (2).....	Wagram
Bunn, Falc Elmo (1).....	Zebulon
Burgin, Rufus Ray (1).....	Waynesville
Butler, Charles V. (1).....	Paris, Tenn.
Butler, James Henry (1).....	Raleigh
Butler, John Stewart, Jr. (1).....	St. Pauls
Butts, Charles Glasgow (1).....	South Hill, Va.
Byrd, Carl Leslie (1).....	Erwin

Byrum, Garland McGuire (1).....	Tyner
Cain, James Avery (2).....	Acme
Caldwell, Simeon Foster, Jr. (1).....	Lumberton
Canady, Luther Clayton (1).....	Whiteville
Carlton, Pritchard Sylvester, Jr. (1).....	Salisbury
Carson, Marvin Arnold (2).....	Charlotte
Carter, James Willis (1).....	Wake Forest
Caton, William Harvey, Jr. (1).....	Kinston
†Cecil, Carey Whitson (2).....	Lexington
Chappell, George Preston (2).....	Hertford
Chestnut, Joseph Thomas, Jr. (1).....	Wilmington
Claywell, William Edward (1).....	Morganton
Clegg, Aubrey L. (1).....	Durham
Clontz, James William (1).....	Salisbury
Cockerham, Denzil Durande (1).....	State Road
Cogdell, Roy Allison (2).....	Goldsboro
†Coleman, Edward Wilson (1).....	Rocky Mount
Collier, George Eugene, Jr. (1).....	Clarkton
Collins, Charles Benjamin (1).....	Burgaw
Collins, Hodge, Jr. (2).....	Nashville
Copeland, Joseph Herbert, Jr. (2).....	Ahoskie
Cowen, Henry Herbert, Jr. (3).....	Williamston
Cowen, Robert Henry (2).....	Williamston
Cox, Roy Theodore, Jr. (2).....	Winterville
Crater, Rufus William (1).....	Elkin
Creegan, Thomas J., Jr. (2).....	Shreveport, La.
Cress, Jack King (1).....	Charlotte
Crockett, Charles McD. (1).....	Dunn
Cross, Robert Hunter (1).....	Gatesville
Crutchfield, Andrew Jackson (1).....	Woodsdale
Curlee, Wallace Charles, Jr. (1).....	Newton
Dale, Clay Brown (1).....	Seven Springs
Dale, Harold Lee (1).....	Seven Springs
Daniel, Ezra B. (1).....	Henderson
Daniel, Maynard Lyon (1).....	Oxford
Daniel, Raleigh Travers, Jr. (2).....	Weldon
Daniels, Maynard Preston, Jr. (1).....	Wanchese
Danielson, Fredrick Roland (2).....	Raleigh
Davidson, Jesse A. (1).....	Aulander
Davidson, Willie G. (1).....	Aulander

† Entered Spring Semester.

Davis, Eugene Grissom, Jr. (1)	Fayetteville
Davis, Irwin Hughes (1)	Fremont
Dawkins, Howard Garrett (1)	St. Pauls
Dees, Wiley C. (1)	Goldsboro
DeMent, William Thomas (1)	Franklinton
Denning, John Norwood (2)	Four Oaks
Denny, Robert Lee (1)	Wilson
DeVane, Graham Stuart (1)	Tomahawk
Dixon, Edward Smith (1)	Farmville
Dixon, Thomas Lewis (1)	Durham
Dobson, Norwood Harris (1)	Rose Hill
Doffermyre, Everett Lassiter (1)	Potocasi
Dooney, James (1)	Atlantic City, N. J.
Dowling, Heywood Augustus (1)	Atlanta, Ga.
Drew, Lloyd James (2)	Warsaw
Dunning, Harold Parker, Jr. (2)	Woodland
Dupree, Edwin Lowell (1)	Kinston
Dupree, Herbert Tallie (1)	Angier
Eakes, Lewis Garner (1)	Wake Forest
Early, Hufham Watson, Jr. (1)	Aulander
Earnhardt, David Ralph, Jr. (1)	Kannapolis
Earp, Lester Jones (2)	Winnabow
Edwards, Forrest Magness (2)	Rutherfordton
Elvington, Robert Fulton, Jr. (1)	Lake View, S. C.
Evans, Lewis Wesley, Jr. (1)	Bennettsville, S. C.
Evans, Meredith Edward (1)	Appomattox, Va.
Everett, Clifton Waite (1)	Robersonville
Ezell, John Samuel (1)	Clanton, Ala.
Falls, Charles Z. (1)	Lawndale
Farmer, Charles Luther (1)	Griffin, Ga.
Fields, Luby Walter (2)	Goldsboro
Fitzhugh, Arthur Cole, Jr. (3)	Fort Bragg
Folks, William Randolph (1)	Wagram
Forbes, Jacob Wilbert (1)	Riddle
Foster, Charles Crisp, Jr. (1)	Rome, Ga.
Francis, Charles Arthur (1)	Waynesville
Francis, Walter Jackson (2)	Waynesville
Freeman, John Alderman (1)	Raleigh
Fulk, Earl Wilson (1)	Spencer
Furman, William Haywood, Jr. (1)	Henderson

Gaddy, Ellis Patrick (2).....	Ellerbe
Gantt, Cloyd (2).....	Statesville
Gardner, William Mack (1).....	Angier
Gatling, Robert Riddick (1).....	Gates
Gattis, Reid William (1).....	Raleigh
Gaunt, Robert Lancaster (1).....	Asheville
Gay, Wilson Kell (1).....	Seaboard
Gentry, Lamberth Chandler (1).....	Roxboro
Gillespie, Horace Ford (1).....	Huntington, Texas
Glass, Forrest Allen (1).....	Hopewell, Va.
Gooch, Macon Emmitt (1).....	Wake Forest
Grady, Graham Montrose (2).....	Clinton
Grady, Henry Willard (1).....	Mount Olive
Grady, Leland V. (2).....	Wilson
Green, Benjamin Franklin, Jr. (1).....	Lexington
Green, John Felix (1).....	Franklinton
Greene, Clyde Cornelius, Jr. (1).....	Wadesboro
Greene, Charles Olin (1).....	Shelby
Greenwood, Z. D. (1).....	Jonesville
Griffin, Alton Maynard (1).....	Neuse
Griffin, Henry Russell (1).....	Neuse
Griffin, James Louis (1).....	Pittsboro
Griffin, William Earle (2).....	Marshville
Griffin, William Kimball (1).....	Durham
Guy, Charles Lee, Jr. (1).....	Dunn
Hair, Lenward Grady, Jr. (2).....	Fayetteville
Hallman, Wade Hampton (2).....	Iron Station
Hamer, Edwin Wall (1).....	Rockingham
Hamer, Thomas Nicholas (1).....	Rockingham
Hamilton, Alvah Lawrence, Jr. (2).....	Morehead City
Hardin, Paul Shepard (1).....	Liberty
Hardwicke, John Hart, Jr. (1).....	Wake Forest
Harriett, Woodrow Wilson (2).....	Pollocksville
†Harrington, Aubrey Highsmith (1).....	Henderson
Harrington, Raleigh Thomas (2).....	Williamston
Harris, Archie L. (2).....	Wilmington
Harris, Clyde Edison (1).....	Hertford
Harris, Elmer Jacobs (1).....	Guntersville, Ala.
Harris, Louis Hamilton (1).....	Kittrell
Harris, William Jackson (1).....	Wilmington

Harrison, George H., Jr. (1).....	Williamston
Hasty, Raymond Lester (1).....	ChIPLEY, Ga.
Hatcher, Thomas Durant, Jr. (1).....	Fayetteville
Hatsell, Henry Wilson (2).....	Beaufort
Hayes, Luther E. (1).....	Lumberton
Henderson, Paul Jackson, Jr. (1).....	Rome, Ga.
Henry, Marshal Webster (1).....	Rocky Mount
†Herring, James Clifton (1).....	Seven Springs
Herring, Navis Stephens (1).....	Orrum
Hicks, Robert Ulysses (1).....	Franklinton
High, George Truett (1).....	Dallas
Highsmith, Charles, Jr. (1).....	Dunn
Hill, Gordon Nathaniel (2).....	Raleigh
Hinson, Bon Churchwell, Jr. (1).....	Charlotte
Hite, Kenneth Grey, Jr. (1).....	Raleigh
Hodges, Jack A. (1).....	Boone
Hofler, Ralph Hayes (1).....	Gatesville
Holding, Herbert Spencer, Jr. (1).....	Wake Forest
Holloman, Elmo Hunter (1).....	Ahoskie
Holton, David Quinton (4).....	Winston-Salem
Holton, George Wiley (1).....	Roper
Hooper, Edgar Ormond (1).....	Stumpy Point
Hoover, Charles Henry, Jr. (1).....	Crouse
Howerton, Richard Thomas, III (1).....	Durham
Hudson, William Carl, Jr. (1).....	Morganton
Humphries, William Smith (1).....	Woodsdale
Hunt, George F., Jr. (1).....	Wilmington
Huntley, Donie (1).....	Wadesboro
Huntley, Haywood Brill (1).....	Wadesboro
Hutchins, John Henry, Jr. (1).....	Raleigh
Ipock, Thomas Bryan, Jr. (2).....	Asheville
Jeffreys, William Joseph, Jr. (1).....	Hamlet
Jenkins, Herbert, Jr. (1).....	Aulander
Jenkins, William Thomas (1).....	Clayton
Jessup, Arnold Tharp (1).....	Elizabethtown
Johnson, Hugh, Jr. (1).....	Scotland Neck
Johnson, Hansford Frederic (1).....	Louisville, Ky.
Johnson, John Clayton (1).....	Robersonville
Johnson, James McRay (2).....	Varina
Johnson, William Douglas (2).....	Fayetteville

† Entered Spring Semester.

Johnston, Don P., Jr. (1)	Wake Forest
Johnston, William Perry (1)	Asheville
Jones, Clifton Carlisle (1)	Seven Springs
Jones, Clyde Thomas (1)	W. Jefferson
Jones, Durward Burrell (1)	Wendell
Jones, Meurig (1)	Wilkes-Barre, Pa.
Jordan, Donald Falls (1)	Laurinburg
Jordan, Josh (1)	Candor
Joyner, Charles Walter, Jr. (1)	Lewiston
Joyner, John Duff (1)	Denniston, Va.
Keel, James Philip (1)	Robersonville
Kelly, David Hughes (1)	Tabor
Kelly, Kenneth Scott (1)	Henderson
Knight, Jack Maynard (1)	Bristol, Va.
Lancaster, Guy (1)	Pikeville
Larkins, Dennis Moore (1)	Wilmington
Laws, Luby Daniel (1)	Four Oaks
Leary, Thomas Bernard (2)	Morehead City
Lee, Kermit A. (1)	Lakedale
Lee, Maurice Hayes (1)	Raleigh
Levinson, Lavis Lavalley, Jr. (2)	Benson
Liles, Paul Watkins (1)	Bailey
Little, Joseph Rice (1)	Salisbury
McAdams, William Graham (1)	Farmville
McBrayer, Lynch Thomas (1)	Forest City
McCall, Clay Crawford (1)	Marion
McCarthy, Frank Paul (1)	Newton, Mass.
McCracken, Hubert Jackson (1)	Clyde
McDaniel, Lawrence Edward, Jr. (1)	Jackson
McDuffie, Jack Benjamin (1)	Raeford
McKinley, Edward Gibson (1)	Kennapolis
McLeod, Max Eldridge (1)	Dunn
McMillan, Archibald Memory (1)	Soochow, China
McRorie, George Spencer (1)	Rutherfordton
Mangum, John William, Jr. (2)	Wake Forest
Manning, John A., Jr. (1)	Williamston
Marks, Walter Raymond (2)	Pee Dee
Martin, Arlo Gaither (1)	Newton
Martin, Robert Reaves (2)	Mount Olive
Martin, Richard Theodore (1)	Farmville
Martin, Wheeler, Jr. (1)	Williamston

Masten, Lawrence Edward (1).....	Winston-Salem
Matheny, Herman George (1).....	Union Mills
Mauney, George (1).....	Lexington
Memory, Thomas Spencer, Jr. (1).....	Whiteville
Mercer, Gordon Edison (1).....	Shannon
Mitchell, Elbert Julian (1).....	Fairmont
Montague, Samuel Russell (2).....	Goldsboro
Moore, Reginald Burnet (1).....	Marshallberg
Morgan, David Robeson (1).....	Concord
Morris, Dallas (2).....	Charlotte
Morris, Doyt Theodore (2).....	Lincolnton
Murphy, Ennis Grey (1).....	Zebulon
Myers, John Vernon (1).....	Mooreville
Nance, Walter Lee (1).....	Asheboro
Nelson, Edward Eldred Spencer (1).....	Gloucester
Newman, Carl Cleveland (2).....	Charlotte
Nowell, Jeremiah James (1).....	Cary
Osborne, Woodie M. (1).....	Stanfield
†Padgett, Joe (1).....	Marion
Parker, John Francis (1).....	Goldsboro
Parker, Robert Carey (1).....	Potecasi
Parker, William Gale (1).....	Aulander
Pearce, E. P., Jr. (1).....	Hamlet
Pearce, Johnnie Carlton (1).....	Zebulon
Peele, Elton R. (2).....	Elm City
Peele, George Norwood (1).....	Goldsboro
Penney, William Joseph (1).....	Kenansville
Perkins, S. Richard (1).....	Greensboro
Perrow, James Stephen (2).....	Asheville
Perry, Douglas Malcount (2).....	Louisburg
Perry, Irvin Ewell (2).....	Varina
Peyton, Walter Burdette (1).....	Asheville
Philips, Gordon Alexander (1).....	Trenton, N. J.
Philips, Joseph Battle (1).....	Middlesex
Pierce, Wade Hampton, Jr. (1).....	Hallsboro
Pittman, Henry Graham (1).....	Whitakers
Pittman, Richard Taylor, Jr. (1).....	Tarboro
Pittman, Woodrow Shelton (2).....	Whitakers
Poplin, James Hazel (1).....	Ronda
Poteet, Max Merritt (1).....	Morganton

† Entered Spring Semester.

Potter, Charles Rudolph (1).....	Kelly
Potter, Gilbert Murray (1).....	Beaufort
Potts, Samuel James (2).....	Fair Bluff
Powell, David Leonidas (1).....	Warsaw
Powell, Hurley Dean, Jr. (2).....	Wendell
Price, Felix Val (1).....	Rocky Mount
Privette, William Randolph (1).....	Spring Hope
Putnam, Max (1).....	Shelby
Rabenhorst, Forrest William (1).....	Washington, D. C.
Ratley, David Alexander (1).....	Red Springs
Raynor, Billy (1).....	Powellsville
Raynor, Joseph Earl (2).....	Powellsville
Reeves, Charles R. (1).....	Parkersburg
Reynolds, Fred Maurice (1).....	Clifton Forge, Va.
Reynolds, Michael Elverne (1).....	Asheville
Rhodes, William Braxton (2).....	Elm City
Roberts, Harold Eugene (1).....	Asheville
Roberts, Ray E. (1).....	Asheville
Robinson, Clyde Wilson (1).....	Concord
Rogers, John William (1).....	Durham
Roney, Ben Edison (1).....	Rocky Mount
Rose, Bennett (1).....	Charlotte
Ross, Ervin Windell (2).....	Hope Mills
Rudder, William Lawrence (1).....	Beaufort
Rumley, William, Jr. (1).....	Washington
Salter, Theodore (1).....	Stacy
Sawyer, John Wesley (1).....	Raleigh
Scarboro, Frank Thomas (2).....	Eagle Rock
Schorr, John William (1).....	Washington, D. C.
Scott, Jack Thompson (1).....	Appomattox, Va.
Settle, Luther Blair (1).....	Rawlings, Va.
Shackelford, Edward Lisle (2).....	High Point
Shanks, Robert Edward (2).....	Oxford
Shields, John Jasper (1).....	Greensboro
Shippe, Haynes Lennon (1).....	Clinton
Shore, Bert Lee (2).....	Charlotte
Shouse, Oscar Edward, Jr. (1).....	Winston-Salem
Simms, Albert Egerton (1).....	Raleigh
Simpson, Beverly C. (2).....	Atkinson
Simpson, Jeremiah Claude (1).....	Union Mills
Sitton, Clyde Eugene (1).....	Summerville, Ga.

Slate, John William, Jr. (1)	High Point
Small, Fay William (1)	Rutherfordton
Smith, Albert J., Jr. (1)	Goldsboro
Smith, Charles A. (2)	Apex
Smith, D. W., Jr. (2)	Chadbourn
Smith, Jay Leland (1)	Spencer
Smith, Powell Lee (1)	Newton
Smith, Thurston Leo (2)	Fuquay Springs
†Smith, William Artis (1)	Gastonia
Smith, William Farris (1)	Cameron
Snipes, Robert Finley (1)	Ahoskie
Spangler, Mal, Jr. (1)	Shelby
Spell, LeRoy Penn (1)	Roseboro
Spruill, Edgar Llewellyn (1)	Roper
Stainback, William Clarence, Jr. (1)	Henderson
Stallings, Donald (1)	New Bern
Staton, William Wayne (1)	Mt. Ulla
Steelman, Benjamin Franklin (1)	Asheville
Stephens, John Cecil (1)	Holly Springs
Stephens, Zebulon William (2)	Holly Springs
Stephenson, Samuel Britt (1)	Jackson
Stewart, Glenn White (1)	Marshville
Stokes, Henry Brown (1)	Winston-Salem
Stone, John Samuel (1)	Leaksville
Strawn, Harrell Graden (1)	Marshville
Stroud, Clarence Lynwood (1)	Kinston
Stroud, George Thomas (1)	Franklinton
Stroud, John B. (1)	Ellenboro
Summerlin, Marshall J. (2)	Mount Olive
Supman, Jerry Leonard (1)	Franklinton
Sutton, George Hilbert (1)	Seven Springs
Sutton, Walter Daniel (1)	LaGrange
Sutton, Woodrow Wilson (2)	Goldsboro
Taylor, Charles Robert (1)	Lumberton
Taylor, William Ivey, Jr. (2)	Burgaw
Taylor, William Warren, Jr. (1)	Robersonville
Teal, James Odell (1)	Wadesboro
Tharrington, Henry Ivan (1)	Rocky Mount
Thompson, Cecil LaFayette (2)	Lumberton
Thompson, Edward C. (1)	Forest City

† Entered Spring Semester.

Towell, Jack Venoid (1).....	Mooresville
Townsend, A. V. (2).....	Clarkton
Townsend, Berry Lee, Jr. (1).....	Fair Bluff
Townsend, Lester Boyd, Jr. (1).....	Lumberton
Tucker, James Elliott (1).....	Madison
Turner, Samuel Whitfield (1).....	Littleton
Tyner, Elias Wilby (2).....	Buie
Verigan, Lester Conner (1).....	Lake Jem, Fla.
Voss, Robert S. (2).....	Winston-Salem
Walden, Henry E., Jr. (1).....	Monroe
Wall, Charles Dwight (3).....	Wendell
Wallace, Richard Benjamin (1).....	Washington, D. C.
Walton, Robert Archibald (2).....	Jacksonville
Ward, Daniel Thomas, Jr. (1).....	Ryland
Ward, Stuart Jones (1).....	Robersonville
Warwick, Charles Evans (1).....	Orrum
Watkins, Samuel Marshall (1).....	Virgilina, Va.
Weeks, J. F., Jr. (1).....	Elizabeth City
Wellons, Edmund Sater (1).....	Four Oaks
Wellons, James David (1).....	Four Oaks
Wells, Herbert Doyle (1).....	Asheville
Wells, Simeon Hobby (1).....	Raleigh
West, Wallace Isaiah (1).....	Wilmington
Whealton, Alvah Powell (1).....	Morehead City
Whichard, Murray Palmer, Jr. (2).....	Edenton
Whitaker, Wiley Martin (1).....	Asheboro
White, Benjamin H. (1).....	Aulander
White, James Alfred (1).....	Cove City
White, Julian Andrews (1).....	Elizabeth City
White, Wardell Kinton (1).....	Ernul
Whitfield, Haywood Allen (1).....	Mount Olive
Wilder, Frank Lane (1).....	Spring Hope
Williams, Harry Richard (1).....	Roseboro
Williams, Milton Tenoski (1).....	Apex
Williams, Samuel Hodges (1).....	Washington
Williams, Thomas Holmes (1).....	Acme
Williams, Walter Fred (2).....	Trion, Ga.
Wilson, John Willard (1).....	Louisburg
Wooten, James Bryan (1).....	Maple Hill
Wrenn, Forest J., Jr. (2).....	Southmont
Wright, Charlie Newbold (1).....	Jarvisburg

Wright, Willard Cannon (1).....	Tabor
Wyatt, Edgar Marshall (1).....	Raleigh
Wyche, Joseph Thomas (1).....	Hallsboro
Young, Smith Hicks (1).....	Smithfield
Yount, Floyd Edwin (1).....	Newton

SPECIAL

Barnes, C. R. (1).....	Wake Forest
†Bowers, Thurman F. (1).....	Greensboro
†Parrish, A. D. (2).....	Zebulon
†Stanfield, Clyde Henry (2).....	Burlington

UNCLASSIFIED

Byrum, Paul Thomas (3).....	Tyner
Edwards, R. O. (1).....	Washington, D. C.
Collier, L. S. (4).....	Linden
Gillikin, J. W. (2).....	Goldsboro
Paschal, Catherine (3).....	Wake Forest
Swing, E. C. (5).....	Asheboro

THIRD YEAR LAW

Britton, Wayland P. (5).....	Ocean View, Va.
Cox, Henry Clay, Jr. (3).....	Mars Hill
Ellington, Hillis Remsin (4).....	Graham
Gillespie, Ralph Thomas (6).....	Reidsville
Greason, Sara (3).....	Wake Forest
Gurley, Milford Kenneth (5).....	Pine Level
Hayes, Charles Clyde, Jr. (5).....	Purlear
Hayes, Joseph Allie (5).....	Purlear
Hedgpeth, Ingram P. (4).....	New York, N. Y.

BS., 1926

Herring, Willie Arthur (5).....	Seven Springs
Howard, Samuel Augustus, Jr. (5).....	Salemburg
Howell, Julius Ammons (5).....	Thomasville
Kennedy, Archibald Grant (3).....	Statesville
O'Hanlon, Isaac Hawley (5).....	Fayetteville
Paul, Malcolm Carlyle (5).....	Ransomville
Ratley, Charles Durham (5).....	Red Springs
Suttle, Allen (3).....	Shelby
Taylor, Jonah Collins (6).....	Louisburg

B.S., 1932.

Williams, Buxton Barker (3).....	Warrenton
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† Entered Spring Semester.

SECOND YEAR LAW

Barnes, Junie S. (6).....	Linwood
Blythe, Joseph Dudley (4).....	Harrellsville
Burns, John Kendrick (4).....	Whiteville
Calloway, Henry Walter, Jr. (3).....	Concord
Daughtridge, John Aycock (4).....	Battleboro
Gavin, Vance Beasley (4).....	Kenansville
Hansell, Earl Lester (4).....	Thomasville
Holleman, Robert Dunn (5).....	Durham
B.A., 1934.	
Martin, William Allen (4).....	Raleigh
Medlin, Angus McMillan (3).....	Maxton
Medlin, Gilbert (3).....	Maxton
Meteer, Ellsworth (2).....	Madison
Morgan, Charles Spencer, Jr. (4).....	Concord
Murchison, John Cameron (4).....	Rocky Mount
Newsome, James Wyatt (4).....	Wake Forest
Peterson, Woodrow Hufham (4).....	Clinton
†Poole, Samuel Gordon (6).....	Taylorsville
Pridgen, Samuel Raymond (5).....	Bladenboro
Sawyer, Daniel Webster, Jr. (4).....	Belhaven
Shermer, Gilbert Lee (4).....	Winston-Salem
Van Landingham, Russell Faison (4).....	Scotland Neck

FIRST YEAR LAW

Allen, Jesse Boyd (4).....	Franklinton
†Averitt, Franklin Murphy (5).....	Fayetteville
B.A., 1932	
Bain, George Edgar (1).....	Goldsboro
B.A., Virginia Military Institute, 1934.	
Barrington, Carl Adam (1).....	Oriental
B.A., Duke University, 1932.	
Bullard, Von Cline, Jr. (3).....	Fayetteville
Campbell, William Joseph (4).....	Fayetteville
Cheek, Waldo C. (4).....	Asheboro
B.A., 1934.	
Cox, Virgil Q. (1).....	Mars Hill
†Crutchfield, Edward Elliott (3).....	Albemarle
Godwin, A. Pilston, Jr. (3).....	Gatesville
†Harper, Henry Ruffin (4).....	Wake Forest

† Entered Spring Semester.

Hightower, Erwin Avery (2).....	Wadesboro
Holton, Walter Clinton (3).....	Winston-Salem
Irvin, Robert Howard (2).....	Concord
Johnson, Don Elphonsa (3).....	Williamston
Jones, Woodrow Wilson (1).....	Union Mills
Lumpkin, James Parker (3).....	Raleigh
McDougald, Albert Gillette, Jr. (3).....	Clarton
Middleton, Darrell Worth (1).....	Union Mills
Moseley, Bennett Williamson, Jr. (1).....	Greenville
B.S., Davidson College, 1932.	
Peacock, John Swaringen (3).....	Goldsboro
Phillips, Hubert Everette (3).....	Warsaw
Picklesimer, Edison A. (1).....	Highlands
Pittman, Joe Bryan (3).....	Whitakers
Pollock, Robert Frederick Hoke (2).....	Kinston
Powell, Willie Gray (3).....	Henderson
Prevatt, Elias J. (5).....	Red Springs
B.S., 1932.	
Ramsey, Samuel Gilmore, Jr. (1).....	Berkely, Va.
B.A., Elon College, 1933.	
Stillwell, David Siler (1).....	Cullowhee
Sumner, Clarence James (4).....	Asheville
Sustare, Beverly Alexander (4).....	Norfolk, Va.
Thomas, Joe Max (3).....	Marshville
Van Noppen, Leonard Hampton (3).....	Madison
Wallen, Avery Columbus (4).....	Asheville
Watson, Frank Hampton (2).....	Burnsville
White, Robert Bruce, Jr. (3).....	Wake Forest
Wilson, Charles Carl (3).....	Linwood
†Yarborough, Kemp Plummer (1).....	Louisburg
B.A., University of North Carolina, 1933.	

SPECIAL LAW

Ferguson, James Hardie (1).....	Liberty
Peters, Herman Lee (2).....	Spray
Snow, Joseph A. (2).....	Mount Airy
West, Robert Lee (2).....	Warsaw
†Wooward, James Phillips (1).....	Stonewall

† Entered Spring Semester.

SECOND YEAR MEDICINE

Baker, William R. (5).....Arden
 Broughton, Arthur Calvin, Jr. (4).....Raleigh
 Charles, Randolph Cassells (2).....Timmons ville, S. C.

B.S., University of the South, 1933.

Coffey, James Cecil (3).....Hendersonville
 Doffermyre, Luther Randolph (5).....Potecasi
 Feezor, Charles Noel (5).....Southmont

B.S., 1932.

Floyd, Anderson Gayle (4).....Fair Bluff
 Fulcher, Luther (5).....Stacy
 Green, Edgar Vernon (3).....Youngsville
 Griggs, Willard W. (3).....Charlotte
 Gurganus, George E. (4).....Jacksonville
 Harmon, Hubert Earl (4).....Ahoskie
 Holler, Moffit Kell (2).....Salisbury
 Howell, Charles Maitland (5).....Thomasville
 Jamison, Andrew Marshall, Jr. (2).....Spartanburg, S. C.

B.A., Wofford College, 1933.

Levine, Morris Joseph (4).....Atlantic City, N. J.
 Lineberry, John Alson (7).....Raleigh

B.A., 1932.

Martin, William James (4).....Wendell
 Morrell, Lester Ernest (4).....Jalong
 Norwood, Ballard, Jr. (5).....Virgilina, Va.
 Patton, William Hugh (5).....Morganton
 Rader, George Andrew (2).....Newton

B.A., 1932, Catawba College.

Slayton, Russell Oscar (4).....Leaksville
 Thompson, Neill Archie (4).....Lumberton
 Washburn, Chivous Yulan (5).....Shelby

B.S., 1933.

Wilkins, Franklin Bailey (2).....Mars Hill
 Williamson, Rossie Marshall (5).....Cerro Gordo

B.S., 1933.

Wilson, Samuel Allen (3).....Shelby
 Wrenn, Grover Cleveland (5).....Southmont
 Wright, John Everett (6).....Camden

B.S., 1928.

FIRST YEAR MEDICINE

Adair, William Edward, Jr. (3)	Beaufort
Beavers, Charles Lee (5)	Apex
B.A., 1934.	
Blowe, Ralph Boyd (3)	Seaboard
Chamblee, John Sigma (3)	Red Oak
Craven, Frederick Thorns (3)	Raleigh
B.S., 1934.	
Crumpler, Forest Woodson (4)	Clinton
Hamer, Jerome Bostick (4)	Rockingham
B.S., 1934.	
Hanson, Irvin Rivers (4)	Wilmington
Harding, George Felix (5)	Mocksville
B.S., 1934.	
Hardison, Robert Lee (5)	Wadesboro
B.S., 1934.	
Hartness, William Rufus, Jr. (4)	Sanford
Lupton, Emmett Stevenson (2)	Hillsboro
McCall, Moses N., Jr. (2)	Havana, Cuba
McLeod, William Louis (3)	Buie's Creek
McManus, Hugh Forrest (4)	Matthews
McMillan, James Gordon (4)	Lumberton
Noel, George Thompson, Jr. (5)	Dunn
B.A., 1934.	
Parks, William Craig (3)	Union Grove
Perry, William Louis (4)	Chesterfield, S. C.
B.S., 1934.	
Poole, Marvin Bailey (1)	Clayton
A.B., University of North Carolina, 1926.	
Price, Homer Hayden (4)	Spray
Reece, John Cochrane (2)	Statesville
Reeves, James Leroy (3)	Parkersburg
Stevens, Herman David (5)	Asheboro
B.A., 1934.	
Stevens, Hamilton Wright, Jr. (4)	Wilmington
B.S., 1934.	
Sykes, Charles Louis (3)	Jackson
Taylor, Vernon Williams, Jr. (4)	Oxford
B.S., 1934.	
Toxey, Charlie B., Jr. (3)	Wake Forest
Tuttle, Marler Slate (2)	Wallburg

Watson, John Allison, Jr. (4).....	Wilson
Wilkinson, James Spencer (4).....	Wake Forest
B.S., 1934.	
Wood, William Reed (2).....	Slater, S. C.
Young, Joseph Alexander, Jr. (4).....	Newton

Summary

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		6
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		875
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		83
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Second Year	33	
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		63
		1,027
Counted twice		3
		1,024

Summer School of 1934

Students with degrees.....	59	
Undergraduate	466	
Law	19	
		544
Total, Regular Session and Summer.....	1,568	
Counted twice	164	
Net Total		1,404

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Chemistry	294
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Anson	11	Halifax	16
Ashe	1	Harnett	25
Avery	—	Haywood	5
Beaufort	7	Henderson	2
Bertie	20	Hertford	10
Bladen	6	Hoke	1
Brunswick	6	Hyde	—
Buncombe	24	Iredell	10
Burke	10	Jackson	1
Cabarrus	8	Johnston	13
Caldwell	1	Jones	2
Camden	4	Lee	2
Carteret	15	Lenoir	16
Caswell	—	Lincoln	2
Catawba	11	Macon	1
Chatham	4	Madison	6
Chowan	7	Martin	17
Clay	—	McDowell	3
Cleveland	16	Mecklenburg	15
Columbus	22	Mitchell	—
Craven	7	Montgomery	1
Cumberland	19	Moore	3
Currituck	2	Nash	27
Dare	2	New Hanover	18
Davidson	19	Northampton	17
Davie	2	Onslow	3
Duplin	13	Orange	1
Durham	19	Pamlico	2
Edgecombe	13	Pasquotank	8
Forsyth	13	Pender	10
Franklin	25	Perquimans	5
Gaston	10	Person	7
Gates	6	Pitt	7
Graham	—	Polk	—

Randolph	11	Tyrrell	2
Richmond	9	Union	17
Robeson	32	Vance	15
Rockingham	9	Wake	94
Rowan	12	Warren	5
Rutherford	18	Washington	7
Sampson	17	Watauga	1
Scotland	5	Wayne	31
Stanly	10	Wilkes	7
Stokes	1	Wilson	10
Surry	3	Yadkin	4
Swain	—	Yancey	1
Transylvania	—		

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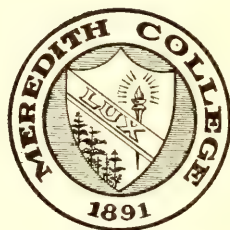
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NEW SERIES

APRIL 1935

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OF
WAKE FOREST COLLEGE



WAKE FOREST-MEREDITH
1935

SUMMER SCHOOL NUMBER

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CALENDAR

Academic Division

I. *The Nine-Week Session*

June	10	Monday	Registration
June	11	Tuesday	Classes begin 7:40 a.m.
August	9	Friday	12:00 Noon, Graduation Exercises

II. *The Six-Week Session*

June	10	Monday	Registration
June	11	Tuesday	Classes begin 7:40 a.m.
July	19	Friday	Examinations. The Six-Week Session closes.

Law Division

June	10	Monday	Registration
June	11	Tuesday	Classes begin
August	9	Friday	Session closes

SUMMER SCHOOL FACULTY

- THURMAN D. KITCHIN, B.A., M.D., LL.D.....*Administration*
President of Wake Forest College
 Wake Forest College, University of North Carolina, Jefferson Medical College, Columbia University, LL.D. University of North Carolina and Duke University.
- CHARLES EDWARD BREWER, M.A., Ph.D., LL.D.....*Administration*
President of Meredith College
 Wake Forest College, Johns Hopkins University, LL.D. Baylor University and Wake Forest College.
- D. B. BRYAN, B.A., M.A., Pd.D.....*Education*
Dean of Wake Forest College
Director of the Summer Session
 University of North Carolina, Columbia University, New York University.
- A. L. AYCOCK, B.A., M.A.....*English*
Assistant Professor of English
 Wake Forest College, Tulane University, Harvard University, Johns Hopkins University.
- RANDOLPH BENTON, B.A., M.A.,.....*Education*
Superintendent of Public Schools, Wake Forest
 Wake Forest College, Columbia University, Duke University.
- EDWARD L. BEST.....*Education*
Superintendent of Schools, Franklin County
 University of North Carolina, Columbia University.
- CHARLES S. BLACK, B.A., M.A., Ph.D.....*Chemistry*
Professor of Chemistry
 Wake Forest College, University of Virginia, University of Wisconsin.
- O. C. BRADBURY, B.S., M.A., Ph.D.....*Biology*
Professor of Biology
 Ottawa University, University of Nebraska.
- COY C. CARPENTER, B.A., M.D.....*Hygiene*
Professor of Pathology and Physical Diagnosis
 Wake Forest College, Syracuse University.
- JAMES G. CARROLL, B.A., M.A.....*Mathematics*
Associate Professor of Mathematics
 Wake Forest College, Columbia University, Duke University.
- WILLIS R. CULLOM, M.A., Th.D., D.D.....*Religion*
Professor of Religion
 Wake Forest College, Southern Baptist Theological Seminary.
- E. B. EARNSHAW, B.A., M.A.....*Administration*
Bursar of Wake Forest College
- J. HENDREN GORRELL, B.A., M.A., Ph.D.....*Modern Language*
Professor of Modern Language
 Washington and Lee University, Johns Hopkins University.
- MAX L. GRIFFIN, B.A., M.A.....*English*
Instructor in English
 Wake Forest College, Tulane University.
- NELLE HANNA, B.S.....*Music*
Instructor in Music, State School for Blind, Raleigh
 Winthrop College.

- NEVILL ISBELL, B.A., Ph.D.....*Chemistry*
Associate Professor of Chemistry
 William Jewel College, Yale University, University of Wisconsin.
- HUBERT A. JONES, M.A., LL.B.....*Mathematics*
Professor of Mathematics
 Wake Forest College, University of Chicago, Columbia University.
- HENRY BROADUS JONES, B.A., M.A., Ph.D.....*English*
Professor of English
 Wake Forest College, University of Chicago.
- GEORGE C. MACKIE, B.A., B.S., M.D.....*Hygiene*
Professor of Physiology and Pharmacology
 Wake Forest College, University of Pennsylvania.
- JASPER L. MEMORY, JR., B.A., M.A.....*Education*
Professor of Education
 Wake Forest College, Columbia University.
- GRADY S. PATTERSON, B.A.....*Administration*
Registrar, Wake Forest College
- MARY LOUISE PORTER, Ph.B., M.A., Ph.D.....*Modern Language*
Associate Professor of Modern Language, Meredith College
 University of Chicago, Cornell University, Oxford, England and Paris.
- J. RICE QUISENBERRY, B.A., M.A., Th.D.....*English*
Associate Professor of English
 Furman University, Southern Baptist Theological Seminary, University of Virginia.
- K. T. RAYNER, B.A., M.A.....*Mathematics*
Assistant Professor of Mathematics
 Wake Forest College, University of North Carolina, Duke University.
- L. OWENS REA, A.B., Ph.D.....*Social Sciences*
Associate Professor of Social Sciences
 Johns Hopkins University.
- ALBERT C. REID, B.A., M.A., Ph.D.....*Psychology*
Professor of Philosophy
 Wake Forest College, Cornell University.
- WILLIAM E. SPEAS, B.A., M.A., Ph.D.....*Physics*
Professor of Physics
 Wake Forest College, Johns Hopkins University, University of Chicago, Cornell University.
- MARVIN L. SKAGGS, B.A., M.A., Ph.D.....*Social Science*
Department of History, Campbell College
 University of Richmond, University of North Carolina.
- ROSSER H. TAYLOR, B.A., M.A., Ph.D.....*Social Science*
Professor of History, Furman University
 Wake Forest College, University of North Carolina, University of Michigan.
- PHIL M. UTLEY.....*Physical Education*
Director of Physical Education
 Wake Forest College, University of Illinois.
- MRS. A. R. WILSON, B.A., M.A.....*Education*
Principal, Elementary Schools, Durham
 University of North Carolina, Duke University.
- VELMA WEBB, B.A.....*Art*
The Public Schools, Zebulon
 Meredith College.

LAW SCHOOL FACULTY

- NEEDHAM Y. GULLEY, M.A., LL.D.....*Administration*
Dean of the Law School, Wake Forest College

I. BEVERLY LAKE, B.S., LL.B.....	<i>Law</i>
<i>Professor of Law</i>	
Wake Forest College, Harvard University.	
EDGAR W. TIMBERLAKE, B.A., LL.B.....	<i>Law</i>
<i>Professor of Law</i>	
Wake Forest College, University of Virginia.	
ROBERT BRUCE WHITE, M.A.....	<i>Law</i>
<i>Professor of Law</i>	
Wake Forest College.	

Committees

DEGREES:

Dean of the College, Registrar, Professors Paschal, H. B. Jones, Pearson, Reid, White.

GRADUATE STUDIES:

Professors Reid, Pearson, Speas, Bryan, H. M. Poteat, Bradbury, H. B. Jones, Black, the Registrar.

GENERAL STATEMENT

Wake Forest College is now closing its one-hundred and first year of service in the commonwealth of North Carolina. The Summer Law School is in its forty-first year and the academic division in its fifteenth. The Summer School, which is conducted as a regular part of the college year, has given instruction to more than 6,000 students. Twenty-five men and two young women received degrees at the close of the last session, five of these receiving the Master of Arts degree.

Meredith College joins Wake Forest College in a larger and more effective program. This merger, brought about in the summer of 1933, affords Meredith students the same type of accommodation that Wake Forest students have found so economical and helpful.

President Brewer says:

"All of us here at Meredith College are gratified over the movement to bring Wake Forest and Meredith closer together through a closer coördination of their curricula and through the summer school that is conducted each year at Wake Forest. Such a development will present several advantages. It will make it possible for students to avoid interruptions in their studies due to sickness or other causes. It will facilitate maintenance of class standing and make possible graduation in the expected time. This arrangement, also, will make possible adjustments without extra cost. Indeed, there will be, in some cases, a real reduction in cost. The attention of Meredith College alumnae and students is called to this new arrangement with the suggestion that they make use of it whenever it can serve them. The program given above has the hearty endorsement of the Trustees of Meredith College and full credit will be given by our faculty for work completed. We recognize the importance of this coördination of work at Wake Forest and Meredith and look forward with pleasure to the wonderful results to follow."

The Wake Forest-Meredith Summer Session will operate a co-ordinate division at Mars Hill beginning in the summer of 1935. The session there is similar in opportunities offered to the session operated at Wake Forest College. The administration of the Wake Forest-Meredith summer session assumes full responsibility for the character of courses and instruction offered there. Professor B. Y. Tyner, of Meredith College, will be in charge of that division.

Admission

Any student eligible to enter the College in regular session may be admitted in summer session. Any teacher holding a North Carolina certificate, or the equivalent from another state, may be admitted. Students transferring from other colleges who wish to become candidates for a degree in Wake Forest College, men or women, should furnish the Registrar a transcript of work previously done in order that proper guidance may be given in registration.

Students may be admitted for courses leading to the Primary and Grammar Grade certificates, "B," and "A"; the High School, Principal, and Superintendent's certificates; also, as candidates for the Bachelor's and Master's degrees. Women may now receive degrees from Wake Forest College by completing the requirements in the summer session. Freshmen may begin their college course in summer.

Credit on Degrees and Certificates

Students in the nine-week session generally register for three courses, totaling nine or ten hours; in the six-week session, for three courses, totaling six or seven hours. Extra hours may be allowed upon certain conditions by the Degrees Committee. Courses in public school arts, physical education, music, drawing and penmanship may be added without petition but they do not count on a degree in Wake Forest College. Twelve hours is the maximum allowed under any circumstances for the nine-week students and eight for the six-week students. Courses meeting daily for nine weeks carry a credit of three semester hours. The same courses meeting daily for six weeks carry two semester hours' credit, except the public school arts which regularly carry one semester hour's credit.

Degree Requirements

The requirements for degrees are the same in the summer as in the regular session. The general requirements, including languages and sciences in the first two years and the major and minor for the last two years, are outlined on pages 10-11 of this Bulletin and in the general catalogue of the college. Thirty-six weeks are required in residence of those who wish to meet degree requirements in summer session.

Pre-Medical Requirements

Many students every summer take advantage of the summer session to complete their deficiencies in pre-medical courses necessary for admission to medicine. Courses including physics, chemistry, biology and scientific German are generally in demand for this purpose.

Medical Attention

The college infirmary is open regularly and the college physician may be consulted at designated hours daily. This service is available for all students without extra charge except for those who find it necessary to be lodged there over night. For such a charge of \$1.00 a day is made.

Recreation

The students of the summer session engage in gymnasium, tennis, golf, and outdoor swimming in the college lake without additional cost. Dramatics, orchestra and chorus singing offer opportunities also for those having ability in these fields.

Fees—Rooms—Board

The fees of the summer session, except for the Law School, will be payable as follows: One half at time of matriculation; second half, August 1st; room rent in the dormitories, November first.

Rooms will be furnished at \$1.25 per week in the Bostwick and Hunter dormitories for women. The student furnishes bed linen. Rooms may be reserved without advanced fee by written request.

Board is provided in private boarding houses at \$3.50 to \$4.50 a week. Arrangement for board can best be made after the student arrives.

Student Activities

The Executive Committee acting for the faculty is held responsible ultimately for discipline. A student council is elected each summer for the purpose of supervising campus life. Any student who is not mindful of his or her own good name, the profession to which he or she belongs, and the good name of the college is regarded as undesirable.

The literary societies are organized in summer session for the usual activities.

The religious organizations are active; the daily vesper hour is of particular importance in the college life.

Students are expected to meet all obligations in class attendance and daily assemblies. Absences from classes totaling fifteen per cent in any course will effect a reduction in credits. The passing mark on all subjects is "D." Those who make an "E" will have subsequent opportunity to remove the condition; those making an "F" will be under the necessity of repeating the course.

SUMMARY OF EXPENSES

A. LAW STUDENTS:

Matriculation fee	\$22.50
Room (in dormitory)	11.25

B. ACADEMIC STUDENTS:

Nine-week Students

Matriculation fee	22.50
Room (in dormitory)	11.25

Six-week Students

Matriculation fee	15.00
Room (in dormitory)	7.50

Certificate Requirements

I. The Primary or Grammar Grade B requires 90 S.H. including:

1. In Academic Courses22 S.H.
 10 in English 1-2 and electives
 2 in Literature for Grades, Education S42
 3 in American History 3 or 4
 3 in Government 1 or 2
 4 in Geography 10 or Economic Geography 26
2. In Professional Courses15 S.H.
 Primary Methods, Education 17 or 46
 or Grammar Grade Methods 48, 42, 49 or 22
 Classroom Management, Education 35
 Child Study, Education 43
 Educational Psychology, Education 2
3. In School Arts (four must be included)..... 9 S.H.
 Music, Drawing, Industrial Arts, Physical Education,
 Hygiene, Biology 7 or 8
4. Electives44 S.H.

II. The Primary or Grammar Grade A requires 120 S.H. including:

1. In Academic Courses24 S.H.
 10 in English 1-2 and electives
 2 in Literature for Grades, Education S42
 3 in American History 3 or 4
 3 in Government 1 or 2
 6 in Geography 10, Economics 26
2. In Professional Courses.....21 S.H.
 Primary Methods 17-46
 or Grammar Grade Methods 48, 42, 49, 22
 Classroom Management, Education 35
 Child Study, Education 43
 Educational Psychology 2
3. In School Arts15 S.H.

Music, Drawing, Industrial Arts, Physical Education,
Hygiene, Biology 7 or 8

4. Electives57 S.H.

III. The High School "A" requires 120 semester hours including:

1. Academic majors—English 24 hours; Latin 12;
French 18; Social Science 24; Mathematics 15;
General Science 30.

2. Eighteen hours of professional work including
Educational Psychology, Secondary Education,
Materials and Methods, and practice teaching.

REQUIREMENTS FOR DEGREES IN WAKE FOREST COLLEGE

General Requirements for B.A. and B.S. Degrees

The major and minor requirements and electives to make 124 semester hours, and 124 quality points.

Prescribed Courses

A. General:

English, 1-2, 3-4 (12 hours).
Mathematics 1-2 (6 hours).
History 1-2 (6 hours).
Philosophy 1, 9 (6 hours).
Bible (6 hours).

B. Language, 16 to 24 hours from two of the following:

Latin 1-2, 3-4 (10 hours).
French 1-2, 3-4, 5-6 (12 hours).
German 1-2, 3-4, 5-6 (12 hours).
Greek 1-2, 3-4 (10 hours).

C. Science, one of the following:

Chemistry 1-2 (10 hours).
Biology 1-2 (8 hours).
Physics 3-4 (10 hours).
Physics 1-2 (8 hours).

D. Physical Education (2 years).

The general requirements for the B.S. degree are the same as for the B.A. degree except that 12 hours of one language only are specified, and that two sciences are required instead of one.

E. The majors and minors are listed here. A student is required to select both a major and minor.

	<i>Major</i>	<i>Minor</i>
Greek	30	20
Latin	24	16
French	22	18
German	24	18
English	30	20
Religion	36	18
Philosophy	18	12
Mathematics	30	18
Education	18	12
Elementary Education		30

Science:

General Science	32	20
Specific Science	32	20

Social Sciences:

History-Government	30	14-18
Economics-Government	30	18

Bachelor of Science in Medicine

To be entitled to the degree of Bachelor of Science, the student must have completed the following courses:

Academic:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

German }
French } 12 hours of either language.

Bible (3 hours).

Psychology 1 (3 hours).

Social Sciences (3 hours).

Chemistry 1-2 (10 hours).

Chemistry 5-6 (4 hours).

Chemistry 7 (2 hours).

Chemistry 8 (2 hours).

Biology 1-2 (8 hours).

Biology 11-12 (8 hours).

Physics 1-2 (10 hours).

Physical Education, 2 years.

Electives, 9 hours.

Latin 1-2 or 3-4, or Greek 1-2, may in special cases be substituted for the foreign language requirement named above.

Professional: Two years of work as outlined in the School of Medicine.

Bachelor of Laws

There are two plans by which one may meet the requirements for the degree of Bachelor of Laws:

First, in a combined degree. One will complete three years, ninety-four hours, in courses prescribed for the pre-legal training and after the completion of the first year in law receive the Bachelor's degree in the college; then after two additional years in law receive the LL.B. degree.

Second, one may complete one-half of the credits required for a degree and then after entrance in the Law School complete three years of law and receive only the LL.B. degree.

Prescribed for Bachelor of Laws (second plan):

FRESHMAN YEAR.

Bible	3 hours
English 1-2	6 hours
History 1-2	6 hours
Mathematics 1-2	6 hours

*Select one	{ Latin	16 hours
	{ Greek	10 hours
	{ French	6 hours
	{ German	6 hours

SOPHOMORE YEAR.

Select one	Economics 1-2	6 hours
	Government 1-2	6 hours
	{ Biology 1-2	8 hours
	{ Chemistry 1-2	10 hours
	{ Physics 1-2	10 hours
	{ Surveying	4 hours

Electives, approved by the Registrar and the Dean of the School of Law, to make a total of 62 hours of academic work.

Law, 90 hours to be chosen with the advice of the Dean of the School of Law.

Master of Arts

This degree will be awarded to the student who, after receiving the Bachelor of Arts or the Bachelor of Science degree, has successfully completed an additional year's work consisting of not fewer than thirty hours done in residence, and a thesis. Applicants may offer only work done after receiving the Bachelor's degree. A statement of the proposed courses together with the subject of the proposed thesis must be filed by the applicant with the Committee on Graduate Studies, and must receive this committee's approval.

Twenty-four hours of the work offered must be of an advanced character; at least one-half of it must be done in one department or group of kindred departments; and on each course a minimum grade of C must be maintained. An "advanced course" is one which is preceded by at least 10 or 12 semester hours in the same or a cognate subject.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of this work. The Committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods by December 1 in the regular session and by July 1 in the summer session, and on the completed thesis ten days before the date of graduation.

* A language offered on a prescribed requirement for admission, must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the above prescription.

The Committee on Graduate Studies reserves the right to recommend to the Faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

Note: A more detailed statement of all degree requirements in Wake Forest College will be found in the regular catalogue of the college.

Note: A candidate in the summer session should consult the professor in charge of his major subject and the chairman of the Committee on Graduate Studies before registering, so that thesis subject, preliminary examinations and other details may be properly directed.

REQUIREMENTS FOR DEGREES IN MEREDITH COLLEGE

(See Meredith College Catalogue)

Former Meredith College students may choose to complete the degree requirements as outlined and directed by Meredith College, or as outlined and directed by Wake Forest College. Both institutions will award degrees at the summer Commencement to their candidates who have completed the requirements as authorized by their respective faculties.

COURSES OF INSTRUCTION

Biology

PROFESSOR BRADBURY

MEDICAL STAFF

COURSE 1-2. *General Biology*. The structure and activities of animals and plants; the cell, the phenomena of movement, metabolism, reproduction, heredity, development of individual organisms and races.

Daily, 8:35-12:45. Credit, 8.

COURSE 5. *Heredity*. The principals and laws of heredity and their applications to various plants and animals. Prerequisite, Biology 1-2.

Daily, 11:50, the first six weeks. Credit, 2.

COURSE 7. *Physiology and Hygiene*. Elementary human physiology; hygiene, personal and public; plant and animal parasites, micro-organisms and disease, infection, immunity, degenerative diseases.

Daily, 2:30, the first six weeks. Credit, 2.

COURSE 8. *Physiology and Hygiene*. Continuation of the work done in Course 1.

Daily, 11:50, the first six weeks. Credit, 2.

COURSE 12. *Vertebrate Zoölogy*. A study of the anatomy of vertebrate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1-2. Required of pre-medical students.

Hours to be arranged. Credit, 2.

Chemistry

PROFESSOR BLACK

ASSOCIATE PROFESSOR ISBELL

ASSISTANT PROFESSOR WYATT

COURSE 1-2. *General Inorganic Chemistry*. The fundamental principles of descriptive and theoretical inorganic chemistry. Lectures illustrated by experiments.

Daily, 7:40 and 10:55. Credit, 6.

COURSE 1a. *Inorganic Laboratory*. Inorganic preparations illustrating the text followed in course 1; to be taken in conjunction with Course 1.

Credit, 2.

COURSE 2a. *Qualitative Analysis*. A laboratory course to be taken in conjunction with Course 2.

Credit, 2.

COURSE 5-6. *Organic Chemistry*. Lectures on organic chemistry, from its practical and theoretical points of view. Prerequisite, Chemistry 1-2.

Daily, 8:35-10:25. Credit, 4.

COURSE 7. *Quantitative Analysis*. A laboratory course, chiefly volumetric analysis, intended to fulfill the requirements of pre-medical students. Prerequisite, Chemistry 1-2.

Hours to be arranged. Credit, 2.

COURSE 8. *Organic Chemistry*. A laboratory course which accompanies Course 5-6; preparation of organic compounds illustrating the theoretical considerations discussed in lectures. Prerequisite, Chemistry 1, 2 and 5.

Hours to be arranged. Credit, 2.

Education

PROFESSOR BRYAN

PROFESSOR MEMORY

SUPERINTENDENT BEST

SUPERINTENDENT BENTON

MRS. WILSON

A. GENERAL PROFESSIONAL

COURSE 2. *Educational Psychology*. The facts of psychology, as statistically and experimentally determined, will be considered in the teaching and learning process.

Daily, 11:50. Credit, 3.

COURSE 3. *Principles of Secondary Education*. The organization and administration of the high school curriculum are presented with reference to individual and social needs.

Daily, 7:40. Credit, 3.

COURSE 5. *Educational Administration*. The problems of public school administration are presented. Required on advanced certificates.

Daily, 10:55. Credit, 3.

COURSE 6. *Educational Supervision*. This course in supervision is adapted to the needs of supervisors, principals, and superintendents.

Daily, 8:35. Credit, 3.

COURSE 8. *History of Education*. This course deals with the development of education from the classic period through the modern period.

Daily, 9:30. Credit, 3.

COURSE 9. *History of Education in the United States*. The history of public education in the United States is presented with emphasis on current problems.

Daily, 8:35. Credit, 3.

COURSE 10. *Philosophy of Education*. This course is a survey of educational opinion with special emphasis on the modern period.

Daily, 7:40. Credit, 3.

COURSE 11. *Education Psychology*. The statistical methods of educational measurements will be presented, also the uses of standard tests in instruction.

Daily, 8:35. Credit, 3.

COURSE 12. *Supervision of High School Instruction*. The supervision of instruction in the high school curriculum will be presented.

Daily, 9:30. Credit, 3.

COURSE 13. *Seminar in Education*. Students will register for this course by advice. It is suited to the needs of advanced students.

Daily, hour to be arranged. Credit, 3.

COURSE 15s. *Elementary School Supervision*. The current problems in the field of elementary school supervision will be presented.

Daily, 9:30. Credit, 3.

B. MATERIALS AND METHODS FOR PRIMARY AND GRAMMAR GRADE TEACHERS

COURSE S35. *Classroom Management*. Classroom procedure and administration will be outlined.

Daily, 8:35. Credit, 3.

COURSE S43. *Child Psychology*. This course deals with the experimental data and nature of the child.

Daily, 9:30. Credit, 3.

COURSE S17. *Primary Methods—Reading and Language*. Methods in reading and language presentation will be emphasized.

Daily, 7:40. Credit, 3.

COURSE S46. *Primary Curriculum and Methods*. The unit organization and correlation of the primary material will be presented.

Daily, 10:55. Credit, 3.

COURSE S48. *Grammar Grade Curriculum and Methods*. The unit organization in the subjects of the grammar grade curriculum will be emphasized.

Daily, 7:40. Credit, 3.

COURSE S42. *Children's Literature*. The selection, organization, and presentation of the literature suitable for the grades will be made.

Daily, 9:30. Credit, 3.

COURSE S49. *Arithmetic for Grammar Grades*. A review of arithmetic and methods of presentation will receive attention.

Daily, 11:50. Credit, 3.

C. MATERIALS AND METHODS IN HIGH SCHOOL SUBJECTS, DEPARTMENTAL SUBJECTS

COURSE 41. *The Teaching of English*. This course is suited to the needs of teachers of English in the high school field.

Daily 9:30. Credit, 3.

COURSE 10. *Teaching of Mathematics*. This course reviews topics in arithmetic, algebra and geometry with emphasis on the method of presentation.

Daily, 7:40. Credit, 3.

COURSE 31. *Teaching of Science.* Special attention will be given in this course to the collection of material, the use of laboratory equipment, and methods to be used.

Daily, 7:40. Credit, 3.

COURSE 10. *Teaching of Modern Language.* Special attention will be given to the subject of French. Both review and teaching methods will be stressed.

Daily, 11:50. Credit, 3.

COURSE 20. *Teaching of History.* This course is suited to the needs of high school teachers in the field of the social sciences.

Daily, 10:55. Credit, 3.

English

PROFESSOR H. B. JONES

ASSOCIATE PROFESSOR QUISENBERY

ASSISTANT PROFESSOR AYCOCK

INSTRUCTOR GRIFFIN

COURSE 1. *Freshman Composition.* Recitations, themes, conferences, and the study of modern writers.

Daily, 9:30. Credit, 3.

COURSE 2. *Freshman Composition.* Continuation of the work begun in Course 1, with more extensive reading, the preparation of an investigative paper, and other special projects in composition. Prerequisite, English 1.

Daily, 7:40. Credit, 3.

COURSE 3. *A Survey of English Literature.* The historical development of English literature to the year seventeen hundred; intensive study of representative authors; collateral reading and reports. Prerequisite, English 1-2.

Daily, 8:35. Credit, 3.

COURSE 4. *A Survey of English Literature.* Work begun in Course 3 continued through the eighteenth and nineteenth centuries. Prerequisite, English 1-2.

Daily, 10:55. Credit, 3.

COURSE 5. *American Poetry.* Lectures, reports, and extensive reading, chiefly in American poetry of the nineteenth century. Prerequisite, English 1-2.

Daily, 7:40. Credit, 3.

COURSE 7. *The Victorian Poets.* Special attention to Tennyson, Browning and Arnold. Prerequisite, English 1-4.

Daily, 8:35. Credit, 3.

COURSE 9. *Shakespeare.* Intensive study of representative plays, with rapid reading of illustrative material. Prerequisite, English 1-4.

Daily, 11:50. Credit, 3.

COURSE 10. *Literature from 1600 to 1660.* Special attention to Milton. Prerequisite, English 1-4.

Daily, 8:35. Credit, 3.

COURSE 13. *Advanced Composition: Expository Writing.* Training in collecting, organizing and presenting material, as in term papers and theses; study of the informal essay, and other

forms of expository writing. Prerequisite, English 1-4.

M. W. F., 7:40. Credit, 2.

COURSE 15. *Public Speaking*. Problems of voice, enunciation, psychology and delivery; practice in extemporaneous speaking; preparation and delivery of several addresses. Prerequisite, English 1-2.

Daily, 10:55. Credit, 3.

COURSE 25. *Contemporary Literature: Poetry*. A study of English and American poets from 1900 to the present. Special attention to recent tendencies in form, content, and spirit. Prerequisite, English 1-4.

M. W. F., 9:30. Credit, 2.

COURSE 26. *Contemporary Literature: Drama*. A survey of modern drama from Ibsen to the present, with extensive reading in representative plays. Prerequisite, English 1-4.

M. W. F., 10:55. Credit, 2.

COURSE 41. *The Teaching of English*. See department of Education for description. Prerequisite, 15 hours of college English.

Daily, 9:30. Credit, 3.

COURSE 45-46. *Ancient Art*. A survey of the arts as they developed in Prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations. Prerequisite, English 1-2.

Daily, 11:50, first six weeks. Credit, 2.

Geology and Geography

ASSOCIATE PROFESSOR ISBELL

ASSOCIATE PROFESSOR REA

MRS. WILSON

COURSE A. *Geography and Nature Study*. This course organizes material of nature and geography suitable for the lower grades.

Daily, 8:30. Credit, 3.

COURSE 9. *Geology*. This course deals with forces which affect the earth. Science teachers may elect this course.

Daily, 11:50 (6 weeks). Credit, 2.

COURSE S10. *Physical and Commercial Geography*. This course meets the requirements for high school teachers of science.

Daily, 8:30. Credit, 3.

COURSE 26. *Economic Geography*. The emphasis in this course is placed upon the influence of geography on economic conditions. It will also meet the requirement for high school teachers of science.

Daily, 10:55. Credit, 3.

Mathematics

PROFESSOR H. A. JONES

ASSOCIATE PROFESSOR J. G. CARROLL

ASSISTANT PROFESSOR K. T. RAYNOR

COURSE 1a. *College Algebra*. A rapid review of elementary algebra, thorough treatment of quadratic equations, logarithms, ratio and proportion, variation, progressions, inequalities, binomial theorem, etc.

Daily, 10:55. Credit, 3.

COURSE 2a. *Trigonometry*. Trigonometric formulas and the use of logarithms, together with their application in the solution of right and oblique triangles.

Daily, 8:35. Credit, 3.

COURSE 1c. *Solid Geometry*. Geometry of figures in space; review and original exercises in plane geometry.

T. Th., 9:30. Credit, 2.

COURSE 7. *Advanced Algebra*. Theory of equations, determinants and graphs (statistical, educational, algebraic, industrial).

M. W. F., 7:40. Credit, 2.

COURSE 10. *The Teaching of Mathematics*. The teaching of arithmetic, algebra, and geometry, including subject matter and methods. Prerequisite, Mathematics 1-2.

Daily, 7:40. Credit, 3.

COURSE 13. *Modern Geometry*. Recent geometry of the triangle and the circle, based on the principles of Euclidian geometry.

Daily, Credit, 3.

COURSE 17. *Surveying*. The use of engineering equipment; surveying and engineering practices; deed description; topographical surveying, plotting, blue printing, etc.

Hours to be arranged. Credit, 4.

COURSE 12. *Astronomy*. Laws and phenomena of the solar system, with stellar facts and cosmic theories. Lectures illustrated by the use of lantern slides.

Hours to be arranged. Credit, 2.

Modern Languages

German

PROFESSOR GORRELL

MISS PORTER

COURSE 1-2. *Composition and Reading*. Given upon sufficient demand.

COURSE 3. *Composition and Reading*. German Composition. Schiller's *Wilhelm Tell*, Lessing's *Minna von Barnhelm*, Goethe's *Hermann and Dorothea*.

Daily, 7:40. Credit, 3.

COURSE 5. *Composition and Literature*. Advanced German Composition. Lectures on German literature, accompanied by extensive readings from classical authors.

Daily, 8:40. Credit, 3.

COURSE 7. *Advanced Literature*.

Daily, 9:30. Credit, 3.

COURSE 9. *Scientific German*. Greenfield's *Technical and Scientific German*.

Daily, 11:50. Credit, 3.

French

COURSE 3. *Grammar, Composition, and Reading*. Grammar and composition will be reviewed, also the translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and reading.

Daily, 7:40. Credit, 3.

COURSE 5. *Grammar, Composition and Literature*. This course deals with readings in the seventeenth century literature.

Daily, 8:35. Credit, 3.

COURSE 7. *French Literature*. This course is suited to the needs of advanced students in the history of French language and literature.

Daily, 9:30. Credit, 3.

Physics

PROFESSOR SPEAS

COURSE 1-2. *General Physics*. This course meets the need of pre-medical students and others who wish to pursue more advanced courses.

Daily, 7:40 and 9:30; Lab., 9:30-11:30. Credit, 10 hours.

COURSE 5. *Modern Physics*. The purpose of this course is to enable the student to acquire a more comprehensive view of the important problems of present day physics.

M. W. F., 11:50. Credit, 2.

Psychology and Philosophy

PROFESSOR REID

COURSE 1. *Introductory Psychology*. This course is required of all candidates for degrees and is usually taken in the junior year.

Daily, 8:35. Credit, 3.

COURSE 4. *General Psychology*. This course may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

Daily, 9:30. Credit, 3.

COURSE 9. *Introductory Philosophy*. This course is an introduction to the major systems of Philosophy, is required for a degree, and is usually taken by students of junior standing.

Daily, 10:55. Credit, 3.

Religion

PROFESSOR CULLOM

COURSE 1. *An Outline Study of the Old Testament.* A survey from the historical point of view; attention to the main features of each of the great periods of Bible history and their relation to the Bible books.

Daily, 7:40. Credit, 3.

COURSE 2. *An Outline Study of the New Testament.* Continuation of the method applied in Course 1; intended to give students a general knowledge of the New Testament.

Daily, 10:55. Credit, 3.

COURSE 9. *Christian History.* Christian life and growth from the close of the New Testament period through the succeeding centuries; main facts as to the persons and movements that have given us our present-day Christianity.

M. W. F., 11:50. Credit, 2.

COURSE 11. *The Psychology of Religion.* Attention to the elements and aspects of religion as a part of the normal human being.

M. W. F., 9:30. Credit, 2.

COURSE 13. *Religious Education.* The history of religious education; the place of religion in an ideal democracy; the principal institutions that are teaching and propagating religion; the methods of teaching religion.

M. W. F., 8:35. Credit, 2.

Social Sciences

PROFESSOR TAYLOR

ASSOCIATE PROFESSOR REA

ASSISTANT PROFESSOR SKAGGS

History

COURSE 2. *Modern Europe.* Primary aim to introduce the student to the world of today in its economic, social and political aspects; geography emphasized through map-making; parallel reading.

Daily, 9:30. Credit, 3.

COURSE 3. *The United States.* A general course in United States history to 1800, conducted through daily lectures and weekly reports on collateral reading. Prerequisite, History 1-2.

Daily, 8:35. Credit, 3.

COURSE 4. *The United States.* Continuation of the history of the United States since 1800. Prerequisite, History 1-2.

Daily, 11:50. Credit, 3.

COURSE 7. *Medieval and Early Modern Europe.* A study of periods and selected topics. Prerequisite, History 1-2.

Daily, 7:40. Credit, 3.

COURSE 20. *The Teaching of History.* See the department of Education for description. Prerequisite 15 hours History.

Daily, 10:55. Credit, 3.

COURSE S22. *North Carolina History*. An elective course especially adapted to the needs of teachers of history in the grammar grades.

Daily, 10:55. Credit, 3.

COURSE S33. *The Westward Movement*. A study of the American frontier in its successive stages. Prerequisite, History, 1-2, 3-4.

Daily, 8:30. Credit, 3.

Government-Economics

COURSE S1. *American Government and Civics*. National, state and local government; discussion of current topics and practice in the use of government publications.

Daily, 7:40. Credit, 3.

COURSE S3. *Economic History*. An elective course in the history of the United States, with emphasis on economic rather than political features.

Daily, 9:30. Credit, 3.

COURSE 26. *Economic Geography*. A study of the relationship of physical environment to man's economic activities in the fields of agriculture, commerce, and industry.

Daily, 11:50. Credit, 3.

School Arts

DIRECTOR UTLEY

MISS HANNA

MISS WEBB

Physical Education

A. *Plays and Games*. A first course suited to the needs of teachers of lower grades.

Daily (6 weeks), 9:30. Credit, 1.

B. *Plays and Games*. Second course emphasizing games and directed play more suitable for grammar grades.

Daily (6 weeks), 11:50. Credit, 1.

C. *Gymnasium Class*. Organized to meet the needs of regular college students and teachers who desire training in calisthenics and improvement of bodily defects through proper exercise.

Daily (6 weeks), 3:00. Credit, 1.

D. *Basketball, Baseball, Track, Tennis, and Golf*. Emphasis on rules, technique and actual playing of games for the purpose of aiding directors of athletics.

Daily (6 weeks), 4:00. Credit, 1.

Music

A. *Elements of Music*. Sight singing and ear training. Recommended for those wishing a knowledge of subject matter.

Daily (6 weeks), 7:40. Credit, 1.

B. *Methods of Public School Music for Grammar Grades*.

Daily (6 weeks), 8:35. Credit, 1.

C. *Music Appreciation for Grammar Grades*.

Daily (6 weeks), 10:55. Credit, 1.

Drawing

- A. *Fundamentals of Drawing.* A course intended for teachers of lower grades.
Daily (6 weeks), 8:35. Credit, 1.
- B. *Drawing for the Grammar Grades.* A course suited to those who have had a course in fundamentals.
Daily (6 weeks), 10:55. Credit, 1.
- C. *Industrial Arts for Grades.* A course suited to the needs of teachers in all grades.
Daily (6 weeks), 9:30. Credit, 1.

Art History

- COURSE 45-46. *Ancient Art.* An elective course for college students in English in art appreciation. To meet the needs of grade teachers also.
Daily (6 weeks), 11:50. Credit, 2.

THE SCHOOL OF LAW

The summer courses offered in the School of Law will be announced in a special bulletin.

BULLETIN
OF
WAKE FOREST COLLEGE



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1935-36

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CALENDAR FOR THE YEAR 1936-1937

SUMMER SESSION 1936

June	10	Wednesday	} Summer Session.
Aug.	8	Saturday	

FIRST SEMESTER 1936

Sept.	14	Monday	Registration of Freshmen.
Sept.	15	Tuesday	Registration of Upperclassmen
Sept.	16	Wednesday	Classes begin at 8:00 a. m.
Nov.	5	Thursday	Last day for settlement of the tuition fee for the first semester.
Nov.	26	Thursday	Thanksgiving Holiday.
Dec.	18	Friday	} Christmas Recess.
Jan.	3	Sunday	
Jan.	4	Monday	Classes resumed at 8:00 a. m.
Jan.	22	Friday	} First Semester Examinations.
Jan.	29	Friday	

SECOND SEMESTER 1937

Feb.	1	Monday	} Registration for Second Semester.
Feb.	2	Tuesday	
Feb.	2	Tuesday	Founders' Day.
Feb.	3	Wednesday	Classes begin at 8:00 a. m.
March	5	Friday	Last day for settlement of the tuition fee for the second semester.
March	26	Friday	} Easter Recess.
March	30	Tuesday	
May	22	Saturday	} Second Semester Examinations.
May	29	Saturday	
May	30	Sunday	Baccalaureate Sermon.
May	31	Monday	Alumni Day.
June	1	Tuesday	Graduation Exercises.

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**HISTORY AND EQUIPMENT
TRUSTEES AND FACULTY**

HISTORY AND EQUIPMENT

Wake Forest College had its beginning in "The Wake Forest Institute," a manual labor and classical school, chartered in 1833 and located in the "forest" of Wake County, seventeen miles north of Raleigh. Samuel Wait, a native of New York State, was chosen principal, and the school was opened February 3, 1834, with 16 pupils.

In 1838 the Institute was rechartered as "Wake Forest College." Dr. Samuel Wait was elected president and continued to direct the struggling fortunes of the institution until 1845. The story of his zeal and industry in behalf of the College forms an inspiring chapter in the history of Southern Baptists.

Under the administration of Dr. William Hooper, 1845-1849, and Professor John B. White, 1849-1853, the College was able to liquidate the greater part of its debt. Under the administration of Dr. Washington Manly Wingate, beginning in 1854, substantial progress was made toward raising an endowment. All progress was stopped by the Civil War, but a brave beginning was made once more in 1865, and when Dr. Wingate died in 1879 it could truly be said of him that the personality of the man and the talents of the preacher had given Wake Forest College a place in the minds and the hearts of the Baptists of North Carolina.

The administration of Dr. Thomas H. Pritchard, 1879-1882, although brief, increased the enrollment from 117 to 169, and did much to popularize the cause of education in North Carolina.

From 1882 to 1884 the administrative duties of the College were discharged by the Chairman of the Faculty, Dr. William B. Royall, Professor of Greek.

In 1884 Dr. Charles E. Taylor, of the Chair of Latin, was made president; and his long administration, which ended in 1905, is especially notable in the history of the College and adds a brilliant chapter to the history of education in the South. At the beginning of this administration the en-

dowment amounted to only \$40,000; but Dr. Taylor was successful in securing the interest and friendship of Mr. Jabez A. Bostwick, of New York City, whose gifts and legacies to the College now form not less than two-thirds of the productive funds. During Dr. Taylor's administration the enrollment increased from 161 to 328; five new buildings were either erected or provided for; and the Faculty grew from six professors and one tutor to seventeen professors and numerous assistants.

On the resignation of Dr. Taylor in 1905, Dr. William Louis Poteat, of the Chair of Biology, was elected president. During his administration the endowment and property of the College reached a market value of about \$3,000,000; the enrollment increased from 328 to 742 for the regular session, with a total of 1,413 for the year, including the net enrollment of 671 for the summer session of 1926; the number of the faculty increased from seventeen to more than forty; and the Alumni Building, the Hospital, Hunter Hall, Bostwick Hall, the Heating Plant, the extension of the Library Building, the Gore Athletic Field, and the Golf Links were added to the equipment of the College.

The administration of Dr. Poteat, which extended through twenty-two years, ended on June 3, 1927, in accordance with his resignation presented to the Board of Trustees in session at Wilmington on November 16, 1926. Pending the election of the successor to Dr. Poteat, Professor Edgar W. Timberlake, Jr., of the School of Law, served as Chairman of the Faculty.

Dr. Francis Pendleton Gaines, Professor of English in Furman University, was elected President of the College by the Board of Trustees in session at Raleigh on July 9, 1927. Dr. Gaines assumed the duties of his office on the first of September, 1927.

Following the resignation of Dr. Gaines, effective on May 31, 1930, Dr. Thurman D. Kitchin, Dean of the School of Medicine of Wake Forest College, was elected President.

During the past five years the College has made steady progress, notwithstanding the period of depression, the John-

son Medical Building, the new Wait Hall, and the new Gymnasium having been added to the equipment, and the student body having increased to more than one thousand in the regular session.

ENDOWMENT

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000.

The property of the College, including the endowment at its present market value, and its buildings and grounds, amounts to about \$3,000,000.

EQUIPMENT

The physical equipment of the College includes two hundred and thirty-four acres of land and twelve buildings. The campus proper consists of twenty-five acres.

Wait Hall, originally completed in 1837, housed the entire College for forty years, providing administration offices, class-

rooms, society halls, chapel, and dormitories. The original building was destroyed by fire on May 5, 1933. The new *Wait Hall*, constructed during the session of 1933-34, was dedicated on May 30, 1934, during the celebration of the one hundredth anniversary of the founding of the College, and was opened for use in the summer session following. This building is modern in all details and provides offices of administration, headquarters for publications and the Alumni Association, halls for the literary societies, classrooms and various offices.

The Heck-Williams Library Building, erected in 1878, was mainly the gift of Col. J. M. Heck and Mr. John G. Williams, of Raleigh. An extension was added to the building in 1926, which provides fire-proof stack room on the first floor. The second floor of this building, now used exclusively by the School of Law, provides classrooms and offices, and houses the Law Library.

The Library contains about 58,000 bound volumes, including about 11,000 volumes in the Law Library. The reading rooms are supplied with the leading national and State newspapers, current periodicals, and reference books.

Some years ago the Baptist Historical Commission made the Library a depository for material, a Baptist Collection having been initiated some time previously. Books, pamphlets, church records, newspapers, old letters and manuscripts are welcomed and carefully preserved.

The Lea Laboratory, erected in 1888, mainly the gift of Mr. and Mrs. Sidney Lea, of Caswell County, provides for the Department of Chemistry lecture rooms, five laboratories, store room and balance room. This building was extended by the addition of two wings in 1921-1922. The Chemical Library located in Lea Laboratory contains, in addition to standard chemical references, bound volumes of *The Journal of the American Chemical Society*, *Chemical Abstracts*, *Berichte*, *Journal of Industrial and Engineering Chemistry*, *Journal of Physical Chemistry*, *Journal of Chemical Education*, *Chemical Reviews*, *American Chemical Journal*, *International Critical Tables*, *Beilstein*, *Mellor's Treatise*, etc.

The Alumni Building was completed in 1906 with funds collected by Professor J. B. Carlyle, mainly from the alumni. This building provides classrooms for various departments and laboratory rooms for the departments of Biology and Physics.

The Hospital, completed in 1906, contains private rooms, general wards (one for contagious diseases), operating rooms, a consultation office, and living rooms for the head nurse, who is in constant attendance. The College physician maintains a consultation hour in the hospital daily.

The Carey J. Hunter Hall, completed in 1914, provides different types of lodging for seventy-five men.

The Church Building of the local Baptist Church is within the campus enclosure on a plot of ground deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it is not the property of the College.

The Jabez A. Bostwick Hall, which was ready for occupancy in September, 1924, contains 59 rooms and houses 118 men.

The Heating Plant, installed in December, 1924, heats all the College buildings. It is planned so that additional boilers can be added as the number of buildings increases.

The President's Home, constructed in 1928, occupies the site formerly occupied by the home of President Wingate, off the southwest corner of the College campus.

The William Amos Johnson Medical Building, constructed during the winter of 1932-33 with funds provided by the Johnson family, is a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927. This building, modern in all details, provides adequately for the School of Medicine, which was formerly housed in the Alumni Building.

The Gymnasium, a spacious building modern in all details, erected during the session of 1934-35 on the east border of

the campus, with funds provided by the alumni and others, meets all requirements for indoor athletic sports and classes in physical education, and serves as an auditorium with a capacity of about two thousand.

The Social Science Building is the remodeled gymnasium which was built in the year 1900 and served as a gymnasium for thirty-five years. The main floor accommodates the department of Social Sciences; the ground floor, designated as the Student Center, provides space for the College Bookstore, offices for student publications, and headquarters for various other student activities.

The Gore Athletic Field, opened for use and dedicated on November 25, 1922, lies on the western slope of the property belonging to the College. The original cost of excavations and concrete bleachers was provided by Mr. and Mrs. Claude Gore, of Rockingham, and Mr. and Mrs. D. L. Gore, of Wilmington.

Funds supplied by Mr. Henry H. Groves, of Gastonia, provided for various improvements which were completed during the spring of 1935. These improvements included the building of additional concrete bleachers, the grading of a new baseball field and a field for football practice, the improvement of entrances, and the provision of parking space.

The Old Athletic Field in the northern end of the town is retained to give opportunity for a more general participation of the students in the major sports.

Tennis Courts are maintained within the campus and on college land adjoining the campus.

The Golf Course, occupying a considerable area of the Walters property purchased some years ago by the College, is maintained in first-class condition. Faculty and students take advantage of the opportunity here provided.

Wake Forest College is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, the North Carolina Athletic Conference, and the National Collegiate Athletic Association.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The School of Medicine is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

Board of Trustees

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Terms Expire December 31, 1937

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Terms Expire December 31, 1938

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Terms Expire December 31, 1939

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C. O. BRIDGER.

Faculty

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P., *President.*

Professor of Physiology.

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; Fellow American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, since 1917; Dean of the School of Medicine, *ibid.*, since 1919; President, Wake Forest College, since 1930.

WILLIAM LOUIS POTEAT, M.A., LL.D., Litt.D.

President Emeritus and Professor of Biology.

B.A., Wake Forest College, 1877; M.A., 1889; Graduate Student, University of Berlin, 1888; Graduate Student, Woods Hole Biological Laboratory, 1893; LL.D., Baylor University, 1905, University of North Carolina, 1906, Brown University, 1927, Duke University, 1932; Litt.D., Mercer University, 1933; Professor of Biology, Wake Forest College, since 1883; President, *ibid.*, 1905-1927; President Emeritus, *ibid.*, since 1927.

BENJAMIN SLEDD, M.A., Litt.D.

Professor of English Language and Literature.

M.A., Washington and Lee University, 1886; Litt.D., *ibid.*, 1906; Graduate Student, Teutonic Languages, Johns Hopkins University, 1886-1887; Traveling Fellow of the Albert Kahn Foundation, 1914-1915; Professor of Modern Languages, Wake Forest College, 1888-1894; Professor of English Language and Literature, Wake Forest College, since 1894; Professor of English, University of Virginia, Summer Session, 1916-1935.

NEEDHAM Y. GULLEY, M.A., LL.D.

Dean Emeritus and Professor of Law.

M.A., Wake Forest College, 1879; LL.D., *ibid.*, 1914; Member of State Legislature, 1885; Member of N. C. Code Commission, 1903-1906; Professor of Law, Wake Forest College, since 1894; Dean of Wake Forest College, 1916-1919; Dean of Law, *ibid.*, 1905-1935; Dean Emeritus of Law, *ibid.*, since 1935.

J. HENDREN GORRELL, M.A., Ph.D.

Professor of Modern Languages.

B.A., Washington and Lee University, 1888; M.A., *ibid.*, 1890; Instructor in English and Modern Languages, *ibid.*, 1890-1891; Ph.D., Johns Hopkins University, 1894; Professor of Modern Languages, Wake Forest College, since 1894.

WILLIS R. CULLOM, M.A., Th.D., D.D.

Albritton Professor of the Bible.

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-1896; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, since 1896; Acting Dean, *ibid.*, 1922-1923.

JAMES L. LAKE, M.A.

Professor Emeritus of Physics.

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-1893; Professor of Natural Science, Bethel College, 1893-1896; Fellow in Physics, University of Chicago, 1896-1898; Professor of Mathematics and Physics, Ursinus College, 1891-1899; Professor of Physics, Wake Forest College, 1899-1932; Professor Emeritus of Physics, *ibid.*, since 1932.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.

Professor of Law.

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906-1909; Professor of Law, *ibid.*, since 1909; Dean of Wake Forest College, 1919-1922.

GEORGE W. PASCHAL, Ph.D.

William Bailey Royall Professor of Greek.

B.A., Wake Forest College, 1892; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., *ibid.*, 1900; Assistant Professor of Latin and Greek, Wake Forest College, 1896-1899; Associate Professor of Latin and Greek, *ibid.*, 1900-1911; Professor of Latin and Greek, *ibid.*, 1911-1927; Professor of Greek, *ibid.*, since 1927.

ELLIOTT B. EARNSHAW, M.A.

Bursar, Secretary, and Superintendent of College Hospital.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-1907; Bursar and Secretary, *ibid.*, since 1907; Assistant Secretary of the Board of Trustees, *ibid.*, 1907-1923; Superintendent of the College Hospital, *ibid.*, since 1911; Secretary of the Board of Trustees, *ibid.*, since 1923.

HUBERT MCNEILL POTEAT, M.A., Ph.D.

Professor of the Latin Language and Literature.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia University, 1908-1910; Ph.D., Columbia University, 1912; Professor of the Latin Language and Literature, Wake Forest College, since 1912; Professor of Latin, Summer Session, Columbia University, since 1924.

HUBERT A. JONES, M.A., LL.B.

Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student University of Chicago, 1910-1911; Graduate Student, Columbia University, 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-1911; Associate Professor of Mathematics, *ibid.*, 1911-1915; Professor of Mathematics, *ibid.*, since 1915.

C. CHILTON PEARSON, M.A., Ph.D.

Professor of Social Sciences.

M.A., Richmond College, 1904; Farnam Fellow in History, Yale University, 1910-1911; Instructor in History, *ibid.*, 1911-1912; Ph.D., *ibid.*, 1918; Harrison Research Fellow, University of Pennsylvania, 1925-1926; Acting Professor of History, Washington and Lee University, 1913-1914; Associate Professor of Social Sciences, Wake Forest College, 1916-1917; Professor of Social Science, *ibid.*, since 1917; Professor of History, University of Virginia, Summer Session, since 1924.

ROBERT BRUCE WHITE, M.A.

Professor of Law.

M.A., Wake Forest College, 1891; Graduate Student in Law, *ibid.*, 1895-1897; State Senator, 1903 and 1915; Professor of Law, Wake Forest College, since 1916.

DANIEL BUNYAN BRYAN, M.A., Pd.D., *Dean of the College.*

Professor of Education.

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-1915; Pd.D., *ibid.*, 1915; Associate Professor of Education and Sociology, Richmond College, 1915-1917; Professor of Education and Psychology, *ibid.*, 1917-1920; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy.

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-1918; Professor of Philosophy and Education, Anderson College, 1918-1920; Associate Professor of Philosophy, Wake Forest College, 1920-1923; Professor of Philosophy, *ibid.*, since 1923.

JAMES W. LYNCH, M.A., D.D.

Professor of the Bible.

M.A., Wake Forest College, 1888; D.D., *ibid.*, 1902; Graduate Student, Southern Baptist Theological Seminary, 1888-1889; Honorary Alumnus, University of Georgia, 1913; Professor of the Bible, Wake Forest College, since 1923.

HENRY BROADUS JONES, A.M., Ph.D.

Professor of English.

B.A., Wake Forest College, 1910; A.M., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Teacher of Latin, Cullowhee Normal School, 1912-1917; Head of Department of English, *ibid.*, 1917-1920; Professor of English and Head of the Department, Simpson College, 1921-1924; Professor of English, Wake Forest College, since 1924.

ORA C. BRADBURY, B.S., M.A., Ph.D.

Professor of Biology.

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoölogy, Baylor University, 1917-1918; Professor of Zoölogy, *ibid.*, 1918-1923; Assistant Professor of Zoölogy, University of Denver, 1923-1925; Professor of Biology, Wake Forest College, since 1925.

COY C. CARPENTER, B.A., M.D., F.A.C.P., Assistant Dean of Medicine.

Professor of Pathology.

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-1925; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-1926; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow, American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926.

HERBERT M. VANN, B.S., M.A., M.D.

Professor of Anatomy.

B.S., Wake Forest College, 1915; M.A., *ibid.*, 1916; M.D., Jefferson Medical College, 1917; Interne, Methodist Episcopal Hospital, Brooklyn, N. Y., 1917-1918; Medical Reserve Corps, U. S. Army, 1918-1919; Assistant Professor of Anatomy, Tulane University, 1926-1927; Professor of Anatomy, Wake Forest College, 1919-1926, and since 1928.

EDWARD SANDLING KING, B.A., M.D.

Professor of Physiological Chemistry and Bacteriology.

B.A. in Medicine, Wake Forest College, 1925; Undergraduate Interne, James Walker Hospital, Wilmington, N. C., summer, 1926; M.D., Jefferson Medical College, 1927; Interne, King's Park State Hospital, New York, 1927; Associate in American College of Physicians, since 1935; Associate Professor of Bacteriology and Physiological Chemistry, Wake Forest College, 1927-1928; Professor of Bacteriology and Physiological Chemistry, *ibid.*, since 1928.

JASPER L. MEMORY, JR., M.A.

Professor of Education.

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-1928; State Inspector of High Schools, 1925-1929; Professor of Education, Wake Forest College, since 1929.

WILLIAM E. SPEAS, M.A., Ph.D.

Professor of Physics.

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1909-1913; Assistant in Physics, *ibid.*, 1911-1913; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson Agricultural College, 1913-1916; Assistant Professor of Physics, *ibid.*, 1916-1919; Associate Professor of Physics, *ibid.*, 1919-1920; Associate Professor of Physics, Wake Forest College, 1920-1929; Professor of Physics, *ibid.*, since 1929.

CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry.

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Research Fellow, University of Wisconsin, 1927-1928; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-1920; Instructor in Chemistry, University of Virginia, 1920-1923; Instructor in Chemistry and Physics, Asheville Normal, Summer Quarter, 1923; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-1925; Assistant Professor of Chemistry, Wake Forest College, 1925-1928; Associate Professor of Chemistry, *ibid.*, 1928-1929; Professor of Chemistry, *ibid.*, since 1929.

GEORGE C. MACKIE, B.A., B.S., M.D.

Professor of Physiology and Pharmacology.

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Interne, Philadelphia General Hospital, 1928-1930; Associate Professor of Physiology and Pharmacology, Wake Forest College, 1930-1931; Professor of Physiology and Pharmacology, *ibid.*, since 1931.

I. BEVERLY LAKE, B.S., LL.B.

Professor of Law.

B.A., Wake Forest College, 1925; LL.B., Harvard University, 1929; Assistant Professor of Law, Wake Forest College, 1932-1933; Associate Professor of Law, *ibid.*, 1933-1934; Professor of Law, *ibid.*, since 1934.

HUBERT A. ROYSTER, B.A., M.D., Sc.D., F.A.C.S.

Professor of Surgery.

B.A., Wake Forest College, 1891; M.D., University of Pennsylvania, 1894; Sc.D., Wake Forest College, 1930; Fellow American College of Surgeons (Founder) since 1913; Dean and Professor of Gynecology, University of North Carolina Medical Department at Raleigh, 1902-1910; Surgeon, Rex Hospital, since 1898; Surgeon-in-Chief, St. Agnes Hospital, since 1899; Consulting Surgeon, State Hospital at Raleigh, since 1921; Surgeon, Southern Railway, since 1901; Consulting Surgeon, Seaboard Air Line and Norfolk Southern Railroad since 1912; Professor of Surgery, Wake Forest College, since 1935.

HUBERT BENBURY HAYWOOD, Ph.B., M.D., F.A.C.P.

Professor of Medicine.

Ph.B., University of North Carolina, 1905; M.D., University of Pennsylvania, 1909; Graduate Student, University of Edinburgh, 1914 and 1923; Interne, Mercy Hospital, Pittsburgh; Interne, Protestant Episcopal Hospital, Philadelphia; Staff Physician, Rex Hospital and St. Agnes, Raleigh; Consulting Physician, State Insane Asylum, Raleigh; Physician to State Blind School, Raleigh; Member State Board of Health; Fellow American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

WILLIAM B. DEWAR, B.S., M.D., F.A.C.P.

Professor of Medicine.

B.S., in Medicine, University of North Carolina, 1918; M.D., University of Pennsylvania Medical School, 1920; Resident Physician, Pennsylvania Hospital, Philadelphia, 1921-1922; Medical Staff of Rex Hospital and St. Agnes Hospital, Raleigh; Fellow American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

DALE FISHER STANSBURY, B.S., LL.B., J.S.D., *Dean of Law.*

Professor of Law.

B.S., Valparaiso University, 1914; LL.B., Indiana University, 1917; J.S.D., Yale University, 1929; Sterling Research Fellow, Yale University, 1928-1929; Deputy Attorney General of Indiana, 1918-1924, 1928; Professor of Law, Mercer University, 1929-1935; Professor of Law and Dean of the School of Law, Wake Forest College, since 1935.

IVAN PROCTOR, M.D.

Professor of Obstetrics.

M.D., University of Pennsylvania, 1915; Diplomate, American Board of Obstetrics and Gynecology; Associate Chief Examiner in Obstetrics and Gynecology, National Board of Medical Examiners; Chief of the Department of Obstetrics and Gynecology, Mary Elizabeth Hospital, Raleigh; Professor of Obstetrics, Wake Forest College, since 1935.

J. ALLEN EASLEY, B.A., Th.M., D.D.

Chaplain.

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-1915; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Chaplain, U.S.A., 1919; Pastor, Glasgow Baptist Church, Glasgow, Ky., 1923-1928; Pastor of Wake Forest Baptist Church and Chaplain of the College, since 1928.

GRADY S. PATTERSON, B.A.

Registrar.

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

JAMES G. CARROLL, M.A.

Associate Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Graduate Student, Duke University, 1920, 1930; Professor of Physics and Mathematics, Guilford College, 1918-1919; Instructor in Physics, Clemson College, 1919-1920; Assistant Professor of Mathematics, Wake Forest College, 1920-1921; Associate Professor of Mathematics, *ibid.*, since 1921.

J. RICE QUISENBERRY, M.A., Th.D.

Associate Professor of English.

B.A., Furman University, 1909; Th.D., Southern Baptist Theological Seminary, 1916; M.A., University of Virginia, 1925; Professor of Bible and Latin, Shorter College, 1916-1917; Professor of Bible and Sociology, *ibid.*, 1917-1918; Acting Senior Chaplain, 80th Division, A.E.F.; Assistant Professor of English, Wake Forest College, 1925-1927; Associate Professor of English, *ibid.*, since 1927.

NEVILL ISBELL, Ph.D.

Associate Professor of Chemistry.

B.A., William Jewell College, 1923; Graduate Student, Yale University, 1924-1926; Honorary Fellow, University of Wisconsin, 1930-1931; Ph.D., *ibid.*, 1931; Instructor in Chemistry, Connecticut College of Pharmacy, 1925-1926; Instructor in Chemistry, Wake Forest College, 1926-1928; Assistant Professor of Chemistry, Wake Forest College, 1928-1931; Associate Professor of Chemistry, *ibid.*, since 1931.

L. OWENS REA, Ph.D.

Associate Professor of Social Sciences.

A.B., Johns Hopkins University, 1924; Ph.D., *ibid.*, 1928; Professor of Business Administration, Catawba College, 1928-1931; Associate Professor of Social Sciences, Wake Forest College, since 1931.

FORREST W. CLONTS, M.A.

Assistant Professor of Social Sciences.

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-1922; Instructor in History, Wake Forest College, 1922-1924; Fellow in History, Yale University, 1924-1925; Assistant Professor of Social Sciences, Wake Forest College, since 1925.

WALTER J. WYATT, JR., M.A., Ph.D.

Assistant Professor of Chemistry.

B.A., Wake Forest College, 1924; Graduate Student, Columbia University, 1924-1925; M.A., Oberlin College, 1927; Ph.D., University of Chicago, 1935; Instructor in Chemistry, Wake Forest College, 1925-1926; Assistant Professor of Chemistry, *ibid.*, since 1927.

KENNETH TYSON RAYNOR, B.A., A.M.

Assistant Professor of Mathematics.

B.A., Wake Forest College, 1914; Graduate Student, University of North Carolina, 1917, 1923; Graduate Student, Duke University, 1925-1926, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-1926; A.M., *ibid.*, 1929; Instructor in Mathematics, Wake Forest College, 1926-1929; Assistant Professor of Mathematics, *ibid.*, since 1929.

ANDREW LEWIS AYCOCK, M.A.

Assistant Professor of English.

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-1928; Graduate Student, Harvard University, 1929, 1930; Graduate Student, Johns Hopkins University, 1932-1933; Instructor in English, Wake Forest College, 1928-1931; Assistant Professor of English, *ibid.*, since 1931.

CARLTON P. WEST, A.B.

Assistant Professor of Social Sciences.

A.B., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-1927; Currier Fellow, *ibid.*, 1927-1928; Instructor in Social Sciences, Wake Forest College, 1928-1933; Assistant Professor of Social Sciences, *ibid.*, since 1933.

CHARLES ALEXANDER SEIBERT, A.M.

Assistant Professor of French.

A.B., Williams College, 1925; Certificat Supérieur de L'Université de Toulouse, 1927-1928; Graduate Student, Columbia University, 1931; Graduate Student, Sorbonne et l'Institut de Phonétiques de Paris, 1932; A.M., Columbia University, 1933; Instructor in French, Wake Forest College, 1929-1933; Assistant Professor of French, *ibid.*, since 1934.

HAROLD DAWES PARCELL, M.A., Ph.D.

Assistant Professor of French.

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-1926; Instructor in French, Harvard University, 1926-1928, 1932-1934, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-1931; Assistant professor of Romance Languages, Wesleyan University, 1931-1932; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August, 1935; Instructor in French, Massachusetts Institute of Technology, Summer Sessions, 1927, 1928, 1929, 1931; Assistant Professor of French, Wake Forest College, since 1935.

WALTER H. COULSON, B.A., LL.B.

Assistant Professor of Law.

B.A., Tulane University, 1931; LL.B., *ibid.*, 1934; Assistant Professor of Law, Wake Forest College, since 1935.

MAX L. GRIFFIN, M.A.

Instructor in English.

B.A., Wake Forest College, 1929; M.A., Tulane University, 1931; Robert Sharpe Teaching Fellow, *ibid.*, 1929-1931; Instructor in English, Wake Forest College, since 1932.

ROLAND L. GAY, B.S., M.S.

Instructor in Mathematics.

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Instructor in Mathematics, Wake Forest College, since 1933.

M. JOHNSON HAGOOD, B.A., M.A.

Instructor in English.

B.A., The Citadel, 1929; M.A., University of North Carolina, 1932; Graduate Student and Teaching Fellow in English, University of North Carolina, 1932-1935; Instructor in English, Wake Forest College, since 1935.

WILLIAM COUNCIL ARCHIE, B.A., M.A.

Instructor in French.

B.A., Davidson College, 1929; M.A., Wake Forest College, 1935; Teaching Fellow in French, *ibid.*, 1933-1935; Instructor in French, *ibid.*, since 1935.

EDWARD HERRING, B.S., M.D.

Instructor in Surgery.

B.S., Wake Forest College, 1927; B.S. in Medicine, *ibid.*, 1928; M.D., University of Pennsylvania, 1930; Chief Resident Physician, Rex Hospital, 1930-1933; Member of the Staff of Rex Hospital, 1934; Instructor in Surgery, Wake Forest College, since 1935.

JOSEPH JOHN COMBS, M.D.

Instructor in Medicine.

M.D., College of Physicians and Surgeons of Columbia University, 1926; Interne, Pennsylvania Hospital, 1926-1928; Resident, Herman Kiefer Hospital, 1929; Instructor in Medicine, Wake Forest College, since 1935.

N. HENRY MCLEOD, JR., B.A., M.D.

Instructor in Medicine.

B.A., University of North Carolina, 1926; M.D., University of Pennsylvania, 1930; Interne, Germantown Dispensary and Hospital, 1931-1932; Member of the Staff of Rex Hospital, since 1933; Instructor in Medicine, Wake Forest College, since 1935.

ROBERT L. MCGEE, B.A., M.D.

Instructor in Medicine.

B.A., University of North Carolina, 1928; M.D., University of Pennsylvania, 1932; Interne, Pennsylvania Hospital, 1932-1934; Member of the Staff of Rex Hospital, since 1935; Instructor in Medicine, Wake Forest College, since 1935.

PHIL M. UTLEY

Director of Physical Education.

Student in Wake Forest College, 1909-1913; Coach of Football, Carson Newman College, 1913-1914; Director of Athletics, Lenoir College, 1921-1922; Student, University of Illinois, Department of Athletics, Summer Sessions, 1922, 1923; Director of Athletics, Wake Forest College, 1922-1923; Director of Physical Education, *ibid.*, since 1923.

JAMES H. WEAVER, B.S.

Head Football Coach.

B.S., Centenary College, 1925; Athletic Director, Nacogdoches High School, 1926-1928; Coach, Oak Ridge Military Institute, 1928-1933; Head Football Coach, Wake Forest College, since 1933.

JOHN C. CADDELL

Assistant Coach.

Student Wake Forest College, 1900-1902; Assistant Coach, *ibid.*, since 1929.

MURRAY C. GREASON, LL.B.

Assistant Coach.

LL.B., Wake Forest College, 1926; Assistant Coach, *ibid.*, since 1933.

HERMAN HICKMAN

Assistant Coach.

Student University of Tennessee, 1928-1932; Assistant Coach, Wake Forest College, since 1935.

MRS. ETHEL T. CRITTENDEN

Librarian.

DONALD GULLEY, B.L.

Law Librarian.

B.L., Wake Forest College, 1906; Law Librarian, *ibid.*, since 1926.

PAUL DOUGLAS BERRY, B.A.

Teaching Fellow in German.

B.A., Wake Forest College, 1935; Teaching Fellow in German, *ibid.*, 1935-1936.

FRITZ DEAN HEMPHILL, B.A.

Teaching Fellow in German.

B.A., Wake Forest College, 1935; Teaching Fellow in German, *ibid.*, 1935-1936.

BRUCE A. PERRY, B.S.

Teaching Fellow in Biology.

B.S., Wake Forest College, 1930; Teaching Fellow in Biology, *ibid.*, 1934-1936.

JAMES CAREY BLALOCK, B.S.

Teaching Fellow in Chemistry.

B.S., Wake Forest College, 1934; Teaching Fellow in Chemistry, *ibid.*, 1934-1935.

HENRY SMITH STROUPE, B.A.

Teaching Fellow in Social Sciences.

B.A., Wake Forest College, 1935; Teaching Fellow in Social Sciences, *ibid.*, 1935-1936.

Departmental Assistants, 1935-36

Biology: H. G. BRITT, L. R. MODLIN, H. M. POTEAT, JR., CHARLES WELFARE, E. H. WILLIAMS.

Mathematics: J. O. RICH, P. P. SHOLAR.

Modern Languages: D. Q. HOLTON.

Physics: D. R. JOHNSON, R. W. STEPHENSON.

Social Sciences: C. H. LOVELL.

Physical Education: J. A. DAUGHTRIDGE.

Psychology: FALK JOHNSON.

Medicine: Anatomy J. G. McMILLAN, Bacteriology W. L. McLEOD, Histology G. T. NOEL, Pathology F. T. CRAVEN, Physiology J. L. REEVES.

Bursar: E. F. BEALE.

Hospital Interns: C. M. BEAVERS, N. S. TUTTLE.

Library: C. M. ALLEN, JR., JAY ANDERSON, M. B. DARK, J. W. JELKS, R. W. MCNAIR, W. B. MOORER, W. H. O'BRIAN.

News Bureau: J. W. SUSTARE, T. S. GUY, H. W. EARLY, JR.

Registrar: R. T. HOWERTON, W. H. PETERSON.

Administrative Officers

THURMAN D. KITCHIN, *President*.

DANIEL B. BRYAN, *Dean of the College*.

ELLIOTT B. EARNSHAW, *Bursar, Secretary and Superintendent of College Hospital*.

GRADY S. PATTERSON, *Registrar*.

DALE F. STANSBURY, *Dean of Law*.

J. ALLEN EASLEY, *Chaplain*.

MRS. ETHEL T. CRITTENDEN, *Librarian*.

MISS EVA B. VAUSE, *Resident Nurse of College Hospital*.

WALTER D. HOLLIDAY, *Superintendent of Buildings and Grounds*.

STAFF OF THE GENERAL LIBRARY

MRS. ETHEL T. CRITTENDEN, *Librarian*.

MISS HANNAH HOLDING, *Assistant Librarian*.

MRS. LAWRENCE HARRIS, *Assistant Librarian*.

MISS ELLEN W. EWING, *Cataloguer*.

J. J. ANDERSON, D. J. DOWD, A. J. HELMS, J. W. JELKS, R. M. MCNAIR, M. C. PAUL, C. G. PEACE, *Student Assistants*.

STAFF OF THE LAW LIBRARY

DONALD GULLEY, *Librarian*.

MISS VALERIA FULLER, *Assistant*.

Committees

Absences—

The Dean of the College, the Registrar, H. B. JONES.

Advisory Council for Freshmen—

Professors ARCHIE, WEST, WYATT, GRIFFIN, HAGOOD.

Aid to Ministerial Students—

DR. EASLEY, PROFESSORS CULLOM and LYNCH, MR. EARNSHAW.

Appointments—

Dean of the College, PROFESSORS H. M. POTEAT, MEMORY, REID.

Athletics—

PROFESSORS WHITE, MACKIE, CLONTS. President of Alumni Association, Messrs. J. M. BROUGHTON, CLAUDE GORE, E. B. EARNSHAW (Secretary).

Buildings and Grounds—

PROFESSOR GORRELL, Dean of the College, Bursar, Professor BRADBURY.

Bulletin of Wake Forest College—

PROFESSORS H. B. JONES, REID, MEMORY, Bursar.

Commencement Addresses—

PROFESSORS QUISENBERRY, H. A. JONES, WHITE, REID.

Curriculum—

PROFESSORS BRYAN, H. B. JONES, H. A. JONES, H. M. POTEAT, PASCHAL, PEARSON, CULLOM, SPEAS, GORRELL, BRADBURY, BLACK, REID, STANSBURY, CARPENTER.

Degrees—

Dean of the College, Registrar, Chairman of Publications Committee, PROFESSORS PASCHAL, PEARSON, REID, WHITE.

Executive—

Dean of the College, PROFESSORS W. L. POTEAT, CULLOM, BRADBURY, WHITE, PEARSON.

Fraternity—

PROFESSORS H. A. JONES, LYNCH, TIMBERLAKE, BLACK, MEMORY, CLONTS (Faculty Member of the Inter-Fraternity Council), Dean of the College.

Graduate Studies—

PROFESSORS REID, PEARSON, SPEAS, BRYAN, H. M. POTEAT, BRADBURY, H. B. JONES, BLACK, the Registrar.

Intercollegiate Debates—

PROFESSORS H. M. POTEAT, QUISENBERRY, SPEAS, MEMORY, PEARSON, AYCOCK.

Lectures—

Dean of the College, Chaplain of the College, Professors H. M. POTEAT and W. R. CULLOM, President of the Student Body, President of the Senior Class.

Library—

Professors PEARSON, W. L. POTEAT, SLEDD, PASCHAL, VANN, LYNCH.

Student Publications—

Business Manager, MR. EARNSHAW; Faculty Editors: *The Howler*, Professor REID; *Old Gold and Black*, Professor QUISENBERRY; *The Wake Forest Student*, Professor H. B. JONES.

Wake Forest College Press—

Professors H. B. JONES, H. M. POTEAT, A. C. REID.

(The President is *ex officio* member of all committees.)

ADMINISTRATION

Matriculation

Candidates for admission must be at least fifteen years of age and be able to furnish satisfactory testimonials of good moral character. If coming from other incorporated institutions, they must present certificates of honorable dismissal.

In matriculating, the student first confers with an adviser, who gives such advice or assistance as may be necessary in regard to the program of work. After this consultation, the student appears before the Registrar for final approval of courses of study and assignment to classes. The matriculation is then completed by the payment of the required fees in the Bursar's office.

No student is allowed to enter any class until he has completed his matriculation in the order specified.

A fee of one dollar is charged for each change of course or schedule after the first week of each semester.

All freshmen entering for the session of 1936-1937 should register on Monday, September 14; upperclassmen will register on Tuesday.

Requirements for Admission

For admission to the College without examination the minimum requirements are fifteen units secured by work leading to graduation in a four-year accredited high school. This work must be properly certified on blanks, such as are found under the back cover of this catalogue, by the principal or other officer of the high school. The certificate may not be submitted by the student himself; it must be sent directly to the Registrar's office by the superintendent or principal of the high school.

Students may be admitted by examination if they come properly recommended and present satisfactory evidence that they have completed the equivalent of the work required for graduation in an accredited four-year high school. For the

accommodation of such students examinations are given at the College on the first three days of the opening of the session in September.

The complete list of subjects accepted for admission may be seen below:

SUBJECTS ACCEPTED FOR ADMISSION

SUBJECT	TOPICS	UNITS
English	English Grammar, Composition and Literature	4
Mathematics 1 (a)	Algebra to Quadratic Equations	1
Mathematics 1 (b)	Quadratics, Progressions and the Binomial Formula	1
Mathematics 2	Plane Geometry	1
History 1	Civics	1
History 2	Medieval and Modern European History	1
History 3	Ancient History	1
History 4	American History	1
Latin 1	Grammar, Composition and Translation	1
Latin 2	Cæsar's Gallic War, I-IV; Grammar; Composition	1
Latin 3	Cicero's Orations (6); Grammar; Composition	1
Latin 4	Vergil's Æneid, I-VI; Grammar; Composition	1
Greek 1	Grammar; Composition	1
Greek 2	Xenophon, Anabasis, I-IV	1
German 1 and 2	Elementary Grammar, Composition and Translation	2
French 1 and 2	Advanced Grammar, Composition and Translation	
Spanish 1 and 2	Elementary Grammar, Composition and Translation	2
	Advanced Grammar, Composition and Translation	2
Science 1	Geography	1
Science 2	Physiology	$\frac{1}{2}$
Science 3	Physics	$\frac{1}{2}$ to 1
Science 4	Biology	$\frac{1}{2}$ to 1
Science 5	Chemistry	$\frac{1}{2}$ to 1
Science 6	General Science	$\frac{1}{2}$ to 1
Agriculture		1
Bible 1		$\frac{1}{2}$
Bible 2		$\frac{1}{2}$
Book-keeping		$\frac{1}{2}$
Stenography and		$\frac{1}{2}$
Typewriting		$\frac{1}{2}$
Commercial		$\frac{1}{2}$
Arithmetic		$\frac{1}{2}$

Prescribed Requirements for Admission

The minimum prescribed requirements for admission to all degrees are as follows:

English	3 units
Foreign Language	2 units
History	2 units
Mathematics:	
Algebra	1½ or 2 units
Plane Geometry	1 unit

Electives to complete the fifteen units required may be selected from the subjects listed on the preceding page.

With reference to the foreign language requirements for all degrees, it is to be noted that not less than two units of any foreign language will be accepted. A foreign language offered on a prescribed requirement must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the regular prescription indicated on pages 58, 60 and 62.

ADMISSION TO ADVANCED STANDING

Students bringing proper certificates of work done in other colleges of good standing will be given advanced credit for such work without examination, under the regulations that have been adopted for the approval of such courses, but every candidate for a baccalaureate degree must spend two years in residence at the College—the senior year and one other. In general, no credit is allowed for courses not found in our curriculum. All credits allowed for advanced standing are held in suspense until the candidate has spent one semester in residence. College credit for work done in high school is not allowed.

CLASSIFICATION AND STANDING

For admission to the freshman class as a candidate for a degree, a student must have presented at least fifteen units

of high school credits and must not be conditioned on more than two units of the entrance work prescribed for the degree for which he is a candidate. He must remove all such conditions before he is registered for his sophomore year.

For admission to the sophomore class a student must have removed all conditions and have completed not fewer than 24 semester hours of the work toward his degree, and 24 quality points.

For admission to the junior class a student must have completed not fewer than 56 semester hours of work toward his degree, and 56 quality points.

For admission to the senior class a student must have completed not fewer than 90 semester hours of work toward his degree, and 90 quality points.

Every student is expected to register for at least fourteen recitations a week, counting two hours of laboratory or field work as equal to one hour of recitation. A freshman may not take more than sixteen hours of recitations a week. No student may take more than seventeen recitations a week except by special permission of the Committee on Degrees and the payment in advance of a fee of \$2 a semester for each semester hour of additional recitation. This special privilege is not granted to students whose grade in any subject taken during the previous semester is below C, and in no case may the total credit hours exceed nineteen in any semester.

Students in the freshman year who fail to pass as much as six hours of work, and after the freshman year as much as nine hours of work, in either semester, are not permitted to register for the next semester.

EXAMINATIONS AND GRADATION

The last six working days of each semester are reserved for examinations. During this period there is given a three-hour written examination for each course.

Semester examinations are held from 9 a. m. to 12 m., and from 2 p. m. to 5 p. m. The time for the examinations of the various classes is determined under regulations adopted by the

Faculty and is posted two weeks before the period begins. No deviation from this posted schedule is allowed except by special permission of the Faculty.

On the first Saturday in the first semester of each session examinations are held for the removal of deficiencies (work reported conditioned or incomplete) incurred by students during the last two semesters of residence.

During examination no student, without permission from the instructor in charge is allowed to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, *A* represents an exceptionally high grade of achievement; *B*, superior achievement; *C*, average; *D*, below average; *E*, a conditional failure; *F*, failure.

A student who makes a conditional failure on any course may be reëxamined at any regular examination period within a year, provided that application for examination is made to the Registrar one week in advance, or he may be reëxamined at the regular September examination period. A student who receives a grade *F* on a course or fails to remove a conditional failure by one reëxamination must repeat the course to secure credit.

If on account of illness or any other emergency a student does not complete the work of his course, his grade is recorded as *I* (incomplete). The work recorded as *I* must be completed within sixty days after the student enters for his next semester. The fee for a special examination is two dollars and fifty cents.

A student who in his graduating year has made a conditional failure on the work of the first semester may be allowed one special examination, provided, first, that he take such special examination within 60 days after the opening of the second semester, and, second, that he present to the professor the Bursar's receipt for the special examination fee of two dollars and fifty cents.

All conditions must be removed by April 1 of the student's graduating year. The names of students who have conditions after that date are struck from the roll of the class.

If a student fails on a regular examination of the second semester of his graduating year he is not allowed a re-examination during the same semester, but is entitled to re-examination during a subsequent session on payment of the examination fee.

Absences from Classes

For absences from any class during a semester not in excess of the number of credit hours specified for the course, the student is not penalized unless he is on probation because of unsatisfactory work during the preceding semester or is absent from a previously announced test.

Additional absences without penalty are allowed students who must be absent in order to represent the College as members of athletic teams or other recognized organizations, provided that the total absences amount to less than fifteen per cent of the class periods in each course affected. The list of students who are allowed additional absences must be made up as early as practicable in each semester by the faculty representative of the organization concerned and filed with the chairman of the Committee on Absences.

For each absence not allowed as specified above, one quality point is deducted from the courses affected or from the total quality points won during the semester.

In order to allow for emergencies, such as prolonged illness, a committee consisting of the Dean, the Registrar, and one professor is empowered to set aside the penalty specified above. It is understood that the cuts regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. The application for the setting aside of the penalty should be made in writing by the student and filed with the Dean immediately after the occurrence of the absence or absences.

Absence from a class at the last meeting before or at the first meeting after a holiday is recorded as two absences.

For students graduating under an older catalogue which does not specify quality points as a part of the requirement, the penalty is one-fourth of an hour's credit in the place of one quality point.

The application of all penalties is to be made by the Registrar when he records the grades for the semester. It is understood that absences are counted from the first meeting of the class, those who enter late to be reported as absent from the previous meetings of the class. By order of the Faculty the instructor is required to make an accurate report of all absences, regardless of the circumstances under which the absences occurred, and the Registrar is instructed not to record the quality points and credit hours without a complete report of the attendance record.

After the absences amount to fifteen per cent of the total class periods in any course the regulations stated above do not apply to additional absences, and deductions, which may not be set aside, are made from credit hours as indicated below:

1. For absences aggregating from fifteen to twenty-five per cent of the recitations and laboratory periods a semester, a deduction of twenty-five per cent.
2. For absences aggregating from twenty-five per cent to thirty-five per cent of recitations and laboratory periods a semester, a deduction of fifty per cent.
3. For absences in excess of thirty-five per cent, no credit for the course.
4. For deductions thus made an equivalent amount of elective work must be taken to meet the requirement for degrees.

GYMNASIUM ABSENCES

Graduate students, students who have full credit for gymnasium work, and those with a physician's certificate of disability are excused from gymnasium work. In the School of Law special students and students transferring from other institutions with not less than sixty hours credit are excused upon the recommendation of the Dean of the School of Law.

In the School of Medicine students transferred from other institutions are excused from the requirement in gymnasium work upon the recommendation of the Dean of Medicine.

Reports

At the end of each semester a report is sent to the parent or guardian of the student showing the grade he has made in each of his courses and the number of his class absences. Once during each semester the student is given a report of his record in his classes; but these grades are not intended to be exact, and are not recorded in the permanent records.

Transcripts

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Discipline

The discipline of the College is adapted to and intended for young men who have reached such maturity as enables them to exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties and to refrain from practices injurious to others. Profanity, gambling, and the use of intoxicating drinks will not be tolerated.

A student not in good standing is debarred from representing the College in any public function.

Young men who will not respond to this *régime*, who have formed vicious habits, or who cannot restrain themselves from mischief and from annoyance to their fellow-students, will not be tolerated in the institution.

Scholarships and Awards

The Board of Trustees has established a limited number of freshman scholarships. Awards are made by the scholarship committee of the Faculty.

The Denmark Loan Fund furnishes aid only to *bona fide* academic students of Wake Forest College, i.e., to those who are applying for one of the regular academic degrees (B.A., B.S., or M.A.). Ministerial students and students of Law or Medicine are not eligible for aid from this fund. Preference will be given to students from North Carolina. The applicant must at least be prepared to enter the sophomore class, must have an average grade of C or above on the work of the preceding semester at Wake Forest College or in an accredited institution of college standard, and must present a certificate of good moral character. The usual amount available per year is \$60.00. One-half of this amount is paid out in each semester. The payment of six per cent interest semi-annually from the date of the note is required. The treasurer of this fund is Dr. J. H. Gorrell of Wake Forest.

The Masonic Loan Fund of \$50.00 a year, made available from a fund donated by the Grand Lodge of Masons of North Carolina, is subject to the same restrictions as the Denmark Loan Fund, except that the applicant must be a member of the senior class of Wake Forest College.

The Slate Fund, established by the late Mr. B. F. Slate, of Stokes County, is available for ministerial students.

The Hubert A. Royster Scholarship and Athletic Medal is awarded annually to that member of the graduating class who, of his competitors in intercollegiate contests, has made the highest average on scholarship on his entire college course.

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Mac Robinson Prize, established by the Trustees in memory of M. C. Robinson, of Lundy, North Carolina, is awarded annually for "the best paper based on original research in any of the fields of Social Sciences."

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918) in memory of his wife, is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the Department of

Social Sciences. These courses must aggregate not fewer than thirty semester hours done in residence during the regular academic year.

The Josephus Daniels Essay Medal is awarded to the junior or senior who submits the best essay on a subject in the field of journalism.

Medals offered by the Literary Societies are described on pages 47-48.

Assistance to Ministerial Students. The Slate Fund, listed above, is available for ministerial students only. Those who have been licensed to preach and are unable to pay the cost of board may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be available. Furthermore, ministerial students receive free tuition under the condition stated on page 42.

Graduation Distinctions. For Students who entered Wake Forest College under the Catalogue of 1933, or previously, graduation distinctions are determined as follows: on the diplomas awarded to those whose grade ratio is not less than 2.8 are inscribed the words *summa cum laude*; if the grade ratio is less than 2.8 but not less than 2.5, the words *magna cum laude*; if the grade ratio is less than 2.5 but not less than 2.0, the words *cum laude*. In this calculation the grade A has a value of 3, the grade B a value of 2, and the grade C a value of 1.

Under the quality point system effective for those who entered under the Catalogue of 1934 or later, graduation distinctions will be determined as follows:

A candidate for the B.A. or the B.S. degree who is credited with 347 or more quality points is declared *summa cum laude*; one with less than 347 but not less than 310, *magna cum laude*; one with less than 310 but not less than 248, *cum laude*. Records of candidates for other degrees and those admitted with advanced standing are calculated proportionately on the basis of work completed in Wake Forest College.

Teaching Fellowships. The Trustees of the College have established several fellowships to be awarded annually to graduates of Wake Forest or of other standard colleges who desire to do work leading to the M.A. degree. The holder is expected to devote approximately one-half of his time to teaching and one-half to study. The selection of fellows and their assignment to work is in the hands of the committee on Graduate Studies.

College Expenses

ARTS AND SCIENCES

	First Semester	Second Semester	Total
Tuition	\$50.00	\$50.00	\$100.00
General fees	32.50	32.50	65.00

LAW

Tuition	\$120.00	\$120.00	\$240.00
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MEDICINE

Tuition	\$150.00	\$150.00	\$300.00
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Every student in Arts and Sciences is required to pay at the time of registration, both in September and in January, \$32.50 in general fees. The tuition fee of \$50.00 is due on the same dates but may be deferred until November 10 for the fall semester and until April 1 for the spring semester.

In the professional schools of Law and Medicine tuition may be paid in four equal installments of \$60.00 each in Law and \$75.00 each in Medicine on September 14, March 10, February 1 and April 1.

A discount of five per cent will be allowed for the full payment of tuition or room rent for the semester if made on the first or the second day of the semester, but under no circumstances will the discount be allowed after the dates specified, and no discount will be allowed on general fees.

The general fees for academic students and the tuition fee for professional students include attendance of physician and nurse, fees for publications, all laboratory fees, and admission to all intercollegiate contests at Wake Forest. The pro-

vision for hospital service and the attendance of a physician applies to the student only, and cannot be extended to members of his family. In the event of a student's illness a hospital charge is made only for board, which is rated at \$1.00 a day, and for special surgeon or special nurse.

The charges are due in advance, registration being conditioned upon the payment of fees. No refund is made except in case of protracted illness.

The graduation fee is \$7.00, payable February 1 of the senior year.

A student taking more than seventeen hours of work a week is charged a fee of \$2.00 a semester for each hour of additional work.

A fee of \$1.00 is charged for each change of course or schedule after the first week of each semester.

A student who takes a course requiring the use of a microscope in the department of Biology is charged a rental fee of \$2.50 per semester.

A breakage deposit of \$5.00 a semester is required in all laboratory courses.

Ministerial students and the sons of ministers who live by the ministry receive free tuition except in Law and Medicine. A ministerial student who asks for the remission of the tuition fee must present his license and sign a note for tuition, which will be canceled after he has completed five years of service in the ministry, or in event of death.

Board and Lodging

Table board can be obtained in clubs or private families at rates varying from \$4.00 to \$6.00 a week payable in advance. Lodging can also be obtained in private families at moderate rates.

A number of students make arrangements for club boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a matron are secured to superintend the preparation of food and to preside at the table.

The price of food is thus reduced to its actual cost, which seldom exceeds \$5.00 a week.

Furnished rooms, with heat and light, are rented on the following schedule, the rent being due in advance, and where two students share a room or suite of rooms each pays half the rent indicated below :

Hunter Dormitory	{	single rooms.....	\$25.00 per semester
		double rooms.....	50.00 per semester
		suites	60.00 per semester
Bostwick Dormitory,		double rooms	70.00 per semester

A deposit of \$5.00 in advance is required of each occupant of a dormitory room. This deposit is returnable after the close of the session, less any charges for damage to the building or its furniture.

The period for which rooms are rented extends to the close of the semester. A student who has occupied a room for the previous semester may reserve it for the next session by filing a written application with the Bursar before May 15 but he may not sublet it, or reserve it for another student. Rooms may be exchanged only with the approval of the Bursar.

Students are expected to bring bed linen and blankets (for single beds), pillows, and towels. With the exception of these items, the dormitory rooms are completely furnished.

All dormitory rooms will be inspected periodically and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building at once.

Changing the electric wiring or using double sockets to burn extra lights is strictly forbidden. Students will buy their electric bulbs, which shall not be stronger than seventy-five watts.

Students are not permitted to drive nails, tacks, or pins into the walls, or to disfigure the walls in any way.

Application for repairs should be made at the office of the Superintendent of Buildings and Grounds.

STUDENT ACTIVITIES

Student Government

The two chief factors of the student government are the Legislative Body and the Student Council. The Council consists of twelve representative men from the senior, junior, and sophomore classes, and the President, Vice President and the Secretary-Treasurer of the student body, all of whom are elected by the students. The Council governs all student conduct and reports its decisions to the Faculty. These bodies coöperate in adjusting problems of student discipline. The Legislative Body consists of eleven men, elected as are the members of the Council, and the President of the senior class, who automatically becomes chairman. At its three regular meetings each year, the Legislature makes whatever laws or regulations circumstances may demand, the Council sitting with the Legislature for the purpose of either approving or rejecting the action of the Legislature.

This form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the students and the college community.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded as important aids in the work of education especially in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several Medals are offered by the literary societies.

In the Philomathesian Society—

To the best orator of the junior class.

For the greatest improvement in oratory and debate in the sophomore class.

For the greatest improvement in oratory and debate in the freshman class.

The Bowling medal for oratory.

In the Euzelean Society—

To the best orator of the senior class, the Julius C. Smith orator's medal.

For the greatest improvement in oratory and debate in the junior class.

For the greatest improvement in oratory and debate in the sophomore class.

For the greatest improvement in oratory and debate in the freshman class.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

A joint celebration of the founding of the college and of the literary societies occurs at the beginning of the second semester of each year. The exercises on this occasion include a debate and orations by members of the literary societies, and an address by a representative of the College.

Senior Orations

On the third Monday in April the Faculty selects four members of the senior class as speakers for commencement day. The addresses are limited to one thousand words. The following regulations apply:

Nominations are made by a committee of the Faculty on the third Monday in April from among those who have spoken satisfactorily either before the committee or on some public occasion in college. The speakers selected by the Faculty shall present their commencement addresses to the committee for approval before May 16.

At the first meeting in May each of the literary societies elects two of its members from the next year's senior class to deliver original addresses on society day. Speakers who are chosen for the anniversary celebration at the beginning of the second semester of the next year are not eligible to these positions.

Fraternities

At the commencement of 1922 the Board of Trustees authorized the organization of Greek letter fraternities under regulation by the Faculty. Following is a list of the professional fraternities: Kappa Phi Kappa (educational), Pi Kappa Mu (educational), Theta Kappa Psi (medical), Phi Beta Nu (legal), Phi Rho Sigma (medical), Gamma Sigma Epsilon (chemical), Pi Kappa Delta (forensic), Gamma Eta Gamma (legal), Chi Eta Tau (philosophical), Chi Alpha Omega (ministerial). The following social fraternities have been recognized: Kappa Alpha, D. V. L., Alpha Phi Omega, Alpha Pi Delta, Chi Tau, Pi Gamma Sigma, Theta Kappa Nu, Delta Sigma Chi, Alpha Kappa Pi.

The Golden Bough is an honorary organization among the students. It has as its purpose "the perpetuation at Wake Forest College of the high standard of scholarship, Christian character, and efficient leadership." Elections are made annually by vote of the faculty, the upper classmen, and the members of the Golden Bough.

The Faculty Committee on Fraternities and the Inter-Fraternity Council are endeavoring to maintain a high standard of conduct and scholarship. By order of the Faculty, students who have not attained full sophomore standing, or who are on probation, may not be initiated into any fraternity. The Inter-Fraternity Council offers a cup to the fraternity whose members make the highest class grades.

Clubs

In several Departments there have been organized clubs for advanced students. In these clubs students do investigative work and make special efforts to acquaint themselves with practical problems pertaining to the subject in hand. Students showing aptitude in the work are eligible to become members.

Publications

The Wake Forest Student, a literary magazine, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the College annual, are published by the students in coöperation with faculty advisers.

Religious Exercises

The religious activities are centered in a well organized Baptist church, which meets in regular service Sunday morning, Sunday evening, and Wednesday evening. In connection with the church is a Sunday school which provides various classes for students.

The largest group of students organized for religious work is in the Baptist Students' Union. Provision is made each year for a training school, and contact with other similar student organizations is maintained through representation in associational and state conventions.

Chapel services for the entire college are held in the church auditorium.

The College Band

The College maintains a seventy-piece Band which provides music for athletic events, for the College commencement and various other occasions. The Band makes a number of trips, including the "Big-Five" football games. The larger instruments and other equipment are provided by the College. The members receive gymnasium credit from the department of Physical Education.

Athletics

Especial emphasis is placed on outdoor sports, and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are two athletic fields, which provide for baseball, football, and track; also, there are tennis courts, and a nine-hole golf course. The Gymnasium provides for basketball and other indoor sports.

In order to become a member, or a subordinate member, of any athletic team, the student must conform to the following regulations:

1. He must be a *bona fide* student, having at least 15 units of entrance credits and must have registered not later than the third Tuesday in October.

2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours, as recorded at the close of his last session's work, the grade *I* not to be treated as a condition. He must also be maintaining a passing grade on nine hours of his class work.

3. The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Graduate Manager by the Dean of the College.

4. Any student who has participated as a player on a college* team in either football, basketball, or baseball for a period of four years shall thereafter be ineligible for such athletic contests of the College.

5. No student shall be eligible for any athletic team who has played upon or been a member or substitute member of any of the professional or league teams named in classes A, B, C, and D in the publications of the American Sports Company.

6. No student who has participated in any intercollegiate contests in any branch of sport as a member of any team of another college during the preceding year shall be permitted to participate in any intercollegiate contest in the same branch of sport in this College during the first year after registration, with the exception of graduates of junior colleges.

7. An athletic team shall not be absent from the College more than ten lecture days in the aggregate during any semes-

*"College" is defined as an institution of more than 100 male students regularly admitted upon the basis of 15 Carnegie units.

ter. Freshman teams are allowed only five absences, including Saturdays, in any one semester.

8. Any student may be declared ineligible at any time by the Faculty or by its Executive Committee because of poor work or improper spirit.

9. No student is allowed to represent the College on more than one intercollegiate team, or club, in any semester, without special permission from the Faculty or from its Executive Committee.

Wake Forest Alumni Association

The objects of the Wake Forest Alumni Association are:

1. To preserve and stimulate on the part of the alumni and others such an interest in Wake Forest College as will encourage the attendance of students; the establishment of scholarships and loan funds; the improvement of equipment and the enlargement of income by gifts and bequests; the widest service of the College to its constituency through its laboratories, professors, and publications; the purity and efficiency of competitive athletics.

2. To record and publish the history and influence of the College as illustrated in the lives of individual alumni.

3. To organize branch associations for the better promotion of these purposes, with the understanding that this Association assumes no responsibility for the financial obligations of any branch association.

There are two annual meetings of the Association—the executive at the College commencement and the fellowship at the Baptist State Convention. The annual meeting is held at the College on Wednesday evening of commencement week, at which time a member chosen a year before delivers an oration.

The annual address at the Commencement of 1935 was delivered by Dr. Ovid C. Foote, class of 1908, Washington, D. C.

GENERAL OFFICERS

President—G. T. CARSWELL*Secretary*—ALFRED A. DOWTIN, Wake Forest

EXECUTIVE COMMITTEE

G. T. Carsell

H. J. Rhodes

T. D. Collins

C. W. Weathers

D. R. Perry

R. B. Wilkins

Thurman D. Kitchen

DEGREE REQUIREMENTS

Prescribed courses for B. A. degree:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

History 1-2 (6 hours).

Psychology 1 and Philosophy 9 (6 hours).

Bible (6 hours).

*Language, 16 to 24 hours from one or two of the following:

French 1-2, 3-4, 5-6.

German 1-2, 3-4, 5-6.

Greek 1-2, 3-4.

Latin 1-2, 3-4.

Students offering two units of foreign language for entrance are required to take 20 or 24 hours of foreign language in college; those offering four units are required to take 16 or 18 hours.

Science, one of the following three:

Biology 1-2 (8 hours).

Chemistry 1-2 (10 hours).

Physics 1-2 (8 hours).

Physical Education (2 years).

Prescribed courses for B.S. degree:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

History 1-2 (6 hours).

Psychology 1 and Philosophy 9 (6 hours).

Bible (6 hours).

*Language, 10 or 12 hours from one of the following:

French 1-2, 3-4, 5-6.

German 1-2, 3-4, 5-6.

Greek 1-2, 3-4.

Latin 1-2, 3-4.

Science, two of the following three:

Biology 1-2 (8 hours).

Chemistry 1-2 (10 hours).

Physics 1-2 (8 hours).

Physical Education (2 years).

For the B.S. with major in Economics-Government only one of the above named sciences is required.

Major and Minor Subjects

On or before May 1 of his sophomore year each student indicates to the Registrar his selection of a major subject and

*A language offered on a prescribed requirement for admission must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the above prescription.

a minor subject in which he desires to work during his junior and senior years. The Registrar then assigns the student to a departmental adviser, under whose direction the sequence of studies will be arranged. Between May 4 and May 16 each sophomore and each junior is required to present to the Registrar his course of study for the following year, with the signature of his departmental adviser. During the same period each freshman is required to consult the Registrar and arrange a course of study for the next year. Students who fail to arrange their courses within the period specified are charged a fee of two dollars when they appear for registration. After the beginning of his junior year a student may not change from one major to another without the approval of the Committee on Degrees.

The following list indicates the number of semester hours required in the departmental majors and minors:

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Biology	30	20
Chemistry	32	20
Education	18	12
English	30	20
French	24	18
German	24	18
Greek	30	20
Latin	24	16
Mathematics	30	18
Physics	32	20
Psychology and Philosophy	24	12
Religion	36	18
Science (General)	32	
Social Sciences:		
Economics-Government	30	18
History-Government	30	14-18

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

Bachelor of Science in the School of Medicine

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About thirty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their pre-medical work in Wake Forest College are given preference.

To be entitled to the degree of Bachelor of Science the student must have completed the following courses in academic and professional work:

Academic:

- English 1-2, 3-4 (12 hours).
- Mathematics 1-2 (6 hours).
- German } 12 hours of either language.
- French }
- Bible (3 hours).
- Psychology 1 (3 hours).
- Social Science (3 hours).
- Chemistry 1-2 (10 hours).
- Chemistry 5-6 (4 hours).
- Chemistry 7 (2 hours).
- Chemistry 8 (2 hours).
- Biology 1-2 (8 hours).
- Biology 11-12 (8 hours).
- Physics 1-2 (8 hours).
- Physical Education, 2 years.
- Electives, 9 hours.

Latin 1-2 or 3-4, or Greek 1-2, may in special cases be substituted for the foreign language requirement named above.

Professional: One year of work as outlined in the School of Medicine.

Degrees in the School of Law

The requirements for the degree of Bachelor of Laws may be met on either of two plans. Under the first plan, on the completion of 94 hours of academic work in Wake Forest College as regularly offered for a degree, with an average grade of C, a student may be admitted to the School of Law. On the completion of the first full year in the School of Law he

will be awarded the degree of Bachelor of Arts or Bachelor of Science, provided that he has met the major, the minor and the honor point requirements. On the completion of two additional years in the School of Law he will be awarded the LL.B. degree.

A student who transfers to Wake Forest College at the end of his first or second year must maintain an average grade of C during his residence at Wake Forest College before admission to the Law School.

In order to satisfy the requirements for these combined degrees the candidate will complete the courses required for degrees in general as outlined on pages 57-58 in this Catalogue, and by the close of his junior year must have completed the following:

Economics 1-2 (6 hours).	
History 1-2 (European) (6 hours).	
History 3-4 (American) (6 hours).	
Government 1-2 (6 hours).	
History 5-6 (English)	} (4 hours.)
or	
Government 3 and History 12	

Economics 23-24 is required for the B.S. degree and is elective for the B.A. degree.

The candidate in his senior year must devote his entire time to law.

Under the second plan the student may become a candidate for the LL.B. degree with only two years of academic credits. The candidate must have completed in a standard school at least one-half the work acceptable there for a bachelor's degree and eighty hours in law as outlined in the School of Law. Completion of the required academic work is a prerequisite to admission to the School of Law.

The courses presented for admission must constitute a preparation for the study of law substantially equivalent, in the opinion of the Committee on Degrees, to those listed below. Regardless of the number of credit hours completed, however, the application of any student for admission to the School of Law may be rejected if his record is not satisfactory.

In general, an applicant's record is not regarded as satisfactory unless he has earned a minimum of sixty-two quality points on the prescribed academic work. Applicants offering credits from other approved colleges must have an approximate equivalent of sixty-two quality points on the prescribed academic work, or an average grade not less than ten per cent above the passing grade.

Academic Work Prescribed (62 hours) :

FRESHMAN YEAR.

	Bible	3 hours
	English 1-2	6 hours
	History 1-2	6 hours
	Mathematics 1-2	6 hours
*Select one	{ Latin	6 hours
	{ Greek	10 hours
	{ French	6 hours
	{ German	6 hours

SOPHOMORE YEAR.

	Economics 1-2	6 hours
	Government 1-2	6 hours
Select one	{ Biology 1-2	8 hours
	{ Chemistry 1-2	10 hours
	{ Physics 1-2	8 hours
	{ Surveying	4 hours

Electives, approved by the Dean of the School of Law, to make a total of 62 hours of academic work. Not more than four hours of surveying and not more than six hours of Bible may be offered.

Law, 80 hours to be chosen with the advice of the Dean of the School of Law.

Master of Arts

This degree will be awarded to the student who, after receiving the Bachelor of Arts or the Bachelor of Science degree, has successfully completed an additional year's work consisting of not fewer than thirty hours done in residence, and a thesis.[†]

*A language offered on a prescribed requirement for admission, must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the above prescription.

[†]Four summer sessions of nine weeks each are considered as one year.

Applicants may offer only work done after receiving the Bachelor's degree. Graduates of other institutions must file with the Registrar on or before the date of registration a certificate of graduation and a transcript of undergraduate work. The application for admission and a statement of the proposed courses, together with the subject of the proposed thesis, must be filed with the Committee on Graduate Studies and must receive this Committee's approval before the candidate is permitted to matriculate.

Twenty-four hours of the work must be in advanced courses; at least fifteen hours of it must be done in one department or group of kindred departments; and on each course a minimum grade of C must be maintained. An "advanced course" is one which is preceded by at least ten or twelve semester hours in the same or a cognate subject.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of his work. The thesis must be based on research in original materials. The committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods by December 1, and on the field of his major and the completed thesis not later than ten days before graduation. Two copies of the thesis with a fee to cover cost of binding must be left with the Bursar before the student is graduated.

The Committee on Graduate Studies reserves the right to recommend to the Faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

COURSES OF INSTRUCTION

COURSES OF INSTRUCTION

In the following pages the departments of instruction appear in alphabetical order. The number of each course indicates the semester in which the course is given, odd numbers indicating first semester courses and even numbers second semester courses. The number of semester hours credited for each course corresponds to the number of class periods for the course, unless otherwise indicated.

Year courses, which must be taken as a unit, are indicated by hyphenated numerals; *e.g.*, Course 1-2. If the course numerals are separated by commas, credit is given for a single semester.

BIOLOGY

Professor Poteat

Professor Bradbury

Mr. Perry

COURSE 1-2—*General Biology*.—The fundamental facts of the structure and activities of animals and plants; the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, development of individual organisms and races.

W.F., 10:20. T. Th., 11:20. Lab., T. Th. 8-10, 10:20-12:20, 1:20-3:20, 3:20-5:20. Credit, 4 hours a semester.

COURSES 3, 4—*Botany*. Morphology, ecology and physiology of the great groups of plants—algæ, fungi, mosses, ferns, flowering plants. Prerequisite, Biology 1-2.

W.F., 11:20. Lab., M., 10:20-12:20. Credit, 3 hours a semester.

COURSE 5—*Heredity*. This course deals with the principles and laws of heredity and their applications as they relate to various plants and animals, including the human being. Prerequisite, Biology 1-2.

T. Th., 9.

COURSE 6—*Economic Entomology*. Injurious insects will be studied in relation to their destructiveness and to the control of them. Beneficial insects will be studied also. The course is of practical value. Prerequisite, Biology 1-2.

T. Th., 9.

COURSES 7, 8—*Physiology and Hygiene*. Elementary human physiology with so much of anatomy and histology as may be neces-

sary; hygiene, personal and public; plant and animal parasites, micro-organisms and disease, infection, immunity, degenerative diseases.

T. Th., 10:20.

COURSE 9—*Dynamic Geology*. A course dealing with forces which are altering the present earth, from a geological point of view.

T. Th., 10:20. Field trips to be arranged. Credit, 2 hours. (Not given in 1936.)

COURSE 10—*Historical Geology*. A study of the results of geological forces of the past as recorded in the rocks.

T. Th., 10:20. (Not given in 1936.)

COURSE 11—*Vertebrate Zoölogy*. A study of the anatomy of vertebrate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1-2. Required of pre-medical students.

W. F., 1:20. Lab., W. F., 2:20-4:20. Credit, 4 hours.

COURSE 12—*Animal Parasitology*. This course includes only parasitical animals. A study in detail of types of parasites. The course will be of value particularly to pre-medical and advanced biological students. Prerequisite, Biology 1-2. Required of pre-medical students.

W. F., 1:20. Lab., W. F., 2:20-4:20. Credit, 4 hours.

COURSE 15-16—*General Cytology*. A general survey of the structure of cells of various types. Prerequisite, 24 hours of Biology. Open to graduate students only.

Schedule to be arranged. Credit, 3 hours each semester.

CHEMISTRY

Professor Black

Associate Professor Isbell

Assistant Professor Wyatt

Mr. Blalock

A major in this department (32 hours) must include courses 1-2, 5-6, 8, 11-12, 17-18. In addition to the chemistry required, the student is advised to elect German to meet his language requirement. A minor is twenty hours of Chemistry.

COURSE 1-2—*General Inorganic Chemistry*. This course, always taken as a whole, is open to all students, and endeavors to cover the fundamental principles of descriptive and theoretical inorganic chemistry. Lectures are illustrated as fully as possible by experiments. Prescribed for B.S. in Medicine.

M.W.F., 8, 9, 11:20. Credit, 3 hours a semester.

COURSE 1a—*Inorganic Laboratory*. Inorganic preparations illustrating the text followed in Course 1; to be taken in conjunction with Course 1. Prescribed for B.S. in Medicine.

Lab., M. W., 1:20-3:20; T. Th., 8:00-10:00, 10:20-12:20, 1:20-3:20. Credit, 2 hours.

COURSE 2a—*Qualitative Analysis*. A laboratory course following the same requirements as Course 1a; to be taken in conjunction with Course 2. Prescribed for B.S. in Medicine.

Lab., M. W., 1:20-3:20; T. Th., 8:00-10:00, 10:20-12:20, 1:20-3:20. Credit, 2 hours.

COURSES 3, 4—*Second Year College Chemistry*. A course designed to give an introduction of physical chemistry and advanced inorganic chemistry. Chapin's *Second Year College Chemistry* is used as a text. Prerequisite, Chemistry 1-2.

T. Th., 9. Credit, 2 hours a semester.

COURSE 5-6—*Organic Chemistry*. Lectures are devoted to the discussion of organic chemistry, from both its practical and theoretical points of view. A standard text is made a basis for the lectures. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2.

T. Th., 11:20. Credit, 2 hours a semester.

COURSE 7—*Quantitative Analysis*. A laboratory course, chiefly volumetric analysis, intended to fulfill the requirements of pre-medical students. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2.

Lab., M. W., 1:20-3:20, and T. Th., 1:20-3:20. Credit, 2 hours.

COURSE 8—*Organic Chemistry*. The laboratory course which accompanies Course 5-6 and embraces the preparation of organic compounds illustrating the theoretical considerations discussed in this course. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2 and 5.

Lab., M. W., 1:20-3:20; T. Th., 1:20-3:20. Credit, 2 hours.

COURSE 11-12—*Quantitative Analysis*. A laboratory course for the study of standard gravimetric and volumetric methods of estimating the common bases and acids. During the first semester, Treadwell-Hall's *Quantitative Analysis* is used as a guide. During the second semester the student is required to analyze various substances such as fertilizers, foods, oils, water, coal, etc. Prerequisite, Chemistry 1-2, 5-6. For juniors and seniors.

Lab., T. Th., 1:20-5:20. Credit, 4 hours a semester.

COURSES 13, 14—*Advanced Inorganic Chemistry*. A laboratory course, supplemented by conferences and library work, intended to familiarize the student with various methods of

synthesis and the testing of the products formed. Prerequisite, Chemistry 1-2 and 7, or 11-12.

Credit, 2 hours a semester. Hours to be arranged.

COURSE 15—*Advanced Organic Preparations.* A laboratory course for students majoring in chemistry. Organic compounds illustrating type reactions of an advanced nature are prepared. Prerequisite, Chemistry 1-2, 5-6, 8. For juniors and seniors.

Hours to be arranged. Credit, 2 hours.

COURSE 16—*Characterization of Organic Compounds.* Designed to familiarize the student with the identification of organic compounds. Kamm's *Qualitative Organic Analysis* is used as a basis for the course. Mulliken's *Identification of Pure Organic Chemicals* and other library material are used as references. Prerequisite, Chemistry 1-2, 5-6, 8. For juniors and seniors.

Hours to be arranged. Credit, 2 hours.

COURSE 17-18—*Physical Chemistry.* A survey of the laws, theories and principles of chemistry, with special emphasis upon their quantitative correctness as shown by experimental data, and their usefulness in dealing with chemical phenomena. In the laboratory work underlying principles of fundamental experiments are illustrated and opportunities are given for the student to acquire useful techniques. Prerequisite, Chemistry 1, 2, 5, 6, and 7 or 11-12. For juniors and seniors.

T. Th., 8. Laboratory, 4 hours, to be arranged. Credit, 8 hours for the year.

EDUCATION

Professor Bryan

Professor Memory

Admission Requirements. Sophomore standing is a general prerequisite for all who would pursue courses in Education. Psychology is recommended as a preliminary course.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a state certificate. Only the courses listed in this department will count as professional credit on state certificates.

Professional Requirements. Beginning with 1931 the State Department of Public Instruction has awarded the High School Certificate Grade A upon graduation from the college,

provided that the candidate offers the specified courses in two teaching fields and the professional courses prescribed, including practice teaching, as outlined below.

Major in the Department of Education. The college catalogue, on pages 57-62, states the degree requirements, and lists the majors. In general the work of the first two years is prescribed and the work of the last two years must center around majors selected with the advice of the head of the department in which the major work is elected.

A student who in the beginning of his junior year elects a major in Education, or a student who elects some other major and wishes to meet certificate requirements also, must select two subjects in which he proposes to equip himself as a teacher and must meet the certificate requirements as stated here.

The first column (marked thus *) represents the minimum requirements which the State will accept on certificates; the second column (marked thus **) represents the number of hours required in the majors of candidates for degrees. Candidates for certificates are urged to add, if possible, enough to meet the regular major, for the sake of more efficiency in the teaching field.

I ACADEMIC MAJORS (select two)

	*	**
English	24	30
Latin	12	16
French	18	24
Social Sciences	24	30
Mathematics	15	30
Sciences	30	32

- (a) The English should include, in addition to English 1-4, American literature.
- (b) The Latin requirements are 24 semester hours if one offers only two units for entrance.
- (c) The French requirement is the same as in other modern Languages—18 semester hours based on two entrance units.
- (d) The Social Sciences must include 12 semester hours in history, embracing ancient and medieval, modern European, and United States history; at least three hours in government and electives in history, government

economics and sociology to complete the 24 hour requirement.

- (e) The sciences should include, biology, chemistry, physics and geology or geography. Thirty hours in any one science will meet the requirements for a certificate in that science.

Required courses in the first two years are included in these majors. For instance, an English major will require twelve hours in addition to the twelve required of all students. The following combinations of majors is suggested:

{ English	{ History	{ History
{ Latin	{ A Language	{ Mathematics
{ English	{ History	{ Science
{ French	{ A Science	{ Mathematics

II PROFESSIONAL COURSES REQUIRED

- A. Educational Psychology (course 2 or 11) 2 hours or 3 hours
 Secondary Education (course 3 or 4) 2 hours or 3 hours
 Materials and methods (in one field) 2 hours or 3 hours
 Directed Teaching and Observation 3 hours 3 hours
 Electives in Education 9 hours or 6 hours

18 hours 18 hours

COURSE 1—*Introductory Course.* This is an historical approach to the field of education, planned for the purpose of guiding students in their professional equipment. Emphasis will be placed on education in relation to its historical, governmental, social and professional achievements.

T. Th. S., 9.

COURSE 2—*Educational Psychology.* The chief topics of this course are: original nature, meaning of infancy, heredity and environmental influences and individual differences. Emphasis is placed upon sensory, motor, associational, memory and reasoning activities. Application of the facts of psychology, as statistically and experimentally determined, to the work of teachers and students is undertaken. Either this course or 11 is required for high school certificates.

T. Th. S., 9.

COURSE 3—*Principles of Secondary Education.* The aim of this course is to examine the fundamental principles involved in the organization and administration of the high school curri-

culum, in the light of individual and social needs. Either this or course 4 is required of all candidates for certificates.

M. W. F., 9.

COURSE 4—*Principles of Method in Secondary Education*. In this course a further consideration of the high school curricula is offered with emphasis upon the organization of content of courses, general principles of method and lesson planning. Attention will be given to the best literature of high school subjects and methods. Either this or course 3 is required of all candidates for certificates.

M. W. F., 11:20.

COURSE 5—*Educational Administration*. This course is offered upon the assumption that students entering the field of teaching should have sufficient information concerning the state, county and city administration of education to stimulate a growing professional interest.

T. Th. S., 10:20.

COURSE 6—*Educational Supervision*. This is an advanced course for prospective supervisors, principals, and superintendents. Problems of a supervisory nature will be treated and underlying principles will be discussed.

M. W. F., 2:20.

COURSE 7—*History of Education*. This course deals with the educational opinion and practices from the primitives, through the Greek and Roman periods, down to the renaissance.

M. W. F., 2:20.

COURSE 8—*History of Education*. This course surveys educational progress from the renaissance, with special emphasis upon secularization and development of education in America.

T. Th. S., 10:20.

COURSE 9—*Modern Movements in Education*. This course approaches its problems by the historic method. The course traces development of educational movements since the renaissance. It emphasizes the secularizing influences of the scientific development and democracy. In short, the course intends to be a critique of educational purpose and method through the modern period.

M. W. F., 9.

COURSE 10—*Philosophy of Education*. Here is a survey of educational classics from Plato's *Republic* to Dewey's *Democracy and Education*. Upon this basis, biological, social, and psychological facts will be interpreted and evaluated.

M. W. F., 9.

COURSE 11—*Educational Psychology*. Mental measurements constitute the chief emphasis of this course. The method will be chiefly statistical. Mental processes are here approached through native intelligence and achievement tests for the purpose of analyzing and evaluating educational progress. This course or course 2 is required of all candidates for certificates.

M. W. F., 11:20.

COURSE 13—*Seminar in Education*. This course should be taken only by seniors or advanced students. Those who are writing M.A. theses will find this course especially adapted to their needs. Lectures, individual assignments, and reports.

Three hours to be arranged.

COURSE 14—*Directed Teaching and Observation*. This course is required of all seniors who are candidates for high school certificates. Observation and reports on a stipulated number of recitations, also lesson plans and the actual teaching of a prescribed number of classes will be required according to the plans outlined by the State Department of Certification. Credit, 3 hours.

DEPARTMENTAL SUBJECTS

Materials and Methods

EDUCATION—*Teaching of English* 41. A course primarily for students who expect to work in the high schools as teachers of English, supervisors, principals or superintendents. Treatment of the objectives of high school English and the materials and methods for the attainment of these objectives. Credited as Education in the requirement for a high school teacher's certificate. Prerequisite, 15 hours of college English.

M. W. F., 9.

EDUCATION—*Teaching of Mathematics* 10. The teaching of arithmetic, algebra, and geometry, including subject-matter and method, constitutes the work of this course. Current problems, selected topics and textbooks are studied. This course is identical with Mathematics 10.

T. Th. S., 11:20.

EDUCATION—*Teaching of Science* 31. This course in general science for the teacher will include a review of the fundamental laws of physics and the simpler chemical reactions which underlie and are responsible for the functions of living protoplasm. The course will give a general view of the wide field of the sciences. It will emphasize also the organization of high school courses and method.

W. F., 11:20. Lab., M., 10-12.

EDUCATION—*Teaching of Latin* 11. This course is identical with Latin 11. It is intended as a review of Latin with emphasis on both content and method. In addition to translation and lectures, the student will be guided in the literature of the subject. Prerequisite, Latin 3-4, History 11-12.

T. Th. 2:20; S. 9.

EDUCATION—*Teaching of Modern Language* 15. This course is given by the Department of French and is organized for teachers and other students who desire wider reading in seventeenth century French literature that would be suitable for teachers. Composition and grammar will be emphasized. Attention will also be given to methods of presentation.

T. Th. S., 9.

EDUCATION—*Teaching of History* 20. A drill course in the tools and the procedure of high school teaching of history. The content of high school courses is emphasized in a comprehensive review of one field of history. Prerequisite, 15 hours in History, not including work in the other Social Sciences. Open to juniors and seniors only.

M. W. F., 1:20.

ENGLISH

Professor Sledd

Professor H. B. Jones

Associate Professor Quisenberry

Assistant Professor Aycock

Instructor Griffin

Instructor Hagood

Courses 1-2 and 3-4 are required of all candidates for the degrees of Bachelor of Arts and Bachelor of Science. In addition, Course 35 may be prescribed by the Committee on Degrees for any junior or senior whose written work in any one of the departments shows serious defects.

A major in this department requires thirty hours, of which fifteen must be in junior and senior courses. Eight hours of the twenty required in the English minor must be junior and senior work.

COURSE 1—*Composition and Grammar*.* A practical approach to the problems of effective speech and writing, intended to discover and correct fundamental difficulties; daily or weekly themes,

*Students who are found deficient in preparation for English 1 will be assigned to a special section where they may make up their deficiencies. No credit is given for this special work.

miscellaneous corrective exercises, conferences; reading in modern prose.

M. W. F., 8, 9, 10:20, 1:20; T. Th. S., 8, 9, 10:20; T. Th., 1:20, S., 10. Repeated the second semester, T. Th., 1:20, S., 10.

COURSE 2—*Composition and Literature*. Study and practice in the several types of writing, with special attention to the preparation of an investigative paper; an introduction to types of modern literature. Prerequisite, English 1, or the equivalent.

M. W. F., 8, 9, 10:20, 1:20; T. Th. S., 8, 9, 10:20.

COURSE 3A-4A—*The Development of English Literature*. The history of English literature, from the beginning to the twentieth century, through extensive reading in representative works, with special attention to the social and historical backgrounds. Recommended for those who expect to complete a major or a minor in English. Prerequisite, English 1-2.

M. W. F., 8, 9.

COURSE 3B-4B—*Types of English and American Literature*. A course of extensive reading, chiefly in the essay, the drama, prose fiction and narrative poetry; reports, special papers, and work in composition according to individual needs. Recommended for pre-professional students and others who do not expect to elect advanced courses in English. Prerequisite, English 1-2.

T. Th. S., 8, 9.

COURSE 3C-4C—*Major English and American Writers; Composition*. A course of extensive reading in selected authors, two periods a week; work in composition, one period a week. Required of those assigned to this course by the instructor at the end of the Freshman year; elective for others. Prerequisite, English 1-2.

M. W. F., 11:20, 1:20.

COURSE 5—*American Prose Writers*. Special study of the novel and the short story; considerable attention to Southern literature. Prerequisite, English 1-4.

M. W. F., 10:20.

COURSE 6—*American Poetry*. Lectures and assigned readings. Prerequisite, English 1-4.

M. W. F., 10:20.

COURSE 7—*The Victorian Poets*. Special attention to Browning, Tennyson, and Arnold. Prerequisite, English 1-4.

M. W. F., 1:20.

COURSE 8—*The Romantic Movement in English Poetry, 1798-1832*. Lectures, readings, and reports. Prerequisite, English 1-4.

M. W. F., 1:20.

COURSE 9—*Shakespeare*. Intensive study of representative plays, with rapid reading of illustrative material. Prerequisite, English 1-4.

M. W. F., 11:20.

COURSE 10—*Literature from 1600 to 1660*. Special attention to Milton. Prerequisite, English 1-4.

M. W. F., 11:20.

COURSE 11—*Anglo-Saxon*. Anglo-Saxon grammar; readings in prose and verse; study of the phonology of the language in its historical relations to German and English. Prerequisite, English 1-4.

M. W. F., 2:20.

COURSE 12—*Middle English*. Chaucer, and the development of the language. Prerequisite, English 1-4.

M. W. F., 2:20.

COURSE 13-14—*Creative Writing*. A course primarily for those who are interested in writing for publication, with concentration on the familiar essay and the special article during the first semester and prose fiction during the second semester; frequent conferences on individual projects. Prerequisite, English 1-4.

T. Th., 8.

COURSE 15-16—*Public Speaking*. Direct approach to problems of voice, enunciation, bodily action, and audience contact; practice in extemporaneous speaking; preparation of various forms of short, simple speeches; study of effective speeches, with emphasis on modern examples; in the second semester, composition and presentation of more elaborate addresses and orations; frequent practice in reading. Prerequisite, English 1-2.

M. W. F., 10:20, or M. T. Th., 10:20.

COURSE 18—*Public Discussion and Debate*. Advanced course in the preparation and presentation of analytical, argumentative, and persuasive discussions; special attention to the problems of debating. Prerequisite, English 1-2, 15. (In special cases English 15 may be waived by the instructor.)

M. W., 2:20.

COURSES 19, 20—*Journalistic Writing*. Study of the news story, the special feature article and the editorial in current newspapers and magazines, with practice in writing these forms. Prerequisite, English 1-2.

T. Th., 9.

COURSES 21, 22—*Prose Fiction*. A survey course in the history of fiction; reading and analysis of representative novels; lectures, discussions and special reports. Prerequisite, English 1-4

T. Th., 2:20.

COURSE 23-24—*The English Essay*. An extensive reading course in the history of the essay, with special attention to the development of the several forms in eighteenth and nineteenth century English and American periodicals. Prerequisite, English 1-4.

T. Th., 10:20.

COURSE 25—*Contemporary Poets*. American and British poets of the past two decades; the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends; a study of poetry as the product of the new era, and of poets as its interpreters. Prerequisite, English 1-4.

T. Th., 1:20. (Alternates with English 27. Not offered in 1936-37.)

COURSE 26—*Modern Drama*. A study of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to dominant purposes, principal themes, and the evolution of modern technique. Prerequisite, English 1-4.

T. Th., 1:20. (Alternates with English 28. Not offered in 1936-37.)

COURSE 27—*Contemporary Prose: The Essay*. A study of American and British essays on contemporary problems—literary, philosophical, social; a central body of reading for the entire class, with individual work and the preparation of reports on selected topics. Prerequisite, English 1-4.

T. Th., 1:20. (Alternates with English 25. Offered in 1936-37.)

COURSE 28—*Contemporary Prose: The Novel*. Extensive reading in the major American and British novelists of the twentieth century, with attention to purposes, methods and themes, and the relationship of fiction to contemporary problems treated in English 27. Prerequisite, English 1-4.

T. Th., 1:20. (Alternates with English 26. Offered in 1936-37.)

COURSE 35—*Advanced Composition*. A rapid review of fundamentals; the making of outlines and briefs; training in the collecting and organizing of material for reports and special papers; practice in writing, chiefly exposition in the field of the student's major interest, with criticism to aid in the correction of individual faults of composition and in the development of individuality of style. Prerequisite, junior or senior standing.

T. Th., 11:20; repeated the second semester, T. Th., 1:20.

COURSE 41—*The Teaching of English*. A course which is credited as Education in the professional requirement for a high school teacher's certificate. See department of Education for description. Prerequisite, 15 hours of college English.

M. W. F., 9.

COURSE 45-46—*Ancient Art*. A survey of the arts as they developed in Prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations. Open to all students above the freshman year.

One hour to be arranged.

GREEK LANGUAGE AND LITERATURE

Professor Paschal (William Bailey Royall Professor of Greek)

COURSE 1-2—*Elementary Greek*. Greek grammar; selections from Greek prose writers and poets. Readings in the library on Greek mythology, history, and antiquities.

M. T. W. Th. F., 9.

COURSE 3-4—*Homer*. Iliad. Elementary course. *Xenophon*. Books 2, 3, and 4 of the Anabasis, exercises based upon the text recently read, and arranged with a view to thorough drill in syntax.

M. T. W. Th. F., 11:20.

COURSE 5-6—*Homer, Euripides, The Greek New Testament, Plato*.

M. T. W. Th. F., 10:20.

COURSE 7—*Greek Drama*. An introductory course with reading of selected plays of Æschylus, Sophocles, Euripides and Aristophanes.

M. W. F., 1:20.

COURSE 8—*Plato*. Republic.

M. W. F., 1:20.

COURSE 9-10—*Greek Poetry in English*. In the first semester the epic and lyric poets will be studied; in the second, the Greek drama.

M. W. F., 2:20.

COURSE 12—*Greek Mythology*.

T. Th., 1:20.

LATIN LANGUAGE AND LITERATURE

Professor H. M. Poteat

A major in this department (minimum, 24 hours) must include courses 7, 8 and 15, 16, and either courses 9, 10 or courses 13, 14. Course 1-2 may not be counted toward a major.

COURSE 1-2—*Introductory*. This course is intended for students who have never studied Latin and for those who present only one unit of Latin for entrance. Textbook: *Elementary Latin*, (Johnson).

M. W. F., 1:20.

COURSE 3, 4—*Grammar, Cicero, Vergil*. This course will include (a) grammar, oral and written composition; (b) Cicero's *Orationes* (Moore and Barss); Vergil's *Æneid* (Knapp). Prerequisite, two units of entrance Latin or Latin 1-2.

M. W. F., 10:20.

COURSE 5, 6—*Livy, Horace, Cicero*. Livy: *Selections* (Burton), first semester. Horace: *Odes and Epodes* (Moore); Cicero: *Letters* (Poteat), second semester. Prerequisite, four units of entrance Latin or Latin 1-2 and 3-4.

M. W. F., 2:20.

COURSE 7, 8—*Pliny, Horace, Martial*. Pliny: *Letters* (Poteat), first semester. Horace: *Satires and Epistles* (Morris); Martial: *Epigrams* (Poteat), second semester.

T. Th., 1:20, S., 10.

COURSE 9, 10—*Roman Comedy and Satire*. Selected plays of Plautus and Terence, first semester. Petronius and Juvenal, second semester.

T. Th., 11:20.

COURSE 11—*The Teaching of Latin in the High School*. Prerequisite, Latin 5-6 and History 11-12.

T. Th., 2:20, S., 9.

COURSE 13, 14—*Roman Philosophy*. Lucretius, Cicero, Seneca.

T. Th., 11:20. (Not offered in 1936-37.)

COURSE 15, 16—*Roman Civilization*. This course, for which no knowledge of the Latin language is necessary, will consist of lectures and collateral reading upon the general subject of Rome's contributions to the modern world—with especial attention to literature. The course is recommended especially to juniors and seniors.

T. Th., 10:20.

MATHEMATICS

Professor H. A. Jones

Associate Professor Carroll

Assistant Professor Raynor

Instructor Gay

A major in this department (30 hours) must include courses 3-4, 5-6, 7-8; a minor (18 hours) must include courses 3-4 and 5-6 or 7-8.

To take courses 1a, 1b, or 1c, and 2a, the student must show that he has completed at least one year's work of elementary algebra and one year's work of higher or college algebra; and that he is familiar with the laws of exponents, radical expression, quadratic equations, progressions, and the binomial theorem. He must also show that he has thoroughly mastered the five books of plane geometry.

COURSE 1a—*College Algebra*. Rapid review of elementary algebra, through treatment of quadratic equations, logarithms, ratio and proportion, variation, progressions, inequalities, binomial theorem, undetermined coefficients, partial fractions, etc. Prescribed for the B.A. degree.

M. W. F., 8, 10:20, 11:20, 1:20; T. Th. S., 8, 9, 10:20. Repeated second semester, M. W. F., 9, 11:20, 1:20.

COURSE 1b—*Commercial Algebra*. This course deals with such topics as compound and simple interest laws, annuities, amortization, depreciation, bond valuation, and insurance.

M. W. F., 9.

COURSE 1c—*Solid Geometry*. Geometry of figures in space. Including a review and original exercises in plane geometry. Elective.

T. Th., 9.

COURSE 2a—*Plane Trigonometry*. A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles. Prescribed for the B.A. degree.

M. W. F., 9, 11:20, 1:20; T. Th., S., 10:20. Repeated second semester, M. W. F., 8, 9, 10:20, 11:20, 1:20; T. Th. S., 8, 9, 10:20.

COURSE 2c—*Mathematics of Investment*. A continuation of mathematics 1b, with particular emphasis upon annuities and their applications, mathematical aspects of life insurance and building and loan associations.

T. Th., 9.

COURSE 3a—*Analytic Geometry*. Loci, the line, the circle, systems of coördinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, Mathematics 1-2.

M. W. F., 11:20.

COURSE 4a—*Elements of Differential and Integral Calculus*. Prerequisite, Mathematics 1-2, 3.

M. W. F., 11:30.

COURSE 3b-4b—*Mathematical Preparation for Physics and Chemistry*. This course includes the equations and properties of the straight line and conic sections in rectangular coördinates, tangents, normals, and transformation of coördinates, together with a study of the derivation and use of the common formulas in differential and integral calculus, with their practical application to problems in chemistry and physics. Prerequisite, Mathematics 1-2.

M. W. F., 10:20.

COURSE 5—*Differential Calculus*. Elective for juniors and seniors. Prerequisite, Mathematics 1-2, 3-4.

T. Th. S., 11:20.

COURSE 6—*Integral Calculus*. Includes an introduction to differential equations. Elective for juniors and seniors. Prerequisite, Mathematics 1-2, 3-4, 5.

T. Th., S., 11:20.

COURSE 7-8—*Advanced Algebra*. Special attention is given to review of fundamental principles of algebra, complex numbers theory of equations, determinants, and infinite series. Prerequisite, Mathematics 1-2. May be taken in conjunction with Mathematics 3-4 and 5-6.

T. Th., 10:20.

COURSE 9—*History of Mathematics*. A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Prerequisite, Mathematics 1-2.

T. Th. S., 9.

COURSE 10—*The Teaching of Mathematics in High Schools*. The teaching of arithmetic, algebra, and geometry, including subject-matter and method, constitutes the work of this course. Current problems, selected topics, and textbooks are studied. Elective for juniors and seniors. Prerequisite, Mathematics 1-2.

T. Th. S., 9.

COURSE 11—*Differential Equations*. A study of the more common types of ordinary differential equations with emphasis on their

practical application to geometry and physics. Prerequisite, Mathematics 5-6.

T. Th. S., 9.

COURSE 12—*Introduction to Higher Algebra*. A study of the principal theorems of algebra, determinants, linear dependence, matrices, and linear transformations. Prerequisite, Mathematics 7-8.

M. W. F., 10:20.

COURSE 13—*Modern Geometry*. Recent geometry of the triangle, and circle, based on the principles of Euclidian geometry. Recommended for teachers. Prerequisite, Mathematics 1-2.

M. W. F., 10:20.

COURSE 14—*Analytic Geometry of Space*. Analytic geometry of three dimensions treated in rectangular coördinates. Tetrahedral coördinates are introduced by means of linear transformations under which certain invariant properties are established.

M. W. F., 10:20.

ENGINEERING COURSES

COURSE 15—*Mechanical Drawing*. Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

M. W. F., 1:20-3:20. Credit, three hours.

COURSE 16—*Descriptive Geometry*. The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M. W. F., 8.

COURSE 17—*Surveying*. The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land. Deed description, lot and farm boundaries. Topographical surveying, making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T. Th., 10:20-12:20, and one two-hour period of field work a week. Credit, four hours.

MODERN LANGUAGES

Professor Gorrell

Assistant Professor Seibert

Assistant Professor Parcell

Instructor Archie

Mr. Berry

Mr. Hemphill

The subjects taught in the Department are the German and French languages and literatures.

GERMAN

Professor Gorrell

Mr. Berry

Mr. Hemphill

COURSE 1—*Grammar and Reading.* German grammar.

M. W. F., 8, 10:20, 11:20; T. Th. S., 8.

COURSE 2—*Grammar, Composition, and Reading.* German grammar completed. German composition. Readings in German prose.

M. W. F., 10:20, 11:20; T. Th. S., 8.

COURSE 3—*Composition and Reading.* German composition. Schiller's *Wilhelm Tell*, Lessing's *Minna von Barnhelm*, Goethe's *Hermann and Dorothea*.

M. W. F., 9.

COURSE 4—*Composition and Literature.* German composition. Selections from nineteenth century fiction and drama.

M. W. F., 9.

COURSE 5—*Composition and Literature.* Advanced German composition. Lectures on German literature, accompanied by extensive readings from classical authors.

T. Th. S., 10:20.

COURSE 6—*Composition and Literature.* Advanced German composition. Continuation of lectures on German literature, accompanied by readings from classical authors.

T. Th. S., 10:20.

COURSE 7—*Advanced Literature.*

M. W. F., 10:20.

COURSE 8—*Advanced Literature.*

M. W. F., 10:20.

COURSE 9—*Scientific German.* Greenfield's *Technical and Scientific German.*

T. Th. S., 9.

COURSE 10—*Advanced Scientific German.* Greenfield's *Introduction to Chemical German*; Burkhard's *Readings in Medical German.*

T. Th. S., 9.

FRENCH

Assistant Professor Seibert

Assistant Professor Parcell

Instructor Archie

COURSE 1-2—*Elementary French.* A course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of work in high schools.

M. W. F., 10:20, 11:20; T. Th. S., 10:20.

COURSE 3-4—*Grammar, Composition and Reading.* A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Conversation. Prerequisite, French 1-2.

M. W. F., 8, 9, 1:20, 2:20; T. Th. S., 8, 9.

COURSE 5-6—*Grammar, Composition and Literature.* A study of the idiomatic French and a general review of grammar. Readings in seventeenth century literature. Conversation. Prerequisite, French 3-4.

M. W. F., 10:20; T. Th. S., 10:20.

COURSE 7-8—*French Literature.* A survey of French literature from its beginnings to the end of the eighteenth century. This course is intended to serve as an introduction to the study of French literature. Translation in class of selected masterpieces. Lectures, parallel readings and reports. Conducted in English.

M. W. F., 9.

COURSE 9-10—*French Romanticism.* A study of the chief French romantic poets. Preliminary work will be devoted to consideration of the precursors, starting with Bernardin de Saint-Pierre. A considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny will be read in class, supplemented throughout

the year with parallel readings. Lectures and reports. Conducted in English.

M. W. F., 1:20.

COURSE 15—*The Teaching of French*. See Education, Departmental Subjects.

T. Th. S., 9.

PHYSICAL EDUCATION

I. Gymnasium

Director Utley

All students are required to offer four semesters of physical education, continuous from entrance unless the student offers one of the following:

1. The equivalent by transcript from another college.
2. A physician's recommendation indicating the extent of exception.
3. Permit to defer obtained from the Executive Committee.

General Exemptions Allowed:

1. Students admitted to the professional schools of Law and Medicine and as candidates for the M.A. degree are *not* required to offer further credits in Physical Education.
2. Students who are married and have family duties requiring attention.

Activities Credited:

1. Gymnasium classes—three hours a week.
2. Varsity coaching squads in
Football—three hours a week.
Baseball—three hours a week.
Basketball—three hours a week.
Track—three hours a week.
Golf—three hours a week.
Tennis—three hours a week.
3. Teachers' coaching class—three hours a week.
4. The Band—three hours a week.
5. The Glee Club—three hours a week.

Absences:

The Physical Director will require reports from all special divisions. Absences not made up in the month in which they occur will be treated the same as in other departments. That is, absences in excess of three periods in a semester not made up or excused by the regular Committee on Absences will require one to continue Physical Education for additional credit.

II. Athletics

Head Coach Weaver

Assistant Coach Caddell

Assistant Coach Greason

Assistant Coach Hickman

The encouragement of mass athletics is the policy of the College, and in accordance with this policy the Intra-Mural Athletic Association has been organized. It is the desire of the College that all students in the institution may have the benefit of outdoor sports, and of coaching in the major sports in which they find themselves especially interested. Special attention is required, however, for the varsity teams during their seasons. Rules of eligibility will be found on pages 51-52.

Coaching Course for Teachers—This course deals with both theory and practice of the major sports, football, basketball, track and baseball. The work of this course is outlined primarily for teachers who expect to coach. Practice will also be given in directing gymnasium classes and calisthenic exercises. No student is permitted to register for this course unless he is recommended by the Dean of the College.

PHYSICS

Professor Speas

COURSE 1-2—General Physics. A course in general physics, which satisfies the requirements for medical students and is intended for those who wish to pursue their studies of physics further.

It covers mechanics, wave motion, sound, heat, electricity and magnetism, and light. Lectures are illustrated by means of demonstrations and experiments.

M. W. F., 9, 10:20; Lab., M., 1:20-3:20; T., 10:20-12:20, 1:20-3:20, 3:20-5:20; W., 1:20-3:20; Th., 10:20-12:20, 1:20-3:20, 3:20-5:20. Credit, 4 hours a semester.

COURSE 5-6—*Modern Physics.* A lecture and demonstration course treating in an elementary way the electron theory, atomic structure, radio activity, the nature of radiation, etc. The purpose of the course is to enable the student to acquire a more comprehensive view of some of the important problems of present day physics than can be obtained in a general course. Prerequisite, Physics 1-2.

M. W. F., 11:20. Lab. F., 1:20-3:20. Credit, 4 hours a semester. (Alternate with Physics 9-10. Not offered in 1936-37.)

COURSE 7—*Mechanics.* Three hours for lectures and recitations, and two hours for laboratory, to be arranged. Credit, 4 hours.

COURSE 8—*Light, Heat and Thermodynamics, or Electricity and Magnetism.* Advanced course. Prerequisite, Physics 7.

Three hours for lectures and recitations, and two hours for laboratory, to be arranged. Credit, 4 hours.

COURSE 9-10—*Applied Electricity.* Lectures on the fundamental principles of the electric circuit. Experiments in electrical measurements, such as galvanometer work, measurements of resistance, inductance, and capacity. Treatment of direct and alternating current machinery and of the transmission and distribution of electric power. Practical tests on dynamos, motors, and transformers.

M. W. F., 11:20. Lab., F., 1:20-5:20. Credit, 5 hours a semester. (Alternates with Physics 5-6. Offered in 1936-37.)

COURSE 12—*Astronomy.* Laws and phenomena of the solar system, with stellar facts and cosmic theories. Lectures illustrated by the use of lantern slides, and by the Cosmoid devised by the late Professor Lanneau. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clockwork to synchronize with the stars. Attachments include a Helioscope, a Filar-Position Micrometer, and a Grating Spectroscope.

T. Th. S., 10:20. Observatory periods to be arranged. Credit, 3 hours.

PSYCHOLOGY AND PHILOSOPHY

Professor Reid

The Spilman Philosophy Seminar, open to advanced students, was established in 1934 by an endowment of \$4,000.00 by Dr. Bernard W. Spilman. The income from the endowment is used to provide the seminar library which now contains about five hundred volumes. The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

COURSE 1—*Introductory Psychology.* A systematic study of scientific psychology. Required of all candidates for the degree of Bachelor of Arts or Bachelor of Science. Sophomore standing required for admission. Prerequisite to further work in psychology.

M. W. F., 9; T. Th. S., 9. Repeated the second semester, M. W. F., 11:20.

COURSE 3—*Experimental Psychology.* A course in qualitative analysis, designed to introduce the student to scientific psychological experiments. Prerequisite, Psychology 1.

Three hours to be arranged.

COURSE 4—*Abnormal Psychology.* This course may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

T. Th., 1:20; S., 10.

COURSE 5—*General Psychology.* A study of major problems of social psychology. Prerequisite, Psychology 1.

T. Th., 1:20; S., 10.

COURSE 7-8—*Systems of Psychology.* A comprehensive survey of different systems of psychology. Prerequisite, Psychology 1 and senior standing.

T. Th., 10:20.

COURSE 9—*Introductory Philosophy.* A course designed to introduce to the student the major systems of philosophy, from the early Greeks to the present time. Required of all candidates for the degrees of Bachelor of Arts or Bachelor of Science except in Medicine. Prerequisite, sophomore standing.

M. W. F., 11:20. Repeated the second semester, M. W. F., 9; T. Th. S., 9.

COURSE 11-12—*Ancient and Modern Philosophy*. A careful examination of ancient and modern types of philosophy. Prerequisite, Philosophy 9.

M. W. F., 2:20.

COURSE 13-14—*Systems of Philosophy*. A comprehensive survey of schools of philosophy. Prerequisites, Psychology 1 and Philosophy 9, and senior standing.

T. Th., 10:20.

RELIGION

Professor Cullom, Albritton Professor of the Bible
Professor Lynch

The work of this department is a part of the regular work of the College, and is in no sense a theological annex. It is the purpose of those in charge of the department to offer through it to every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature, and some of the more important movements in the field of religion.

The chair of the Bible, known as the Albritton Chair of the Bible, is endowed by a gift of \$50,000, contributed in 1919 by the children of the Reverend John T. Albritton and by the Eastern Baptist Association. The text of the American revision of the English Bible is the basis of the work in the Bible. Maps and library references are freely used, but always with direct reference to the text itself. Informal lectures are given, intended to broaden the student's horizon, to show the relation of the books to each other and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's special revelation of Himself to man.

A major in this department to meet the need of ministerial students should include 36 hours as listed here; and the minor 18 hours chosen from both divisions.

Division I.

Religion 1-2 3-4.....	6 hours
Electives in Religion	6 hours

Division II. Academic Courses.

Greek	20 hours
Ancient History 11-12	4 hours

The courses outlined below fall into five groups, or sections:

(1) The Bible, courses 1-6; (2) Christian Ethics, course 7-8; (3) Christian History, course 9-10; (4) Religion, course 11-12; (5) Religious Education, course 13-14.

COURSE 1-2—*A Survey of the Whole Bible*. The survey is given from the historical point of view. The main features of each of the great periods of Bible history are examined and estimated in their relation to the Bible books falling in a given period, and to the world's history in that period. This course is intended to give students a general knowledge of the Bible and to prepare them to appreciate more fully any other course in the department.

M. W. F., 8, 9, 10:20; T. Th. S., 9. Professor Cullom.

COURSE 3-4—*Biblical Literature*. A candid but sympathetic and constructive study of the Bible as literature, embracing the epic, the lyric, the elegy, the idyll, the wisdom literature, the oration, the sermon, the prayer, the epigram, the epistles, and the apocalypse.

T. Th. S., 8. Professor Lynch.

COURSE 5-6—*Biblical Exposition*. This class is chiefly for ministerial students. The great themes and scriptures are studied, analyzed and illustrated. Lectures are delivered on the various types of effective preaching, and use is made of the blackboard in sermon-structure and outline. The expository method of preaching is especially emphasized. Students are encouraged to continue their homiletic studies in the seminary, but the course is designed to help all. For juniors and seniors.

T. Th., 10. Professor Lynch.

COURSE 7-8—*Christian Ethics*. This is a comprehensive study of the teachings of Jesus and human relations as He and His inspired interpreters saw them. The principles of Jesus are applied to the vital questions of today. The class is taught mainly by lectures, supplemented by parallel readings, brief papers, and open discussion. The study should prove to be both cultural and valuable for future reference. Particular stress is laid on keeping orderly and accurate notebooks.

T. Th. S., 9; M. W. F., 10:20, 11:20. Professor Lynch.

COURSE 9-10—*Christian History*. The stream of Christian life and growth is taken up at the close of the New Testament period and traced through the succeeding centuries, with the purpose

of leaving students in possession of the main facts as to the persons and movements that have given us our present-day Christendom. In dealing with the modern era, special attention will be given to the origin, development, and present status of the missionary movement.

T. Th., 8. Professor Cullom.

COURSE 11-12—*Religion*. Three separate topics are presented in this course: (1) The Psychology of Religion, in which the elements and various aspects of religion as such are dealt with as an essential part of a normal human being; (2) the world's principal religions are examined as to their origin, nature, accomplishments and outlook; (3) Christianity is examined and evaluated with special care and with an honest desire to ascertain how far it can justify its claim to be the world religion. For juniors and seniors.

T. Th., 11. Professor Cullom.

COURSE 13-14—*Religious Education*. Four objectives are before us in this course: (1) to trace briefly the history of religious education in the modern world; (2) to show the place of religion in the making of an ideal democracy; (3) to examine the nature and function of the principal institutions that are seeking or should seek to teach and propagate religion; (4) to point out what appears to be some of the best methods of teaching religion. For juniors and seniors.

T. Th., 10. Professor Cullom.

Social Sciences

Professor Pearson

Associate Professor Rea

Assistant Professor Clonts

Assistant Professor West

Mr. Stroupe

The History-Government major, 30 hours, corresponds to the old B.A. Civics. It is recommended especially to those anticipating professional careers. History 13-14 or Government 3-4 must be included. The History minor, 14 to 20 hours, need not include Government.

The Economics-Government major, 30 hours, must include at least 18 hours of Economics and History 3-4 or Sociology, and Government 1-2. The Economics minor, 18 hours, need include only Economics.

For those anticipating business careers, the following additional courses are recommended: Mathematics 1b (Commercial Algebra) and 2c (Mathematics of Investment) in lieu of Mathematics 1a and 2a; Economic Geography, and Law courses relating to business not to exceed 10 hours.

HISTORY

COURSE 1-2—*Modern Europe*. The primary aim is to introduce the student to the world of today in its economic and social as well as its political aspects. Geography is emphasized through map-making. A liberal amount of parallel reading is required. Students majoring in History-Government, Economics-Government or Law should take this course in the freshman year.

Th. S., 8 and T. 10:20; Th. S., 9 and T. 10:20; T. Th. S., 10:20; W. F., 8 and M., 10:20; M. W. F., 10:20; W. F., 11:20 and M. 10:20. Course 1 is repeated the second semester, M. W. F., 2:20.

COURSE 3-4—*The United States*. A general course conducted through daily lectures and periodic reports on collateral reading in addition to the textbooks. Prerequisite, History 1-2.

T. Th. S., 9.

COURSE 5-6—*Medieval and Early Modern England*. A political and social survey, with some attention to important continental movements. Recommended to students taking major work in English or Law. Open to juniors and seniors only. Prerequisite, History 1-2.

T. Th., 2:20. (Omitted in 1936-37.)

COURSE 7-8—*Medieval and Early Modern Europe*. A general survey in which the political foundations for Modern Europe are traced. Social and cultural aspects of medieval life are emphasized. Collateral reading and oral reports on special topics are required in addition to daily textbook assignments. Open to juniors and seniors only. Prerequisite, History 1-2.

T. Th., 2:20.

COURSES 11a, 12a—*Ancient History*. Cultural aspects are emphasized. Oriental and Greek history, first semester; Roman history, second semester.

T. Th., 11:20.

COURSES 11b, 12b—*Ancient History*. The same as courses 11a, 12a, with additional parallel reading and with oral reports on special topics. Open to juniors and seniors only.

T. Th., 8.

COURSE 13-14—*The South to 1800*. A study of geography, population elements, and basic institutions, conducted principally by individual reports and involving extensive use of the library. Prerequisite, senior standing and credit for History 3-4.

T. Th., 10:20. (Omitted in 1936-37.)

COURSE 15-16—*The South Since 1800*. A course in selected phases of the history of both the old and the new South, with prerequisites and procedure the same as course 13-14.

T. Th., 10:20.

COURSE 20—*The Teaching of History in the High School*. See Education, Departmental Subjects.

M. W. F., 1:20.

GOVERNMENT

COURSE 1a—*The National Government of the United States*. A textbook course supplemented by discussion of pertinent current topics. Prerequisite, History 1-2.

M. W. F., 9.

COURSE 2a—*State and Local Government*. A continuation of Government 1 and similarly conducted. The illustrations are drawn chiefly from North Carolina.

M. W. F., 9.

COURSES 1b, 2b—*Government*. The same as Courses 1a, 1b with the addition of parallel reading and practice in the use of official publications. Open to juniors and seniors only.

M. W., 10:20.

COURSE 3-4—*European Government*. The salient features of selected countries; modern international problems and machinery. Prerequisite, Government 1. Open to juniors and seniors only.

M. W., 10:20.

ECONOMICS

COURSE 1-2—*Principles of Economics*. An introduction to the science of Economics, and to the practical application of Economics in public and private life. Prerequisite, History 1-2.

M. W. F., 8, 1:20.

COURSE 11—*Money and Banking*. The principles of banking with practical applications; the banking systems of the leading nations; banking and currency problems in the United States; foreign exchange. Prerequisite, Economics 1-2.

T. Th. S., 8. (Omitted in 1936-37.)

COURSE 12—*Public Finance*. A study of governmental revenue and expenditure; an analysis of the more common types of taxes; the shifting and incidence of taxation. Prerequisite, Economics 1-2. (Omitted in 1936-37.)

T. Th. S., 8.

COURSE 21—*Investments*. A study of the principles of investments and their practical application to the various forms of investment securities. Emphasis upon an intelligent understanding of the financial pages of newspapers and upon sources of investment information. Prerequisite, Economics 1-2.

T. Th. S., 8.

COURSE 22—*Labor Problems*. The history of the labor movement in the United States; national trade unionism; the aims and ideals of organized labor; labor legislation. Prerequisite, Economics 1-2.

T. Th. S., 8.

COURSE 23-24—*Accounting*. Principles and conventions of accounting methods; construction and interpretation of balance sheets and income statements; accounting for amortization, depreciation and special reserves. Prerequisite, Economics 1-2.

T. Th., 1:20, and a two-hour laboratory period to be arranged.

COURSE 26—*Economic Geography*. A study of the relationship of physical environment to man's economic activities in the fields of agriculture, commerce, and industry. Not credited towards a major or a minor in Social Sciences. Not open to freshmen.

T. Th. S., 10:20.

SOCIOLOGY

COURSE 1-2—*General Sociology*. An elementary analysis of the structure and functions of society. Attention is given to important social problems with frequent reference to social conditions in North Carolina. Some parallel reading and a semester report are required. Not open to freshmen.

M. W. F., 8.

SCHOOL OF LAW

SCHOOL OF LAW

FACULTY

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.,
President

DALE F. STANSBURY, B.S., LL.B., J.S.D., *Dean and Professor
of Law* (Contracts, Evidence, Pleading, Suretyship)

NEEDHAM Y. GULLEY, M.A., LL.D., *Professor of Law and
Dean Emeritus* (Introductory Studies in Law, Criminal
Law)

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., *Professor of Law*
(Real Property, Municipal Corporations, Conflict of
Laws)

R. B. WHITE, M.A., *Professor of Law* (Equity, Practice, Real
Property, Constitutional Law, Partnership)

I. BEVERLY LAKE, B.S., LL.B., *Professor of Law* (Personal
Property, Agency, Corporations, Public Utilities, Nego-
tiable Instruments, Insurance)

WALTER H. COULSON, B.A., LL.B., *Assistant Professor of Law*
(Torts, Legal Bibliography, Sales, Trusts, Bankruptcy,
Taxation)

C. C. PEARSON, M.A., Ph.D., *Professor of Social Sciences*

DONALD GULLEY, B.L., *Librarian*

MISS VALERIA FULLER, *Assistant Librarian*

HISTORY

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of six full-time teachers, occupies commodious quarters devoted exclusively to Law School use, and possesses a carefully selected library of over eleven thousand volumes.

PURPOSE AND FUNCTION

From the time of its establishment, the primary purpose of the Law School has been to train young men—and women—

for the practice of law in North Carolina, although ample facilities are provided for students who may expect to practice in other jurisdictions. The achievement of such a purpose necessitates, *first*, the requirement of a minimum of preliminary education in order to insure an intellectual maturity and a cultural background against which legal problems can be seen in their social, economic and moral aspects as well as in their purely legal setting; *second*, a study of the theories and applications of the doctrines of the Anglo-American common law system and their statutory modifications; and *third*, emphasis on local applications of, and departures from, those doctrines. Instruction in the Law School is not confined to the mere imparting of information, but aims to develop the student's thinking powers, his ability to present and argue legal propositions, and his sense of professional ethics and of the duties of a lawyer to society.

ASSOCIATION OF AMERICAN LAW SCHOOLS

The Association of American Law Schools, of which this school is a member, is an association of the leading American law schools committed to the purpose of advancing legal education in this country. It is the standardizing agency for law schools in the United States. Membership in the Association is conditioned upon the meeting of prescribed standards with respect to faculty, curriculum, library, general equipment, and the qualifications of entering students.

AMERICAN BAR ASSOCIATION

The Law School has complied with all the requirements of the American Bar Association and is designated as an approved law school by the Council on Legal Education of that association.

NORTH CAROLINA STATE BAR

The Law School is similarly approved by the State Board of Law Examiners and the Council of the North Carolina State Bar. Graduates of the school are eligible for the State bar

examinations under the rules of the Board as approved by the Council on July 26, 1935.

BUILDING AND EQUIPMENT

The Law School occupies the entire second floor of the Heck-Williams Library Building, enlarged and remodelled for the exclusive use of the Law School. The quarters are commodious and convenient, consisting of three large library rooms, four classrooms, and offices for the members of the Law Faculty.

LIBRARY

The Law Library contains over eleven thousand volumes, carefully chosen to avoid unnecessary duplications and to insure the greatest possible usefulness. Among the more important items are the complete National Reporter System, most of the State reports down to the Reporter System, United States Reports and Digests, English Reports and Digests, annotated case series, American Digest System, Shepard's Citations for North Carolina and the Reporter System, recent United States and State statutes, encyclopedias, and an adequate collection of leading textbooks and legal periodicals. There are six sets of North Carolina Reports, and sets of the State digest, statutes, and session laws. The Library is in charge of a regularly employed librarian, and is open for the use of students at the regular library hours.

ADMISSION

For admission to the School of Law, candidates for the LL.B. degree must have completed one-half of the college work acceptable for the B.A. or its equivalent degree in Wake Forest College or in other institutions of equal rank, as specified in this catalogue on pages 61-62. Regardless of the number of credit hours completed, however, the application of any student for admission to the School of Law may be rejected if his record is not satisfactory.

In general, an applicant's record is not regarded as satisfactory unless he has earned a minimum of sixty-two quality points on the prescribed academic work. Applicants offering

credits from other approved colleges must have an approximate equivalent of sixty-two quality points on the prescribed academic work, or an average grade not less than ten per cent above passing grade. In no event will a student be admitted unless he has maintained an average grade equal to the average required for the B.A. or equivalent degree by the institution in which his pre-legal education was obtained.

Admission to Advanced Standing. Students from other approved law schools may receive credit for not more than one year of work done in such schools, and be admitted to regular standing in the Law School on the basis of such work done. Credit for courses pursued in unapproved schools will be granted only by special vote of the Law Faculty and after examination in certain basic courses.

Admission as Special Students. Applicants, not less than twenty-three years of age, who are found by the Faculty to be by experience and training specially equipped for the study of law may be admitted as special students but not as candidates for a degree. The number of special students admitted in any year shall not exceed ten per cent of the average number of beginning regular law students admitted during each of the two preceding years.

Fees. See page 41.

COURSE OF STUDY

The course of professional law study covers a period of three academic years, each about thirty-six weeks in length and divided into two semesters of approximately eighteen weeks each. Three full summer sessions will be treated as the equivalent of one year. Beginning students may enter at the opening of the first semester in the fall, or in the summer session if appropriate courses are then offered. They may not enter at the second semester.

Normally a student is expected to take thirteen or fourteen hours of work a week. Not more than fifteen hours a week may be taken by any student except by special permission of the Faculty, for adequate reasons and with prior superior work showing the requisite ability.

EXAMINATIONS

Thorough written examinations are given at the end of each semester, and credit will not be given for any course unless the examination in that course is passed. Where a course runs throughout the year the examination for each semester of work must be passed, and no credit will be given for uncompleted courses except under special circumstances and in the discretion of the Faculty. Mid-term examinations or quizzes are also given at intervals in the discretion of the instructor in charge of the particular course.

PRACTICE COURTS

Practice courts are held on Thursday night. All students are required to attend and take part in the work. The purpose of these courts is to familiarize the student with all the details of actions, both civil and criminal, from the issuing of process to final judgment.

DEGREE OF BACHELOR OF LAWS

The requirements for the degree of Bachelor of Laws (LL.B.) may be met on either of two plans, outlined in detail in this Catalogue on pages 60-62.

RULES APPLICABLE

Unless otherwise specified, students in the Law School are subject to the rules and regulations governing other students in Wake Forest College.

COURSES OFFERED

All subjects in the first year are prescribed. Those in the second and third years are elective, but second-year students may not elect third-year subjects except by special permission of the Dean.

FIRST YEAR

COURSE 1—Introductory Studies in Law.

Five hours, first semester.

COURSE 2a-2b—Contracts.

Three hours, both semesters.

COURSE 3a-3b—Torts.

Three hours, both semesters.

COURSE 4—Personal Property.

Two hours, first semester.

COURSE 5—Legal Bibliography.

One hour, first semester.

COURSE 6—Real Property I.

Three hours, second semester.

COURSE 7—Criminal Law and Procedure.

Five hours, second semester.

SECOND YEAR

COURSE 21a-21b—Equity.

Two hours, first semester; three hours, second semester.

COURSE 22—Real Property II.

Three hours, first semester.

COURSE 23—Code Pleading.

Two hours, first semester.

COURSE 24—North Carolina Practice.

Three hours, first semester.

COURSE 25—Agency.

Three hours, first semester.

COURSE 26—Evidence.

Four hours, second semester.

COURSE 27—Sales.

Two hours, second semester.

COURSE 28—Persons and Domestic Relations.

Two hours, second semester.

COURSE 29—Insurance.

Two hours, second semester.

THIRD YEAR

COURSE 41—Constitutional Law.

Four hours, first semester.

COURSE 42—Private Corporations.

Four hours, first semester.

COURSE 43—Trusts.

Three hours, first semester.

COURSE 44—Suretyship.

Two hours, first semester.

COURSE 45—Municipal Corporations.

Two hours, first semester.

COURSE 46—Partnership.

Two hours, second semester.

COURSE 47—Public Utilities.

Three hours, second semester.

COURSE 48—Negotiable Instruments.

Three hours, second semester.

COURSE 49—Bankruptcy.

Two hours, second semester.

COURSE 50—Taxation.

Two hours, second semester.

COURSE 51—Conflict of Laws.

Two hours, second semester.

COURSE 52—Legal Ethics.

One hour, second semester.

COURSE 53—Wills and Administration.

(Not given in 1936-37).

For further details as to courses, and other information not contained in the catalogue, see the special Law School Bulletin or address the Dean of the School of Law, Wake Forest College, Wake Forest, N. C.

SCHOOL OF MEDICINE

SCHOOL OF MEDICINE

FACULTY

- THURMAN D. KITCHIN, B.A., M.D., F.A.C.P., LL.D., *President, Professor of Physiology.*
- COY C. CARPENTER, B.A., M.D., F.A.C.P., *Assistant Dean, Professor of Pathology and Physical Diagnosis*
- HERBERT M. VANN, B.S., M.A., M.D., *Professor of Anatomy*
- O. C. BRADBURY, B.S., M.A., Ph.D., *Professor of Histology and Embryology*
- EDWARD S. KING, B.A., M.D., *Professor of Physiological Chemistry and Bacteriology*
- GEORGE C. MACKIE, B.A., B.S., M.D., *Professor of Physiology and Pharmacology*
- HUBERT A. ROYSTER, B.A., M.D., Sc.D., F.A.C.S., *Professor of Surgery*
- HUBERT BENBURY HAYWOOD, Ph.B., M.D., F.A.C.P., *Professor of Medicine*
- WILLIAM B. DEWAR, B.S., M.D., F.A.C.P., *Professor of Medicine*
- IVAN PROCTOR, M.D., *Professor of Obstetrics*
- EDWARD HERRING, B.S., M.D., *Instructor in Surgery*
- JOSEPH JOHN COMBS, M.D., *Instructor in Medicine*
- N. HENRY McLEOD, JR., B.A., M.D., *Instructor in Medicine*
- ROBERT L. MCGEE, B.A., M.D., *Instructor in Medicine*
- G. T. NOEL, *Assistant in Histology and Embryology*
- J. L. REEVES, *Assistant in Physiology and Pharmacology*
- J. G. McMILLAN, *Assistant in Anatomy*
- W. L. McLEOD, *Assistant in Bacteriology*
- F. T. CRAVEN, *Assistant in Pathology*
- MISS WINIFRED ROYALL, *Librarian*
- C. L. BEAVERS, *Hospital Interne*
- M. S. TUTTLE, *Hospital Interne*

Aim and Scope. The School of Medicine, which was established in May, 1902, offers the first two years of the regular medical course.

The autopsies for the second year class are done in Raleigh by Professor C. C. Carpenter, head of the Department of Pathology. The courses in clinical medicine, surgery and obstetrics are also given in Raleigh.

Degrees and Certificates. Upon the completion of three years of academic work, as specified on page 60, and one year in the School of Medicine, the College confers the degree of

Bachelor of Science. If the student receives the Bachelor of Arts degree before entering the School of Medicine, he is awarded the Bachelor of Science degree upon the completion of two years in the School of Medicine.

Upon the completion of the second year in the School of Medicine, the student is given a certificate in Medicine, which admits him to the third year in another Medical College without examination.

Requirements for Admission. The requirements for admission to the College are given on pages 31-33. The requirements for admission to the School of Medicine are found on page 60.

Equipment. The William Amos Johnson Medical Building, constructed during the winter of 1932-33 as a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927, provides adequately for the School of Medicine.

A Medical Society is maintained in which, with the cooperation of the departments, students meet for discussion of published papers, and to present papers on the subject assigned for the month. Prominent physicians are invited during the year to discuss various medical problems.

A Medical Library of reference volumes and important journals, maintained by the William Edgar Marshall Memorial fund, the Bryan Spivey Bazemore Memorial Fund, the A. B. Peacock Fund, and the Mrs. A. E. Tate Fund, is in the medical building in charge of a special librarian.

The will of Mrs. T. J. Stephenson, deceased, provided \$5,000 for the School of Medicine, the income from this amount to be used for the maintenance of the Laboratory of Physiology. The Trustees of Wake Forest College, in the June meeting of 1933, named the laboratory the T. J. Stephenson Laboratory of Physiology.

Rex and St. Agnes Hospitals in Raleigh are used for instruction in autopsies, fresh surgical pathology and the introduction of clinical medicine, surgery and obstetrics. These hospitals have a bed capacity of about 300. About

20,000 patients are seen in the clinic each year and 100 autopsies are performed.

Expenses. See page 41.

SUMMARY OF HOURS DEVOTED TO EACH SUBJECT

First Year

Gross Anatomy	391
Histology	131
Embryology	114
Neuroanatomy	102
Biochemistry	204
Physiology	221
Toxicology	51
Total	1214

Second Year

Bacteriology	255
Pharmacology and Prescription Writing	153
Pathology	323
Medicine	102
Clinical Microscopy	68
Applied Anatomy	51
Surgery	51
Hygiene	34
Obstetrics	34
History of Medicine	17
Total	1088

DEPARTMENT OF ANATOMY

Professor Vann

Assistant J. G. McMillan

COURSE 1—*Gross Anatomy.*

A systematic dissection of the human body is made under the careful supervision and guidance of members of the staff. Weekly quizzes and discussion periods are held and the work covered in the laboratory is reviewed and correlated. Students are also quizzed individually at the dissection tables at any time. On completion of each part a practical and a written examination is held, and at the end of the session a practical and written

examination on the entire body is given. Osteology is taught in connection with the dissection of each region, each student being furnished with a complete set of bones for home study.

TEXTBOOKS—Grey, Cunningham, Morris.

COURSE 2—*Neuroanatomy*. This course, consisting of lectures, laboratory work, and recitations, takes up the gross and microscopic study of the brain and spinal cord. Correlation of morphology and functions emphasized. Laboratory material, both gross and microscopic, is furnished each student.

TEXTBOOKS—Grey, Cunningham, Morris, Globus, Kuntz.

COURSE 3—*Applied Anatomy*. The aim of this course is to emphasize those features in anatomy that will be of practical value to the student. Use is made of cross-sections, special dissections, and the living body.

TEXTBOOK—*Surgical Anatomy*—Massie.

REFERENCE TEXTS—McGregor, Campbell, Davis.

DEPARTMENT OF EMBRYOLOGY AND HISTOLOGY

Professor Bradbury

Assistant G. T. Noel

FIRST YEAR

COURSE 1—*Embryology*. This course consists of lectures, laboratory work, oral quizzes and conferences. The laboratory work is individual throughout. A study of ova, spermatogenesis and oögenesis, early cleavage and the development of organs is made from whole embryos and serial sections, both longitudinal and cross sections. Chicks, pigs, and human embryos and fetuses are studied.

TEXTBOOK—Arey, *Development Anatomy*.

REFERENCE TEXTS—Keith, Bailey and Miller, Ranson.

COURSE 2—*Histology*. This course consists of lectures, laboratory work, oral quizzes and practical tests. Individual work is emphasized. A study of cells, both living and fixed, is made first, then a study of all tissues and organs follows. Human material is used throughout. Histological technique is also taught.

TEXTBOOK—Maximow and Bloom, *A Textbook of Histology*.

REFERENCE TEXTS—Ranson, Cajal, Bailey, Shaeffer.

Two hours of lecture and quiz and six hours of laboratory a week, second semester.

DEPARTMENT OF PATHOLOGY

*Professor Carpenter**Assistant F. T. Craven*

COURSE 1—*Pathology*. The course comprises classroom and laboratory study of the various pathological lesions in disease. The simpler methods of preparation of fresh tissue for study are covered. Students are required to attend autopsies and record their observations. Each student is required to submit a written report on a minimum of ten during the year. Each subject is studied in detail microscopically, after which gross specimens are demonstrated and studied in small groups. Weekly clinical Pathological Conferences are held throughout the year.

TEXTBOOK—*A Textbook of Pathology*, MacCollum. *A Textbook of Pathology*, Boyd.

REFERENCE BOOKS—*A Textbook of Pathology*, Stengel and Fox; *A Textbook of Pathology*, Delafield and Prudden; *Human Pathology*, Karsner; *Textbook of Pathology*, Adomi and McCrae; *Principles of Pathological Histology*, Mallory; *Pathological Technique*, Mallory and Wright; the standard journals of Pathology on file in the Medical Library.

COURSE 2—*Clinical Microscopy*. This is a course given for the purpose of bringing together the most practical methods of laboratory examinations as an aid to diagnosis.

PHYSIOLOGY AND PHARMACOLOGY

*Professor Mackie**Professor Kitchin**Assistant J. L. Reeves*

FIRST YEAR

COURSE 1—*Physiology*. This course consists of lectures, recitations, and laboratory work. The subjects taken up include the nerve, muscle, blood, lymph, circulation, digestion, secretion, excretion, metabolism and nutrition, the central nervous system, and the organs of special sense. This laboratory course consists of the performance of the important fundamental experiments in physiology. The class works in groups of two, and each group is supplied with necessary apparatus. Each student is required to preserve a record of his experiments and observations in a notebook. This notebook is examined and criticised

weekly and constitutes part of the work on which his grade is based. The final examination is both written and practical.

TEXTBOOK—Wiggers, McLeod.

LABORATORY GUIDE—Cannon's *Laboratory Course in Physiology*.

SECOND YEAR

COURSE 2—*Pharmacology*. Lectures and recitations throughout the year. Especial emphasis is laid upon the physiological action of drugs and other remedial agents upon the normal organism. Drugs are studied in groups, and thorough observation is made of a given group upon any one of the systems of the body. For example, the circulatory system is reviewed from the viewpoint of the physiologist; then a group of drugs, as digitalis, strophanthus, caffeine, adrenalin, and nitrates, are studied in detail with a view to their pharmacological effect upon the circulation.

Laboratory work begins in the second semester of the second year. Experimental tests upon animals by each student show the effect of the drug which has been previously discussed in the lecture room. Students work in pairs, as a rule, and each desk is supplied with the necessary equipment.

TEXTBOOK—Sollman.

LABORATORY MANUAL—Sollman and Jackson's *Experimental Pharmacology*.

COURSE 3—*Pharmacy*. An elementary course in pharmacy. Incompatibles, criticism of prescriptions and prescription writing, and the use of official preparations are dealt with. Each member of the class is required to make the important preparations in common use.

TEXTBOOK—Thornton.

BACTERIOLOGY AND PSYCHOLOGICAL CHEMISTRY

Professor King

Assistant W. L. McLeod

COURSE 1—*Bacteriology*. The lecture course covers the history and scope of bacteriology and the biology of bacteria, with a thorough course in the theories of immunity, its production, and its relation to disease. Much attention is paid to the various serum reactions and technique, and the action of toxins and anti-toxins. All of the important groups of diseases causing bacteria are studied by each student individually. The laboratory work consists of the preparation of the various culture media, the methods of sterilization and disinfection, the culti-

vation and study of bacteria, and the principles of the various biologic tests and staining procedures. The laboratory course includes the practical application of bacteriology to diagnosis, and each student is required to become familiar with the principles and technique of the various serological reactions, such as the Wassermann, Widal, and other seriological reactions.

TEXTBOOK—*Textbook of Bacteriology*, Hiss and Zinsser. *Mimographed Laboratory Directions in Bacteriology*, King.

REFERENCE BOOKS—The standard journals of Bacteriology, Hygiene, and Parasitology on file in the Medical Library; *General Bacteriology*, Jordan; *Pathogenic Microorganisms*, Park-Williams; *Infection, Immunity and Biologic Therapy*, Kolmers; *Textbook of Bacteriology*, Ford; *Textbook of Bacteriology*, Kendall.

Three hours of lecture and nine hours of laboratory a week, first semester of the second year of the Medical Course.

COURSE 2—*Hygiene*. This course consists of lectures embracing public health; milk, food, and water supply; the control of communicable diseases; vital statistics, and industrial and personal hygiene. Each student will be required to hand in a brief report of a sanitary survey of the town or city in which he lives.

TEXTBOOK—*Hygiene and Preventive Medicine*, Rosenau.

Two hours a week, second semester.

COURSE 3—*Physiological Chemistry*. The lectures are devoted to the discussion of the carbohydrates, fats, and proteins, enzymes, and processes of fermentation and digestion; the chemistry of the blood, urine, milk, tissues, and secretions, and the end-products of metabolism. The laboratory work consists of the qualitative and quantitative examination of the substance treated in the text lectures.

TEXTBOOKS—*Physiological Chemistry*, Matthews; *Practical Physiological Chemistry*, Hawk-Bergeim.

Three hours of lecture or recitation and nine hours of laboratory a week, the second semester of the first year of the Medical Course.

MEDICINE

Professor Haywood

Professor Dewar

Instructor Combs

Instructor McLeod

COURSE 1—*Physical Diagnosis*. Instruction is devoted to the fundamental principles and technique of physical examination, with special emphasis on the normal subject. A few of the

simpler abnormal conditions are studied and illustrated by clinical cases. History taking is covered completely.

One hour lecture and quiz and two hours practice per week during the second semester.

COURSE 2—*Medicine*. This is an introductory course in Medicine which is intended to relate the fundamental Medical sciences to the manifestation of disease. It also emphasizes the principles of Physical Diagnosis studied in Course 1. Lectures and demonstrations are given, which are followed by individual instruction in the ward and clinic.

One hour lecture and demonstration and two hours ward and clinic work a week during the second semester of the second year.

SURGERY

Professor Royster

Instructor Herring

Instructor McGee

COURSE 1—*Principles of Surgery*. Instruction in bandaging and Surgical pathology, with a special attempt to give the fundamental principles of surgery. Two hours a week during the second semester of the second year.

COURSE 2—*Surgery*. This is an introductory course in Surgery which correlates Surgical Pathology and Clinical Surgery and gives the principles of Surgical Diagnosis. This instruction is given in the surgical wards and Clinic of Rex Hospital. One hour a week during the second semester of the second year.

OBSTETRICS

Professor Proctor

This course is an elementary course in obstetrics, dealing with the anatomy and physiology of normal pregnancy, with special attention to the pelvic diameters and measurements. One hour a week during the first semester of the second year.

HISTORY OF MEDICINE

Professor Kitchin

This course is given one hour a week during the second semester of the second year.

FIRST YEAR SCHEDULE:

FIRST SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—11:20	Embryology	Anatomy	Anatomy	Anatomy	Embryology	
11:30—12:20	Chemistry	Physiology	Physiology	Chemistry	Chemistry	
1:30—4:20	Anatomy	Physiology	Chemistry	Chemistry	Chemistry	

SECOND SEMESTER

8:10—11:20	Histology	Anatomy	Anatomy	Anatomy	Histology	
11:30—12:20	Physiology	Physiology	Physiology	Physiology	Physiology	
1:30—4:20	Neuro-Anatomy	Physiology	Physiology	Neuro-Anatomy	Toxicology	

SECOND YEAR SCHEDULE:

FIRST SEMESTER

PERIODS	MONDAY	TUESDAY	Wednesday	THURSDAY	FRIDAY	SATURDAY
8:10-9:00	Pathology	Pathology	Pathology	Pathology	Pathology	
9:10-10:00	Pharmacology	Hygiene	Pharmacology	Hygiene		
10:00-10:30						
10:30-11:20	Bacteriology	Pharmacology	Bacteriology		Bacteriology	
11:20-12:20		Applied Anatomy	Applied Anatomy	Applied Anatomy		
1:30-4:20	Bacteriology	Bacteriology	Pathology	Pathology	Obstetrics	

SECOND SEMESTER

8:10-9:00		Clin. Mic.	Pathology	Pathology	Pharmacology	Bacteriology
9:10-10:00	Prescription Writing	Clin. Mic.	Pathology	Pathology	Pharmacology	Bacteriology
10:30-11:20	Pharmacology	Clin. Mic.	Pathology	Pathology	Pharmacology	Bacteriology
11:30-12:20	History of Medicine	Clin. Mic.	Pathology	Pathology	Pharmacology	Bacteriology
1:30-4:20	Surgery (Rex Hospital)	Clinical-Predlinical Conference	History taking and Physician Diagnosis (Rex Hospital)	Medicine (Rex Hospital)	Bacteriology	

THE SUMMER SCHOOL

THE SUMMER SCHOOL

The two divisions of the Wake Forest Summer School are the academic department in the College of Liberal Arts, and the department of Law.

COLLEGE OF LIBERAL ARTS

The Summer School of the College of Liberal Arts opens on June 10 and continues through August 8.

Courses for collegiate and professional credit are offered in the following departments: Bible, Biology, Chemistry, Education, English, Latin, Greek, the Modern Languages, Mathematics, Social Sciences (History, Economics, Government), Physics, and Psychology.

The College offers credit toward the B.A., B.S., LL.B. and M.A. degrees upon work done in the Summer School. According to recent action by the Board of Trustees, the College admits women as candidates for all degrees in the Summer Session.

The maximum college credit for the work of the regular Summer School of nine weeks is ten semester hours.

The North Carolina Department of Public Instruction offers full credit for the professional courses completed in this Summer School.

A general fee of \$22.50 is required of all students enrolled in the academic division of the Summer School.

For additional information address the President of the College or the Director of the Summer School.

SCHOOL OF LAW

The summer work in the department of Law begins on June 10 and continues through August 8.

The fees for admission to all courses in this department are thirty dollars tuition and five dollars matriculation, payable in advance.

Further information may be had by application to Dean Stansbury, or to the Director of the Summer School.

DEGREES CONFERRED 1935
CATALOGUE OF STUDENTS

COMMENCEMENT 1935

Sunday Morning, May 26

11:00 a.m. The Baccalaureate Sermon.

Reverend John Burder Hipps, Shanghai, China.

Monday, May 27

11:00 a.m. Annual Meeting of the Board of Trustees.

3:30 p.m. Dedication of New Gymnasium.

4:30 p.m. Class Day Exercises.

President, W. C. Thomas; Vice President, S. G. McKeel; Secretary, Alvin Hughes; Treasurer, T. S. Gilliam; Poet, F. S. Johnson; Prophet, J. T. Hasty; Historian, H. S. Stroupe; Testator, J. J. Martin; Orator, C. U. Harris, Jr.

6:30 p.m. Alumni Dinner.

8:30 p.m. Addresses by Representatives of the Graduating Class in competition for the Ward Medal:

Carl L. Ousley, Buie's Creek; "Social Security."

Millard R. Brown, Asheville: "Back to First Principles."

J. Glenn Blackburn, Bel Air, Md.; "Wake Forest Faces the Future."

Charles U. Harris, Jr., Raleigh: "The Cause of Peace."

Presentation of Medals.

Euzelian:

Julius C. Smith, Senior Orator's Medal, to Charles U. Harris, Jr.

Junior Orator's Medal, to H. A. Matthews.

Sophomore Debater's Medal, to Reade Pickler.

Freshman Improvement Medal, to John B. Moore.

Freshman Debater's Medal, to Michael Reynolds.

Philomathesian:

Senior Orator's Medal, to J. G. Blackburn.

Junior Orator's Medal, to John Markham.

Sophomore Improvement Medal, to J. E. Knott.

Freshman Improvement Medal, to Gale Parker.

Open to All Students:

Joe B. Currin Medal, for the best oration on the subject, "Christ in Modern Life," to Charles U. Harris, Jr.

Lura Baker Paden Medal, for the highest average in the department of Social Sciences, to Henry S. Stroupe.

Hardwicke Medal, for the best Society Day Oration, to George Copple.

Hubert A. Royster Medal, for the athlete making the highest average during his entire college course, to W. A. Herring.

A. D. Ward Medal, for the best oration by a representative of the Graduating Class, to Charles U. Harris, Jr.

Alumni Address:

Ovid C. Foote, Class of 1908, Lieutenant Commander Medical Corps, U. S. Navy, Retired.

Tuesday, May 28

10:30 a.m. The Annual Address—Hon. Josephus Daniels, U. S. Ambassador to Mexico, Conferring Degrees.

Baccalaureate Address—President Thurman Kitchin.

DEGREES CONFERRED, 1935

Doctor of Divinity

JOHN BURDER HIPPS

Master of Arts

WILLIAM C. ARCHIE

Bachelor of Arts

Alfred Paul Bagby, Jr.	Fritz Dean Hemphill
Gordon Woolvin Beck	Avery Winfield Hunter
Paul Douglas Berry	Falk S. Johnson
John Glenn Blackburn	Curtis Poe Killough
Finley Powell Bristol	Burgess Guy Leonard, Jr.
James Bascom Brower	Junius Jeffries Martin
Millard Ray Brown	Ollin J. Owens
S. Roy Bryant	Joel Francis Paschal
Furman Payne Covington	Robert Overton Poplin, Jr.
Russell Duke Dement	Thomas Benjamin Rushing
Hubert Conrad Dixon	John Aaron Senter
David Jackson Dowd, Jr.	Alton Littleton Ward
George Barham Fleetwood	Paul Anthony Wells
John Bunyan Gaddy, Jr.	James Marcom Wilder, Jr.
Willie Catherine Godfrey	James Dockery Williams
Martin Thompson Greenwood	Tom Ping Wong
George Jeter Griffin	Harry DuPrey Wood, Jr.
Thomas Boyd Hames	William Luther Wyatt, Jr.
Charles Upchurch Harris, Jr.	Harvey H. Yates

Bachelor of Science

Elwood H. Ange, Jr.	James J. Parker, Jr.
Robert Louis Battle	Joseph Fuller Parrish
Edwin Fairlamb Beale	John Henry Parrish
Howard X. Bowling	Winford L. Patton
Jesse Simeon Canady	Crawford Grandy Peace
Maurice Hill Clayton	Neil C. Pickard
Ralph J. Davis	Wesley Brooks Privette
R. M. D. Freedman	Eddie Morton Sills
Joel Wilson Griffin, Jr.	Thomas Bennett Sinclair
Charles I. Harris, Jr.	Henry Smith Stroupe
John Thomas Hasty, Jr.	B. I. Tart, Jr.
Paul Eugene Hendricks	Clifton Bradley Taylor
William Jesse Highsmith, Jr.	Samuel Lowman Thomas, Jr.
Charles A. Leonard, Jr.	Wilbur Clyde Thomas
Seth Graham McKeel	William Henry Wells
Alton V. Oberholtzer	Raboteau Terrell Wilder
Spencer Amos O'Brian	Howard Lewis Williams
Carl Lee Ousley	Hugh Otto Williams

Bachelor of Science in Medicine

William R. Baker	Charles Maitland Howell, Jr.
Arthur Calvin Broughton, Jr.	Ballard Norwood, Jr.
Randolph Cassells Charles	William Hugh Patton, Jr.
James Cecil Coffey	George Andrew Rader
Luther Randolph Doffermyre	Chivous Yulan Washburn
Charles Noel Feezor	Rossie Marshall Williamson
Luther Fulcher	Samuel Allen Wilson
Willard Wilson Griggs	Grover Cleveland Wrenn
George Elwood Gurganus	John Everett Wright

Certificate in Medicine

Anderson Gayle Floyd	Morris Joseph Levine
Edgar Vernon Green	William James Martin
Moffitt Kell Holler	Neill Archie Thompson
Andrew Marshall Jamison, Jr.	Franklin Bailey Wilkins

Bachelor of Laws

Wayland Paten Britton	Charles Clyde Hayes
H. Clay Cox, Jr.	Willie Arthur Herring
Hillis Remsen Ellington	Samuel Augustus Howard
Ralph Thomas Gillespie	Julius Ammons Howell
Sara Redfern Greason	Malcolm Carlyle Paul
Milford Kenneth Gurley	Charles Durham Ratley

Jonah Collins Taylor

GRADUATING EXERCISES

SUMMER DIVISION, 1935

Baccalaureate Address:

SUPERINTENDENT CLYDE A. ERWIN

DEGREES CONFERRED

Bachelor of Arts

Harry Franklin Bean	John Wesley Lambert
Len E. Davis	Eric E. Morgan
Marvin Henry Dawson	Aris Shankle
William Randolph Dixon	Lee Douglass Ussery
Alma Lucy Hocutt	Ernest M. Walker

Bachelor of Science

Fred Lee Byrd	Thomas Percy Laney
Marion F. Chetty	Leo Francis Little
Frank Clark	Thurston Gates Powell
James Elvin Daughtridge	William S. Riddick
Irvin Rivers Hanson	A. Wingate Simmons

Bachelor of Science in Medicine

Franklin Bailey Wilkins

Bachelor of Laws

Henry Walter Calloway, Jr.	Archibald Grant Kennedy
Joseph Allie Hayes	Buxton Barker Williams

CATALOGUE OF STUDENTS

GRADUATE STUDENTS

Beale, Edwin Fairlamb (4).....	Franklin, Va. B.S., 1935
Berry, Paul Douglas (3).....	Chase City, Va. B.A., 1935
Blalock, James Carey (5).....	Wake Forest B.S., 1934
Hemphill, Fritz Dean (3).....	Wake Forest B.A., 1935
Johnson, Falk Simmons (3).....	Mars Hill B.A., 1935
Perry, Bruce A. (6).....	Zebulon B.S., 1930
Stroupe, Henry Smith (3).....	Alexis B.S., 1935

SENIORS—CLASS OF 1936

*Anderson Johnson Jay (4).....	North Wilkesboro
Baker, Homer Ortho (4).....	Wake Forest
Beale, William Joseph, Jr. (3).....	Jackson
Benton, Angus Johnson (4).....	Indian Trail
Best, Edward Leigh, Jr. (2).....	Charlotte
Black, George Truett (3).....	Bessemer City
*Bowen, Stuart Vann, Jr. (4).....	Burgaw
Bradbury, Max Gerald (4).....	Wake Forest
Bradley, Paul A. (5).....	Jackson
*Brickhouse, Eston Yates (4).....	Creswell
Britt, Henry Grady (4).....	Colerain
*Brown, George Lance (3).....	Huntington Valley, Pa.
Brown, Willard Auburn (4).....	Selma
Campbell, Arthur Hartwell (2).....	Buie's Creek
Carter, Oscar Willis (2).....	Mars Hill
Carver, James Lee (4).....	Rougemont
*†Chamblee, Edward Chester (2).....	Raleigh
Clark, Kermit Hall (2).....	Fayetteville
Cole, Walter Brayton (2).....	Ellenboro
*Cook, Leslie Graves (3).....	Zebulon
Copple, George Ellis (3).....	Albemarle
*Council, Charles Royce (4).....	Apex
Council, Thomas Claude, Jr. (4).....	Raleigh

*Summer School Senior.

†Entered spring semester.

Curtis, Walter Louis, Jr. (3)	Ahoskie
Daniel, Louie Samuel (2)	Oxford
Dark, Middleton Broughton (4)	Liberty
*Dickinson, Calvin L. (4)	Wilmington
Drake, Justus Carlyle (4)	Washington, D. C.
Drye, Charles Mac (3)	Albemarle
Dunford, Wellington (4)	Winston-Salem
*Earp, Worley Sherwood (4)	Selma
Edwards, Charles R. (2)	Wake Forest
Elliott, Raymond Jordan (4)	Virgilina, Va.
*Ellis, Emmett Webb (4)	Asheville
Ellis, Thomas Graham (4)	St. Pauls
Faulk, Harvey C. (2)	Jonesboro
Floyd, Marcus Wayland (4)	Lumberton
Forbes, Thomas Earl (4)	Ahoskie
Ford, Howard Jay (5)	Taylorsville
Francis, William Clive (2)	Wake Forest
Fulford, Albert Dole (3)	Warsaw
*Godwin, Walter Hayes (3)	Gatesville
Gordon, Rossie Beaman (4)	Castalia
*Griffin, Ralph (2)	Marshville
*Hall, Hubert Henry (5)	Pikeville
Hayes, Kenneth Moore (2)	Charlottesville, Va.
Hobgood, Clarence Edward (4)	Oxford
Holton, David Quinton (5)	Winston-Salem
Horne, Chevis Ferber (3)	Roseboro
Hough, William Amos, Jr. (3)	Norwood
Jelks, Joseph William (3)	Southport
Johnson, David R. (2)	St. Pauls
Jones, Horace Eugene (2)	Buie's Creek
*Jones, Millard Fillmore (3)	Nashville
†Josey, Robert Carey, III (4)	Scotland Neck
Kiddoo, Raymond James (4)	Yadkinville
Knox, Lattie Jones (2)	Hickory
Lewis, Ralph McDonald (3)	Marshallberg
Lovell, Clarence Heyward (2)	Clayton
Markham, John Calvin, Jr. (4)	Durham
Marsh, Heath Bascom (4)	Marshville
Martin, W. Dan (2)	Raleigh
Matthews, Hugh Archie (2)	Buie's Creek
Matthews, John Hilary, Jr. (5)	Windsor
Newland, Hubert Francis (4)	Wilmington
Ousley, John Wiley (2)	Lillington
Peele, John (4)	Elizabeth City

*Summer School Senior.

†Entered spring semester.

Poteat, Hubert McNeill, Jr. (4)	Wake Forest
Rigsbee, Arthur Winston, Jr. (4)	Durham
Rogers, Billie Edward (4)	Wake Forest
Rouse, Esdras Willard (3)	Kinston
*Sandlin, Woodrow Bryan (4)	Raleigh
Scofield, Fon Hulester, Jr. (5)	Wake Forest
Scruggs, Robert Richard (3)	Rutherfordton
Shearin, Plummer Mustian (2)	Essex
*Shepherd, Boland Bickett (3)	Orrum
Shuford, Earl Franklin (2)	Hickory
*Slate, Robert Lee (4)	King
Smith, Jay Edward, Jr. (5)	Spencer
Smith, Walter S. (4)	Kannapolis
Stancil, Ryburn T. (2)	Garner
*Starr, George Edward (3)	Goldsboro
Staton, Wilbur Reid (4)	Reidsville
Stephenson, Raymond Worth (3)	Severn
*Stern, Edwin Leopold (3)	Philadelphia, Pa.
Strickland, Alondus Earle (4)	Stedman
*Stroupe, George (4)	Gastonia
Sutton, William Wayne (3)	Seven Springs
*Taylor, Gaston Wilder, Jr. (4)	Whitakers
Taylor, James David (2)	Ellenboro
Teague, Clarence W. (3)	Wake Forest
Tharrington, George William (4)	Rocky Mount
Toxey, Charlie B., Jr. (4)	Wake Forest
Trueblood, Charles Herman, Jr. (3)	Seaboard
Wall, Roscoe LeGrande, Jr. (4)	Winston-Salem
Walters, Rudolph Breece (4)	Whiteville
Welfare, Charles R. (4)	Winston-Salem
*Whisnant, Joseph Durwood (2)	Newton
Williams, Ernest Harold (4)	Rocky Mount
Woody, Thomas Kenyon, Jr. (5)	Wilmington
Wyche, Henry Blanchard (4)	Hallsboro

JUNIORS—CLASS OF 1937

Allen, Felix Hill, Jr. (2)	Louisburg
Arney, William Charles (3)	Morganton
Baird, Harry Haynes (1)	Mars Hill
Baker, Ira Lee (2)	China Grove
Baker, Jesse Wade (2)	Harrellsville
Baker, Shelton Andrew (3)	Nashville
Baldwin, Conrad Cornelius (1)	Clarkton
Ballenberger, Louis Porter (3)	Hamlet

*Summer School Senior.

Barfield, Malcolm Royall (3).....	Myrtle Beach, S. C.
Bass, Cornelius S. (3).....	Wilson
Batten, Charles Lemuel (1).....	Micro
Baucom, James Curtis (1).....	Marshville
Bauer, Vernon Leroy (3).....	Andrews, S. C.
Beale, Jefferson Davis, Jr. (1).....	Winton
Beavers, David Livingstone (3).....	Apex
Bethune, Willie Allen (3).....	Bunn Level
Blackmore, James Harold (3).....	Warsaw
Blanchard, Irvin Thomas, Jr. (3).....	Woodland
Branch, Douglas McKinley (3).....	Wake Forest
Brooks, David Palmer (1).....	Shelby
Brooks, Fitzhenry Dillon (2).....	Monroe
Brown, Josiah Benjamin (1).....	Colerain
Brunt, James H., Jr. (4).....	Winston-Salem
Bunn, J. C. (1).....	Spring Hope
Byrd, Walter Readyn (1).....	Bunn Level
Byrum, Clifford Conwell (2).....	Tyner
Cain, James Avery (3).....	Acme
Campbell, Robert Burbage (3).....	Plymouth
Carter, Lester LaVerne (3).....	Crewe, Va.
Cartwright, John Walter (3).....	Elizabeth City
Cashwell, Leon Franklin (3).....	Durham
Castelloe, Jesse Woodrow (1).....	Windsor
Chandler, Weldon Porter (1).....	Asheville
Cheek, Rupert Ernest (1).....	Kinston
Cheves, Joseph Horace (3).....	Bunn
Clayton, Eugene Cook (2).....	Asheville
Cockerham, Denzil Durande (2).....	State Road
Cole, Jesse Thomas (3).....	Durham
Combs, Edwin Lawrence (3).....	Raleigh
Combs, John Samuel (4).....	Columbia
Council, Commodon Thomas, Jr. (4).....	Durham
†Corrie, George Bruce, Jr. (3).....	Crewe, Va.
Creech, Oscar, Jr. (3).....	Ahoskie
Crissman, Clinton Samuel (3).....	Pittsboro
Currin, James Howard (1).....	Oxford
Dancy, William J. (1).....	N. Wilkesboro
Davenport, Haywood Valtz (3).....	Kinston
DeAngelis, Moderno T. (4).....	Atlantic City, N. J.
Dellinger, Olin Glenn (1).....	Dallas
Denning, John Norwood (3).....	Four Oaks
Dobbins, Riley Franklin (2).....	Louisville, Ky.
Edwards, Forrest Magness (3).....	Rutherfordton
Elliott, Benjamin Hall (3).....	Rome, Ga.

†Entered spring semester.

Fagan, Coy Walter (1).....	Asheville
Fields, Luby Walter (3).....	Four Oaks
Finch, Walter Henry, Jr. (3).....	Kittrell
†Freeman, J. P. (1).....	Colerain
Gaddy, John Wilson (4).....	Wadesboro
Gambrell, Millard Edwin, Jr. (3).....	Charlotte
Gentry, Walter Francis (3).....	Roxboro
Gholson, Grover DuRell, Jr. (2).....	Oxford
Gillikin, Charles Monroe (3).....	Beaufort
Glenn, Ralph C., Jr. (3).....	Atlantic City, N. J.
Grady, Leland V. (3).....	Wilson
Green, Robert Byard, Jr. (3).....	Henderson
Griffin, Leslie William (1).....	Woodland
Harrison, R. Woodrow (3).....	Wilson
Hart, Hallard Lee (1).....	Green Cove, Va.
Hatcher, Clyde Purnay (4).....	Charlotte
Hayes, Johnson J., Jr. (3).....	Greensboro
Hensley, Samuel T., Jr. (4).....	High Point
Hester, Horace C. (1).....	Bladenboro
Hicks, Albert Titus (3).....	Oxford
Holder, Edward James (1).....	Merry Hill
Holmes, Robert Hicks (3).....	Lumberton
Hood, Fred Alexander (4).....	Charlotte
Hooks, George Washington, Jr. (4).....	Goldsboro
Horner, Charles Barclay, Jr. (3).....	New York, N. Y.
Howard, Robert Bruce (3).....	North Harlowe
Howard, Young Willie (1).....	Thomasville
Howell, Williman Haywood (1).....	Varina
Hurst, C. Conrad (2).....	Spartanburg, S. C.
Hurt, Stephen Whit (3).....	New Bern
Hutchins, John Archie, Jr. (3).....	Spencer
Jarrett, Arthur G., Jr. (2).....	W. Asheville
Jernigan, Roberts Harrell, Jr. (3).....	Ahoskie
Jervis, Charles Ramsey (1).....	Hendersonville
Johnson, Elmo S. (1).....	St. Pauls
Johnson, Gilmer Ward (3).....	Varina
Jolly, Wilbur Morton (3).....	Ayden
Jones, Manly Bryan (3).....	Mt. Olive
Kirk, Jones Edgar (1).....	Roanoke Rapids
Kitchin, William Walton (4).....	Wake Forest
Knott, James Edward, Jr. (3).....	Oxford
Lane, Joseph Manning (2).....	Whiteville
Lane, Rowell (1).....	Bostic
Lawrence, John Elmore (3).....	Scotland Neck
Liles, Roy Milton (3).....	Goldsboro

†Entered spring semester.

Lockamy, Edward Pierson (1)	Wade
Lucas, James Baty (3)	Mooresboro
McCarter, Ashley Thomas (1)	Wake Forest
McNair, Robert Malcolm (3)	Latta, S. C.
Malone, Elmer Taylor (3)	Williamston
Manning, Elton Wace (3)	Robersonville
Martin, James Alfred, Jr. (3)	Lumberton
Memory, Jasper Irvin (1)	Durham
Mills, Hermus Coral, Jr. (3)	Durham
Mills, James Cobb (3)	Henderson
Modlin, Luther Roland, Jr. (3)	Kelford
Moore, John Oliver (1)	Port Arthur, Texas
Moore, Major Clarence (4)	Currie
Moore, Reginald Burnet (2)	Marshallberg
Moorer, William Buford (3)	Selma, Ala.
Morris, Thomas Alpheus, Jr. (1)	Hamlet
Morrison, Robert Charles (3)	Ventnor City, N. J.
Motley, Gerald Emerson (1)	Buie's Creek
Motley, William Sampson (3)	Fuquay Springs
Moye, Frederick Mabson, Jr. (3)	Goldsboro
Mumford, Ander Morgan (3)	Ayden
Nickens, Paul Burton (3)	Calypso
O'Brian, William Hawkins (3)	Oxford
Ogburn, Leon (1)	Angier
Olive, Donald Cole (3)	Kings Mountain
†O'Neill, John Emmett, Jr. (4)	Chadbourn
Page, James Judson (1)	Autryville
Page, Walker Randall (1)	Burgaw
†Payne, Horace Virgil (1)	Pennington Gap, Va.
Perry, Percival (3)	Chesterfield, S. C.
Phelps, Melvin Sherlock (3)	Windsor
Pickler, Reade R. (3)	New London
Pittman, Otis Woodrow (3)	Kinston
Pittman, Woodrow Shelton (3)	Whitakers
Porter, Samuel Hubert (4)	Whiteville
Preslar, Dwight Edison (2)	Wingate
Prichard, Ruth (1)	Wake Forest
Pruitt, Bland B. (3)	Louisburg
Reid, James William (1)	Asheville
Reinhardt, Clarence Perkins (4)	Newton
Rich, John Oscar (3)	Wake Forest
Rivers, James Arch (3)	Chesterfield, S. C.
Rogers, Edward Roy (4)	Apex
Roscoe, Colon James (3)	Charleston, S. C.
Ross, Joseph Alexander (1)	Dallas

†Entered spring semester.

Russell, Edward Lee (3).....	Graham
Sears, Vaudrey Washington (2).....	Concord
Sessoms, William Hugh (3).....	Littleton
Sheppard, Junior Porter (3).....	Stanley
Sholar, Paul Pernel (3).....	Mooreville
Shore, Bert Lee (3).....	Charlotte
Sinclair, Henry Conrad (3).....	Norwood
†Smith, Archie Leak (1).....	Maxton
Snow, John Joyner (1).....	Wingate
South, Robert William (1).....	Louisville, Ky.
Spencer, Carl Baxter (3).....	Raleigh
Spruill, Roger Durham (3).....	Henderson
Starling, Hiram R. (1).....	Wake Forest
Stevens, Joseph Alton (4).....	Goldsboro
Sustare, John Williams (3).....	Norfolk, Va.
Sutton, Woodrow Wilson (3).....	Goldsboro
Swann, Edgar Holman (3).....	Beaufort
Tatum, William Roger (1).....	Elizabethtown
Taylor, William Ivey, Jr. (3).....	Burgaw
Tharrington, Eden Roy (1).....	Arcola
Thomas, Herbert Brougham (3).....	Burgaw
Thompson, Vernon Sidney (3).....	Gastonia
Tilley, Edward Bruce (1).....	Bahama
Turlington, Paul Henry (3).....	Salemburg
Twiddy, William Charles (3).....	Raleigh
Wallace, Cecil Fleming (3).....	Enfield
Ward, Walter Elliott (3).....	Robersonville
Warren, James Lyndell (3).....	Newton Grove
Webb, John D., Jr. (3).....	Washington
Weeks, William Earl (3).....	Elizabeth City
Wester, Jesse Malcolm (1).....	Louisburg
Wheeler, Edward Earle, Jr. (2).....	Asheville
Whitaker, Donald Nash (3).....	Asheboro
†White, Alfred Copeland (3).....	Nashville
Williams, Lynwood Earl (3).....	Kinston
Williford, Mabon Leslie (1).....	Fayetteville
Willis, William Louis (3).....	Crewe, Va.
Wilson, Robert Lee (2).....	Broadway
Winstead, George Ashby (3).....	Rocky Mount
Wood, Ira David, Jr. (3).....	Enfield

SOPHOMORES—CLASS OF 1938

Abbitt, Herbert Moorman (2).....	Appomattox, Va.
Aderholt, Morris Woodroe (2).....	Hopewell, Va.
Akers, James Curtis (2).....	Stuart, Va.

†Entered spring semester.

Alexander, Louis Ward (2).....	Plymouth
Allen, Forest Delma (3).....	Nacogdoches, Texas
Atkins, Percy Melvin (2).....	Holly Springs
Barnes, Henry W., Jr. (2).....	Bailey
Baron, John Theodore (1).....	Willimantic, Conn.
Barrett, Harry Lee, Jr. (2).....	Raleigh
Beaver, Harry Duane (3).....	Asheville
Biddle, John Kenneth, Jr. (2).....	Dover
Biddle, Ronald E. (1).....	Franklinton
Black, Edward Eugene (3).....	Asheville
Britt, Ralph Waldon (2).....	Severn
Brock, Joseph Shafter (2).....	Pores Knob
Broughton, John, Jr. (3).....	Hertford
Bryan, Helen (1).....	Wake Forest
Bullard, Ira James (3).....	Lumberton
Bullard, William Robert, Jr. (3).....	Wagram
Bunn, Falc Elmo (2).....	Zebulon
Butler, James Henry (2).....	Raleigh
Butts, Charles Glasgow (2).....	South Hill, Va.
Byrum, Garland McGuire (2).....	Tyner
Cahoon, Robert Strange (3).....	Plymouth
Caldwell, Simeon Foster, Jr. (2).....	Lumberton
Carlton, Pritchard Sylvester, Jr. (2).....	Salisbury
Carter, James Willis (2).....	Wake Forest
Cecil, Carey Whitson (3).....	Lexington
Chappell, George Preston (3).....	Hertford
Cherry, John William (3).....	Elm City
Chestnut, Joseph Thomas, Jr. (2).....	Wilmington
Claywell, William Edward (2).....	Morganton
Clegg, Aubrey Luther (2).....	Durham
Clontz, James William (2).....	Salisbury
Copeland, Joseph Herbert, Jr. (3).....	Ahoskie
Costner, Robert Lee (1).....	Greensboro
Crater, Rufus William (2).....	Elkin
Currence, Nat Harvey (1).....	Asheville
Dale, Clay Brown (2).....	Seven Springs
Dale, Wheeler (2).....	Morganton
Daniel, Ezra B. (2).....	Henderson
Daniel, Raleigh Travers, Jr. (3).....	Weldon
Daniels, Maynard Preston, Jr. (2).....	Wanchese
Danielson, Frederick Roland (3).....	Raleigh
Darrough, Thuman K., Jr. (1).....	Asheville
Dawkins, Howard Garrett (2).....	St. Pauls
Denny, Robert Lee (2).....	Wilson
DeVane, Graham Stuart (2).....	Tomahawk
Dixon, John Huber (1).....	Greensboro

Dobson, Norwood Harris (2)	Rose Hill
Dooney, James (2)	Atlantic City, N. J.
Dowling, Heywood Augustus (2)	Atlanta, Ga.
Dupree, Edwin Lowell (2)	Kinston
Eakes, Lewis Garner (2)	Wake Forest
Earp, Lester Jones (3)	Winnabow
Edens, Augustus Vinson (3)	Marshall, Texas
Edens, Terry H. (3)	Marshall, Texas
Ellis, Barnes R. (2)	Fremont
†Enzor, Charles B. (3)	Fair Bluff
Ervin, Thomas Lawrence (2)	Catawba
Everett, Clifton Waite (2)	Robersonville
Ezell, John Samuel (2)	Clanton, Ala.
Freeman, John Alderman (2)	Raleigh
Furman, William Haywood, Jr. (2)	Henderson
Gamble, Harry Yandle (2)	Waxhaw
Gantt, Cloyd (3)	Statesville
Gatling, Robert Riddick (2)	Gates
Gattis, Reid Williams (2)	Raleigh
Gay, Wilson Kell (2)	Seaboard
Gentry, Lamberth Chandler (2)	Roxboro
Glass, Forrest Allen (2)	Hopewell, Va.
Gooch, Macon Emmitt (2)	Wake Forest
Green, Benjamin Franklin, Jr. (2)	Lexington
Greene, Clyde Cornelius, Jr. (2)	Wadesboro
Greene, Charles Olin (2)	Shelby
Griffin, William Kimball (2)	Durham
Hallman, Bernard Lingo (2)	Goldsboro
Hallman, Wade Hampton (3)	Iron Station
Halstead, John Wiley (3)	South Mills
Harrington, Raleigh Thomas (3)	Williamston
Harris, David Maclin (2)	Wake Forest
Harris, Elmer Jacobs (2)	Guntersville, Ala.
Hasty, Raymond Lester (2)	ChIPLEY, Ga.
Helms, Alvin Bright (1)	Monroe
Henderson, Paul Jackson, Jr. (2)	Rome, Ga.
Henry, Marshal Webster (2)	Rocky Mount
Hewett, Leslie Wilsdon (1)	Absecon, N. J.
High, George Truett (2)	Dallas
Highsmith, Charles, Jr. (2)	Dunn
Hill, Gordon Nathaniel (3)	Raleigh
Hite, Kenneth Grey, Jr. (2)	Raleigh
Holton, George Wiley (2)	Roper
Howerton, Richard Thomas, III (2)	Durham
Hoyle, Frederick Gardner (1)	Zebulon

†Entered spring semester.

Humphries, William Smith (2).....	Woodsdale
Huntley, Haywood Brill (2).....	Wadesboro
Huntley, Walter Chambers, Jr. (2).....	Wadesboro
Ipock, Thomas Bryan, Jr. (3).....	Asheville
Jeffreys, William Joseph, Jr. (2).....	Hamlet
Jenkins, Herbert, Jr. (2).....	Aulander
Johnson, Hansford Frederic (2).....	Louisville, Ky.
Johnson, John Clayton (2).....	Robersonville
Johnson, John Daniel (2).....	Bolivia
Johnston, Don Porter, Jr. (2).....	Wake Forest
Jones, Clyde Thomas (2).....	West Jefferson
Jones, Edwin Gray, Jr. (1).....	Wadesboro
Jones, Wingate Brewer (2).....	Cameron
Jordan, Donald Falls (2).....	Union Mills
Joyner, John Wheeler (4).....	Franklinton
Keel, James Philip (2).....	Robersonville
Knight, Jack Maynard (2).....	Bristol, Va.
Lancaster, Percy Vernon (2).....	Lexington
Lea, Joseph Hampton, Jr. (2).....	Hampstead
Lee, Maurice Hayes (2).....	Raleigh
†Lipe, Frederick Godfrey (3).....	Asheville
Little, J. Clegg (1).....	Oakboro
Little, Joseph Rice (2).....	Salisbury
McCarthy, Frank Paul (2).....	Newtonville, Mass
McCracken, Hubert Jackson (2).....	Clyde
McDuffie, Jack Benjamin (2).....	Raeford
McLeod, Max Eldridge (2).....	Dunn
McMillan, Archibald Memory (2).....	Soochow, China
Mangum, John William, Jr. (3).....	Wake Forest
Marks, Walter Raymond (3).....	Pee Dee
Martin, Richard Theodore (2).....	Farmville
Martin, Wheeler, Jr. (2).....	Williamston
Mauney, George (2).....	Lexington
May, Romulus Leary (1).....	New Bern
Mercer, Gordon Edison (2).....	Shannon
Moore, Reuben Leslie (3).....	Atkinson
Morgan, David Robeson (2).....	Creedmoor
Morris, Dallas (3).....	Charlotte
Morton, Allan Gray (2).....	Albemarle
Myers, John Vernon (2).....	Mooreville
Newton, Maurice E. (1).....	Henderson
Nowell, Jeremiah James (2).....	Raleigh
Parker, William Gale (2).....	Aulander
Patrick, William Harvey (1).....	Washington
Patton, Floyd Edney (4).....	Swannanoa

†Entered spring semester.

Payne, Harry Eugene (2)	Wilmington
Pearce, E. P., Jr. (2)	Hamlet
Peele, Elton Roy (3)	Elm City
Perkins, S. Richard (2)	Burlington
Perrow, James Stephen (3)	Washington, D. C.
†Perry, Edwin F. (2)	Neuse
Peyton, Walter Burdette (2)	Asheville
Phillips, Gordon Alexander (2)	Trenton, N. J.
Pittman, Henry Graham (2)	Whitakers
Pittman, Richard Taylor, Jr. (2)	Tarboro
Poteet, Max Merritt (2)	Morganton
Potter, Gilbert Murray (2)	Beaufort
Price, Felix Val (2)	Rocky Mount
Ratley, David Alexander (2)	Red Springs
Raynor, Joseph Earl (3)	Powellsville
Raynor, William Reed (2)	Powellsville
Reynolds, Fred Maurice (2)	Clifton Forge, Va.
Reynolds, Michael Elverne (2)	Asheville
†Rhodes, William Braxton (3)	Elm City
Roberts, Ray Everett (2)	Asheville
Robinson, Clyde Wilson (2)	Concord
Rogers, Earl J. (1)	Rose Hill
Rogers, John William (2)	Durham
Ross, Ervin Windell (3)	Hope Mills
Rudder, William Lawrence (2)	Beaufort
Salter, Theodore (2)	Stacy
Sawyer, John Wesley (2)	Raleigh
Senter, William Jeffress (1)	Chalybeate Springs
Shanks, Robert Edward (3)	Oxford
Shields, John Jasper (2)	Greensboro
Shouse, Oscar Edward, Jr. (2)	Winston-Salem
Simms, Albert Egerton (2)	Raleigh
Simpson, Jeremiah Claude (2)	Union Mills
Sitton, Clyde Eugene (2)	Summerville, Ga.
Smith, Allen Ralph (1)	Wingate
Smith, D. W., Jr. (3)	Chadbourn
Smith, Jay Leland, Jr. (2)	Spencer
Smith, William Farris (2)	Cameron
Snipes, Robert Finley (2)	Ahoskie
Spruill, Edgar Llewellyn, Jr. (2)	Roper
Stainback, William Clarence, Jr. (2)	Henderson
Staton, William Wayne (2)	Reidsville
Stephens, Zebulon William (3)	Holly Springs
Stokes, Henry Brown (2)	Winston-Salem
Stone, John Samuel (2)	Leaksville

†Entered spring semester.

Stroud, Clarence Lynwood (2).....	Kinston
Summerlin, Marshall J. (3).....	Mt. Olive
Sutton, Walter Daniel (2).....	La Grange
Swan, Joseph Patrick (3).....	Dorchester, Mass.
Taylor, Archibald (1).....	Bunn Level
Taylor, Charles Robert (2).....	Lumberton
Taylor, William H. (1).....	Louisburg
Thompson, Edward C. (2).....	Forest City
Tilley, Norwood C. (1).....	Bahama
Towell, Jack Venoid (2).....	Mooresville
Tucker, James Elliott (2).....	Madison
Wagner, James Glenn (3).....	Bristol, Va.
Walden, Henry E., Jr. (2).....	Monroe
Wall, Charles Dwight (4).....	Wendell
Ward, Daniel Thomas, Jr. (2).....	Ryland
Warren, Harold Gable (3).....	Mooresville
Warren, Percy Aldin (3).....	Newton Grove
Weeks, John Francis, Jr. (2).....	Elizabeth City
Wells, Herbert Doyle (2).....	Asheville
West, Wallace Isaiah (2).....	Wilmington
Whichard, Murray Palmer, Jr. (3).....	Edenton
Whitaker, Wiley Martin (2).....	Asheboro
White, Benjamin Harvey (2).....	Aulander
White, Julian Andrews (2).....	Elizabeth City
Wilborn, Earl T. (3).....	Knightdale
Williams, Harry Richard (2).....	Roseboro
Williams, Samuel Hodges, Jr. (2).....	Washington
Wooten, James Bryan (2).....	Maple Hill
Wrenn, Forest James, Jr. (3).....	Southmont
Wright, Charlie Newbold (2).....	Jarvisburg
Wyche, Joseph Thomas (2).....	Hallsboro
Yates, Coy W. (3).....	Apex

FRESHMEN—CLASS OF 1939

Abbott, Frederick Stephen (1).....	La Grange
Allen, Charles, Jr. (1).....	Mt. Gilead
Anderson, Howard (1).....	Asheville
Apple, Stanley Benson (1).....	Trenton, N. J.
Arledge, Joe Ernest (1).....	Columbus
Armistead, Ashley Worthington (2).....	South Hill, Va.
Ashworth, William Joseph (1).....	Raleigh
Baldwin, Earl Rudolph (1).....	Greensboro
Baner, Albert Brooks (1).....	Absecon, N. J.
Barefoot, Robert Malthus (1).....	Kinston
Barnes, Beamer Henry (2).....	Linwood
Bass, Edgar Frank (1).....	Lumberton

Bateman, Fred W. (2)	Roper
Beasley, Edward Bruce, Jr. (1)	Fountain
Becton, Hubert Macon (2)	Wake Forest
Beddingfield, Charles A., Jr. (1)	Millbrook
Bell, Joseph Clinton (3)	Rocky Mount
Benson, Ernest Stuart (1)	Wilmington
†Bettis, Thomas Allen (1)	Greenville, S. C.
Bishop, Felix Clark (1)	Rocky Mount
Bishop, Roy Francis (1)	Hopewell, Va.
†Bizzell, James Wooten (1)	Goldsboro
Blanchard, Manfred Thomas (1)	Hobbsville
Bonner, Curtis Glover (1)	Wilmington
Bovender, William Irvin (1)	Winston-Salem
Brannock, Frank (1)	Lexington
Breedlove, Marshall Raymond (1)	Middleburg
Brogden, Benjamin Johnson, Jr. (1)	Durham
Brooks, William Frazier (1)	Whiteville
Brooks, William Henry (1)	Rome, Ga.
Brown, Eugene Glenn (1)	Rose Hill
Brown, Harold Dean (1)	Whiteville
Bryan, John Rupert Gunter (2)	Durham
Bumgardner, Heath Denton (1)	Stanley
Burch, Henry Eugene (1)	Walstonburg
Burden, Henry Moore, Jr. (1)	Aulander
Butler, John Stewart, Jr. (2)	St. Pauls
Byrd, Carl Leslie (2)	Erwin
Byrd, William Ernest, Jr. (1)	Durham
Byrd, Worth Miller (1)	Erwin
Carswell, Samuel Solomon (1)	Morganton
Carter, Floyd Elmer (1)	Asheville
Carter, Rex Hampton (1)	Asheville
Caton, John Virgil (1)	Morristown, Tenn.
Caton, William Harvey, Jr. (2)	Kinston
Chandler, George Yancy (1)	Virgilina, Va.
Christian, John Douglas (1)	Rocky Mount
†Clodfelter, Charles Meade (1)	Lexington
Cobb, Isaiah (1)	La Grange
Cole, James Myers (1)	Charlotte
Collette, John Edwin (1)	Advance
Collins, Hugh Thomas (1)	Kannapolis
Copeland, Worth Hart (1)	Ahoskie
Corbin, George Wesley, Jr. (1)	Durham
Corrie, Wirt Haley (1)	Crewe, Va.
Couch, Hubert Watson (1)	Winston-Salem
Cowan, James Elton (1)	Windsor

†Entered spring semester.

Cowen, Robert Henry (3).....	Williamston
Cribbs, LaRue Franklin (1).....	Durham
Crockett, Charles McD. (2).....	Dunn
Cross, Robert Hunter (2).....	Gatesville
Crutchfield, Andrew Jackson, Jr. (2).....	Woodsdale
Culpepper, George Clarence (1).....	Elizabeth City
Currence, William Eugene (1).....	Asheville
Dale, Harold Lee (2).....	Seven Springs
Dale, James Washington, Jr. (1).....	Fuquay Springs
Daniel, Justice Grey (1).....	Youngsville
Davis, John Ed., Jr. (1).....	Shelby
Davis, Robert Lane (1).....	Beaufort
Day, Henry Brown, Jr. (1).....	Raleigh
Dees, Wiley C. (2).....	Goldsboro
Denning, Hubert Vance (1).....	Four Oaks
Dickens, William Irvin (1).....	Roanoke Rapids
Dickinson, John Brewer (1).....	Wilmington
Dillard, George Penn, Jr. (1).....	Draper
Dixon, Thomas Lewis (2).....	Durham
Dowtin, Rex (1).....	West Asheville
Dull, Carl Arey, Jr. (1).....	Winston-Salem
Dupree, Herbert Tallie (2).....	Angier
Early, Hufham Watson, Jr. (2).....	Aulander
Earnhardt, David Ralph, Jr. (2).....	Kannapolis
Edmondson, William Joseph (1).....	Pinetops
Edwards, Fred Lee, Jr. (1).....	Kinston
Evans, Meredith Edward (2).....	Appomattox, Va.
Evans, Roy Wagner (1).....	Milltown, N. J.
Fair, Woodrow Wilson (1).....	Orangeburg, S. C.
Ferguson, Guerrant H., Jr. (1).....	Raleigh
Fisher, Ben Coleman (2).....	Canton
Fitzhugh, Robert Ward (1).....	Fairmont, W. Va.
Flake, William Kirby (1).....	Warsaw
Forbes, Haywood F., Jr. (1).....	Riddle
Forbes, Jacob Wilbert (2).....	Riddle
Foster, Joe H. (1).....	Knoxville, Tenn.
Fountain, Grigg Thompson (1).....	Weldon
Francis, Charles Arthur (2).....	Waynesville
Fry, James Louis (1).....	Lexington
Fuller, David Dowd (1).....	Wake Forest
Furr, Hal Leroy (1).....	Kannapolis
Gardner, William Mack (2).....	Angier
Garris, Bruce Elwood (1).....	Ayden
Glenn, Howard Reeves (1).....	Atlantic City, N. J.
Glisson, Henry Judson (1).....	Wilmington

Godwin, Charles Felton (1)	Newton Grove
Gore, Daniel Lenox (1)	Rockingham
Grant, Gurney Wilson (1)	Jackson
Greason, Horace Kenneth, Jr. (1)	Wake Forest
Griffin, Willard Henry, Jr. (1)	Roxboro
Guy, Charles Lee, Jr. (2)	Dunn
Guy, Thomas Sloane, Jr. (1)	Carthage
Hair, Lenward Grady (3)	Fayetteville
†Halstead, Lemieul Hubert (2)	South Mills
Hamby, Arthur Ernest, Jr. (1)	Boone
Hamer, Thomas Nicholas (2)	Rockingham
Hamilton, John Fisher (1)	Magnolia
Hamrick, John Bostic (1)	Rutherfordton
Hamrick, Otto Vetaz, Jr. (1)	Shelby
Hardaway, Richard Eggleston, Jr. (1)	Lenoir
Hardin, Paul Shepard (2)	Liberty
Hardwicke, John Hart, Jr. (2)	Wake Forest
Harper, James Erwin (1)	Rocky Mount
Harrill, William Stowe (1)	Shelby
Harris, Clyde Edison (2)	Hertford
Harris, William Jackson (2)	Wilmington
Harrison, George H., Jr. (2)	Williamston
Hart, Earl Thomas (1)	Youngsville
Hartsfield, Jake A. (1)	Wake Forest
Harvell, Thurmond Alonzo (1)	Newton
Hauser, Thomas Orestus, Jr. (1)	Bethania
Hawkins, Charles Bruce (1)	Clyde
Hawkins, Faye George (1)	Keego Harbor, Michigan
Hayes, Hayden Burke (1)	Greensboro
Helm, Robert Meredith, Jr. (1)	Wilston-Salem
Herrin, Julius Caesar (1)	Concord
Herring, Davis Carroll (1)	Magnolia
Herring, James Craig (1)	Clinton
Herring, L. Duncan (1)	Roseboro
†Herzog, Ernest George (1)	Fairfield, Conn.
Hicks, William Snelling, Jr. (1)	Raleigh
†Hicks, Claude Thomas (1)	Pinnacle
Hill, Hiram Cox (1)	Scotland Neck
Hill, William Ross, Jr. (1)	Rutherfordton
Hinson, Bon Churchwell, Jr. (2)	Charlotte
Hodge, Braxton, Jr. (1)	Rowland
Hofler, Ralph Hayes (2)	Gatesville
Hoggard, William Alden (1)	Hertford
Hollingsworth, Henry Ellis (1)	Whiteville
Holloman, Elmo Hunter (2)	Ahoskie

†Entered spring semester.

Honeycutt, Lester Vernon (1).....	East Bend
Hood, Thomas Allen (1).....	Goldsboro
Hoover, Charles Henry, Jr. (2).....	Crouse
Hopkins, S. Craig (1).....	Albemarle
Howard, Calvin Clarence (1).....	Knoxville, Tenn.
Howard, Joseph Cooper (1).....	Roseboro
Hufham, Porter Lee (1).....	Wilmington
Huneycutt, Wilbur Allan (1).....	Oakboro
Hunt, William Jack (1).....	High Point
Hutchins, John Henry, Jr. (2).....	Raleigh
Inman, Thomas Varser (1).....	Tabor City
Ives, Dwight Humeston, Jr. (1).....	Leaksville
Jackson, James Wrightson (1).....	Durants Neck
Jackson, Lynwood Franklin (1).....	Oxford
Jackson, Oliver Heber, Jr. (1).....	Winterville
Jenkins, John Milton (1).....	Murfreesboro
Jennings, Frederick Wesley (1).....	Elizabeth, W. Va.
Jessup, Arnold Tharp (2).....	Elizabethtown
Johnson, Cyrus Murry (1).....	Goldsboro
Johnson, James McRay (3).....	Wake Forest
Johnson, Leo Carson (1).....	Apex
Johnston, William Perry (2).....	Asheville
Jones, Durwood Burrell (2).....	Wendell
Jones, Donnie Hue, Jr. (1).....	Micro
Jones, Marvin Ray (1).....	Mt. Olive
Jones, William Sharpe (1).....	Oxford
Kelley, Paul Wilbert (1).....	Wilmington
Kester, Jack Marcus, Jr. (1).....	Wilmington
King, Robert Wilson (1).....	Clinton
Kinlaw, James Brady (1).....	Elizabethtown
Kitchin, William Hugh (1).....	Scotland Neck
Lancaster, Guy Edward (2).....	Castalia
Larkins, Dennis Moore (2).....	Wilmington
Lassiter, Rufus Leon (1).....	Candor
Latta, Philip Juhan (1).....	Atlanta, Ga.
Laws, Oscar Bryant (1).....	Saxapahaw
Lewis, A. Joyner (1).....	Fairmont
Liles, Lowell Fulghum (1).....	Farmville
Liles, Paul Watkins (2).....	Bailey
Little, Frank Coleman (1).....	Wadesboro
†Livesay, William Jarvis (1).....	Rocky Mount
McAdams, William Graham (2).....	Farmville
†McCall, Clay Crawford (2).....	Marion
McCall, James Lonnie, Jr. (1).....	Salisbury
McCallum, James (1).....	Rowland

†Entered spring semester.

McCollum, William Hudson (1).....	Sumter, S. C.
McDaniel, Lawrence Edward, Jr. (2).....	Jackson
McGowan, Mosley Wallace (1).....	Warsaw
McInnis, Clanton Jones (1).....	Raleigh
McKee, Edward (1).....	Selma, Ala.
McKinley, Edward Gibson (2).....	Kannapolis
McLean, James Carl (1).....	Rockingham
McMahan, Herbert (1).....	Sevierville, Tenn.
Marshbourne, Rufus Griffin (1).....	Rocky Mount
Martin, Arlo Gaither (2).....	Newton
†Melton, Frank (1).....	Gastonia
Miller, Norman W., Jr. (1).....	Hendersonville
Minton, James Royster (1).....	Lewiston
Mintz, James Brock (1).....	Wilmington
Mitchell, Elbert Julian (2).....	Fairmont
Monson, Marion Homer (1).....	Rocky Mount
Moody, Daniel Mack (1).....	Rowland
Moore, Eugene Maurice (1).....	Marshallberg
Moore, Frank Rudd (1).....	Cary
Moore, John Henry (1).....	Laurinburg
Moore, James Sidney (1).....	Bethel
Moore, Sam (1).....	Skyland
Morris, Doyt Theodore (3).....	Stanley
Morris, James Lindsey (1).....	Southmont
Murchison, Lester Ellis (1).....	Rocky Mount
Myers, John K. (2).....	Lexington
Nagel, William George (1).....	Trenton, N. J.
Nance, Walter Lee (2).....	Asheboro
Newberry, John Alfred (1).....	Baltimore, Md.
Newell, Hodge Albert, Jr. (1).....	Henderson
Nolan, William Joseph, Jr. (1).....	Charlotte
Norvell, William Lewis (1).....	Seaboard
Nowell, James Spruill (1).....	Franklinton
O'Neill, William Wilson (1).....	Electra, Texas
Osborne, Frederic W. (1).....	Weaverville
Overbey, Burleigh L. (1).....	Fieldale, Va.
Overbey, James P. (1).....	Reidsville
Owen, William Boyd (1).....	Canton
Padgett, Joe (2).....	Marion
Parker, Harry E., Jr. (1).....	Winston-Salem
Parker, John Francis (2).....	Goldsboro
Parrott, Frank Strong (1).....	Goldsboro
Paschal, Richard Frederick, Jr. (1).....	Siler City
Patton, William Robert, Jr. (1).....	Morganton

†Entered spring semester.

Pearce, Johnnie Carlton (2).....	Zebulon
Pearman, Jesse Edward (1).....	Knoxville, Tenn.
Peele, George A., Jr. (1).....	Williamston
Peele, George Norwood (2).....	Goldsboro
Perkins, McCall (1).....	Oxford
Peterson, Stacy Hamilton (1).....	Clinton
Phillips, Eugene (1).....	East Flat Rock
Phillips, Norwood Abner (2).....	Warsaw
Pierce, Paul Hampton (1).....	Zebulon
Pierce, Wade Hampton, Jr. (2).....	Hallsboro
Pitman, Wayland Andrew (1).....	Rehoboth Church, Va.
Pittard, William Bullock, Jr. (1).....	Oxford
Pittman, Raymond Lee, Jr. (1).....	Fairmont
Pollard, William Askew (1).....	Farmville
Poplin, James Hazel (2).....	Elkin
Powell, William Francis (1).....	Middlesex
Prince, Robert Lewis (1).....	Knoxville, Tenn.
Provo, James Wesley (1).....	Elizabeth City
Pruitt, James Farris (1).....	Kinston
Purnell, Burkett, Jr. (1).....	Wake Forest
Putnam, Max (2).....	Shelby
Rabenhorst, Forrest William (2).....	Washington, D. C.
Redick, James Albert (1).....	Walstonburg
Reeves, Charles R. (2).....	Parkersburg
Reeves, Hoy Eugene (1).....	Atlanta, Ga.
Reid, Jesse L., Jr. (1).....	Wake Forest
Reynolds, Lewis Wysor (1).....	Clifton Forge, Va.
Roberson, Hoke Smith (1).....	Robersonville
Roberts, Harold Eugene (2).....	Asheville
Robinson, James Kernohan (1).....	Merion, Pa.
Rogers, Peyton Brown (1).....	Henderson
Rose, Jerman Walter, Jr. (1).....	Henderson
Ross, Richard Jewell (1).....	Washington
Rowe, William Mercer, Jr. (1).....	Harrellsville
Ruffin, William Frederick (1).....	Kelford
Rusher, Ralph M. (1).....	Wilmington
Sanders, Frank Henry (1).....	Chadbourn
Santa, Charles Paul (1).....	Hallsboro
Scott, Jack Thompson (2).....	Appomattox, Va.
Scott, Shelton George, Jr. (1).....	Elizabeth City
Seago, Wilna Joel (1).....	Lilesville
Settle, Luther Blair Kingsley (2).....	Rawlings, Va.
Shackelford, Arthur, Jr. (1).....	Wilson
Shuford, Robert Benjamin (1).....	Arden
Simpson, Beverly C. (3).....	Atkinson
Sinclair, James Slattery (1).....	Hendersonville

Slate, John William, Jr. (2)	High Point
Smith, William Artis (2)	Gastonia
Souther, Charles Edward, Jr. (1)	Asheville
Spencer, John Paul, Jr. (1)	Seaboard
Stallings, Donald (2)	New Bern
Stanfield, James Robert (1)	Reidsville
Staton, Benjamin Sherwood (1)	Reidsville
Stephenson, Joseph Burgess (1)	Seaboard
Stogner, William Howard (1)	Rockingham
Stone, Archie Thomas (1)	Raynham
Strickland, Earle Westray (1)	Whitakers
Suggs, Leamon Bailey (1)	Loris, S. C.
Sutton, George Hilbert (2)	Seven Springs
Sykes, John Madison, Jr. (1)	Greensboro
Taylor, Harve Cox (1)	Morristown, Tenn.
Teal, James Odell (2)	Wadesboro
Terrell, Albert Johnson (1)	Black Mountain
†Terrell, John Arthur, Jr. (1)	Wendell
Thames, Joseph Monroe (1)	Wake Forest
Tharrington, Henry Ivan (2)	Rocky Mount
Thomas, William Nelson, Jr. (1)	Oxford
Thompson, James Durwood (1)	Goldsboro
Townsend, Lester Boyd, Jr. (2)	Lumberton
Townsend, William Crawford (1)	Lumberton
Trotter, Jack Wesley (1)	Sevierville, Tenn.
Turner, Samuel Whitfield (2)	Raleigh
Tyler, John Thomas (1)	Marion
VanBuskirk, John Henney (1)	Trenton, N. J.
Veasey, Harry Waller (1)	Timberland
†Verigan, Lester Conner (2)	Lake Jem, Fla.
Voss, Robert S. (3)	Winston-Salem
Walker, Harold Lee (1)	Marion
Walker, Robert Harris, Jr. (1)	High Point
†Wallace, John Murray (1)	Fairfield, Conn.
Wallace, Wilson Thomas, Jr. (1)	Enfield
Waller, James Irwin (1)	Nashville, Tenn.
Walston, Wright W., Jr. (1)	Pinetops
Ward, Henry Davis (1)	Lumberton
Warren, Willie B. (1)	Dunn
Watkins, Samuel Marshall (2)	Virgilina, Va.
Weatherford, Benjamin Cephas (1)	Crewe, Va.
Weathers, Benjamin Ashley, Jr. (1)	Wendell
Weaver, Robert Wilson (1)	Raeford
Wells, Fullerton Barton Hartley (1)	Camden, N. J.
Westbrook, Joseph Franklin (1)	Newton Grove

†Entered spring semester.

Wheless, Thomas Omega (1).....	Louisburg
White, James Robert (1).....	Hertford
Wiggs, Marvin Braxton (1).....	Fremont
Williams, Earl Lennon (1).....	Roseboro
Williams, Harrison Boyd, Jr. (1).....	Raleigh
Williams, Oswald Silvester (1).....	Crewe, Va.
Williams, Walter Fred (3).....	Trion, Ga.
Williams, William Harrison, Jr. (1).....	Charlotte
Withrow, William Harrill (1).....	Hollis
Wood, LeRoy Asbury (1).....	Hamptonville
Wright, James Thurman (1).....	South Mills
Wright, Willard Cannon (2).....	Tabor City
Wyatt, Edgar Marshall (2).....	Raleigh
Wynne, Leon Wilson (1).....	Parmelee
Xanthos, John (1).....	Wilmington
Yancey, Melvin Jackson (1).....	Oxford
Yeatts, John Hassell (1).....	Meadows of Dan, Va.
Young, J. Smith (1).....	Lexington
Young, Smith Hicks (2).....	Smithfield
Yount, Floyd Edwin (2).....	Newton

UNCLASSIFIED

†Bagby, Alfred Paul, Jr. (5).....	Williamsburg, Ky.
B.A., 1935.	
†Squires, Hildreth Memory (1).....	Wake Forest
B.A., Meredith College, 1935.	

SPECIAL

†Finch, Nathaniel Herman (1).....	Spring Hope
†Parrish, A. D. (3).....	Zebulon

THIRD YEAR LAW

Blythe, Joseph Dudley (5).....	Harrellsville
Burns, John Kendrick (5).....	Whiteville
Daughtridge, John Aycock (5).....	Battleboro
Hansell, Earl Lester (5).....	Thomasville
†Holleman, Robert D. (6) B.A., 1934.	Durham
Martin, William Allen (5).....	Raleigh
Meteer, Ellsworth (3).....	Madison
Morgan, Charles Spenser, Jr. (5).....	Concord
Murchison, John Cameron (5).....	Rocky Mount
Newsome, James Wyatt (5).....	Wake Forest
Peterson, Woodrow Hufham (5).....	Clinton
Poole, Samuel Gordon (7).....	Taylorsville

†Entered spring semester.

Pridgen, Samuel Raymond (6).....	Mullins, S. C.
Sawyer, Daniel Webster, Jr. (5).....	Belhaven
Van Landingham, Russell Faison (5).....	Scotland Neck

SECOND YEAR LAW

Allen, Jesse Boyd (5).....	Franklinton
Averitt, Franklin Murphy (6).....	Fayetteville
B.A., 1932	
Bain, George Edgar (2).....	Goldsboro
B.A., Va. Mil. Inst., 1934	
Barrington, Carl Adam (2).....	Oriental
B.A., Duke Univ., 1932	
Bullard, Von Cline, Jr. (4).....	Fayetteville
Cheek, Waldo C. (5).....	Asheboro
B.A., 1934	
Godwin, Adolphus Pilston, Jr. (4).....	Gatesville
Hightower, Erwin Avery (3).....	Wadesboro
Holton, Walter Clinton (4).....	Winston-Salem
Irvin, Robert Howard (3).....	Concord
Johnson, Don Elphonsa (4).....	Williamston
Jones, Woodrow Wilson (2).....	Union Mills
McDougald, Albert Gillette, Jr. (4).....	Clarkton
Middleton, Darrell Worth (2).....	Wake Forest
Orr, Robert Slocum (3).....	Warsaw
B.A., 1934	
Peacock, John Swaringen (4).....	Goldsboro
Phillips, Hubert Everette (4).....	Warsaw
Picklesimer, Edison Archibald (2).....	Highlands
Pittman, Joe Bryan (4).....	Whitakers
Pollock, Robert Frederick Hoke (3).....	Kinston
Powell, Willie Gray (4).....	Henderson
Prevatt, Elias J. (6).....	Red Springs
B.S., 1932	
Ramsey, Samuel Gilmore, Jr. (2).....	Norfolk, Va.
B.A., Elon College, 1933	
†Shermer, Gilbert Lee (5).....	Winston-Salem
Stillwell, David Siler (2).....	Cullowhee
Sustare, Beverly Alexander (5).....	Norfolk, Va.
Thomas, Joe Max (4).....	Marshville
van Noppen, Leonard Hampton (4).....	Madison
Watson, Frank Hampton (3).....	Burnsville
White, Robert Bruce, Jr. (4).....	Wake Forest
Wilson, Charles Carl (4).....	Linwood

†Entered spring semester.

FIRST YEAR LAW

Bass, Claude Ashley (3)	Crewe, Va.
Bishop, Jesse Oscar, Jr. (3)	Rocky Mount
Blackburn, John Glenn (4)	Bel Air, Md.

B.A., 1935

Brady, Ray Brown (3)	Benson
Branch, Joseph (3)	Enfield
Britt, David Maxwell (3)	McDonald
Buckman, James Franklin (3)	Washington
†Bunn, James Philips, Jr. (1)	Rocky Mount
Burke, Melvin Hudson (1)	Spencer
Corrie, George Bruce, Jr. (3)	Crewe, Va.
†Cox, Virgil Queener (2)	Mars Hill
Crumpler, John Rufus (6)	Clinton
Crutchfield, Edward Elliott (4)	Albemarle
Harper, Henry Ruffin (5)	Louisburg
Harris, William Shearon (4)	Maysville
Helms, Andrew Jackson (3)	Monroe
Hemric, Harvey Clay (1)	Cycle
Josey, Robert Carey, III (4)	Scotland Neck
Lancaster, Norman Gray (3)	Castalia
Laney, Thomas Percy (3)	Monroe

B.S., 1935

LaRoque, George Paul (3)	Kinston
Lindsey, James Gray (1)	Washington
Little, Charles Lemuel (3)	Wadesboro
Lumpkin, James Parker (4)	Raleigh
Mason, James Walter, Jr. (3)	Laurinburg
Mitchell, Durham Hoyt (3)	Fairmont
Moore, L. S. (3)	Skyland
Paschal, Joel Francis (5)	Wake Forest

B.A., 1935

Smith, Samuel Dudley (4)	Greensboro
Smithwick, Robert Earl (1)	Blount's Creek
Snyder, James Eugene (5)	Lexington

B.S., 1932

Wells, Edwin Earl (3)	Crewe, Va.
Whisnant, Dickson (3)	Lenoir
White, Alfred Copeland (3)	Nashville
Yarborough, Kemp Plummer (2)	Louisburg

B.A., Univ. of N. C., 1933

SPECIAL LAW

Peters, Herman Lee (3)	Leaksville
Woodard, James Phillip (2)	Stonewall

†Entered spring semester.

SECOND YEAR MEDICINE

Adair, William Edward, Jr. (4)	Beaufort
Beavers, Charles Lee (6)	Apex
B.A., 1934	
Blowe, Ralph Boyd (4)	Seaboard
Chamblee, John Sigma (4)	Red Oak
Craven, Frederick Thorns (4)	Raleigh
B.S., 1934	
Hamer, Jerome Bostick (5)	Rockingham
B.S., 1934	
Hanson, Irvin Rivers (5)	Wilmington
B.S. 1935	
Hardison, Robert Lee (6)	Wadesboro
B.S., 1934	
Hartness, William Rufus, Jr. (5)	Sanford
Lineberry, John Alson (8)	Raleigh
B.A., 1932	
Lupton, Emmett Stevenson (3)	Hillsboro
McCall, Moses N. (3)	Havana, Cuba
McLeod, William Louis (4)	Buie's Creek
McManus, Hugh Forrest (5)	Matthews
McMillan, James Gordon (5)	Lumberton
Noel, George Thompson, Jr. (6)	Dunn
B.A., 1934	
Parks, William Craig (4)	Union Grove
Perry, William Louis (5)	Chesterfield, S. C.
B.S., 1934	
Poole, Marvin Bailey (2)	Raleigh
B.A., Univ. N. C., 1926	
Price, Homer Hayden (5)	Spray
Reece, John Cochrane (3)	Statesville
Reeves, James Leroy (4)	Parkersburg
Slayton, Russell Oscar (5)	Danville, Va.
Stevens, Herman David (6)	Asheboro
B.A., 1934	
Stevens, Hamilton Wright, Jr. (5)	Wilmington
B.S., 1934	
Sykes, Charles Louis (4)	Jackson
Taylor, Vernon Williams, Jr. (5)	Oxford
B.S., 1934	
Tuttle, Marler Slate (3)	Wallburg
Wilkinson, James Spencer (5)	Wake Forest
B.S., 1934	
Wood, William Reed (3)	Slater, S. C.
Young, Joseph Alexander, Jr. (5)	Newton

FIRST YEAR MEDICINE

Brown, Winifred Earl (4)	Elizabeth City
Byrd, Charles William (3)	Erwin
Covington, Furman Payne (5)	Thomasville
B.A., 1935	
Davis, Ralph J. (5)	Rome, Ga.
B.S., 1935	
Duncan, Nathan Carlyle (3)	Raleigh
Hairfield, Beverly Dew (4)	Morganton
Harris, Charles Isaac, Jr. (5)	Rome, Ga.
B.S., 1935	
Johnson, Laura Meredith (1)	Mount Olive
B.A., Meredith College, 1935	
LeGrand, Robert Hampton (5)	Wadesboro
B.S., 1932	
Little, Leo Francis (4)	Wilmington
B.S., 1935	
Lyday, Wilson (1)	Brevard
McCracken, Joseph Glenn (4)	Asheville
Moricle, Charles Hunter (4)	Reidsville
Norris, Frank Turner (4)	Wake Forest
O'Brian, Spencer Amos (5)	Oxford
B.S., 1935	
Parker, James J., Jr. (3)	Murfreesboro
B.S., 1935	
Potter, Elisha Lindsay, Jr. (1)	Wilmington
Powell, Thurston Gates (5)	Wilmington
B.S., 1935	
Rozier, Richard Gregory, Jr. (4)	Lumberton
B.S., 1932	
Sherman, Claude Porter (4)	Fuquay Springs
Simmons, Alexander Wingate (2)	Roseboro
B.S., 1935	
Speas, William Paul, Jr. (4)	Winston-Salem
B.S., 1934	
Tart, B. I., Jr. (3)	Four Oaks
B.S., 1935	
Thomas, Wilbur Clyde (5)	Lansdowne, Md.
B.S., 1935	
Weatherman, Wilfred Dent (4)	Statesville

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Freshmen—Class of 1939.....	347	
Special	2	
Unclassified	2	
		852
Law:		
Third Year	15	
Second Year	31	
First Year	35	
Special	2	
		83
Medicine:		
Second Year	31	
First Year	25	
		56
		998
Counted twice		3
		995

SUMMER SCHOOL OF 1935

Students with degrees	62	
Undergraduates	384	
Law	33	
		479
Total, Regular Session and Summer	1,474	
Counted twice	141	
		1,333

REGISTRATION BY DEPARTMENTS

Biology	369
Chemistry	332
Education	103
English	672
Greek	53
Latin	87
Mathematics	406
Modern Languages:	
French	285
German	318
Physics and Astronomy	106
Psychology and Philosophy	209
Religion	378
Social Science:	
Economics	126
Government	117
History	435
Sociology	63
Law	406
Medicine	263

GEOGRAPHICAL DISTRIBUTION

COUNTIES IN NORTH CAROLINA

Alamance	3	Haywood	5
Alexander	2	Henderson	4
Alleghany	—	Hertford	14
Anson	13	Hoke	3
Ashe	1	Hyde	—
Avery	—	Iredell	7
Beaufort	8	Jackson	1
Bertie	18	Johnston	10
Bladen	6	Jones	1
Brunswick	3	Lee	2
Buncombe	32	Lenoir	15
Burke	8	Lincoln	2
Cabarrus	10	Macon	1
Caldwell	2	Madison	4
Camden	5	Martin	14
Carteret	10	McDowell	4
Caswell	—	Mecklenburg	11
Catawba	8	Mitchell	—
Chatham	3	Montgomery	2
Chowan	4	Moore	3
Clay	—	Nash	25
Cleveland	8	New Hanover	22
Columbus	18	Northampton	15
Craven	5	Onslow	—
Cumberland	8	Orange	1
Currituck	1	Pamlico	2
Dare	1	Pasquotank	9
Davidson	19	Pender	9
Davie	1	Perquimans	6
Duplin	12	Person	5
Durham	21	Pitt	10
Edgecombe	9	Polk	1
Forsyth	17	Randolph	7
Franklin	18	Richmond	9
Gaston	12	Robeson	30
Gates	6	Rockingham	13
Graham	—	Rowan	9
Granville	17	Rutherford	12
Greene	2	Sampson	22
Guilford	13	Scotland	4
Halifax	14	Stanly	10
Harnett	27	Stokes	1

Surry	4	Washington	7
Swain	—	Watauga	1
Transylvania	1	Wayne	31
Tyrrell	1	Wilkes	3
Union	15	Wilson	9
Vance	13	Yadkin	5
Wake	94	Yancey	1
Warren	2		

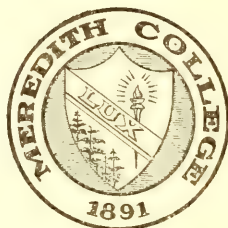
STATES AND COUNTRIES REPRESENTED

Alabama	4	Michigan	1
China	1	Missouri	1
Connecticut	3	New Jersey	13
Cuba	1	New York	1
Dist. of Columbia	3	Pennsylvania	3
Florida	1	South Carolina	14
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BULLETIN
OF
WAKE FOREST COLLEGE



WAKE FOREST-MEREDITH
1936

SUMMER SCHOOL NUMBER

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CALENDAR

Academic Division

I. *The Nine-Week Session*

June	10	Wednesday	Registration
June	11	Thursday	Classes begin 7:40 a.m.
August	8	Saturday	12:00 Noon, Graduation Exercises

II. *The Six-Week Session*

June	10	Wednesday	Registration
June	11	Thursday	Classes begin 7:40 a.m.
July	22	Wednesday	Examinations. The Six-Week Session closes.

Law Division

June	10	Wednesday	Registration
June	11	Thursday	Classes begin
August	8	Saturday	Session closes

SUMMER SCHOOL FACULTY

- THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.**.....*Administration*
President of Wake Forest College
 Wake Forest College, University of North Carolina, Jefferson Medical College, Columbia University; LL.D., University of North Carolina and Duke University.
- CHARLES EDWARD BREWER, M.A., Ph.D., LL.D.**.....*Administration*
President of Meredith College
 Wake Forest College, Johns Hopkins University; LL.D., Baylor University and Wake Forest College.
- D. B. BRYAN, B.A., M.A., Pd.D.**.....*Education*
Dean of Wake Forest College
Director of the Summer Session
 University of North Carolina, Columbia University, New York University.
- WILLIAM COUNCIL ARCHIE, B.A., M.A.**.....*Modern Language*
Instructor in Modern Languages
 Davidson College, Wake Forest College.
- A. L. AYCOCK, B.A., M.A.**.....*English*
Assistant Professor of English
 Wake Forest College, Tulane University, Harvard University, Johns Hopkins University.
- RANDOLPH BENTON, B.A., M.A.**.....*Education*
Superintendent of Public Schools, Wake Forest
 Wake Forest College, Columbia University, Duke University.
- EDWARD L. BEST**.....*Education*
Superintendent of Schools, Franklin County
 University of North Carolina, Columbia University.
- CHARLES S. BLACK, B.A., M.A., Ph.D.**.....*Chemistry*
Professor of Chemistry
 Wake Forest College, University of Virginia, University of Wisconsin.
- O. C. BRADBURY, B.S., M.A., Ph.D.**.....*Biology*
Professor of Biology
 Ottawa University, University of Nebraska.
- COY C. CARPENTER, B.A., M.D.**.....*Hygiene*
Professor of Pathology and Physical Diagnosis
 Wake Forest College, Syracuse University
- JAMES G. CARROLL, B.A., M.A.**.....*Mathematics*
Associate Professor of Mathematics
 Wake Forest College, Columbia University, Duke University.
- WILLIS R. CULLOM, M.A., Th.D., D.D.**.....*Religion*
Professor of Religion
 Wake Forest College, Southern Baptist Theological Seminary.
- PAUL S. DANIEL, B.A., M.A.**
Superintendent of City Schools of Raleigh
 Wake Forest College, North Carolina State College, Columbia University.
- E. B. EARNSHAW, B.A., M.A.**.....*Administration*
Bursar of Wake Forest College
- J. HENDREN GORRELL, B.A., M.A., Ph.D.**.....*Modern Language*
Professor of Modern Languages
 Washington and Lee University, Johns Hopkins University.

- MAX L. GRIFFIN, B.A., M.A.....*English*
Instructor in English
 Wake Forest College, Tulane University.
- JOHNSON HAGOOD, B.A., M.A.....*English*
Instructor in English
 The Citadel, University of North Carolina.
- NELL HANNA, B.S.....*Music*
Instructor in Music, State School for Blind, Raleigh
 Winthrop College.
- NEVILL ISBELL, B.A., Ph.D.....*Chemistry*
Associate Professor of Chemistry
 William Jewel College, Yale University, University of Wisconsin.
- HUBERT A. JONES, M.A., LL.B.....*Mathematics*
Professor of Mathematics
 Wake Forest College, University of Chicago, Columbia University.
- HENRY BROADUS JONES, B.A., M.A., Ph.D.....*English*
Professor of English
 Wake Forest College, University of Chicago.
- GEORGE C. MACKIE, B.A., B.S., M.D.....*Hygiene*
Professor of Physiology and Pharmacology
 Wake Forest College, University of Pennsylvania.
- JASPER L. MEMORY, JR., B.A., M.A.....*Education*
Professor of Education
 Wake Forest College, Columbia University.
- GRADY S. PATTERSON, B.A.....*Administration*
Registrar, Wake Forest College
- K. T. RAYNER, B.A., M.A.....*Mathematics*
Assistant Professor of Mathematics
 Wake Forest College, University of North Carolina, Duke University.
- L. OWENS REA, A.B., Ph.D.....*Social Sciences*
Associate Professor of Social Sciences
 Johns Hopkins University.
- ALBERT C. REID, B.A., M.A., Ph.D.....*Psychology*
Professor of Philosophy
 Wake Forest College, Cornell University.
- WILLIAM E. SPEAS, B.A., M.A., Ph.D.....*Physics*
Professor of Physics
 Wake Forest College, Johns Hopkins University, University of Chicago,
 Cornell University.
- MARVIN L. SKAGGS, B.A., M.A., Ph.D.....*Social Science*
Department of History, Campbell College
 University of Richmond, University of North Carolina.
- ROSSER H. TAYLOR, B.A., M.A., Ph.D.....*Social Science*
Professor of History, Furman University
 Wake Forest College, University of North Carolina, University of Michigan.
- PHIL M. UTLEY.....*Physical Education*
Director of Physical Education
 Wake Forest College, University of Illinois.
- MRS. A. R. WILSON, B.A., M.A.....*Education*
Principal, Elementary Schools, Durham
 University of North Carolina, Duke University.
- VELMA WEBB, B.A.....*Art*
The Public Schools, Zebulon
 Meredith College.

LAW SCHOOL FACULTY

DALE F. STANSBURY, B.S., LL.B., J.S.D.....	Law
<i>Dean of Law School</i>	
University of Indiana, Yale University.	
NEEDHAM Y. GULLEY, M.A., LL.D.....	Law
<i>Dean Emeritus of Law School</i>	
I. BEVERLY LAKE, B.S., LL.B.....	Law
<i>Professor of Law</i>	
Wake Forest College, Harvard University.	
ROBERT BRUCE WHITE, M.A.....	Law
<i>Professor of Law</i>	
Wake Forest College.	

Committees

DEGREES:

Dean of the College, Registrar, Professors Paschal, H. B. Jones, Pearson, Reid, White.

GRADUATE STUDIES:

Professors Reid, Pearson, Speas, Bryan, H. M. Poteat, Bradbury, H. B. Jones, Black, the Registrar.

GENERAL STATEMENT

Wake Forest College is now closing its one-hundred and first year of service in the commonwealth of North Carolina. The Summer Law School is in its forty-first year and the academic division in its fifteenth. The Summer School, which is conducted as a regular part of the college year, has given instruction to more than 6,000 students. Twenty-five men and two young women received degrees at the close of the last session.

Meredith College joins Wake Forest College in a larger and more effective program. This merger, brought about in the summer of 1933, affords Meredith students the same type of accommodation that Wake Forest students have found so economical and helpful.

President Brewer says:

"All of us here at Meredith College are gratified over the movement that has brought Wake Forest and Meredith closer together through a closer coördination of their curricula and through the summer school that is conducted each year at Wake Forest. Such a development presents several advantages. It makes it possible for students to avoid interruptions in their studies due to sickness or other causes. It facilitates maintenance of class standing and makes possible graduation in the expected time. The arrangement, also makes possible adjustments without extra cost. Indeed, there is, in some cases, a real reduction in cost. The attention of Meredith College alumnae and students is called to this new arrangement with the suggestion that they make use of it whenever it can serve them. The program given above has the hearty endorsement of the Trustees of Meredith College and full credit will be given by our faculty for work completed. We recognize the importance of this coördination of work at Wake Forest and Meredith and look forward with pleasure to the wonderful results to follow."

The Wake Forest-Meredith Summer Session operates a co-ordinate division at Mars Hill. The session there is similar in opportunities offered to the session operated at Wake Forest College. The administration of the Wake Forest-Meredith summer session assumes full responsibility for the character of courses and instruction offered there. Professor B. Y. Tyner, of Meredith College, is in charge of that division.

Admission

Any student eligible to enter the College in the regular session may be permitted in the summer session. Any teacher holding a North Carolina certificate, or the equivalent from another state, may be admitted. Students transferring from other colleges who wish to become candidates for a degree in Wake Forest College, men or women, should furnish the Registrar a transcript of work previously done in order that proper guidance may be given in registration.

Students may be admitted for courses leading to the Primary and Grammar Grade certificates, "B," and "A"; the High School, Principal, and Superintendent's certificates; also, as candidates for the Bachelor's and Master's degrees. Women may now receive degrees from Wake Forest College by completing the requirements in the summer session. Freshmen may begin their college course in summer.

Credit on Degrees and Certificates

Students in the nine-week session generally register for three courses, totaling nine or ten hours; in the six-week session, for three courses, totaling six or seven hours. Extra hours may be allowed upon certain conditions by the Degrees Committee. Courses in public school arts, physical education, music, drawing and penmanship may be added without petition but they do not count on a degree in Wake Forest College. Twelve hours is the maximum allowed under any circumstances for the nine-week students and eight for the six-week students. Courses meeting daily for nine weeks carry a credit of three semester hours. Courses meeting daily for six weeks carry two semester hours credit, except the public school arts which regularly carry one semester hours credit.

Courses listed for which fewer than ten students enroll may not be given.

Degree Requirements

The requirements for degrees are the same in the summer as in the regular session. The general requirements, including languages and sciences in the first two years and the major and minor for the last two years, are outlined on pages 10-11 of this Bulletin and in the general catalogue of the college. Thirty-six weeks are required in residence of those who wish to meet degree requirements in summer session.

Pre-Medical Requirements

Many students every summer take advantage of the summer session to complete their deficiencies in pre-medical courses

necessary for admission to medicine. Courses including physics, chemistry, biology and scientific German are generally in demand for this purpose.

Medical Attention

The college infirmary is open regularly and the college physician may be consulted at designated hours daily. This service is available for all students without extra charge except for those who find it necessary to be lodged there over night. For such a charge of \$1.00 a day is made.

Recreation

The students of the summer session engage in gymnasium, tennis, golf, and outdoor swimming in the college lake without additional cost. Dramatics, orchestra and chorus singing offer opportunities also for those having ability in these fields.

Fees—Rooms—Board

The fees of the summer session, except for the Law School, will be payable as follows: One half at time of matriculation; second half, August first; room rent in the dormitories, November first.

Rooms will be furnished at \$1.50 per week in the Bostwick and Hunter dormitories for women. The student furnishes bed linen. Rooms may be reserved without advanced fee by written request.

Board is provided in private boarding houses at \$3.50 to \$4.50 a week. Arrangement for board can best be made after the student arrives.

Student Activities

The Executive Committee acting for the faculty is held responsible ultimately for discipline. A student council is elected each summer for the purpose of supervising campus life. Any student who is not mindful of his or her own good name, the profession to which he or she belongs, and the good name of the college is regarded as undesirable.

The literary societies are organized in summer session for the usual activities.

The religious organizations are active; the daily vesper hour is of particular importance in the college life.

Students are expected to meet all obligations in class attendance and daily assemblies. Absences from classes totaling fifteen per cent in any course will effect a reduction in credits. The passing mark on all subjects is "D." Those who make an "E" will have subsequent opportunity to remove the condition; those making an "F" will be under the necessity of repeating the course.

SUMMARY OF EXPENSES

A. LAW STUDENTS:

Matriculation fee	\$35.00
Room (in dormitory)	13.50

B. ACADEMIC STUDENTS:

Nine-week Students

Matriculation fee	22.50
Room (in dormitory)	13.50

Six-week Students

Matriculation fee	15.00
Room (in dormitory)	9.00

CERTIFICATE REQUIREMENTS

I. The Primary or Grammar Grade B requires 90 semester hours including:

1. In Academic Courses22 S.H.
 10 in English 1-2 and electives
 2 in Literature for Grades, Education S42
 3 in American History 3 or 4
 3 in Government 1 or 2
 4 in Geography 10 or Economic Geography 26
2. In Professional Courses15 S.H.
 Primary Methods, Education 17 or 46
 or Grammar Grade Methods 48, 42, 49 or 22
 Classroom Management, Education 35
 Child Study, Education 43
 Educational Psychology, Education 2
3. In School Arts (four must be included)..... 9 S.H.
 Music, Drawing, Industrial Arts, Physical Education,
 Hygiene, Biology 7 or 8
4. Electives44 S.H.

II. The Primary or Grammar Grade A requires 120 semester hours including:

1. In Academic Courses24 S.H.
 10 in English 1-2 and electives
 2 in Literature for Grades, Education S42
 3 in American History 3 or 4
 3 in Government 1 or 2
 6 in Geography 10, Economics 26
2. In Professional Courses.....21 S.H.
 Primary Methods 17-46
 or Grammar Grade Methods 48, 42, 49, 22
 Classroom Management, Education 35
 Child Study, Education 43
 Educational Psychology 2
3. In School Arts15 S.H.
 Music, Drawing, Industrial Arts, Physical Education,
 Hygiene, Biology 7 or 8

4. Electives57 S.H.

III. The High School A requires 120 semester hours including:

1. Academic majors—English 24 hours; Latin 12; French 18; Social Science 24; Mathematics 15; General Science 30.
2. Eighteen hours of professional work including Educational Psychology, Secondary Education, Materials and Methods, and practice teaching.

NOTE: The "A" certificate for teachers issued on the basis of 120 hours without graduation will be discontinued in 1939. Teachers who wish to secure the "A" certificate without meeting graduation requirements must complete the 120 hours specified prior to that date.

REQUIREMENTS FOR DEGREES IN WAKE FOREST COLLEGE

General Requirements for B.A. and B.S. Degrees

The major and minor requirements and electives to make 124 semester hours, and 124 quality points.

Prescribed Courses

A. General:

English, 1-2, 3-4 (12 hours).
Mathematics 1-2 (6 hours).
History 1-2 (6 hours).
Philosophy 1, 9 (6 hours).
Bible (6 hours).

B. Language, 16 to 24 hours from one or two of the following:

Latin 1-2, 3-4 (10 hours).
French 1-2, 3-4, 5-6 (12 hours).
German 1-2, 3-4, 5-6 (12 hours).
Greek 1-2, 3-4 (10 hours).

C. Science, one of the following:

Chemistry 1-2 (10 hours).
Biology 1-2 (8 hours).
Physics 3-4 (10 hours).
Physics 1-2 (8 hours).

D. Physical Education (2 years).

The general requirements for the B.S. degree are the same as for the B.A. degree except that 12 hours of one language only are specified, and that two sciences are required instead of one.

E. The majors and minors are listed below. A student is required to select both a major and minor.

	<i>Major</i>	<i>Minor</i>
Greek	30	20
Latin	24	16
French	24	18
German	24	18
English	30	20
Religion	36	18
Philosophy	24	12
Mathematics	30	18
Education	18	12
Elementary Education	---	30
Science:		
General Science	32	---
Specific Science	32	20
Social Sciences:		
History-Government	30	14-18
Economics-Government	30	18

Bachelor of Science in the School of Medicine

To be entitled to the degree of Bachelor of Science, the student must have completed the following courses:

Academic:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

German }
French } 12 hours of either language.

Bible (3 hours).

Psychology 1 (3 hours).

Social Sciences (3 hours).

Chemistry 1-2 (10 hours).

Chemistry 5-6 (4 hours).

Chemistry 7 (2 hours).

Chemistry 8 (2 hours).

Biology 1-2 (8 hours).

Biology 11-12 (8 hours).

Physics 1-2 (10 hours).

Physical Education, 2 years.

Electives, 9 hours.

Latin 1-2 or 3-4, or Greek 1-2, may in special cases be substituted for the foreign language requirement named above.

Professional: One year of work as outlined in the School of Medicine.

Degrees in the School of Law

There are two plans by which one may meet the requirements for the degree of Bachelor of Laws:

First, in a combined degree. One will complete three years, ninety-four hours, in courses prescribed for the pre-legal training and after the completion of the first year in law receive the Bachelor's degree in the college; then after two additional years in law receive the LL.B. degree.

Second, one may complete one-half of the credits required for a degree and then after entrance in the Law School complete three years of law and receive only the LL.B. degree.

Prescribed for Bachelor of Laws (second plan):

FRESHMAN YEAR.

	Bible	3 hours
	English 1-2	6 hours
	History 1-2	6 hours
	Mathematics 1-2	6 hours
*Select one	{ Latin	16 hours
	{ Greek	10 hours
	{ French	6 hours
	{ German	6 hours

* A language offered on a prescribed requirement for admission, must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the above prescription.

SOPHOMORE YEAR.

Select one	Economics 1-2	6 hours
	Government 1-2	6 hours
	Biology 1-2	8 hours
	Chemistry 1-2	10 hours
	Physics 1-2	10 hours
	Surveying	4 hours

Electives, approved by the Registrar and the Dean of the School of Law, to make a total of 62 hours of academic work.

Law, 80 hours to be chosen with the advice of the Dean of the School of Law.

Master of Arts

This degree will be awarded to the student who, after receiving the Bachelor of Arts or the Bachelor of Science degree, has successfully completed an additional year's work consisting of not fewer than thirty hours done in residence, and a thesis. Applicants may offer only work done after receiving the Bachelor's degree. A statement of the proposed courses together with the subject of the proposed thesis must be filed by the applicant with the Committee on Graduate Studies, and must receive this committee's approval.

Twenty-four hours of the work offered must be of an advanced character; at least one-half of it must be done in one department or group of kindred departments; and on each course a minimum grade of C must be maintained. An "advanced course" is one which is preceded by at least 10 or 12 semester hours in the same or a cognate subject.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of this work. The Committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods by December 1 in the regular session and by July 1 in the summer session, and on the completed thesis ten days before the date of graduation.

The Committee on Graduate Studies reserves the right to recommend to the Faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

Note: A more detailed statement of all degree requirements in Wake Forest College will be found in the regular catalogue of the college.

Note: A candidate in the summer session should consult the professor in charge of his major subject and the chairman of the Committee on Graduate Studies before registering, so that thesis subject, preliminary examinations and other details may be properly directed.

REQUIREMENTS FOR DEGREES IN MEREDITH COLLEGE

(See Meredith College Catalogue)

Former Meredith College students may choose to complete the degree requirements as outlined and directed by Meredith College, or as outlined and directed by Wake Forest College. Both institutions will award degrees at the summer Commencement to their candidates who have completed the requirements as authorized by their respective faculties.

COURSES OF INSTRUCTION

Biology

PROFESSOR BRADBURY

MEDICAL STAFF

COURSE 1-2. *General Biology*. The structure and activities of animals and plants; the cell, the phenomena of movement, metabolism, reproduction, heredity, development of individual organisms and races.

Daily, 8:35-12:45. Credit, 8.

COURSE 7. *Physiology and Hygiene*. Elementary human physiology; hygiene, personal and public; plant and animal parasites, micro-organisms and disease, infection, immunity, degenerative diseases.

Daily, 2:30, the first six weeks. Credit, 2.

COURSE 8. *Physiology and Hygiene*. Continuation of the work done in Course 1.

Daily, 11:50, the first six weeks. Credit, 2.

COURSE 11. *Vertebrate Zoölogy*. A study of the anatomy of vertebrate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1-2. Required of pre-medical students.

COURSE 12. *Animal Parasitology*. This course includes only parasitical animals. A study in detail of types of parasites. The course will be of value particularly to pre-medical and advanced biological students. Prerequisite, Biology 1-2. Required of pre-medical students.

Daily, 8:35. Credit for 11-12, 4 each.

Chemistry

PROFESSOR BLACK

ASSOCIATE PROFESSOR ISBELL

COURSE 1-2. *General Inorganic Chemistry*. The fundamental principles of descriptive and theoretical inorganic chemistry. Lectures illustrated by experiments.

Daily, 7:40 and 10:55. Credit, 6.

COURSE 1a. *Inorganic Laboratory*. Inorganic preparations illustrating the text followed in Course 1; to be taken in conjunction with Course 1.

Daily, 8:35-10:25 for first 4½ weeks. Credit, 2.

COURSE 2a. *Qualitative Analysis*. A laboratory course to be taken in conjunction with Course 2.

Daily, 8:35-10:25, last 4½ weeks. Credit, 2.

COURSE 5-6. *Organic Chemistry*. Lectures on organic chemistry, from its practical and theoretical points of view. Prerequisite, Chemistry 1-2.

Daily, 8:35. Credit, 4.

COURSE 7. *Quantitative Analysis*. A laboratory course, chiefly volumetric analysis, intended to fulfill the requirements of pre-medical students. Prerequisite, Chemistry 1-2.

Daily, 9:30-11:50 first 4½ weeks. Credit, 2.

COURSE 8. *Organic Chemistry*. A laboratory course which accompanies Course 5-6; preparation of organic compounds illustrating the theoretical considerations discussed in lectures. Prerequisite, Chemistry 1, 2 and 5.

Daily, 9:30-11:50 last 4½ weeks. Credit, 2.

COURSE 13, 14. *Advanced Inorganic Chemistry*. A laboratory course, supplemented by conferences and library work, intended to familiarize the student with various methods of synthesis and the testing of the products formed. Prerequisite, Chemistry 1-2 and 7, or 11-12.

Daily, 10:55. Credit, 2.

Education

PROFESSOR BRYAN

PROFESSOR MEMORY

SUPERINTENDENT BEST

SUPERINTENDENT DANIEL

SUPERINTENDENT BENTON

MRS. WILSON

A. GENERAL PROFESSIONAL

COURSE 2. *Educational Psychology*. The facts of psychology, as statistically and experimentally determined, will be considered in the teaching and learning process.

Daily, 11:50. Credit, 3.

COURSE 3. *Principles of Secondary Education*. The organization and administration of the high school curriculum are presented with reference to individual and social needs.

Daily, 7:40. Credit, 3.

COURSE 5. *Educational Administration*. The problems of public school administration are presented. Required on advanced certificates.

Daily, 10:55. Credit, 3.

COURSE 6. *Educational Supervision*. This course in supervision is adapted to the needs of supervisors, principals, and superintendents.

Daily, 8:35. Credit, 3.

COURSE 8. *History of Education*. This course deals with the development of education from the classic period through the modern period.

Daily, 9:30. Credit, 3.

COURSE 9. *History of Education in the United States*. The history of public education in the United States is presented with emphasis on current problems.

Daily, 8:35. Credit, 3.

COURSE 10. *Philosophy of Education*. This course is a survey of educational opinion with special emphasis on the modern period.

Daily, 7:40. Credit, 3.

COURSE 11. *Educational Psychology*. The statistical methods of educational measurements will be presented, also the uses of standard tests in instruction.

Daily, 8:35. Credit, 3.

COURSE 12. *Supervision of High School Instruction.* The supervision of instruction in the high school curriculum will be presented.

Daily, 9:30. Credit, 3.

COURSE 13. *Seminar in Education.* Students will register for this course by advice. It is suited to the needs of advanced students.

Daily, hour to be arranged. Credit, 3.

COURSE S15. *Elementary School Supervision.* The current problems in the field of elementary school supervision will be presented.

Daily, 9:30. Credit, 3.

B. MATERIALS AND METHODS FOR PRIMARY AND GRAMMAR GRADE TEACHERS

COURSE S35. *Classroom Management.* Classroom procedure and administration will be outlined.

Daily, 8:35. Credit, 3.

COURSE S43. *Child Psychology.* This course deals with the experimental data and nature of the child.

Daily, 9:30. Credit, 3.

COURSE S17. *Primary Methods—Reading and Language.* Methods in reading and language presentation will be emphasized.

Daily, 7:40. Credit, 3.

COURSE S46. *Primary Curriculum and Methods.* The unit organization and correlation of the primary material will be presented.

Daily, 10:55. Credit, 3.

COURSE S48. *Grammar Grade Curriculum and Methods.* The unit organization in the subjects of the grammar grade curriculum will be emphasized.

Daily, 7:40. Credit, 3.

COURSE S42. *Children's Literature.* The selection, organization, and presentation of the literature suitable for the grades.

Daily, 9:30. Credit, 3.

COURSE S49. *Arithmetic for Grammar Grades.* A review of arithmetic and methods of presentation will receive attention.

Daily, 11:50. Credit, 3.

C. MATERIALS AND METHODS IN HIGH SCHOOL SUBJECTS, DEPARTMENTAL SUBJECTS

COURSE 41. *The Teaching of English.* This course is suited to the needs of teachers of English in the high school field.

Daily 9:30. Credit, 3.

COURSE 10. *Teaching of Mathematics.* This course reviews topics in arithmetic, algebra and geometry with emphasis on the method of presentation.

Daily, 7:40. Credit, 3.

COURSE 31. *Teaching of Science.* Special attention will be given in this course to the collection of material, the use of laboratory equipment, and methods to be used.

Daily, 7:40. Credit, 3.

COURSE 10. *Teaching of Modern Language.* Special attention will be given to the subject of French. Both review and teaching methods will be stressed.

Daily, 11:50. Credit, 3.

COURSE 20. *Teaching of History.* This course is suited to the needs of high school teachers in the field of the social sciences.

Daily, 10:55. Credit, 3.

English

PROFESSOR H. B. JONES

ASSOCIATE PROFESSOR QUISENBERRY

ASSISTANT PROFESSOR AYCOCK

INSTRUCTOR GRIFFIN

INSTRUCTOR HAGOOD

COURSE 1. *Composition and Grammar.* A practical approach to the problems of effective speech and writing, intended to discover and correct fundamental difficulties; frequent themes, miscellaneous corrective exercises, conferences, reading in modern prose.

Daily, 9:30. Credit, 3.

COURSE 2. *Composition and Literature.* Study and practice in the several types of writing, with special attention to the preparation of an investigative paper; an introduction to types of modern literature, with collateral reading. Prerequisite, English 1.

Daily, 7:40. Credit, 3.

COURSE 3. *A Survey of English Literature.* The history of English literature from the Anglo-Saxon era to the year 1700, through extensive reading in representative works with special attention to social and historical backgrounds. Prerequisite, English 1-2.

Daily, 8:35. Credit, 3.

COURSE 4. *A Survey of English Literature.* Work begun in Course 3 continued through the eighteenth and nineteenth centuries. Prerequisite, English 1-2.

Daily, 10:55. Credit 3.

COURSE 6. *American Poetry.* A study of the major American poets of the nineteenth century, with collateral reading in prose. Prerequisite, English 1-2.

Daily, 7:40. Credit, 3.

COURSE 8. *The Romantic Movement in English Poetry, 1798-1832.* A study of Wordsworth and his contemporaries. Prerequisite, English 1-4.

Daily, 8:35. Credit, 3.

COURSE 9. *Shakespeare.* A study of representative plays, with extensive collateral reading. Prerequisite, English 1-4.

Daily, 11:50. Credit, 3.

COURSE 22. *Prose Fiction.* A study of the major English novelists of the nineteenth century; reading and analysis of representative novels; lectures, discussions and special reports. Prerequisite, English 1-4.

M. W. F., 9:30. Credit, 2.

COURSE 25. *Contemporary Poets*. American and British poets of the twentieth century; the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends; a study of poetry as the product of the new era, and of poets as its interpreters. Prerequisite, English 1-4.

M. W. F., 9:30. Credit, 2.

COURSE 26. *Modern Drama*. A study of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to dominant purposes, principal themes, and the evolution of modern technique. Prerequisite, English 1-4.

M. W. F., 10:55. Credit, 2.

COURSE 35. *Advanced Composition*. A rapid review of fundamentals; the making of outlines and briefs; training in the collecting and organizing of material for reports and special papers; practice in writing, chiefly exposition in the field of the student's major interest. Prerequisite, junior or senior standing.

M. W. F., 7:40. Credit, 2.

COURSE 41. *The Teaching of English*. A course which is credited as Education in the professional requirements for a high school teacher's certificate. See department of Education for description. Prerequisite, 15 hours of College English.

Daily, 10:55. Credit, 3.

COURSE S42. *Literature for Children*. See department of Education.

COURSE 45-46. *Ancient Art*. An elective course in art appreciation Prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations. Prerequisite, English 1-2.

Daily, 11:50, first six weeks. Credit, 2.

Geology and Geography

ASSOCIATE PROFESSOR ISBELL

ASSOCIATE PROFESSOR REA

MRS. WILSON

COURSE A. *Geography and Nature Study*. This course organizes material of nature and geography suitable for the lower grades.

Daily, 8:30. Credit, 3.

COURSE 9. *Geology*. This course deals with forces which affect the earth. Science teachers may elect this course.

Daily, 11:50 (6 weeks). Credit, 2.

COURSE S10. *Physical and Commercial Geography*. This course meets the requirements for high school teachers of science.

Daily, 8:30. Credit, 3.

COURSE 26. *Economic Geography*. The emphasis in this course is placed upon the influence of geography on economic conditions. It will also meet the requirement for high school teachers of science.

Daily, 10:55. Credit, 3.

Mathematics

PROFESSOR H. A. JONES
ASSOCIATE PROFESSOR J. G. CARROLL
ASSISTANT PROFESSOR K. T. RAYNOR

COURSE 1a. *College Algebra*. A rapid review of elementary algebra, thorough treatment of quadratic equations, logarithms, ratio and proportion, variation, progressions, inequalities, binomial theorem, etc.

Daily, 10:55. Credit, 3.

COURSE 2a. *Trigonometry*. Trigonometric formulas and the use of logarithms, together with their application in the solution of right and oblique triangles.

Daily, 8:35. Credit, 3.

COURSE 1c. *Solid Geometry*. Geometry of figures in space; review and original exercises in plane geometry.

T. Th., 9:30. Credit, 2.

COURSE 7. *Advanced Algebra*. Theory of equations, determinants and graphs (statistical, educational, algebraic, industrial).

M. W. F., 7:40. Credit, 2.

COURSE 10. *The Teaching of Mathematics*. The teaching of arithmetic, algebra, and geometry, including subject matter and methods. Prerequisite, Mathematics 1-2.

Daily, 7:40. Credit, 3.

COURSE 17. *Surveying*. The use of engineering equipment; surveying and engineering practices; deed description; topographical surveying. plotting, blue printing, etc.

Hours to be arranged. Credit, 4.

COURSE 12. *Astronomy*. Laws and phenomena of the solar system, with stellar facts and cosmic theories. Lectures illustrated by the use of lantern slides.

Hours to be arranged. Credit, 2.

Modern Languages

German

MR. ARCHIE
PROFESSOR GORRELL

COURSE 1-2. *Composition and Reading*. Given upon sufficient demand.

COURSE 3. *Composition and Reading*. German Composition. Schiller's *Wilhelm Tell*, Lessing's *Minna von Barnhelm*, Goethe's *Hermann and Dorothea*.

Daily, 7:40. Credit, 3.

COURSE 5. *Composition and Literature*. Advanced German Composition. Lectures on German literature, accompanied by extensive readings from classical authors.

Daily, 8:40. Credit, 3.

Daily, 9:30. Credit, 3.

COURSE 9-10. *Scientific German*. Greenfield's *Technical and Scientific German*.

Daily, 9:30 and 11:50. Credit, 3 each.

French

COURSE 3. *Grammar, Composition, and Reading.* A review of grammar and composition, also the translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and reading.

Daily, 7:40. Credit, 3.

COURSE 5. *Grammar, Composition and Literature.* This course deals with readings in the seventeenth century literature.

Daily, 8:35. Credit, 3.

COURSE 7. *French Literature.* This course is suited to the needs of advanced students in the history of French language and literature.

Daily, 9:30. Credit, 3.

NOTE: The offering of French courses may be modified upon sufficient demand.

Physics

PROFESSOR SPEAS

COURSE 1-2. *General Physics.* This course meets the needs of pre-medical students and others who wish to pursue more advanced courses.

Daily, 7:40 and 9:30; Lab., 9:30-11:30. Credit, 10 hours.

COURSE 5. *Modern Physics.* The purpose of this course is to enable the student to acquire a more comprehensive view of the important problems of present day physics.

M. W. F., 11:50. Credit, 2.

Psychology and Philosophy

PROFESSOR REID

COURSE 1. *Introductory Psychology.* This course is required of all candidates for degrees and is usually taken in the junior year.

Daily, 8:35. Credit, 3.

COURSE 4. *Abnormal Psychology.* This course may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

Daily, 9:30. Credit, 3.

COURSE 9. *Introductory Philosophy.* This course is an introduction to the major systems of Philosophy, is required for a degree, and is usually taken by students of junior standing.

Daily, 10:55. Credit, 3.

Religion

PROFESSOR CULLOM

COURSE 1. *An Outline Study of the Old Testament.* A survey from the historical point of view; attention to the main features of each of the great periods of Bible history and their relation to the Bible books.

Daily, 7:40. Credit, 3.

COURSE 2. *An Outline Study of the New Testament.* Continuation of the method applied in Course 1; intended to give students a general knowledge of the New Testament.

Daily, 10:55. Credit, 3.

COURSE 10. *Christian History.* Christian life and growth from the close of the New Testament period through the succeeding centuries; main facts as to the persons and movements that have given us our present-day Christianity.

M. W. F., 11:50. Credit, 2.

COURSE 14. *Religious Education.* The history of religious education; the place of religion in an ideal democracy; the principal institutions that are teaching and propagating religion; the methods of teaching religion.

M. W. F., 8:35. Credit, 2.

Social Sciences

PROFESSOR TAYLOR

ASSOCIATE PROFESSOR REA

ASSISTANT PROFESSOR SKAGGS

History

COURSE 2. *Modern Europe.* Primary aim to introduce the student to the world of today in its economic, social and political aspects; geography emphasized through map-making; parallel reading.

Daily, 9:30. Credit, 3.

COURSE 3. *The United States.* A general course in United States history to 1800, conducted through daily lectures and weekly reports on collateral reading. Prerequisite, History 1-2.

Daily, 8:35. Credit, 3.

COURSE 4. *The United States.* Continuation of the history of the United States since 1800. Prerequisite, History 1-2.

Daily, 11:50. Credit, 3.

COURSE 7. *Medieval and Early Modern Europe.* A study of periods and selected topics. Prerequisite, History 1-2.

Daily, 7:40. Credit, 3.

COURSE 20. *The Teaching of History.* See the department of Education for description. Prerequisite 15 hours History.

Daily, 10:55. Credit, 3.

COURSE S22. *North Carolina History.* An elective course especially adapted to the needs of teachers of history in the grammar grades.

Daily, 10:55. Credit, 3.

COURSE S33. *The Westward Movement.* A study of the American frontier in its successive stages. Prerequisite, History, 1-2, 3-4.

Daily, 8:30. Credit, 3.

Government-Economics

COURSE S1. *American Government and Civics.* National, state and local government; discussion of current topics and practice in the use of government publications.

Daily, 7:40. Credit, 3.

COURSE S3. *Economic History.* An elective course in the history of the United States, with emphasis on economic rather than political features.

Daily, 9:30. Credit, 3.

COURSE 26. *Economic Geography.* A study of the relationship of physical environment to man's economic activities in the fields of agriculture, commerce, and industry.

Daily, 11:50. Credit, 3.

Sociology

COURSE 1-2. *General Sociology.* An elementary analysis of the structure and functions of society. Attention is given to important social problems with frequent reference to social conditions in North Carolina. Some parallel reading and a semester report are required.

Daily, 9:30. Credit, 3.

School Arts

DIRECTOR UTLEY

MISS HANNA

MISS WEBB

Physical Education

A. *Plays and Games.* A first course suited to the needs of teachers of lower grades.

Daily (6 weeks), 9:30. Credit, 1.

B. *Plays and Games.* Second course emphasizing games and directed play more suitable for grammar grades.

Daily (6 weeks), 11:50. Credit, 1.

C. *Gymnasium Class.* Organized to meet the needs of regular college students and teachers who desire training in calisthenics and improvement of bodily defects through proper exercise.

Daily (6 weeks), 3:00. Credit, 1.

D. *Basketball, Baseball, Track, Tennis, and Golf.* Emphasis on rules, technique and actual playing of games for the purpose of aiding directors of athletics.

Daily (6 weeks), 4:00. Credit, 1.

Music

A. *Elements of Music.* Sight singing and ear training. Recommended for those wishing a knowledge of subject matter.

Daily (6 weeks), 7:40. Credit, 1.

B. *Methods of Public School Music for Grammar Grades.*

Daily (6 weeks), 8:35. Credit, 1.

C. *Music Appreciation for Grammar Grades.*

Daily (6 weeks), 10:55. Credit, 1.

Drawing

A. *Fundamentals of Drawing.* A course intended for teachers of lower grades.

Daily (6 weeks), 8:35. Credit, 1.

- B. *Drawing for the Grammar Grades.* A course suited to those who have had a course in fundamentals.
Daily (6 weeks), 10:55. Credit, 1.
- C. *Industrial Arts for Grades.* A course suited to the needs of teachers in all grades.
Daily (6 weeks), 9:30. Credit, 1.

Art History

- COURSE 45-46. *Ancient Art.* An elective course in art appreciation.
Daily (6 weeks), 11:50. Credit, 2.

THE SCHOOL OF LAW

PROFESSOR STANSBURY
PROFESSOR GULLEY
PROFESSOR WHITE
PROFESSOR LAKE

- COURSE 41. *Constitutional Law.* Nine weeks. Credit, 4.
- COURSE 30. *Damages.* First 4½ weeks. Credit, 2.
- COURSE 31. *Contracts II.* (Rescission, Reformation, and Quasi Contracts.) First 4½ weeks. Credit, 2.
- COURSE 54. *Interpretation of Statutes.* Second 4½ weeks. Credit, 2.
- COURSE 23. *Code Pleading.* Second 4½ weeks. Credit, 2.

Class schedules to be arranged. Approximately seven class periods a week will be assigned to each course.

No student will be permitted to carry more than two courses at one time. With a proper selection of courses, however, this will enable him to earn eight semester hours credit during the summer.

All the above courses presuppose some knowledge of elementary legal subjects, and are open only to students who have completed at least one semester of work in an approved law school.

Courses appropriate for beginning law students will be offered only if a sufficient number of applications are received. Students who are eligible for admission to the School of Law under the requirements specified in the regular catalogue, and who would be interested in a plan by which the work necessary for the LL.B. degree can be completed in three summer sessions and the two years intervening, are requested to communicate with the Dean of the School of Law not later than May 1.

In addition to the courses offered for credit, a special review course will be given, under the direction of Professor Gulley, if sufficient interest in such a course is manifested. No credit will be given for the course; it will be confined strictly to graduates of approved law schools, and visitors will not be allowed to attend the lectures. The fee will be the same as that required of regular students in the summer session of the Law School.

NEW SERIES

APRIL 1937

VOL. XXXII, No. 1

BULLETIN
OF
WAKE FOREST COLLEGE



CATALOGUE NUMBER

ONE HUNDRED TWO

1936-1937

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1937

JANUARY	APRIL	JULY	OCTOBER
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1938

JANUARY	APRIL	JULY	OCTOBER
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CALENDAR FOR THE YEAR 1937-1938

SUMMER SESSION 1937

June	9	Wednesday	} Summer Session.
Aug.	7	Saturday	

FIRST SEMESTER 1937

Sept.	13	Monday	Registration of freshmen and students transferring from other colleges.
Sept.	14	Tuesday	Registration of upperclassmen.
Sept.	15	Wednesday	Classes begin 8:00 a.m.
Nov.	10	Wednesday	Last day for settlement of tuition fees for first semester.
Nov.	25	Thursday	Thanksgiving holiday.
Dec.	17	Friday	} Christmas recess.
Jan.	2	Sunday	
Jan.	3	Monday	Classes resumed 8:00 a.m.
Jan.	21	Friday	} First semester examinations.
Jan.	28	Friday	

SECOND SEMESTER 1938

Jan.	31	Monday	} Registration for second semester
Feb.	1	Tuesday	
Feb.	1	Tuesday	Founders' Day.
Feb.	2	Wednesday	Classes begin 8:00 a.m.
March	10	Thursday	Last day for settlement of tuition fees for second semester.
April	1	Friday	} Spring recess.
April	5	Tuesday	
May	21	Saturday	} Second semester examinations.
May	28	Saturday	
May	29	Sunday	Baccalaureate sermon.
May	30	Monday	Alumni day.
May	31	Tuesday	Graduation exercises.

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**HISTORY AND EQUIPMENT
TRUSTEES AND FACULTY**

HISTORY AND EQUIPMENT

Wake Forest College had its beginning in "The Wake Forest Institute," a manual labor and classical school, chartered in 1833 and located in the "forest" of Wake County, seventeen miles north of Raleigh. Samuel Wait, a native of New York State, was chosen principal, and the school was opened February 3, 1834, with 16 pupils.

In 1838 the Institute was rechartered as "Wake Forest College." Dr. Samuel Wait was elected president and continued to direct the struggling fortunes of the institution until 1845. The story of his zeal and industry in behalf of the College forms an inspiring chapter in the history of Southern Baptists.

Under the administration of Dr. William Hooper, 1845-1849, and Professor John B. White, 1849-1853, the College was able to liquidate the greater part of its debt. Under the administration of Dr. Washington Manly Wingate, beginning in 1854, substantial progress was made toward raising an endowment. All progress was stopped by the Civil War, but a brave beginning was made once more in 1865, and when Dr. Wingate died in 1879 it could truly be said of him that the personality of the man and the talents of the preacher had given Wake Forest College a place in the minds and the hearts of the Baptists of North Carolina.

The administration of Dr. Thomas H. Pritchard, 1879-1882, although brief, increased the enrollment from 117 to 169, and did much to popularize the cause of education in North Carolina.

From 1882 to 1884 the administrative duties of the College were discharged by the Chairman of the Faculty, Dr. William B. Royall, Professor of Greek.

In 1884 Dr. Charles E. Taylor, of the Chair of Latin, was made president; and his long administration, which ended in 1905, is especially notable in the history of the College and adds a brilliant chapter to the history of education in the South. At the beginning of this administration the en-

dowment amounted to only \$40,000; but Dr. Taylor was successful in securing the interest and friendship of Mr. Jabez A. Bostwick of New York City, whose gifts and legacies to the College now form not less than two-thirds of the productive funds. During Dr. Taylor's administration the enrollment increased from 161 to 328; five new buildings were either erected or provided for; and the Faculty grew from six professors and one tutor to seventeen professors and numerous assistants.

On the resignation of Dr. Taylor in 1905, Dr. William Louis Poteat, of the Chair of Biology, was elected president. During his administration the endowment and property of the College reached a market value of about \$3,000,000; the enrollment increased from 328 to 742 for the regular session, with a total of 1,413 for the year, including the net enrollment of 671 for the summer session of 1926; the number of the faculty increased from seventeen to more than forty; and the Alumni Building, the Hospital, Hunter Hall, Bostwick Hall, the Heating Plant, the extension of the Library Building, the Gore Athletic Field, and the Golf Links were added to the equipment of the College.

The administration of Dr. Poteat, which extended through twenty-two years, ended on June 3, 1927, in accordance with his resignation presented to the Board of Trustees in session at Wilmington on November 16, 1926. Pending the election of the successor to Dr. Poteat, Professor Edgar W. Timberlake, Jr., of the School of Law, served as Chairman of the Faculty.

Dr. Francis Pendleton Gaines, Professor of English in Furman University, was elected President of the College by the Board of Trustees in session at Raleigh on July 9, 1927. Dr. Gaines assumed the duties of his office on the first of September, 1927.

Following the resignation of Dr. Gaines, effective on May 31, 1930, Dr. Thurman D. Kitchin, Dean of the School of Medicine of Wake Forest College, was elected President.

During the past six years the College has made steady progress, notwithstanding the period of depression, the John-

son Medical Building, the new Wait Hall, and the new Gymnasium, and a new dormitory having been added to the equipment, and the student body having increased to more than one thousand in the regular session.

ENDOWMENT

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000.

The property of the College, including the endowment at its present market value, and its buildings and grounds, amounts to about \$3,000,000.

EQUIPMENT

The physical equipment of the College includes two hundred and thirty-four acres of land and twelve buildings. The campus proper consists of twenty-five acres.

Wait Hall, originally completed in 1837, housed the entire College for forty years, providing administration offices, class-

rooms, society halls, chapel, and dormitories. The original building was destroyed by fire on May 5, 1933. The new *Wait Hall*, constructed during the session of 1933-34, was dedicated on May 30, 1934, during the celebration of the one hundredth anniversary of the founding of the College, and was opened for use in the summer session following. This building is modern in all details and provides offices of administration, headquarters for publications and the Alumni Association, halls for the literary societies, classrooms and various offices.

The Heck-Williams Library Building, erected in 1878, was mainly the gift of Col. J. M. Heck and Mr. John G. Williams, of Raleigh. An extension was added to the building in 1926, which provides fireproof stack room on the first floor. The second floor of this building, now used exclusively by the School of Law, provides classrooms and offices, and houses the Law Library.

The Library contains about 60,000 bound volumes, including about 12,000 volumes in the Law Library. The reading rooms are supplied with the leading national and State newspapers, current periodicals, and reference books.

Some years ago the Baptist Historical Commission made the Library a depository for material, a Baptist Collection having been initiated some time previously. Books, pamphlets, church records, newspapers, old letters and manuscripts are welcomed and carefully preserved.

The Lea Laboratory, erected in 1888, mainly the gift of Mr. and Mrs. Sidney Lea of Caswell County, provides for the Department of Chemistry lecture rooms, five laboratories, store room and balance room. This building was extended by the addition of two wings in 1921-1922. The Chemical Library located in Lea Laboratory contains, in addition to standard chemical references, bound volumes of *The Journal of the American Chemical Society*, *Chemical Abstracts*, *Berichte*, *Journal of Industrial and Engineering Chemistry*, *Journal of Physical Chemistry*, *Journal of Chemical Education*, *Chemical Reviews*, *American Chemical Journal*, *International Critical Tables*, *Beilstein*, *Mellor's Treatise*, etc.

The Alumni Building was completed in 1906 with funds collected mainly from the alumni. This building provides classrooms for various departments and laboratory rooms for the departments of Biology and Physics.

The Social Science Building is the remodeled gymnasium which was built in the year 1900 and served as a gymnasium for thirty-five years. The main floor accommodates the department of Social Sciences; the ground floor, designated as the Student Center, provides space for the College Bookstore, offices for student publications, and headquarters for various other student activities.

The William Amos Johnson Medical Building, constructed during the winter of 1932-33 with funds provided by the Johnson family, is a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927. This building, modern in all details, provides adequately for the School of Medicine, which was formerly housed in the Alumni Building.

The Carey J. Hunter Hall, completed in 1914, provides different types of lodging for seventy-five men.

The Jabez A. Bostwick Hall, which was ready for occupancy in September, 1924, contains 59 rooms and houses 118 men.

A new residence hall, constructed in 1936 on the site of the old Simmons' residence on the north side of the campus, was opened for occupancy the first of February 1937. This building, designed especially to meet the requirements of groups of students, provides living quarters for one hundred men.

The Hospital, completed in 1906, contains private rooms, general wards (one for contagious diseases), operating rooms, a consultation office, and living rooms for the head nurse, who is in constant attendance. The college physician maintains consultation hours in the hospital daily.

The Gymnasium, a spacious building modern in all details, erected during the session of 1934-35 on the east border of

the campus, with funds provided by the alumni and others, meets all requirements for indoor athletic sports and classes in physical education, and serves as an auditorium with a capacity of about two thousand.

The Church Building of the local Baptist Church is within the campus enclosure on a plot of ground deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it is not the property of the College.

The Heating Plant, installed in December, 1924, heats all the College buildings. It is planned so that additional boilers can be added as the number of buildings increases.

The President's Home, constructed in 1928, occupies the site formerly occupied by the home of President Wingate, off the southwest corner of the College campus.

The Gore Athletic Field, opened for use and dedicated on November 25, 1922, lies on the western slope of the property belonging to the College. The original cost of excavations and concrete bleachers was provided by Mr. and Mrs. Claude Gore of Rockingham, and Mr. and Mrs. D. L. Gore of Wilmington.

Funds supplied by Mr. Henry H. Groves of Gastonia provided for various improvements which were completed during the spring of 1935. These improvements included the building of additional concrete bleachers, the grading of a new baseball field and a field for football practice, the improvement of entrances, and the provision of parking space.

The Old Athletic Field in the northern end of the town is retained to give opportunity for a more general participation of the students in the major sports.

Tennis Courts are maintained within the campus and on college land adjoining the campus.

The Golf Course, occupying a considerable area of the Walters property purchased some years ago by the College, is maintained in first-class condition. Faculty and students take advantage of the opportunity here provided.

Wake Forest College is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, the North Carolina Athletic Conference, and the National Collegiate Athletic Association.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The School of Medicine is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

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Faculty

Officers of Administration

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.

President.

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; Fellow, American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, since 1917; Dean of the School of Medicine, *ibid.*, 1919-1936; President, Wake Forest College, since 1930.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Dean of the College of Liberal Arts.

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-1915; Pd.D., *ibid.*, 1915; Associate Professor of Education and Sociology, Richmond College, 1915-1917; Professor of Education and Psychology, *ibid.*, 1917-1920; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

COY C. CARPENTER, B.A., M.D., F.A.C.P.

Dean of the School of Medicine.

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-1925; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-1926; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow, American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-1936; Dean of the School of Medicine, since 1936.

DALE FISHER STANSBURY, B.S., LL.B., J.S.D.

Dean of the School of Law.

B.S., Valparaiso University, 1914; LL.B., Indiana University, 1917; J.S.D., Yale University, 1929; Sterling Research Fellow, Yale University, 1928-1929; Deputy Attorney General of Indiana, 1918-1924, 1928; Professor of Law, Mercer University, 1929-1935; Professor of Law and Dean of the School of Law, Wake Forest College, since 1935.

ELLIOTT B. EARNSHAW, M.A.

Bursar, Secretary, and Superintendent of College Hospital.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-1907; Bursar and Secretary, *ibid.*, since 1907; Assistant Secretary of the Board of Trustees, *ibid.*, 1907-1923; Superintendent of the College Hospital, *ibid.*, since 1911; Secretary of the Board of Trustees, *ibid.*, since 1923.

J. ALLEN EASLEY, B.A., Th.M., D.D.

Chaplain.

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-1915; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Chaplain, U.S.A., 1919; Pastor, Glasgow Baptist Church, Glasgow, Ky., 1923-1928; Pastor of Wake Forest Baptist Church and Chaplain of the College, since 1928.

GRADY S. PATTERSON, B.A.

Registrar.

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

College of Liberal Arts**DANIEL BUNYAN BRYAN, M.A., Pd.D., Dean.***Professor of Education.*

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-1915; Pd.D., *ibid.*, 1915; Associate Professor of Education and Sociology, Richmond College, 1915-1917; Professor of Education and Psychology, *ibid.*, 1917-1920; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

CHARLES S. BLACK, M.A., Ph.D.*Professor of Chemistry.*

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Research Fellow, University of Wisconsin, 1927-1928; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-1920; Instructor in Chemistry, University of Virginia, 1920-1923; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-1925; Assistant Professor of Chemistry, Wake Forest College, 1925-1928; Associate Professor of Chemistry, *ibid.*, 1928-1929; Professor of Chemistry, *ibid.*, since 1929.

ORA C. BRADBURY, M.A., Ph.D.*Professor of Biology.*

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoology, Baylor University, 1917-1918; Professor of Zoology, *ibid.*, 1918-1923; Assistant Professor of Zoology, University of Denver, 1923-1925; Professor of Biology, Wake Forest College, since 1925.

WILLIS R. CULLOM, M.A., Th.D., D.D.*Albritton Professor of the Bible.*

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-1896; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, since 1896; Acting Dean, *ibid.*, 1922-1923.

J. HENDREN GORRELL, M.A., Ph.D.*Professor of Modern Languages.*

B.A., Washington and Lee University, 1888; M.A., *ibid.*, 1890; Instructor in English and Modern Languages, *ibid.*, 1890-1891; Ph.D., Johns Hopkins University, 1894; Professor of Modern Languages, Wake Forest College, since 1894.

HUBERT A. JONES, M.A., LL.B.*Professor of Mathematics.*

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-1911; Graduate Student, Columbia University, 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-1911; Associate Professor of Mathematics, *ibid.*, 1911-1915; Professor of Mathematics, *ibid.*, since 1915.

HENRY BROADUS JONES, M.A., Ph.D.*Professor of English.*

B.A., Wake Forest College, 1910; M.A., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Instructor in Latin, Cullowhee Normal School, 1912-1917; Head of Department of English, *ibid.*, 1917-1920; Professor of English and Head of the Department, Simpson College, 1921-1924; Professor of English, Wake Forest College, since 1924.

JAMES L. LAKE, M.A.

Professor Emeritus of Physics.

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-1893; Professor of Natural Science, Bethel College, 1893-1896; Fellow in Physics, University of Chicago, 1896-1898; Professor of Mathematics and Physics, Ursinus College, 1891-1899; Professor of Physics, Wake Forest College, 1899-1932; Professor Emeritus of Physics, *ibid.*, since 1932.

JAMES W. LYNCH, M.A., D.D.

Professor of the Bible.

M.A., Wake Forest College, 1888; D.D., *ibid.*, 1902; Graduate Student, Southern Baptist Theological Seminary, 1888-1889; Honorary Alumnus, University of Georgia, 1913; Professor of the Bible, Wake Forest College, since 1923.

JASPER L. MEMORY, JR., M.A.

Professor of Education.

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-1928; State Inspector of High Schools, 1925-1929; Professor of Education, Wake Forest College, since 1929.

GEORGE W. PASCHAL, Ph.D.

William Bailey Royall Professor of Greek.

B.A., Wake Forest College, 1892; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., *ibid.*, 1900; Assistant Professor of Latin and Greek, Wake Forest College, 1896-1899; Associate Professor of Latin and Greek, *ibid.*, 1900-1911; Professor of Latin and Greek, *ibid.*, 1911-1927; Professor of Greek, *ibid.*, since 1927.

C. CHILTON PEARSON, M.A., Ph.D.

Professor of Social Sciences.

M.A., Richmond College, 1904; Farnam Fellow in History, Yale University, 1910-1911; Instructor in History, *ibid.*, 1911-1912; Ph.D., *ibid.*, 1913; Harrison Research Fellow, University of Pennsylvania, 1925-1926; Acting Professor of History, Washington and Lee University, 1913-1914; Associate Professor of Social Sciences, Wake Forest College, 1916-1917; Professor of Social Sciences, *ibid.*, since 1917; Professor of History, University of Virginia, Summer Session, since 1924.

HUBERT MCNEILL POTEAT, M.A., Ph.D.

Professor of the Latin Language and Literature.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia University, 1908-1910; Ph.D., Columbia University, 1912; Professor of the Latin Language and Literature, Wake Forest College, since 1912; Professor of Latin, Summer Session, Columbia University, since 1924.

WILLIAM LOUIS POTEAT, M.A., LL.D., Litt.D.

President Emeritus and Professor of Biology.

B.A., Wake Forest College, 1877; M.A., *ibid.*, 1889; Graduate Student, University of Berlin, 1888; Graduate Student, Woods Hole Biological Laboratory, 1893; LL.D., Baylor University, 1905, University of North Carolina, 1906, Brown University, 1927, Duke University, 1932; Litt.D., Mercer University, 1933; Professor of Biology, Wake Forest College, since 1883; President, *ibid.*, 1905-1927; President Emeritus, *ibid.*, since 1927.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy.

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-1918; Professor of Philosophy and Education, Anderson College, 1918-1920; Associate Professor of Philosophy, Wake Forest College, 1920-1923; Professor of Philosophy, *ibid.*, since 1923.

BENJAMIN SLEDD, M.A., Litt.D.

Professor of English Language and Literature.

M.A., Washington and Lee University, 1886; Litt.D., *ibid.*, 1906; Graduate Student, Teutonic Languages, Johns Hopkins University, 1886-1887; Traveling Fellow of the Albert Kahn Foundation, 1914-1915; Professor of Modern Languages, Wake Forest College, 1888-1894; Professor of English Language and Literature, Wake Forest College, since 1894; Professor of English, University of Virginia, Summer Session, 1916-1935.

WILLIAM E. SPEAS, M.A., Ph.D.

Professor of Physics.

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1909-1913; Assistant in Physics, *ibid.*, 1911-1913; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson Agricultural College, 1913-1916; Assistant Professor of Physics, *ibid.*, 1916-1919; Associate Professor of Physics, *ibid.*, 1919-1920; Associate Professor of Physics, Wake Forest College, 1920-1929; Professor of Physics, *ibid.*, since 1929.

JAMES G. CARROLL, M.A.

Associate Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Graduate Student, Duke University, 1920, 1930; Professor of Physics and Mathematics, Guilford College, 1918-1919; Instructor in Physics, Clemson College, 1919-1920; Assistant Professor of Mathematics, Wake Forest College, 1920-1921; Associate Professor of Mathematics, *ibid.*, since 1921.

NEVILL ISBELL, Ph.D.

Associate Professor of Chemistry.

B.A., William Jewell College, 1923; Graduate Student, Yale University, 1924-1926; Honorary Fellow, University of Wisconsin, 1930-1931; Ph.D., *ibid.*, 1931; Instructor in Chemistry, Connecticut College of Pharmacy, 1925-1926; Instructor in Chemistry, Wake Forest College, 1926-1928; Assistant Professor of Chemistry, Wake Forest College, 1928-1931; Associate Professor of Chemistry, *ibid.*, since 1931.

L. OWENS REA, Ph.D.

Associate Professor of Social Sciences.

B.A., Johns Hopkins University, 1924; Ph.D., *ibid.*, 1928; Professor of Business Administration, Catawba College, 1928-1931; Associate Professor of Social Sciences, Wake Forest College, since 1931.

WALTER J. WYATT, JR., M.A., Ph.D.

Associate Professor of Chemistry.

B.A., Wake Forest College, 1924; Graduate Student, Columbia University, 1924-1925; M.A., Oberlin College, 1927; Ph.D., University of Chicago, 1935; Instructor in Chemistry, Wake Forest College, 1925-1926; Assistant Professor of Chemistry, *ibid.*, 1926-1936; Associate Professor of Chemistry, *ibid.*, since 1936.

ANDREW LEWIS AYCOCK, M.A.

Assistant Professor of English.

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-1928; Graduate Student, Harvard University, 1929, 1930; Graduate Student, Johns Hopkins University, 1932-1933; Instructor in English, Wake Forest College, 1928-1931; Assistant Professor of English, *ibid.*, since 1931.

FORREST W. CLONTS, M.A.

Assistant Professor of Social Sciences.

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-1922; Instructor in History, Wake Forest College, 1922-1924; Fellow in History, Yale University, 1924-1925; Assistant Professor of Social Sciences, Wake Forest College, since 1925.

EDGAR ESTES FOLK, M.S., Ph.D.

Assistant Professor of English.

B.A., Wake Forest College, 1921; M.S., Columbia University, 1931; Ph.D., George Peabody College, 1934; sometime member of Editorial Staffs of *Nashville Tennessean*, *Mobile Register*, *Norfolk Virginian-Pilot*, *Newark Ledger*, *The New York Herald*; Professor of Journalism, Mercer University, 1924-1928; Professor of English, Oklahoma Baptist University, 1930-1936; Assistant Professor of English, Wake Forest College, since 1936.

HAROLD DAWES PARCELL, M.A., Ph.D.

Assistant Professor of French.

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-1926; Instructor in French, Harvard University, 1926-1928, 1932-1934, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-1931; Assistant professor of Romance Languages, Wesleyan University, 1931-1932; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August, 1935; Instructor in French, Massachusetts Institute of Technology, Summer Sessions, 1927, 1928, 1929, 1931; Assistant Professor of French, Wake Forest College, since 1935.

KENNETH TYSON RAYNOR, M.A.

Assistant Professor of Mathematics.

B.A., Wake Forest College, 1914; Graduate Student, University of North Carolina, 1917, 1923; Graduate Student, Duke University, 1925-1926, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-1926; M.A., *ibid.*, 1929; Instructor in Mathematics, Wake Forest College, 1926-1929; Assistant Professor of Mathematics, *ibid.*, since 1929.

CHARLES ALEXANDER SEIBERT, M.A.

Assistant Professor of French.

B.A., Williams College, 1925; Certificat Supérieur de L'Université de Toulouse, 1927-1928; Graduate Student, Columbia University, 1931; Graduate Student, Sorbonne et l'Institut de Phonétiques de Paris, 1932; M.A., Columbia University, 1933; Instructor in French, Wake Forest College, 1929-1933; Assistant Professor of French, *ibid.*, since 1934.

CARLTON P. WEST, B.A.

Assistant Professor of Social Sciences.

B.A., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-1927; Currier Fellow, *ibid.*, 1927-1928; Instructor in Social Sciences, Wake Forest College, 1928-1933; Assistant Professor of Social Sciences, *ibid.*, since 1933.

WILLIAM COUNCIL ARCHIE, B.A., M.A.

Instructor in French.

B.A., Davidson College, 1929; M.A., Wake Forest College, 1935; Teaching Fellow in French, *ibid.*, 1933-1935; Instructor in French, *ibid.*, since 1935.

GUY A. CARDWELL, JR., M.A., Ph.D.

Instructor in English.

B.A., University of North Carolina, 1926; M.A., Harvard University, 1931; Ph.D., University of North Carolina, 1936; Teaching Fellow, *ibid.*, 1933-1934, 1935-1936; Traveling Fellow, General Education Board, 1934-1935; Assistant Professor of English, University of Mississippi, Summer Session, 1936; Instructor in English, Wake Forest College, since 1936.

SHERWOOD GITHENS, JR., M.A., Ph.D.

Instructor in Physics.

B.A., Bucknell University, 1931; M.A., University of North Carolina, 1933; Graduate Student, Princeton University, 1933-34; Ph.D., University of North Carolina, 1936; Teaching Fellow in Physics, *ibid.*, 1931-33; Graduate Teaching Assistant, *ibid.*, 1934-36; Instructor in Physics, Wake Forest College, since 1936.

†MAX L. GRIFFIN, M.A.

Instructor in English.

B.A., Wake Forest College, 1929; M.A., Tulane University, 1931; Robert Sharpe Teaching Fellow, *ibid.*, 1929-1931; Graduate Student, University of North Carolina, 1936-1937; Instructor in English, Wake Forest College, since 1932.

M. JOHNSON HAGOOD, M.A.

Instructor in English.

B.A., The Citadel, 1929; M.A., University of North Carolina, 1932; Graduate Student and Teaching Fellow in English, University of North Carolina, 1932-1935; Instructor in English, Wake Forest College, since 1935.

BRUCE A. PERRY, M.A.

Instructor in Biology.

B.S., Wake Forest College, 1930; M.A., *ibid.*, 1936; Teaching Fellow in Biology, *ibid.*, 1934-36; Instructor in Biology, *ibid.*, since 1936.

ZON ROBINSON, B.S.

Student Secretary, Instructor in Public Speaking.

B.S., Wake Forest College, 1933; Graduate Student, Duke University, 1935, 1936; Dean of Men, Instructor in Speech and Social Sciences, Campbell College, 1934-36; Student Secretary, and Instructor in Public Speaking, Wake Forest College, since 1936.

School of Law

DALE FISHER STANSBURY, B.S., LL.B., J.S.D., *Dean.*

Professor of Law.

B.S., Valparaiso University, 1914; LL.B., Indiana University, 1917; J.S.D., Yale University, 1929; Sterling Research Fellow, Yale University, 1928-1929; Deputy Attorney General of Indiana, 1918-1924, 1928; Professor of Law, Mercer University, 1929-1935; Professor of Law and Dean of the School of Law, Wake Forest College, since 1935.

†Absent on leave, 1936-37.

NEEDHAM Y. GULLEY, M.A., LL.D.

Dean Emeritus and Professor of Law.

M.A., Wake Forest College, 1879; LL.D., *ibid.*, 1914; Member of State Legislature, 1885; Member of N. C. Code Commission, 1903-1906; Professor of Law, Wake Forest College, since 1894; Dean of Wake Forest College, 1916-1919; Dean of Law, *ibid.*, 1905-1935; Dean Emeritus of Law, *ibid.*, since 1935.

I. BEVERLY LAKE, B.S., LL.B.

Professor of Law.

B.A., Wake Forest College, 1925; LL.B., Harvard University, 1929; Assistant Professor of Law, Wake Forest College, 1932-1933; Associate Professor of Law, *ibid.*, 1933-1934; Professor of Law, *ibid.*, since 1934.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.

Professor of Law.

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906-1909; Professor of Law, *ibid.*, since 1909; Dean of Wake Forest College, 1919-1922.

ROBERT BRUCE WHITE, M.A.

Professor of Law.

M.A., Wake Forest College, 1891; Graduate Student in Law, *ibid.*, 1895-1897; State Senator, 1903 and 1915; Professor of Law, Wake Forest College, since 1916.

WALTER H. COULSON, B.A., LL.B.

Assistant Professor of Law.

B.A., Tulane University, 1931; LL.B., *ibid.*, 1934; Assistant Professor of Law, Wake Forest College, since 1935.

The School of Medicine

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P., *President.*

Professor of Physiology.

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; Fellow, American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, since 1917; Dean of the School of Medicine, 1919-1936; President, Wake Forest College, since 1930.

COY C. CARPENTER, B.A., M.D., F.A.C.P., *Dean.*

Professor of Pathology.

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-1925; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-1926; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow, American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-1936; Dean of the School of Medicine, since 1936.

EDWARD SANDLING KING, B.A., M.D.

Professor of Bacteriology and Preventive Medicine.

B.A. in Medicine, Wake Forest College, 1925; M.D., Jefferson Medical College, 1927; Interne, Kings Park State Hospital, New York, 1927; Associate Fellow, American College of Physicians, since 1935; Associate Professor of Bacteriology and Biochemistry, Wake Forest Col-

lege, 1927-1928; Professor of Bacteriology and Biochemistry, *ibid.*, 1928-1936; Professor of Bacteriology and Preventive Medicine, *ibid.*, since 1936; Visiting Teacher in Bacteriology, Harvard Medical School, 1936-1937.

GEORGE C. MACKIE, B.A., B.S., M.D.

Professor of Physiology and Pharmacology.

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Interne, Philadelphia General Hospital, 1928-1930; Associate Professor of Physiology and Pharmacology, Wake Forest College, 1930-1931; Professor of Physiology and Pharmacology, *ibid.*, since 1931.

HERBERT C. TIDWELL, B.A., M.A., Ph.D.

Professor of Biochemistry and Toxicology.

B.A. and M.A., Baylor University, 1919; Ph.D., Johns Hopkins University, 1930; Instructor in Chemistry, Texas A. & M. College, 1924-1927; Assistant Professor of Chemistry, Carnegie Institute of Technology, 1928-1930; Instructor in Pediatrics, Johns Hopkins Medical School, 1930-1935; Instructor in Biochemistry, Duke University, 1935-1936; Professor of Biochemistry and Toxicology, Wake Forest College, since 1936.

HERBERT M. VANN, B.S., M.A., M.D.

Professor of Anatomy.

B.S., Wake Forest College, 1915; M.A., *ibid.*, 1916; M.D., Jefferson Medical College, 1917; Interne, Methodist Episcopal Hospital, Brooklyn, N. Y., 1917-1918; Medical Reserve Corps, U. S. Army, 1918-1919; Assistant Professor of Anatomy, Tulane University, 1926-1927; Professor of Anatomy, Wake Forest College, 1919-1926, and since 1928.

ROBERT PAGE MOREHEAD, B.S., M.A., M.D.

Instructor in Pathology.

B.S., Wake Forest College, 1931; M.A., *ibid.*, 1932; M.D., Jefferson Medical College, 1936; Teaching Fellow in Biology, Wake Forest College, 1931-1932; Assistant in Pathology, *ibid.*, summer, 1933, 1934; Visitor in Pathology, Philadelphia General Hospital, 1936; Instructor in Pathology, Wake Forest College, since 1936.

Clinical Staff

WILLIAM B. DEWAR, B.S., M.D., F.A.C.P.

Professor of Medicine.

B.S., in Medicine, University of North Carolina, 1918; M.D., University of Pennsylvania Medical School, 1920; Resident Physician, Pennsylvania Hospital, Philadelphia, 1921-1922; Medical Staff of Rex Hospital and St. Agnes Hospital, Raleigh; Fellow, American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

HUBERT BENBURY HAYWOOD, Ph.B., M.D., F.A.C.P.

Professor of Medicine.

Ph.B., University of North Carolina, 1905; M.D., University of Pennsylvania, 1909; Graduate Student, University of Edinburgh, 1914 and 1923; Interne, Mercy Hospital, Pittsburgh; Interne, Protestant Episcopal Hospital, Philadelphia; Staff Physician, Rex Hospital and St. Agnes, Raleigh; Consulting Physician, State Insane Asylum, Raleigh; Physician to State Blind School, Raleigh; Member State Board of Health; Fellow American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

IVAN PROCTOR, M.D.

Professor of Obstetrics.

M.D., University of Pennsylvania, 1915; Diplomate, American Board of Obstetrics and Gynecology; Associate Chief Examiner in Obstetrics and Gynecology, National Board of Medical Examiners; Chief of the Department of Obstetrics and Gynecology, Mary Elizabeth Hospital, Raleigh; Professor of Obstetrics, Wake Forest College, since 1935.

HUBERT A. ROYSTER, B.A., M.D., Sc.D., F.A.C.S.

Professor of Surgery.

B.A., Wake Forest College, 1891; M.D., University of Pennsylvania, 1894; Sc.D., Wake Forest College, 1930; Fellow American College of Surgeons (Founder) since 1913; Dean and Professor of Gynecology, University of North Carolina Medical Department at Raleigh, 1902-1910; Surgeon, Rex Hospital, since 1898; Surgeon-in-Chief, St. Agnes Hospital, since 1899; Consulting Surgeon, State Hospital at Raleigh, since 1921; Surgeon, Southern Railway, since 1901; Consulting Surgeon, Seaboard Air Line and Norfolk Southern Railroad since 1912; Professor of Surgery, Wake Forest College, since 1935.

JOSEPH JOHN COMBS, M.D.

Instructor in Medicine.

M.D., College of Physicians and Surgeons of Columbia University, 1926; Interne, Pennsylvania Hospital, 1926-1928; Resident, Herman Kiefer Hospital, 1929; Instructor in Medicine, Wake Forest College, since 1935.

EDWARD HERRING, B.S., M.D.

Instructor in Surgery.

B.S., Wake Forest College, 1927; B.S. in Medicine, *ibid.*, 1928; M.D., University of Pennsylvania, 1930; Chief Resident Physician, Rex Hospital, 1930-1933; Member of the Staff of Rex Hospital, 1934; Instructor in Surgery, Wake Forest College, since 1935.

ROBERT L. MCGEE, B.A., M.D.

Instructor in Medicine.

B.A., University of North Carolina, 1928; M.D., University of Pennsylvania, 1932; Interne, Pennsylvania Hospital, 1932-1934; Member of the Staff of Rex Hospital, since 1935; Instructor in Medicine, Wake Forest College, since 1935.

N. HENRY MCLEOD, JR., B.A., M.D.

Instructor in Medicine.

B.A., University of North Carolina, 1926; M.D., University of Pennsylvania, 1930; Interne, Germantown Dispensary and Hospital, 1931-1932; Member of the Staff of Rex Hospital, since 1933; Instructor in Medicine, Wake Forest College, since 1935.

Physical Education and Athletics

PHIL M. UTLEY

Director of Physical Education.

Student in Wake Forest College, 1909-1913; Coach of Football, Carson Newman College, 1913-1914; Director of Athletics, Lenoir College, 1921-1922; Student, University of Illinois, Department of Athletics, Summer Sessions, 1922, 1923; Director of Athletics, Wake Forest College, 1922-1923; Director of Physical Education, *ibid.*, since 1923.

JAMES H. WEAVER, B.S.

Head Football Coach.

B.S., Centenary College, 1925; Athletic Director, Nacogdoches High School, 1926-1928; Coach, Oak Ridge Military Institute, 1928-1933; Head Football Coach, Wake Forest College, since 1933.

JOHN C. CADDELL

Assistant Coach.

Student Wake Forest College, 1900-1902; Assistant Coach, *ibid.*, since 1929.

MURRAY C. GREASON, LL.B.

Assistant Coach.

LL.B., Wake Forest College, 1926; Assistant Coach, *ibid.*, since 1933.

†HERMAN HICKMAN

Assistant Coach.

Student University of Tennessee, 1928-1932; Assistant Coach, Wake Forest College, since 1935.

Teaching Fellows

PAUL DOUGLAS BERRY, B.A.

Teaching Fellow in German.

B.A., Wake Forest College, 1935; Teaching Fellow in German, *ibid.*, 1935-1937.

JAMES CAREY BLALOCK, B.S.

Teaching Fellow in Chemistry.

B.S., Wake Forest College, 1934; Teaching Fellow in Chemistry, *ibid.*, 1934-1937.

H. GRADY BRITT, B.S.

Teaching Fellow in Biology

B.S., Wake Forest College, 1926; Teaching Fellow, *ibid.*, 1936-1937.

FRITZ DEAN HEMPHILL, B.A.

Teaching Fellow in German.

B.A., Wake Forest College, 1935; Teaching Fellow in German, *ibid.*, 1935-1937.

HENRY SMITH STROUPE, B.A.

Teaching Fellow in Social Sciences.

B.A., Wake Forest College, 1935; Teaching Fellow in Social Sciences, *ibid.*, 1935-1937.

Staff of the Libraries

The General Library

MRS. ETHEL T. CRITTENDEN, *Librarian.*

MISS HANNAH HOLDING, *Assistant Librarian.*

MRS. NANCY CULLOM HARRIS, *Assistant Librarian.*

MISS ELLEN W. EWING, *Cataloguer.*

Law Library

DONALD GULLEY, B.L., *Librarian.*

MISS VALERIA FULLER, *Assistant Librarian.*

Medical Library

MRS. MARGARET BULLITT CARDWELL, B.A., B.S. in Library Science.

† Resigned, February 1937.

The College Hospital

ELLIOTT B. EARNSHAW, M.A., *Superintendent*.

MISS EVA B. VAUSE, *Resident Nurse*.

Buildings and Grounds

WALTER D. HOLLIDAY, *Superintendent*.

Departmental Assistants, 1936-37

Biology: D. L. BEAVERS, W. H. BROOKS, C. C. GREENE, T. A. MORRIS,
DOYLE WELLS.

Bursar: E. F. BEALE.

Hospital Interns: W. E. BROWN, J. J. PARKER.

Library: CHARLES ALLEN, H. C. BLAYLOCK, G. W. CORBIN, A. J.
HELMS, J. E. KNOTT, J. W. MASON, W. B. MOORER, E. P. PEARCE.

Mathematics: J. O. RICH, P. P. SHOLAR.

Medicine: Anatomy, W. D. WEATHERMAN; Bacteriology, R. J.
DAVIS; Histology, S. A. O'BRIAN; Pathology, W. C. THOMAS;
Physiology and Pharmacology, F. P. COVINGTON.

Modern Languages: J. E. LAWRENCE.

News Bureau: WALDO CHEEK.

Physics: J. W. REID.

Physical Education: J. H. COPELAND, M. B. JONES.

Psychology: J. D. BEALE.

Registrar: W. P. BLAND, R. T. HOWERTON.

Social Sciences: E. L. BEST, JR., J. S. EZELL, HERBERT JENKINS.

Committees of the Faculty

Absences—

BRYAN, H. B. JONES, PATTERSON.

Advisory Council for Freshmen—

ARCHIE, CARDWELL, GAY, GITHENS, HAGOOD, WEST, WYATT.

Aid to Ministerial Students—

EASLEY, CULLOM, EARNSHAW, LYNCH.

Appointments—

BRYAN, MEMORY, H. M. POTEAT, REID.

Athletics—

WHITE, CLONTS, MACKIE, President of Alumni Association,
J. M. BROUGHTON, CLAUDE GORE, E. B. EARNSHAW (Sec-
retary).

Buildings and Grounds—

GORRELL, BRADBURY, BRYAN, EARNSHAW.

Bulletin of Wake Forest College—

H. B. JONES, EARNSHAW, FOLK, MEMORY, REID.

Commencement Address—

H. A. JONES, FOLK, REID, WHITE.

Curriculum—

BRYAN, BLACK, BRADBURY, CARPENTER, CULLOM, GORRELL, H. A.
JONES, H. B. JONES, PASCHAL, PEARSON, H. M. POTEAT, REID,
STANSBURY.

Degrees—

BRYAN, H. B. JONES, PASCHAL, PATTERSON, PEARSON, REID,
WHITE.

Eligibility, Loans, Jobs and Scholarships in Athletics—

CARROLL, BLACK, MEMORY.

Executive—

BRYAN, BRADBURY, CULLOM, PEARSON, W. L. POTEAT, WHITE.

Fraternity—

H. A. JONES, BLACK, BRYAN, CLONTS, LYNCH, MEMORY, TIM-
BERLAKE.

Graduate Studies—

REID, BLACK, BRADBURY, BRYAN, H. B. JONES, PATTERSON,
PEARSON, H. M. POTEAT, SPEAS.

Intercollegiate Debates—

ROBINSON, H. M. POTEAT, AYCOCK, MEMORY, PEARSON, SPEAS.

Lectures—

BRYAN, CULLOM, EASLEY, H. M. POTEAT, President of the Stu-
dent Body, President of the Senior Class.

Library—

PEARSON, LYNCH, PASCHAL, W. L. POTEAT, SLEDD, VANN.

Student Publications—

Business Manager, EARNSHAW; Faculty Editors: *The Howler*,
REID; *Old Gold and Black*, FOLK; *The Wake Forest Student*,
H. B. JONES.

Wake Forest College Press—

H. B. JONES, H. M. POTEAT, A. C. REID.

(The President is *ex officio* member of all committees.)

ADMINISTRATION

Matriculation

Candidates for admission must be at least fifteen years of age and be able to furnish satisfactory testimonials of good moral character. If coming from other incorporated institutions, they must present certificates of honorable dismissal.

In matriculating, the student first confers with an adviser, who gives such advice or assistance as may be necessary in regard to the program of work. After this consultation, the student appears before the Registrar for final approval of courses of study and assignment to classes. The matriculation is then completed by the payment of the required fees in the Bursar's office. No student is allowed to enter any class until he has completed his matriculation.

A fee of one dollar is charged for each change of course or schedule after the first week of each semester.

All freshmen entering for the session of 1937-1938, and students transferring with advanced credit, should register on Monday, September 13; all others will register on Tuesday, September 14.

Requirements for Admission

For admission to the College without examination the minimum requirements are fifteen units secured by work leading to graduation in a four-year accredited high school. This work must be properly certified on blanks, such as are found under the back cover of this catalogue, by the principal or other officer of the high school. The certificate may not be submitted by the student himself; it must be sent directly to the Registrar's office by the superintendent or principal of the high school.

Students may be admitted by examination if they come properly recommended and present satisfactory evidence that they have completed the equivalent of the work required for graduation in an accredited four-year high school. For the

accommodation of such students examinations are given at the College on the first three days of the opening of the session in September.

The complete list of subjects accepted for admission may be seen below :

SUBJECTS ACCEPTED FOR ADMISSION

SUBJECT	TOPICS	UNITS
English	English Grammar, Composition and Literature	4
Mathematics 1 (a)	Algebra to Quadratic Equations	1
Mathematics 1 (b)	Quadratics, Progressions and the Binomial Formula	1
Mathematics 2	Plane Geometry	1
History 1	Civics	1
History 2	Medieval and Modern European History	1
History 3	Ancient History	1
History 4	American History	1
Latin 1	Grammar, Composition and Translation	1
Latin 2	Cæsar's Gallic War, I-IV; Grammar; Composition	1
Latin 3	Cicero's Orations (6); Grammar; Composition	1
Latin 4	Vergil's Æneid, I-VI; Grammar; Composition	1
Greek 1	Grammar; Composition	1
Greek 2	Xenophon, Anabasis, I-IV	1
German 1 and 2	{Elementary Grammar, Composition and Translation	2
French 1 and 2	{Advanced Grammar, Composition and Translation	2
Spanish 1 and 2	{Elementary Grammar, Composition and Translation	2
	{Advanced Grammar, Composition and Translation	2
Science 1	Geography	1
Science 2	Physiology	$\frac{1}{2}$
Science 3	Physics	$\frac{1}{2}$ to 1
Science 4	Biology	$\frac{1}{2}$ to 1
Science 5	Chemistry	$\frac{1}{2}$ to 1
Science 6	General Science	$\frac{1}{2}$ to 1
Agriculture		1
Bible 1		$\frac{1}{2}$
Bible 2		$\frac{1}{2}$
Book-keeping		$\frac{1}{2}$
Stenography and		$\frac{1}{2}$
Typewriting		$\frac{1}{2}$
Commercial		$\frac{1}{2}$
Arithmetic		$\frac{1}{2}$

Prescribed Requirements for Admission

The minimum prescribed requirements for admission to all degrees are as follows:

English	3 units
Foreign Language	2 units
History	2 units
Mathematics:	
Algebra	1½ or 2 units
Plane Geometry	1 unit

Electives to complete the fifteen units required may be selected from the subjects listed on the preceding page.

With reference to the foreign language requirements for all degrees, it is to be noted that not less than two units of any foreign language will be accepted. A foreign language offered on a prescribed requirement must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the regular prescription indicated on pages 58, 60 and 62.

ADMISSION TO ADVANCED STANDING

Students bringing proper certificates of work done in other colleges of good standing will be given advanced credit for such work without examination, under the regulations that have been adopted for the approval of such courses, but every candidate for a baccalaureate degree must spend two years in residence at the College—the senior year and one other. In general, no credit is allowed for courses not found in our curriculum. All credits allowed for advanced standing are held in suspense until the candidate has spent one semester in residence. College credit for work done in high school is not allowed.

CLASSIFICATION AND STANDING

For admission to the freshman class as a candidate for a degree, a student must have presented at least fifteen units

of high school credits and must not be conditioned on more than two units of the entrance work prescribed for the degree for which he is a candidate. He must remove all such conditions before he is registered for his sophomore year.

For admission to the sophomore class a student must have removed all conditions and have completed not fewer than 24 semester hours of the work toward his degree, and 24 quality points.

For admission to the junior class a student must have completed not fewer than 56 semester hours of work toward his degree, and 56 quality points.

For admission to the senior class a student must have completed not fewer than 90 semester hours of work toward his degree, and 90 quality points.

Every student is expected to register for at least fourteen recitations a week, counting two hours of laboratory or field work as equal to one hour of recitation. A freshman may not take more than sixteen hours of recitations a week. No student may take more than seventeen recitations a week except by special permission of the Committee on Degrees and the payment in advance of a fee of \$2 a semester for each semester hour of additional recitation. This special privilege is not granted to students whose grade in any subject taken during the previous semester is below C, and in no case may the total credit hours exceed nineteen in any semester.

Students who fail to pass as much as twelve hours of work in the freshman year, and after the freshman year as much as nine hours of work in either semester, are not permitted to register for the next semester.

EXAMINATIONS AND GRADATION

The last six working days of each semester are reserved for examinations. During this period there is given a three-hour written examination for each course.

Semester examinations are held from 9 a. m. to 12 m., and from 2 p. m. to 5 p. m. The time for the examinations of the various classes is determined under regulations adopted by the

Faculty and is posted two weeks before the period begins. No deviation from this posted schedule is allowed except by special permission of the Faculty.

On the first Saturday in the first semester of each session examinations are held for the removal of deficiencies (work reported conditioned or incomplete) incurred by students during the last two semesters of residence.

During examination no student, without permission from the instructor in charge is allowed to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, *A* represents an exceptionally high grade of achievement; *B*, superior achievement; *C*, average; *D*, below average; *E*, a conditional failure; *F*, failure.

A student who makes a conditional failure on any course may be reexamined at any regular examination period within a year, provided that application for examination is made to the Registrar one week in advance, or he may be reexamined at the regular September examination period. A student who receives a grade *F* on a course or fails to remove a conditional failure by one reexamination must repeat the course to secure credit.

If on account of illness or any other emergency a student does not complete the work of his course, his grade is recorded as *I* (incomplete). The work recorded as *I* must be completed within sixty days after the student enters for his next semester. The fee for a special examination is \$2.50.

A student who in his graduating year has made a conditional failure on the work of the first semester may be allowed one special examination, provided, first, that he take such special examination within 60 days after the opening of the second semester, and, second, that he present to the professor the Bursar's receipt for the special examination fee of two dollars and fifty cents.

All conditions must be removed by April 1 of the student's graduating year. The names of students who have conditions after that date are dropped from the roll of the class.

If a student fails on a regular examination of the second semester of his graduating year he is not allowed a re-examination during the same semester, but is entitled to re-examination during a subsequent session on payment of the examination fee.

Absences from Classes

For absences from any class during a semester not in excess of the number of credit hours specified for the course, the student is not penalized unless he is on probation because of unsatisfactory work during the preceding semester or is absent from a previously announced test.

Additional absences without penalty are allowed students who must be absent in order to represent the College as members of athletic teams or other recognized organizations, provided that the total absences amount to less than fifteen per cent of the class periods in each course affected. The list of students who are allowed additional absences must be made up as early as practicable in each semester by the faculty representative of the organization concerned and filed with the chairman of the Committee on Absences.

For each absence not allowed as specified above, one quality point is deducted from the courses affected or from the total quality points won during the semester.

In order to allow for emergencies, such as prolonged illness, a committee consisting of the Dean, the Registrar, and one professor is empowered to set aside the penalty specified above. It is understood that the cuts regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. The application for the setting aside of the penalty should be made in writing by the student and filed with the Dean immediately after the occurrence of the absence or absences.

Absence from a class at the last meeting before or at the first meeting after a holiday is recorded as two absences.

The application of all penalties is to be made by the Registrar when he records the grades for the semester. It is understood that absences are counted from the first meeting of the class, those who enter late to be reported as absent from the previous meetings of the class. By order of the Faculty the instructor is required to make an accurate report of all absences, regardless of the circumstances under which the absences occurred, and the Registrar is instructed not to record the quality points and credit hours without a complete report of the attendance record.

After the absences amount to 15 per cent of the total class periods in any course the regulations stated above do not apply to additional absences, and deductions, which may not be set aside, are made from credit hours as indicated below:

1. For absences aggregating from 15 to 25 per cent of the recitations and laboratory periods a semester, a deduction of 25 per cent.
2. For absences aggregating from 25 per cent to 35 per cent of recitations and laboratory periods a semester, a deduction of 50 per cent.
3. For absences in excess of 35 per cent, no credit for the course.
4. For deductions thus made an equivalent amount of elective work must be taken to meet the requirement for degrees.

GYMNASIUM ABSENCES

Graduate students, students who have full credit for gymnasium work, and those with a physician's certificate of disability are excused from gymnasium work. In the School of Law special students and students transferring from other institutions with not less than sixty hours credit are excused upon the recommendation of the Dean of the School of Law. In the School of Medicine students transferred from other institutions are excused from the requirement in gymnasium work upon the recommendation of the Dean of Medicine.

Reports

At the end of each semester a report is sent to the parent or guardian of the student showing the grade he has made in each of his courses and the number of his class absences. Once during each semester the student is given a report of his record in his classes; but these grades are not intended to be exact, and are not recorded in the permanent records.

Transcripts

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Discipline

The discipline of the College is adapted to and intended for young men who have reached such maturity as enables them to exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties and to refrain from practices injurious to others. Profanity, gambling, and the use of intoxicating drinks will not be tolerated.

A student not in good standing is debarred from representing the College in any public function.

Young men who will not respond to this *régime*, who have formed vicious habits, or who cannot restrain themselves from mischief and from annoyance to their fellow-students, will not be tolerated in the institution.

Scholarships and Awards

The Board of Trustees has established a limited number of freshman scholarships. Awards are made by the scholarship committee of the Faculty.

The Denmark Loan Fund furnishes aid only to *bona fide* academic students of Wake Forest College, i.e., to those who are applying for one of the regular academic degrees (B.A., B.S., or M.A.). Ministerial students and students of Law or Medicine are not eligible for aid from this fund. Preference will be given to students from North Carolina. The applicant must at least be prepared to enter the sophomore class, must have an average grade of C or above on the work of the preceding semester at Wake Forest College or in an accredited institution of college standard, and must present a certificate of good moral character. The usual amount available per year is \$60.00. One-half of this amount is paid out in each semester. The payment of six per cent interest semi-annually from the date of the note is required. The treasurer of this fund is Dr. J. H. Gorrell of Wake Forest.

The Masonic Loan Fund of \$50.00 a year, made available from a fund donated by the Grand Lodge of Masons of North Carolina, is subject to the same restrictions as the Denmark Loan Fund, except that the applicant must be a member of the senior class of Wake Forest College.

The Slate Fund, established by the late Mr. B. F. Slate, of Stokes County, is available for ministerial students.

The Hubert A. Royster Scholarship and Athletic Medal is awarded annually to that member of the graduating class who, of his competitors in intercollegiate contests, has made the highest average on scholarship on his entire college course.

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Mac Robinson Prize, established by the Trustees in memory of M. C. Robinson, of Lundy, North Carolina, is awarded annually for "the best paper based on original research in any of the fields of Social Sciences."

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918) in memory of his wife, is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the Department of

Social Sciences. These courses must aggregate not fewer than thirty semester hours done in residence during the regular academic year.

The Josephus Daniels Essay Medal is awarded to the junior or senior who submits the best essay on a subject in the field of journalism.

Medals offered by the Literary Societies are listed on page 49.

Assistance to Ministerial Students. The Slate Fund, listed above, is available for ministerial students only. Those who have been licensed to preach and are unable to pay the cost of board may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be available. Furthermore, ministerial students receive free tuition under the condition stated on page 44.

Graduation Distinctions. For Students who entered Wake Forest College under the Catalogue of 1933, or previously, graduation distinctions are determined as follows: on the diplomas awarded to those whose grade ratio is not less than 2.8 are inscribed the words *summa cum laude*; if the grade ratio is less than 2.8 but not less than 2.5, the words *magna cum laude*; if the grade ratio is less than 2.5 but not less than 2.0, the words *cum laude*. In this calculation the grade A has a value of 3, the grade B a value of 2, and the grade C a value of 1.

Under the quality point system effective for those who entered under the Catalogue of 1934 or later, graduation distinctions will be determined as follows:

A candidate for the B.A. or the B.S. degree who is credited with 347 or more quality points is declared *summa cum laude*; one with less than 347 but not less than 310, *magna cum laude*; one with less than 310 but not less than 248, *cum laude*. Records of candidates for other degrees and those admitted with advanced standing are calculated proportionately on the basis of work completed in Wake Forest College.

Teaching Fellowships. The Trustees of the College have established several fellowships to be awarded annually to graduates of Wake Forest or of other standard colleges who desire to do work leading to the M.A. degree. The holder is expected to devote approximately one-half of his time to teaching and one-half to study. The selection of fellows and their assignment to work is in the hands of the committee on Graduate Studies.

College Expenses

ARTS AND SCIENCES

	First Semester	Second Semester	Total
Tuition	\$50.00	\$50.00	\$100.00
General fees	32.50	32.50	65.00

LAW

Tuition	\$120.00	\$120.00	\$240.00
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MEDICINE

Tuition	\$150.00	\$150.00	\$300.00
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Every student in Arts and Sciences is required to pay at the time of registration, both in September and in January, \$32.50 in general fees. The tuition fee of \$50.00 is due on the same dates but may be deferred until November 10 for the fall semester and until April 1 for the spring semester.

In the professional schools of Law and Medicine tuition may be paid in four equal installments of \$60.00 each in Law and \$75.00 each in Medicine on September 14, November 10, February 1 and March 10.

A discount of 5 per cent will be allowed for the full payment of tuition or room rent for the semester if made on the first or the second day of the semester, but under no circumstances will the discount be allowed after the dates specified, and no discount will be allowed on general fees.

The general fees for academic students and the tuition fee for professional students include attendance of physician and nurse, fees for publications, all laboratory fees, and admission to all intercollegiate contests at Wake Forest. The pro-

vision for hospital service and the attendance of a physician applies to the student only, and cannot be extended to members of his family. In the event of a student's illness a hospital charge is made only for board, which is rated at \$1.00 a day, and for special surgeon or special nurse.

The charges are due in advance, registration being conditioned upon the payment of fees. No refund is made except in case of protracted illness.

The graduation fee is \$7.00, payable February 1 of the senior year.

A student taking more than seventeen hours of work a week is charged a fee of \$2.00 a semester for each hour of additional work.

A fee of \$1.00 is charged for each change of course or schedule after the first week of each semester.

A student who takes a course requiring the use of a microscope in the department of Biology is charged a rental fee of \$2.50 per semester.

A breakage deposit of \$5.00 a semester is required in all laboratory courses.

Ministerial students and the sons of ministers who live by the ministry receive free tuition except in Law and Medicine. A ministerial student who asks for the remission of the tuition fee must present his license and sign a note for tuition, which will be canceled after he has completed five years of service in the ministry, or in event of death.

Board and Lodging

Table board can be obtained in clubs or private families at rates varying from \$4.00 to \$6.00 a week payable in advance. Lodging can also be obtained in private families at moderate rates.

A number of students make arrangements for club boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a matron are secured to superintend the preparation of food and to preside at the table.

The price of food is thus reduced to its actual cost, which seldom exceeds \$5.00 a week.

Furnished rooms, with heat and light, are rented on the following schedule, the rent being due in advance, and where two students share a room or suite of rooms each pays half the rent indicated below :

Hunter Dormitory	{ single rooms.....	\$25.00 per semester
	{ double rooms.....	50.00 per semester
	{ suites	60.00 per semester
Bostwick Dormitory, double rooms		70.00 per semester

A deposit of \$5.00 in advance is required of each occupant of a dormitory room. This deposit is returnable after the close of the session, less any charges for damage to the building or its furniture.

The period for which rooms are rented extends to the close of the semester. A student who has occupied a room for the previous semester may reserve it for the next session by filing a written application with the Bursar before May 15 but he may not sublet it, or reserve it for another student. Rooms may be exchanged only with the approval of the Bursar.

Students are expected to bring bed linen and blankets (for single beds), pillows, and towels. With the exception of these items, the dormitory rooms are completely furnished.

All dormitory rooms will be inspected periodically and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building at once.

Changing the electric wiring or using double sockets to burn extra lights is strictly forbidden. Students will buy their electric bulbs, which shall not be stronger than seventy-five watts.

Students are not permitted to drive nails, tacks, or pins into the walls, or to disfigure the walls in any way.

Application for repairs should be made at the office of the Superintendent of Buildings and Grounds.

STUDENT ACTIVITIES

Student Government

The two chief factors of the student government are the Legislative Body and the Student Council. The Council consists of twelve representative men from the senior, junior, and sophomore classes, and the President, Vice President and the Secretary-Treasurer of the student body, all of whom are elected by the students. The Council governs all student conduct and reports its decisions to the Faculty. These bodies coöperate in adjusting problems of student discipline. The Legislative Body consists of eleven men, elected as are the members of the Council, and the President of the senior class, who automatically becomes chairman. At its three regular meetings each year, the Legislature makes whatever laws or regulations circumstances may demand, the Council sitting with the Legislature for the purpose of either approving or rejecting the action of the Legislature.

This form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the students and the college community.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded as important aids in the work of education especially in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several Medals are offered by the literary societies: in the Philomathesian Society—senior orator's medal, junior orator's medal, sophomore debater's medal, and freshman improvement medal; in the Euzelian Society—Julius C. Smith senior orator's medal, junior orator's medal, sophomore debater's medal, freshman debater's medal, and freshman improvement medal.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

A joint celebration of the founding of the college and of the literary societies occurs at the beginning of the second semester of each year. The exercises on this occasion include a debate and orations by members of the literary societies, and an address by a representative of the College.

Senior Orations

On the third Monday in April the Faculty selects four members of the senior class as speakers for commencement day. The addresses are limited to one thousand words. The following regulations apply:

Nominations are made by a committee of the Faculty on the third Monday in April from among those who have spoken satisfactorily either before the committee or on some public occasion in college. The speakers selected by the Faculty shall present their commencement addresses to the committee for approval before May 16.

At the first meeting in May each of the literary societies elects two of its members from the next year's senior class to deliver original addresses on society day. Speakers who are chosen for the anniversary celebration at the beginning of the second semester of the next year are not eligible to these positions.

Fraternities

At the commencement of 1922 the Board of Trustees authorized the organization of Greek letter fraternities under regulation by the Faculty. Following is a list of the professional fraternities: Kappa Phi Kappa (educational), Pi Kappa Mu (educational), Theta Kappa Psi (medical), Phi Beta Nu (legal), Phi Rho Sigma (medical), Gamma Sigma Epsilon (chemical), Pi Kappa Delta (forensic), Gamma Eta Gamma (legal), Chi Eta Tau (philosophical), Chi Alpha

Omega (ministerial). The following social fraternities have been recognized: Kappa Alpha, D. V. L., Alpha Phi Omega, Alpha Pi Delta, Chi Tau, Pi Gamma Sigma, Theta Kappa Nu, Delta Sigma Chi, Alpha Kappa Pi.

The Golden Bough is an honorary organization among the students. It has as its purpose "the perpetuation at Wake Forest College of the high standard of scholarship, Christian character, and efficient leadership." Elections are made annually by vote of the faculty, the upper classmen, and the members of the Golden Bough.

The Faculty Committee on Fraternities and the Inter-Fraternity Council are endeavoring to maintain a high standard of conduct and scholarship. By order of the Faculty, students who have not attained full sophomore standing, or who are on probation, may not be initiated into any fraternity. The Interfraternity Council offers a cup to the fraternity whose members make the highest class grades.

Clubs

In several Departments there have been organized clubs for advanced students. In these clubs students do investigative work and make special efforts to acquaint themselves with practical problems pertaining to the subject in hand. Students showing aptitude in the work are eligible to become members.

Publications

The Wake Forest Student, a literary magazine, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the College annual, are published by the students in coöperation with faculty advisers.

Religious Exercises

The religious activities are centered in a well organized Baptist church, which meets in regular service Sunday morn-

ing, Sunday evening, and Wednesday evening. In connection with the church is a Sunday school which provides various classes for students.

The largest group of students organized for religious work is in the Baptist Students' Union. Provision is made each year for a training school, and contact with other similar student organizations is maintained through representation in associational and state conventions.

Chapel services are held at ten o'clock daily.

The College Band

The College maintains a seventy-piece Band which provides music for athletic events, for the College commencement and various other occasions. The Band makes a number of trips, including the "Big-Five" football games. The larger instruments and other equipment are provided by the College. The members receive gymnasium credit from the department of Physical Education.

Athletics

Especial emphasis is placed on outdoor sports, and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are two athletic fields, which provide for baseball, football, and track; also, there are tennis courts, and a nine-hole golf course. The Gymnasium provides for basketball and other indoor sports.

In order to become a member, or a subordinate member, of any athletic team, the student must conform to the following regulations:

1. He must be a *bona fide* student, having at least 15 units of entrance credits and must have registered not later than the third Tuesday in October.

2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours, as recorded at the close of his last session's work, the grade *I* not to be treated

as a condition. He must also be maintaining a passing grade on nine hours of his class work.

3. The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Graduate Manager by the Dean of the College.

4. Any student who has participated as a player on a college* team in either football, basketball, or baseball for a period of four years shall thereafter be ineligible for such athletic contests of the College.

5. No student shall be eligible for any athletic team who has played upon or been a member or substitute member of any of the professional or league teams named in classes A, B, C, and D in the publications of the American Sports Company.

6. No student who has participated in any intercollegiate contests in any branch of sport as a member of any team of another college during the preceding year shall be permitted to participate in any intercollegiate contest in the same branch of sport in this College during the first year after registration, with the exception of graduates of junior colleges.

7. An athletic team shall not be absent from the College more than ten lecture days in the aggregate during any semester. Freshman teams are allowed only five absences, including Saturdays, in any one semester.

8. Any student may be declared ineligible at any time by the Faculty or by its Executive Committee because of poor work or improper spirit.

9. No student is allowed to represent the College on more than one intercollegiate team, or club, in any semester, without special permission from the Faculty or from its Executive Committee.

*"College" is defined as an institution of more than 100 male students regularly admitted upon the basis of 15 Carnegie units.

Wake Forest Alumni Association

The objects of the Wake Forest Alumni Association are:

1. To preserve and stimulate on the part of the alumni and others such an interest in Wake Forest College as will encourage the attendance of students; the establishment of scholarships and loan funds; the improvement of equipment and the enlargement of income by gifts and bequests; the widest service of the College to its constituency through its laboratories, professors, and publications; the purity and efficiency of competitive athletics.

2. To record and publish the history and influence of the College as illustrated in the lives of individual alumni.

3. To organize branch associations for the better promotion of these purposes, with the understanding that this Association assumes no responsibility for the financial obligations of any branch association.

There are two annual meetings of the Association—the executive at the College commencement and the fellowship at the Baptist State Convention. The annual meeting is held at the College on Wednesday evening of commencement week, at which time a member chosen a year before delivers an oration.

The annual address at the Commencement of 1936 was delivered by Dr. Claudius T. Murchison, President of the Cotton Textile Institute of America, class of 1911.

GENERAL OFFICERS

President—C. I. HARRIS

Secretary—ALFRED A. DOWTIN, Wake Forest

EXECUTIVE COMMITTEE

G. T. Carsell

T. D. Collins

D. R. Perry

H. J. Rhodes

C. W. Weathers

R. B. Wilkins

Thurman D. Kitchin

DEGREE REQUIREMENTS

Baccalaureate Degrees

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Laws, and Master of Arts.

Those whose major work is in Mathematics, Biology, Chemistry, Physics, or Economics-Government may receive the Bachelor of Science degree only; those whose major work is in other departments, the Bachelor of Arts degree only. However, those who pursue courses leading to the special combined degree in the School of Law, described on page 61, may satisfy the requirements for either the Bachelor of Arts or the Bachelor of Science degree.

A student who has been graduated from Wake Forest College with the degree of Bachelor of Arts or Bachelor of Science may not thereafter receive the other of these two degrees.

For the degree of Bachelor of Arts or Bachelor of Science the student must complete the prescribed courses, and a major and a minor, as specified, along with sufficient elective courses to make a total of 124 credit hours. Furthermore, the quality point requirement must be fully met.

The number of quality points earned in Wake Forest College must be equivalent to the number of credit hours completed in the College and counted toward a degree: 124 for those who take all of their work here, 62 for those who enter after completing two years of junior college work. For each hour of credit earned in any course, the grade A gives three quality points; B, two quality points; C, one quality point.

The minimum residence requirement in Wake Forest College is two years—the senior year and one other. Those who enter as freshmen require four years to complete the course for the Bachelor of Arts or the Bachelor of Science degree, unless they reduce the time by attending summer sessions. However, students who have considerable outside work may not expect to carry a full load of academic work and complete the requirements for degrees within the usual period.

Candidates must present the fifteen units required for entrance in addition to the courses indicated below. No subject counted in the entrance credits may be counted in the courses specified for degrees. If a subject which is prescribed for a degree is offered for entrance credit, the full number of

credits required for the degree must be made up out of the list of electives.

The prescribed courses are to be completed by the beginning of the junior year. Only ten hours in Law may be elected for the degree of Bachelor of Arts or Bachelor of Science, and this may not be taken before the junior year.

A student has the privilege of graduating under the provisions of the Catalogue under which he matriculates provided that he completes his course within six years; after the interval of six years he is expected to conform to the requirements specified for the class with which he is graduated.

Prescribed courses for B.A. degree:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

History 1-2 (6 hours).

Psychology 1 and Philosophy 9 (6 hours).

Bible (6 hours).

*Language, 16 to 24 hours from one or two of the following:

French 1-2, 3-4, 5-6.

German 1-2, 3-4, 5-6.

Greek 1-2, 3-4.

Latin 1-2, 3-4.

Students offering two units of foreign language for entrance are required to take 20 or 24 hours of foreign language in college; those offering four units are required to take 16 or 18 hours.

Science, one of the following three:

Biology 1-2 (8 hours).

Chemistry 1-2 (10 hours).

Physics 1-2 (8 hours).

Physical Education (2 years).

Prescribed courses for B.S. degree:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

History 1-2 (6 hours).

Psychology 1 and Philosophy 9 (6 hours).

Bible (6 hours).

*Language, 10 or 12 hours from one of the following:

French 1-2, 3-4, 5-6.

German 1-2, 3-4, 5-6.

*A language offered on a prescribed requirement for admission must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the above prescription.

Greek 1-2, 3-4.

Latin 1-2, 3-4.

Science, two of the following three:

Biology 1-2 (8 hours).

Chemistry 1-2 (10 hours).

Physics 1-2 (8 hours).

Physical Education (2 years).

For the B.S. with major in Economics-Government only one of the above named sciences is required.

Major and Minor Subjects

On or before May 1 of his sophomore year each student indicates to the Registrar his selection of a major subject and a minor subject in which he desires to work during his junior and senior years. The Registrar then assigns the student to a departmental adviser, under whose direction the sequence of studies will be arranged. Between May 3 and May 15 each sophomore and each junior is required to present to the Registrar his course of study for the following year, with the signature of his departmental adviser. During the same period each freshman is required to consult the Registrar and arrange a course of study for the next year. Students who fail to arrange their courses within the period specified are charged a fee of two dollars when they appear for registration. After the beginning of his junior year a student may not change from one major to another without the approval of the Committee on Degrees.

The following list indicates the number of semester hours required in the departmental majors and minors:

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Biology	30	20
Chemistry	32	20
Education	18	18
English	30	20
French	24	18
German	24	18
Greek	30	20
Latin	24	18
Mathematics	30	18
Physics	32	20
Psychology and Philosophy	24	12

Religion	36	18
*Science (General)	41	
Social Sciences:		
Economics-Government	30	18
History-Government	30	18

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

Bachelor of Science in the School of Medicine

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About thirty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their pre-medical work in Wake Forest College are given preference.

To be entitled to the degree of Bachelor of Science the student must have completed the following courses in academic and professional work:

Academic:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

†German }
French } 12 hours of either language.

Bible (3 hours).

Psychology 1 (3 hours).

Social Science (3 hours).

Chemistry 1-2 (10 hours).

Chemistry 5-6 (4 hours).

Chemistry 7 (2 hours).

Chemistry 8 (2 hours).

Biology 1-2 (8 hours).

Biology 11-12 (8 hours).

Physics 1-2 (8 hours).

Physical Education, 2 years.

Electives, 9 hours.

*The general science major includes Biology 1-2, Chemistry 1-2, Physics 1-2, and 15 hours of advanced work in two of the three departments.

†Latin 1-2 or 3-4, or Greek 1-2, may in special cases be substituted for a part of the foreign language requirement named above.

least one-half the work acceptable there for a bachelor's degree and eighty hours in law as outlined in the School of Law. Completion of the required academic work is a prerequisite to admission to the School of Law.

The courses presented for admission must constitute a preparation for the study of law substantially equivalent, in the opinion of the Committee on Degrees, to those listed below. Regardless of the number of credit hours completed, however, the application of any student for admission to the School of Law may be rejected if his record is not satisfactory.

In general, an applicant's record is not regarded as satisfactory unless he has earned a minimum of sixty-two quality points on the prescribed academic work. Applicants offering credits from other approved colleges must have an approximate equivalent of sixty-two quality points on the prescribed academic work, or an average grade not less than ten per cent above the passing grade.

Academic Work Prescribed (62 hours):

FRESHMAN YEAR.

	Bible	3 hours
	English 1-2	6 hours
	History 1-2	6 hours
	Mathematics 1-2	6 hours
*Select one	{ Latin	6 hours
	{ Greek	10 hours
	{ French	6 hours
	{ German	6 hours

SOPHOMORE YEAR.

	Economics 1-2	6 hours
	Government 1-2	6 hours
Select one	{ Biology 1-2	8 hours
	{ Chemistry 1-2	10 hours
	{ Physics 1-2	8 hours
	{ Surveying	4 hours

Electives, approved by the Dean of the School of Law, to make a total of 62 hours of academic work. Not more than four hours of surveying and not more than six hours of Bible may be offered.

*A language offered on a prescribed requirement for admission, must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the above prescription.

Law, 80 hours to be chosen with the advice of the Dean of the School of Law.

Master of Arts

This degree will be awarded to the student who, after receiving the Bachelor of Arts or the Bachelor of Science degree, has successfully completed an additional year's work consisting of not fewer than thirty hours done in residence, and a thesis.[†]

Applicants may offer only work done after receiving the Bachelor's degree. Graduates of other institutions must file with the Registrar on or before the date of registration a certificate of graduation and a transcript of undergraduate work. The application for admission and a statement of the proposed courses, together with the subject of the proposed thesis, must be filed with the Committee on Graduate Studies and must receive this Committee's approval before the candidate is permitted to matriculate.

Twenty-four hours of the work must be in advanced courses; at least fifteen hours of it must be done in one department or group of kindred departments; and on each course a minimum grade of C must be maintained. An "advanced course" is one which is preceded by at least ten or twelve semester hours in the same or a cognate subject.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of his work. The thesis must be based on research in original materials. The committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods by December 1, and on the field of his major and the completed thesis not later than ten days before graduation. Two copies of the thesis with a fee to cover cost of binding must be left with the Bursar before the student is graduated.

The Committee on Graduate Studies reserves the right to recommend to the Faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

[†]Four summer sessions of nine weeks each are considered as one year.

COURSES OF INSTRUCTION

COURSES OF INSTRUCTION

In the following pages the departments of instruction appear in alphabetical order. The number of each course indicates the semester in which the course is given, odd numbers indicating first semester courses and even numbers second semester courses. The number of semester hours credited for each course corresponds to the number of class periods for the course, unless otherwise indicated.

Year courses, which must be taken as a unit, are indicated by hyphenated numerals; *e.g.*, Course 1-2. If the course numerals are separated by commas, credit is given for a single semester.

BIOLOGY

Professor Poteat

Professor Bradbury

Instructor Perry

Mr. Britt

COURSE 1-2—*General Biology.*—The fundamental facts of the structure and activities of animals and plants; the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, development of individual organisms and races.

W. F., 10:20. T. Th., 11:20. Lab., T. Th. 8-10, 10:20-12:20, 1:20-3:20, 3:20-5:20. Credit, 4 hours a semester.

COURSES 3, 4—*Botany.* Morphology, ecology and physiology of the great groups of plants—algæ, fungi, mosses, ferns, flowering plants. Prerequisite, Biology 1-2.

W. F., 11:20. Lab., M., 10:20-12:20. Credit, 3 hours a semester.

COURSE 5—*Heredity.* This course deals with the principles and laws of heredity and their applications as they relate to various plants and animals, including the human being. Prerequisite, Biology 1-2.

T. Th., 9.

COURSE 6—*Economic Entomology.* Injurious insects will be studied in relation to their destructiveness and to the control of them. Beneficial insects will be studied also. The course is of practical value. Prerequisite, Biology 1-2.

T. Th., 9.

COURSES 7, 8—*Physiology and Hygiene.* Elementary human physiology with so much of anatomy and histology as may be neces-

sary; hygiene, personal and public; plant and animal parasites, micro-organisms and disease, infection, immunity, degenerative diseases.

T. Th., 10:20.

COURSE 9—*Dynamic Geology*. A course dealing with forces which are altering the present earth, from a geological point of view.

T. Th., 10:20. Field trips to be arranged. Credit, 2 hours.

COURSE 10—*Historical Geology*. A study of the results of geological forces of the past as recorded in the rocks.

T. Th., 10:20.

COURSE 11—*Vertebrate Zoölogy*. A study of the anatomy of vertebrate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1-2. Required of pre-medical students.

W. F., 1:20. Lab., W. F., 2:20-4:20. Credit, 4 hours.

COURSE 12—*Animal Parasitology*. This course includes only parasitical animals. A study in detail of types of parasites. The course will be of value particularly to pre-medical and advanced biological students. Prerequisite, Biology 1-2. Required of pre-medical students.

W. F., 1:20. Lab., W. F., 2:20-4:20. Credit, 4 hours.

COURSE 15-16—*General Cytology*. A general survey of the structure of cells of various types. Prerequisite, 24 hours of Biology. Open to graduate students only.

Schedule to be arranged. Credit, 3 hours each semester.

CHEMISTRY

Professor Black

Associate Professor Isbell

Associate Professor Wyatt

Mr. Blalock

A major in this department (32 hours) must include courses 1-2, 5-6, 8, 9-10, 11-12. In addition to the chemistry required, the student is advised to elect German to meet his language requirement. Twenty hours of Chemistry constitute a minor.

A breakage deposit of \$5.00 a semester for each laboratory course is charged, except in courses 13, 14, 15 and 16, in which the charge is \$7.50 a course.

COURSE 1-2—*General Inorganic Chemistry*. This course, always taken as a whole, is open to all students, and endeavors to cover the fundamental principles of descriptive and theoretical

inorganic chemistry. Lectures are illustrated as fully as possible by experiments. Prescribed for B.S. in Medicine.

M. W. F., 8, 9, 11:20. Credit, 3 hours a semester.

COURSE 1a—*Inorganic Laboratory.* Inorganic preparations illustrating the text followed in Course 1; to be taken in conjunction with Course 1. Prescribed for B.S. in Medicine.

Lab., M. W., 1:20-3:20; T. Th., 8:00-10:00, 10:20-12:20, 1:20-3:20. Credit, 2 hours.

COURSE 2a—*Qualitative Analysis.* A laboratory course following the same requirements as Course 1a; to be taken in conjunction with Course 2. Prescribed for B.S. in Medicine.

Lab., M. W., 1:20-3:20; T. Th., 8:00-10:00, 10:20-12:20, 1:20-3:20. Credit, 2 hours.

COURSES 3, 4—*Second Year College Chemistry.* A course designed to give an introduction of physical chemistry and advanced inorganic chemistry. Chapin's *Second Year College Chemistry* is used as a text. Prerequisite, Chemistry 1-2.

T. Th., 9. Credit, 2 hours a semester.

COURSE 5-6—*Organic Chemistry.* Lectures are devoted to the discussion of organic chemistry, from both its practical and theoretical points of view. A standard text is made a basis for the lectures. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2.

T. Th., 11:20. Credit, 2 hours a semester.

COURSE 7—*Quantitative Analysis.* A laboratory course, chiefly volumetric analysis, intended to fulfill the requirements of pre-medical students. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2.

Lab., M. W., 1:20-3:20, and T. Th., 1:20-3:20. Credit, 2 hours.

COURSE 8—*Organic Chemistry.* The laboratory course which accompanies Course 5-6 and embraces the preparation of organic compounds illustrating the theoretical considerations discussed in this course. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2 and 5.

Lab., M. W., 1:20-3:20; T. Th., 1:20-3:20. Credit, 2 hours.

COURSE 9-10—*Physical Chemistry.* A survey of the laws, theories and principles of chemistry, with special emphasis upon their quantitative correctness as shown by experimental data, and their usefulness in dealing with chemical phenomena. In the laboratory work underlying principles of fundamental experiments are illustrated and opportunities are given for the student to acquire useful techniques. Prerequisite, Chemistry 1, 2, 5, 6, and 7 or 11-12. For juniors and seniors.

T. Th. S., 8. Laboratory, 4 hours, to be arranged. Credit, 10 hours for the year.

COURSE 11-12—*Quantitative Analysis*. A laboratory course for the study of standard gravimetric and volumetric methods of estimating the common bases and acids. During the first semester, Treadwell-Hall's *Quantitative Analysis* is used as a guide. During the second semester the student is required to analyze various substances such as fertilizers, foods, oils, water, coal, etc. Prerequisite, Chemistry 1-2, 5-6. For juniors and seniors.

Lab., T. Th., 1:20-5:20. Credit, 4 hours a semester.

COURSES 13, 14—*Advanced Inorganic Chemistry*. A laboratory course, supplemented by conferences and library work, intended to familiarize the student with various methods of synthesis and the testing of the products formed. Prerequisite, Chemistry 1-2, 5-6 and 11-12. For seniors.

Credit, 2 hours a semester. Hours to be arranged.

COURSE 15—*Advanced Organic Preparations*. A laboratory and lecture course for students majoring in chemistry. Organic compounds illustrating type reactions of an advanced nature are prepared. Prerequisite, Chemistry 1-2, 5-6, 8, 9-10. For seniors.

Hours to be arranged. Credit, 3 hours.

COURSE 16—*Characterization of Organic Compounds*. Designed to familiarize the student with the identification of organic compounds. Shriner and Fuson's *Identification of Organic Compounds* is used as a basis for the course. Mulliken's *Identification of Pure Organic Chemicals* and other library material are used as references. Prerequisite, Chemistry 1-2, 5-6, 8, 9-10. For seniors.

Hours to be arranged. Credit, 3 hours.

EDUCATION

Professor Bryan

Professor Memory

Admission Requirements. Sophomore standing is a general prerequisite for all who would pursue courses in Education. Psychology is recommended as a preliminary course.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a state certificate. Only the courses listed in this department will count as professional credit on state certificates.

Professional Requirements. The State Department of Public Instruction awards the High School Certificate Grade A upon graduation from the college, provided that the candidate offers the specified courses in two teaching fields and the professional courses prescribed, including practice teaching, as outlined below.

Major in the Department of Education. The college catalogue, on pages 57-62, states the degree requirements, and lists the majors. In general the work of the first two years is prescribed and the work of the last two years must center around majors selected with the advice of the head of the department in which the major work is elected.

A student who in the beginning of his junior year elects a major in Education, or a student who elects some other major and wishes to meet certificate requirements also, must select two subjects in which he proposes to equip himself as a teacher and must meet the certificate requirements as stated here.

The first column below indicates the minimum requirements which the State will accept on certificates; the second column indicates the number of hours required in the regular departmental majors. Candidates for certificates are urged to add, if possible, enough to meet the regular major, for the sake of more efficiency in the teaching field.

I ACADEMIC MAJORS (select two)

English	24	30
Latin	12	18
French	18	24
Social Sciences	24	30
Mathematics	15	30
Sciences	30	32

- (a) The English should include, in addition to English 1-4, American literature.
- (b) The Latin requirements are 24 semester hours if one offers only two units for entrance.
- (c) The French requirement is the same as in other modern Languages—18 semester hours based on two entrance units.

- (d) The Social Sciences must include 12 semester hours in history, embracing ancient and medieval, modern European, and United States history; at least three hours in government and electives in history, government economics and sociology to complete the 24 hour requirement.
- (e) The sciences should include, biology, chemistry, physics and geology or geography. Thirty hours in any one science will meet the requirements for a certificate in that science.

Required courses in the first two years are included in these majors. For instance, an English major will require twelve hours in addition to the twelve required of all students. The following combinations of majors is suggested:

{ English	{ History	{ History
{ Latin	{ A Language	{ Mathematics
{ English	{ History	{ Science
{ French	{ A Science	{ Mathematics

II PROFESSIONAL COURSES REQUIRED

- A. Educational Psychology (course 2 or 11) 2 hours or 3 hours
 Secondary Education (course 3 or 4) 2 hours or 3 hours
 Materials and methods (in one field) 2 hours or 3 hours
 Directed Teaching and Observation 3 hours 3 hours
 Electives in Education 9 hours or 6 hours

18 hours 18 hours

COURSE 1—*Introductory Course.* This is an historical approach to the field of education, planned for the purpose of guiding students in their professional equipment. Emphasis will be placed on education in relation to its historical, governmental, social and professional achievements.

T. Th. S., 9.

COURSE 2—*Educational Psychology.* The chief topics of this course are: original nature, meaning of infancy, heredity and environmental influences and individual differences. Emphasis is placed upon sensory, motor, associational, memory and reasoning activities. Application of the facts of psychology, as statistically and experimentally determined, to the work of teachers and students is undertaken. Either this course or 11 is required for high school certificates.

T. Th. S., 9.

COURSE 3—*Principles of Secondary Education*. The aim of this course is to examine the fundamental principles involved in the organization and administration of the high school curriculum, in the light of individual and social needs. Either this or course 4 is required of all candidates for certificates.

M. W. F., 9.

COURSE 4—*Principles of Method in Secondary Education*. In this course a further consideration of the high school curricula is offered with emphasis upon the organization of content of courses, general principles of method and lesson planning. Attention will be given to the best literature of high school subjects and methods. Either this or course 3 is required of all candidates for certificates.

M. W. F., 11:20.

COURSE 5—*Educational Administration*. This course is offered upon the assumption that students entering the field of teaching should have sufficient information concerning the state, county and city administration of education to stimulate a growing professional interest.

T. Th. S., 10:20.

COURSE 6—*Educational Supervision*. This is an advanced course for prospective supervisors, principals, and superintendents. Problems of a supervisory nature will be treated and underlying principles will be discussed.

M. W. F., 2:20.

COURSE 7—*History of Education*. This course deals with the educational opinion and practices from the primitives, through the Greek and Roman periods, down to the renaissance.

M. W. F., 2:20.

COURSE 8—*History of Education*. This course surveys educational progress from the renaissance, with special emphasis upon secularization and development of education in America.

T. Th. S., 10:20.

COURSE 9—*Modern Movements in Education*. This course approaches its problems by the historic method. The course traces development of educational movements since the renaissance. It emphasizes the secularizing influences of the scientific development and democracy. In short, the course intends to be a critique of educational purpose and method through the modern period.

M. W. F., 9.

COURSE 10—*Philosophy of Education*. Here is a survey of educational classics from Plato's *Republic* to Dewey's *Democracy*

and Education. Upon this basis, biological, social, and psychological facts will be interpreted and evaluated.

M. W. F., 9.

COURSE 11—*Educational Psychology.* Mental measurements constitute the chief emphasis of this course. The method will be chiefly statistical. Mental processes are here approached through native intelligence and achievement tests for the purpose of analyzing and evaluating educational progress. This course or course 2 is required of all candidates for certificates.

M. W. F., 11:20. Repeated second semester, M. W. F., 9.

COURSE 13—*Seminar in Education.* This course should be taken only by seniors or advanced students. Those who are writing M.A. theses will find this course especially adapted to their needs. Lectures, individual assignments, and reports.

Three hours to be arranged.

COURSE 14—*Directed Teaching and Observation.* This course is required of all seniors who are candidates for high school certificates. Observation and reports on a stipulated number of recitations, also lesson plans and the actual teaching of a prescribed number of classes will be required according to the plans outlined by the State Department of Certification. Credit, 3 hours.

DEPARTMENTAL SUBJECTS

Materials and Methods

EDUCATION—*Teaching of English* 41. A course primarily for students who expect to work in the high schools as teachers of English, supervisors, principals or superintendents. Treatment of the objectives of high school English and the materials and methods for the attainment of these objectives. Credited as Education in the requirement for a high school teacher's certificate. Prerequisite, 15 hours of college English.

M. W. F., 9.

EDUCATION—*Teaching of Mathematics* 10. The teaching of arithmetic, algebra, and geometry, including subject-matter and method. Current problems, selected topics and textbooks are studied. This course is identical with Mathematics 10.

T. Th. S., 9.

EDUCATION—*Teaching of Science* 31. This course in general science for the teacher will include a review of the fundamental laws of physics and the simpler chemical reactions which underlie and are responsible for the functions of living protoplasm. The course will give a general view of the wide field of the

sciences. It will emphasize also the organization of high school courses and methods of teaching.

Three hours to be arranged.

EDUCATION—*Teaching of Latin* 11. This course is identical with Latin 11. It is intended as a review of Latin with emphasis on both content and method. In addition to translation and lectures, the student will be guided in the literature of the subject. Prerequisite, Latin 3-4, History 11-12.

T. Th. 2:20; S. 9.

EDUCATION—*Teaching of French* 15. This course is divided into three parts as follows: (1) Formal training in Phonetics; (2) Rapid review of French grammar; (3) Reading of selected texts in French literature. Each part will be conducted in turn by a different member of the Department, with the semester divided as nearly as possible into three equal parts. Prerequisite, French 5-6.

M. W. F., 11:20.

EDUCATION—*Teaching of History* 20. A drill course in the tools and the procedure of high school teaching of history. The content of high school courses is emphasized in a comprehensive review of one field of history. Prerequisite, 15 hours in History, not including work in the other Social Sciences. Open to juniors and seniors only.

M. W. F., 1:20.

ENGLISH

Professor Sledd

Professor H. B. Jones

Assistant Professor Aycock

Assistant Professor Folk

Instructor Griffin

Instructor Hagood

Instructor Cardwell

Instructor Robinson

Courses 1-2 and 3-4 are required of all candidates for the degrees of Bachelor of Arts and Bachelor of Science. In addition, Course 35 may be prescribed by the Committee on Degrees for any junior or senior whose written work in any one of the departments shows serious defects.

A major in this department requires thirty hours, of which fifteen must be in advanced courses; that is, courses which require

English 1-2, 3-4 as prerequisites. Eight hours of the twenty required in the English minor must be advanced work.

A journalism course for men intending to enter the newspaper profession is provided by the department. This course is predicated on the idea, held by most editors, that the student needs to obtain in college a thorough academic background, with enough professional education to give him a grasp of journalism fundamentals and a conception of the newspaper as a whole, the full course equipping him to bring to the practical side of newspaper-making a trained mind and broad understanding. Accordingly the curriculum recommended is an English major of thirty hours with the sequence of courses: 1-2, 3A-4A, 5-6, 13-14, 25, 26, 27, 28; a social science minor with courses selected, as counseled by the department, from the following: History 1-2, 3-4, 13-14, 15-16, Government 1b-2b, 3-4, Sociology 1-2, Economics 1-2; the ten hours of professional courses: English 37, 38, 39, 40.

COURSE 1—*Composition and Grammar*.* A practical approach to the problems of effective speech and writing, intended to discover and correct fundamental difficulties; daily or weekly themes, miscellaneous corrective exercises, conferences; reading in modern prose.

M. W. F., 8, 9, 10:20, 1:20; T. Th. S., 8, 9, 10:20; T. Th., 1:20, S., 10. Repeated the second semester, M. W. F., 1:20.

COURSE 2—*Composition and Literature*. Study and practice in the several types of writing, with special attention to the preparation of an investigative paper; an introduction to types of modern literature. Prerequisite, English 1, or the equivalent.

M. W. F., 8, 9, 10:20, 1:20; T. Th. S., 8, 9, 10:20. One section the first semester, M. W. F., 2:20.

COURSE 3A-4A—*The Development of English Literature*. The history of English literature, from the beginning to the twentieth century, through extensive reading in representative works, with special attention to the social and historical backgrounds. Recommended for those who expect to complete a major or a minor in English. Prerequisite, English 1-2.

M. W. F., 8, 9.

COURSE 3B-4B—*Types of English and American Literature*. A course of extensive reading, chiefly in the essay, the drama, prose fiction and narrative poetry; reports, special papers, and work in composition according to individual needs. Recommended for pre-professional students and others who do not expect to elect advanced courses in English. Prerequisite, English 1-2.

T. Th. S., 8, 9.

*Students who are found deficient in preparation for English 1 will be assigned to a special section where they may make up their deficiencies. No credit is given for this special work.

COURSE 3C-4C—*Major English and American Writers; Composition.*

A course of extensive reading in selected authors, two periods a week; work in composition, one period a week. Required of those assigned to this course by the instructor at the end of the Freshman year; elective for others. Prerequisite, English 1-2.

M. W. F., 11:20, 1:20.

COURSE 5—*American Prose Writers.* Special study of the novel and the short story; considerable attention to Southern literature. Prerequisite, English 1-4.

M. W. F., 10:20.

COURSE 6—*American Poetry.* Lectures and assigned readings. Prerequisite, English 1-4.

M. W. F., 10:20.

COURSE 7—*The Victorian Poets.* Special attention to Browning, Tennyson, and Arnold. Prerequisite, English 1-4.

M. W. F., 1:20.

COURSE 8—*The Romantic Movement in English Poetry, 1798-1832.* Lectures, readings, and reports. Prerequisite, English 1-4.

M. W. F., 1:20.

COURSE 9—*Shakespeare.* Intensive study of representative plays, with rapid reading of illustrative material. Prerequisite, English 1-4.

M. W. F., 11:20.

COURSE 10—*Literature from 1600 to 1660.* Special attention to Milton. Prerequisite, English 1-4.

M. W. F., 11:20.

COURSE 11—*Anglo-Saxon.* Anglo-Saxon grammar; readings in prose and verse; study of the phonology of the language in its historical relations to German and English. Prerequisite, English 1-4.

M. W. F., 2:20.

COURSE 12—*Middle English.* Chaucer, and the development of the language. Prerequisite, English 1-4.

M. W. F., 2:20.

COURSE 13, 14—*Creative Writing.* A course primarily for those who are interested in writing for publication, with concentration on the familiar essay and the special article during the first semester and prose fiction during the second semester; frequent conferences on individual projects. Prerequisite, English 1-4.

T. Th., 8.

COURSE 15-16—*Public Speaking*. Direct approach to problems of voice, enunciation, bodily action, and audience contact; practice in extemporaneous speaking; preparation of various forms of short, simple speeches; study of effective speeches, with emphasis on modern examples; in the second semester, composition and presentation of more elaborate addresses and orations; frequent practice in reading. Prerequisite, English 1-2.

M. W. F., 10:20, or M. T. Th., 10:20.

COURSE 17—*Public Discussion and Debate*. Preparation and presentation of analytical, argumentative, and persuasive discussions, with special attention to the theory and practice of debating; primarily for students interested in intercollegiate forensics. Prerequisite, English, 1-2.

Two hours, to be arranged.

COURSES 21, 22—*Prose Fiction*. A survey course in the history of fiction; reading and analysis of representative novels; lectures, discussions and special reports. Prerequisite, English, 1-4.

T. Th., 2:20.

COURSE 23, 24—*The English Essay*. An extensive reading course in the history of the essay, with special attention to the development of the several forms in eighteenth and nineteenth century English and American periodicals. Prerequisite, English 1-4.

T. Th., 10:20.

COURSE 25—*Contemporary Poets*. American and British poets of the past two decades; the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends; a study of poetry as the product of the new era, and of poets as its interpreters. Prerequisite, English 1-4.

T. Th., 1:20.

COURSE 26—*Modern Drama*. A study of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to dominant purposes, principal themes, and the evolution of modern technique. Prerequisite, English 1-4.

T. Th., 1:20.

COURSE 27—*Contemporary Prose: The Essay*. A study of American and British essays on contemporary problems—literary, philosophical, social; a central body of reading for the entire class, with individual work and the preparation of reports on selected topics. Prerequisite, English 1-4.

T. Th., 1:20.

COURSE 28—*Contemporary Prose; The Novel*. Extensive reading in the major American and British novelists of the twentieth century, with attention to purposes, methods and themes, and the relationship of fiction to contemporary problems treated in English 27. Prerequisite, English 1-4.

T. Th., 1:20.

COURSE 35—*Advanced Composition*. A rapid review of fundamentals; the making of outlines and briefs; training in the collecting and organizing of material for reports and special papers; practice in writing, chiefly exposition in the field of the student's major interest, with criticism to aid in the correction of individual faults of composition and in the development of individuality of style. Prerequisite, junior or senior standing.

T. Th., 11:20; repeated the second semester, T. Th., 1:20.

COURSE 37—*Journalistic Writing*. Survey of the fundamental principles of news-writing; study of news and news values, and of outstanding newspapers. Prerequisite, English 3-4.

T. Th. S., 9.

COURSE 38—*Advanced Reporting*. A laboratory course affording practice under actual newspaper-office conditions, with members of the class working with the *News and Observer*, Raleigh, at least four hours a week, covering assignments for that paper; discussion and criticism of this work later in class. Prerequisite, English 37.

T., 9, and a four-hour laboratory period, to be arranged.

COURSE 39—*Copyreading, Special Feature Articles*. In the first half of the semester, a laboratory course in copy-editing, headline-writing, typography, and makeup. In the second half, practice in writing in the newspaper and magazine fields; emphasis on selecting subjects, gathering material, and on the preparation and sale of manuscripts.

T. Th., 1:20.

COURSE 40—*The Editorial, History of American Journalism*. Analysis of editorial policies of typical newspapers; discussion of current events that may call for editorial expression, and practice in writing various types of editorials. In the second half of the semester, a study of the historical development of American journalism, emphasizing the careers of prominent editors, and the principles that have been responsible for the development of newspapers.

T. Th., 1:20.

COURSE 41—*The Teaching of English*. A course which is credited as Education in the professional requirement for a high school

teacher's certificate. See department of Education for description. Prerequisite, 15 hours of college English.

M. W. F., 9.

COURSE 45—*Ancient Art*. A survey of the arts as they developed in Prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations. Open to all students above the freshman year.

T. Th., 2:20.

COURSE 46—*Medieval and Modern Art*. A survey of the arts as they developed in Europe and the United States; emphasis on architecture, sculpture and painting. Prerequisite, course 45.

T. Th., 2:20.

GREEK LANGUAGE AND LITERATURE

Professor Paschal (William Bailey Royall Professor of Greek)

COURSE 1-2—*Elementary Greek*. Greek grammar; selections from Greek prose writers and poets. Readings in the library on Greek mythology, history, and antiquities.

M. T. W. Th. F., 9.

COURSE 3-4—*Homer*. Iliad. Elementary course. *Xenophon*. Books 2, 3, and 4 of the Anabasis, exercises based upon the text recently read, and arranged with a view to thorough drill in syntax.

M. T. W. Th. F., 11:20.

COURSE 5-6—*Homer, Euripides, The Greek New Testament, Plato*.

M. T. W. Th. F., 10:20.

COURSE 7-8—*Plato*. Republic, Theatetus, Philebus, Phaedrus.

M. W. F., 1:20.

COURSE 9-10—*Greek Philosophy*. Readings from the Pre-Socratic fragments, Plato, Aristotle.

Two hours a week to be arranged.

COURSE 12—*Greek Mythology*.

T. Th., 1:20.

LATIN LANGUAGE AND LITERATURE

Professor H. M. Poteat

A major in this department (minimum, 24 hours) must include courses 7, 8 and 15, 16, and either course 9, 10 or

course 13, 14. Course 1-2 may not be counted toward a major or a minor.

COURSE 1-2—*Introductory*. This course is intended for students who have never studied Latin and for those who present only one unit of Latin for entrance. Textbook: *Elementary Latin*, (Johnson).

M. W. F., 1:20.

COURSE 3, 4—*Grammar, Cicero, Vergil*. This course will include (a) grammar, oral and written composition; (b) Cicero's *Orationes* (Moore and Barss); Vergil's *Æneid* (Knapp). Prerequisite, two units of entrance Latin or Latin 1-2.

M. W. F., 10:20.

COURSE 5, 6—*Livy, Horace, Cicero*. Livy: *Selections* (Burton), first semester. Horace: *Odes* and *Epodes* (Moore); Cicero: *Letters* (Poteat), second semester. Prerequisite, four units of entrance Latin or Latin 1-2 and 3-4.

M. W. F., 2:20.

COURSE 7, 8—*Pliny, Horace, Martial*. Pliny: *Letters* (Poteat), first semester. Horace: *Satires* and *Epistles* (Morris); Martial: *Epigrams* (Poteat), second semester.

T. Th., 1:20, S., 10.

COURSE 9, 10—*Roman Comedy and Satire*. Selected plays of Plautus and Terence, first semester. Petronius and Juvenal, second semester. (Not offered in 1937-38.)

T. Th., 11:20.

COURSE 11—*The Teaching of Latin in the High School*. Prerequisite, Latin 5-6 and History 11-12.

T. Th., 2:20, S., 9.

COURSE 13, 14—*Roman Philosophy*. Lucretius, Cicero, Seneca.

T. Th., 11:20.

COURSE 15, 16—*Roman Civilization*. This course, for which no knowledge of the Latin language is necessary, will consist of lectures and collateral reading upon the general subject of Rome's contributions to the modern world—with especial attention to literature. The course is recommended especially to juniors and seniors.

T. Th., 10:20.

MATHEMATICS

Professor H. A. Jones

Associate Professor Carroll

Assistant Professor Raynor

Instructor Gay

A major in this department (30 hours) must include courses 3-4, 5-6, 7-8; a minor (18 hours) must include courses 3-4 and 5-6 or 7-8.

To take courses 1a, 1b, or 1c, and 2a, the student must show that he has completed at least one year's work of elementary algebra and one year's work of higher or college algebra; and that he is familiar with the laws of exponents, radical expression, quadratic equations, progressions, and the binomial theorem. He must also show that he has thoroughly mastered the five books of plane geometry.

COURSE 1a—Rapid review of elementary algebra, and a thorough study of college algebra, including variation, progressions, complex numbers, binomial theorem, theory of equations, determinants, partial fractions, etc. Prescribed for the B.A. degree.

M. W. F., 8, 10:20, 11:20, 1:20; T. Th. S., 8, 9, 10:20. Repeated second semester, M. W. F., 9, 11:20, 1:20.

COURSE 1b—*Commercial Algebra*. This course deals with such topics as compound and simple interest laws, annuities, amortization, depreciation, bond valuation, and insurance.

M. W. F., 9.

COURSE 1c—*Solid Geometry*. Geometry of figures in space. Including a review and original exercises in plane geometry. Elective.

T. Th., 9.

COURSE 2a—*Plane Trigonometry*. A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles. Prescribed for the B.A. degree.

M. W. F., 9, 11:20, 1:20; T. Th., S., 10:20. Repeated second semester, M. W. F., 8, 9, 10:20, 11:20, 1:20; T. Th. S., 8, 9, 10:20.

COURSE 2c—*Mathematics of Investment*. A continuation of mathematics 1b, with particular emphasis upon annuities and their applications, mathematical aspects of life insurance and building and loan associations.

T. Th., 9.

COURSE 3a—*Analytic Geometry*. Loci, the line, the circle, systems of coördinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, Mathematics 1-2.

M. W. F., 11:20.

COURSE 4a—*Elements of Differential and Integral Calculus*. Prerequisite, Mathematics 1-2, 3.

M. W. F., 11:30.

COURSE 3b-4b—*Mathematical Preparation for Physics and Chemistry*. This course includes calculations in exceptionally large and small numbers, all forms of logarithms used in sciences, slide rule, derivation and use of common formulas in differential and integral calculus, with extensive study of their practical applications to chemistry and physics. The last part of the course is devoted to a study of Analytic Geometry. Open only to students wishing to minor or major in chemistry or physics. Prerequisite, Mathematics 1-2.

M. W. F., 10:20.

COURSE 5—*Differential Calculus*. Elective for juniors and seniors. Prerequisite, Mathematics 1-2, 3-4.

T. Th. S., 11:20.

COURSE 6—*Integral Calculus*. Includes an introduction to differential equations. Elective for juniors and seniors. Prerequisite, Mathematics 1-2, 3-4, 5.

T. Th., S., 11:20.

COURSE 7-8—*Advanced Algebra*. Review of the fundamental principles of college algebra, and advance study of graphs, complex numbers, theory of equations, determinants, probability, infinite series, etc. Prerequisite, Mathematics 1-2. May be taken in conjunction with Mathematics 3-4 and 5-6.

T. Th., 10:20.

COURSE 9—*History of Mathematics*. A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Prerequisite, Mathematics 1-2.

T. Th. S., 9.

COURSE 10—*The Teaching of Mathematics in High Schools*. The teaching of arithmetic, algebra, and geometry, including subject-matter and method. Current problems, selected topics, and textbooks are studied. Elective for juniors and seniors. Prerequisite, Mathematics, 1-2.

T. Th. S., 9.

COURSE 11—*Differential Equations*. A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics. Prerequisite, Mathematics 5-6.

M. W. F., 10:20.

COURSE 12—*Introduction to Higher Algebra*. A study of the principal theorems of algebra, determinants, linear dependence, matrices, and linear transformations. Prerequisite, Mathematics 7-8.

M. W. F., 10:20.

COURSE 13—*Modern Geometry*. Recent geometry of the triangle, and circle, based on the principles of Euclidian geometry. Recommended for teachers. Prerequisite, Mathematics 1-2.

M. W. F., 10:20.

COURSE 14—*Analytic Geometry of Space*. Analytic geometry of three dimensions treated in rectangular coördinates. Tetrahedral coördinates are introduced by means of linear transformations under which certain invariant properties are established.

M. W. F., 10:20.

ENGINEERING COURSES

COURSE 15—*Mechanical Drawing*. Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

M. W. F., 1:20-3:20. Credit, three hours.

COURSE 16—*Descriptive Geometry*. The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M. W. F., 8.

COURSE 17—*Surveying*. The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land. Deed description, lot and farm boundaries. Topographical surveying, making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T. Th., 10:20-12:20, and one two-hour period of field work a week. Credit, four hours.

COURSE 2—*Astronomy*. Laws and phenomena of the solar system, with stellar facts and cosmic theories. Lectures illustrated by the use of lantern slides. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clockwork to

synchronize with the stars. Attachments for the telescope are helpful in the study of planets, the sun and other stars. Much new material of recent years is now available in this course.

T. Th. S., 10:20. Observatory periods to be arranged. Credit, 3 hours.

MODERN LANGUAGES

The subjects taught in this department are the German and French languages and literatures.

A major in this department requires 24 hours, and a minor 18 hours, of either French or German, with half of the work in advanced courses—that is, courses beyond French 3-4 or German 3-4.

GERMAN

Professor Gorrell

Mr. Berry

Mr. Hemphill

COURSE 1—*Grammar and Reading*. German grammar.

M. W. F., 8, 10:20, 11:20; T. Th. S., 8.

COURSE 2—*Grammar, Composition, and Reading*. German grammar completed. German composition. Readings in German prose.

M. W. F., 10:20, 11:20; T. Th. S., 8.

COURSE 3—*Composition and Reading*. Grammar review and composition.

M. W. F., 9.

COURSE 4—*Composition and Literature*. German composition. Selections from nineteenth century fiction and drama.

M. W. F., 9.

COURSE 5—*Composition and Literature*. Lectures on German literature, accompanied by extensive readings from classical authors.

T. Th. S., 10:20.

COURSE 6—*Composition and Literature*. Continuation of lectures on German literature, accompanied by readings from classical authors.

T. Th. S., 10:20.

COURSE 7—*Advanced Literature*.

M. W. F., 10:20.

COURSE 8—*Advanced Literature.*

M. W. F., 10:20.

COURSE 9—*Scientific German.* Raschen and Fairfield's *German Science Reader.*

T. Th. S., 9.

COURSE 10—*Advanced Scientific German.* Curts's *Readings in Scientific and Technical German.*

T. Th. S., 9.

FRENCH*Assistant Professor Parcell**Assistant Professor Seibert**Instructor Archie*

COURSE 1-2—*Elementary French.* A course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of French in high schools.

M. W. F., 11:20, 2:20; T. Th. S., 10:20.

COURSE 3-4—*Intermediate French.* A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Prerequisite, French 1-2 or its equivalent.

M. W. F., 8:00, 9:00, 1:20; T. Th. S., 8:00, 11:20.

COURSE 5A, 6A—*Advanced Grammar and Reading.* Reading of selected texts. Parallel reading and reports. This course should be elected by those who are interested primarily in fulfilling language requirements, and who do not intend to continue their study of French beyond Course 6. There will be some drill in grammar, at the discretion of the instructor. Prerequisite, French 3-4.

M. W. F., 2:20; T. Th. S., 8:00, 10:20.

COURSE 5B, 6B—*Advanced Grammar and Reading.* This course is intended primarily for students who wish to take further work in French. In the first semester there will be a continuation of grammar with some attention given to the study of idiomatic expressions and special grammatical difficulties. Reading in class of selected texts. Parallel reading and reports. In the second semester formal grammar will be dropped and emphasis will be placed upon rapid reading in class. Continuation of parallel reading and reports. Admission to French 6B will be by the consent of the instructor only, and in no case will a

student be admitted who has not made a grade of C or better in French 5A or 5B. Prerequisite, French 3-4.

M. W. F., 10:20.

COURSE 7-8—*French Literature*. A survey of French literature from its beginnings to the end of the eighteenth century. This course is intended to serve as an introduction to the study of French literature. Translation in class of selected masterpieces. Lectures, parallel readings and reports. Conducted in English. Prerequisite, French 5-6 or its equivalent.

M. W. F., 9:00.

COURSE 9-10—*French Romanticism*. A study of the chief French romantic poets. Preliminary work will be devoted to consideration of the precursors, starting with Bernardin de Saint-Pierre. A considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny will be read in class, supplemented throughout the year with parallel readings. Lectures and reports. Conducted in English. Prerequisite, French 5-6 or its equivalent.

T. Th. S., 9:00. (Alternates with French 11, 12. Offered in 1937-38.)

COURSE 11, 12—*Seventeenth Century Literature*. After a brief consideration of the historical background, a survey will be made of the outstanding writers of the classical age. Lectures, parallel readings and reports. Conducted in English. Prerequisite, French 5-6, or its equivalent. (Alternates with French 9, 10. Not offered in 1937-38.)

T. Th. S., 11:20.

COURSE 14—*Molière*. Intensive study of the plays. Some translation in class. Parallel readings, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 7-8 or its equivalent.

T. Th., 2:20; S., 8:00.

COURSE 15—*The Teaching of French*. See Education, Departmental Subjects.

PHYSICS

Professor Speas

Instructor Githens

COURSE 1-2—*General Physics*. A basic course intended primarily for sophomores and upper classmen. Students who have a good record in secondary school science and mathematics and who contemplate a career in science or engineering, are advised to take this course in the freshman year. It treats of

the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, light and some of the recent developments in Physics.

M. W. F., 9:00; 10:20. T. Th. S., 9:00. Lab., M., 10:20-12:20, 1:20-3:20; T., 10:20-12:20, 1:20-3:20, 3:20-5:20; W., 10:20-12:20, 1:20-3:20, 3:20-5:20; Th., 1:20-3:20.

COURSE 2-a—*Extension to Physics 1-2*. Involves a more thorough discussion of the subject matter of Physics 1-2 and the solution of practical problems. Open only to students who have shown special aptitude in Physics 1 and who are interested in pursuing scientific studies further.

Two hours per week, second semester, to be taken simultaneously with Physics 2. Hours to be arranged. Credit, 2 hours.

COURSE 5—*Electricity and Magnetism*. The fundamental principles of magnetism, electrostatics, and direct current circuits; direct current measurements. Prerequisite, Physics 1-2.

M. W. F., 11:20. Lab., F., 1:20-3:20. Credit, 4 hours. (Offered every year.)

COURSE 6—*Modern Physics*. An elementary treatment of the electron theory, atomic structure, radioactivity, X-rays, ionization of gases, isotopes and nuclear Physics. Prerequisite, Physics 5 or its equivalent.

M. W. F., 11:20. Lab., F., 1:20-3:20. Credit, 4 hours. (Alternates with Physics 8. Offered in 1937-38.)

COURSE 7—*Mechanics*. The fundamental principles of statics, kinematics and kinetics. The solution of problems is emphasized. Prerequisite, Physics 1-2.

M. W. F., 8. Lab., F., 1:20-3:20. Credit, 4 hours. (Alternates with Physics 9. Not offered in 1937-38.)

COURSE 8—*Heat*. An elementary treatment of temperature measurements, heat phenomena and the principles of thermodynamics. Prerequisite, Physics 1-2.

M. W. F., 8. Lab., F., 1:20-3:20. Credit, 4 hours. (Alternates with Physics 6. Not offered in 1937-38.)

COURSE 9—*Light and Optics*. Theories of light, reflection, refraction, interference, polarization. A study of lenses and optical instruments. Prerequisite, Physics 1-2.

M. W. F., 8. Lab., F., 1:20-3:20. Credit, 4 hours. (Alternates with Physics 7. Offered in 1937-38.)

COURSE 10—*Applied Electricity*. Principles of d.c. circuits, dynamos and motors; a.c. circuits, generators and motors; transformers, transmission and distribution of power. Prerequisite, Physics 5.

M. W. F., 11:20. Lab., F., 1:20-3:20. Credit, 4 hours. (Alternates with Physics 12. Not offered in 1937-38.)

COURSE 12—*Vacuum Tubes and Radio*. Electron-tube theory and applications; high frequency phenomena and measurements; fundamental radio circuits. Prerequisite, Physics 5 or its equivalent.

M. W. F., 11:20. Lab., F., 1:20-3:20. (Alternates with Physics 10. Offered in 1937-38.)

COURSE 13-14—*Introduction to Mathematical and Theoretical Physics*. Selected topics in dynamics, thermodynamics, heat, sound, light, and electromagnetic theory. Required of seniors majoring in Physics. Prerequisites, Physics 5, 7, 9, 6 or 8, and 10 or 12; Mathematics 5 and 6.

Three hours a week, to be arranged. No laboratory. Credit, 3 hours per semester.

COURSES 15, 16—*Advanced Laboratory*. Experimental work of an advanced nature, performed individually under the personal direction of a member of the staff.

Credit, 3 hours per semester.

PHYSICAL EDUCATION

I. Gymnasium

Director Utley

All students are required to offer four semesters of physical education, continuous from entrance unless the student offers one of the following:

1. The equivalent by transcript from another college.
2. A physician's recommendation indicating the extent of exception.
3. Permit to defer obtained from the Executive Committee.

General Exemptions Allowed:

1. Students admitted to the professional schools of Law and Medicine and as candidates for the M.A. degree are *not* required to offer further credits in Physical Education.
2. Students who are married and have family duties requiring attention.

Activities Credited:

1. Gymnasium classes—three hours a week.
2. Varsity coaching squads in
Football—three hours a week.
Baseball—three hours a week.
Basketball—three hours a week.
Track—three hours a week.
Golf—three hours a week.
Tennis—three hours a week.
3. Teachers' coaching class—three hours a week.
4. The Band—three hours a week.
5. The Glee Club—three hours a week.

Absences:

The Physical Director will require reports from all special divisions. Absences not made up in the month in which they occur will be treated the same as in other departments. That is, absences in excess of three periods in a semester not made up or excused by the regular Committee on Absences will require one to continue Physical Education for additional credit.

II. Athletics

Head Coach Weaver

Assistant Coach Caddell

Assistant Coach Greason

Assistant Coach Hickman

The encouragement of mass athletics is the policy of the College, and in accordance with this policy the Intramural Athletic Association has been organized. It is the desire of the College that all students in the institution may have the benefit of outdoor sports, and of coaching in the major sports in which they find themselves especially interested. Special attention is required, however, for the varsity teams during their seasons. Rules of eligibility will be found on pages 52-53.

Coaching Course for Teachers—This course deals with both theory and practice of the major sports, football, basketball,

track and baseball. The work of this course is outlined primarily for teachers who expect to coach. Practice will also be given in directing gymnasium classes and calisthenic exercises. No student is permitted to register for this course unless he is recommended by the Dean of the College.

PSYCHOLOGY AND PHILOSOPHY

Professor Reid

The Spilman Philosophy Seminar, open to advanced students, was established in 1934 by an endowment of \$4,000.00 by Dr. Bernard W. Spilman. The income from the endowment is used to provide the seminar library which now contains about 700 volumes. The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

COURSE 1—*Introductory Psychology.* A systematic study of scientific psychology. Required of all candidates for the degree of Bachelor of Arts or Bachelor of Science. Sophomore standing required for admission. Prerequisite to further work in psychology.

M. W. F., 9; T. Th. S., 9. Repeated the second semester, M. W. F., 11:20.

COURSE 3—*Experimental Psychology.* A course in qualitative analysis, designed to introduce the student to scientific psychological experiments. Prerequisite, Psychology 1.

Three hours to be arranged.

COURSE 4—*Abnormal Psychology.* This course may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

T. Th., 1:20; S., 10.

COURSE 5—*General Psychology.* A study of major problems of social psychology. Prerequisite, Psychology 1.

T. Th., 1:20; S., 10.

COURSE 7-8—*Systems of Psychology.* A comprehensive survey of different systems of psychology. Prerequisite, Psychology 1 and senior standing.

T. Th., 10:20.

COURSE 9—*Introductory Philosophy.* A course designed to introduce to the student the major systems of philosophy, from

the early Greeks to the present time. Required of all candidates for the degrees of Bachelor of Arts or Bachelor of Science except in Medicine. Prerequisite, sophomore standing.

M. W. F., 11:20. Repeated the second semester, M. W. F., 9; T. Th. S., 9.

COURSE 11-12—*Ancient and Modern Philosophy*. A careful examination of ancient and modern types of philosophy. Prerequisite, Philosophy 9.

M. W. F., 2:20.

COURSE 13-14—*Systems of Philosophy*. A comprehensive survey of schools of philosophy. Prerequisites, Psychology 1 and Philosophy 9, and senior standing.

T. Th., 10:20.

RELIGION

Professor Cullom, Albritton Professor of the Bible
Professor Lynch

The work of this department is a part of the regular work of the College, and is in no sense a theological annex. It is the purpose of those in charge of the department to offer through it to every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature, and some of the more important movements in the field of religion.

The chair of the Bible, known as the Albritton Chair of the Bible, is endowed by a gift of \$50,000, contributed in 1919 by the children of the Reverend John T. Albritton and by the Eastern Baptist Association. The text of the American revision of the English Bible is the basis of the work in the Bible. Maps and library references are freely used, but always with direct reference to the text itself. Informal lectures are given, intended to broaden the student's horizon, to show the relation of the books to each other and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's special revelation of Himself to man.

A major in this department to meet the need of ministerial students should include 36 hours as listed here; and the minor 18 hours chosen from both divisions.

Division I.

Religion 1-2 3-4.....	6 hours
Electives in Religion	6 hours

Division II. Academic Courses.

Greek	20 hours
Ancient History 11-12	4 hours

The courses outlined below fall into five groups, or sections:

(1) The Bible, courses 1-6; (2) Christian Ethics, course 7-8; (3) Christian History, course 9-10; (4) Religion, course 11-12; (5) Religious Education, course 13-14.

COURSE 1-2—*A Survey of the Whole Bible.* The survey is given from the historical point of view. The main features of each of the great periods of Bible history are examined and estimated in their relation to the Bible books falling in a given period, and to the world's history in that period. This course is intended to give students a general knowledge of the Bible and to prepare them to appreciate more fully any other course in the department.

M. W. F., 8, 9, 10; 20; T. Th. S., 9. Professor Cullom.

COURSE 3-4—*Biblical Literature.* A candid but sympathetic and constructive study of the Bible as literature, embracing the epic, the lyric, the elegy, the idyll, the wisdom literature, the oration, the sermon, the prayer, the epigram, the epistles, and the apocalypse.

T. Th. S., 8. Professor Lynch.

COURSE 5-6—*Biblical Exposition.* This class is chiefly for ministerial students. The great themes and scriptures are studied, analyzed and illustrated. Lectures are delivered on the various types of effective preaching, and use is made of the blackboard in sermon-structure and outline. The expository method of preaching is especially emphasized. Students are encouraged to continue their homiletic studies in the seminary, but the course is designed to help all. For juniors and seniors.

T. Th., 10. Professor Lynch.

COURSE 7-8—*Christian Ethics.* This is a comprehensive study of the teachings of Jesus and human relations as He and His inspired interpreters saw them. The principles of Jesus are applied to the vital questions of today. The class is taught mainly by lectures, supplemented by parallel readings, brief papers,

and open discussion. The study should prove to be both cultural and valuable for future reference. Particular stress is laid on keeping orderly and accurate notebooks.

T. Th. S., 9; M. W. F., 10:20, 11:20. Professor Lynch.

COURSE 9-10—*Christian History*. The stream of Christian life and growth is taken up at the close of the New Testament period and traced through the succeeding centuries, with the purpose of leaving students in possession of the main facts as to the persons and movements that have given us our present-day Christendom. In dealing with the modern era, special attention will be given to the origin, development, and present status of the missionary movement.

T. Th., 8. Professor Cullom.

COURSE 11-12—*Religion*. Three separate topics are presented in this course: (1) The Psychology of Religion, in which the elements and various aspects of religion as such are dealt with as an essential part of a normal human being; (2) the world's principal religions are examined as to their origin, nature, accomplishments and outlook; (3) Christianity is examined and evaluated with special care and with an honest desire to ascertain how far it can justify its claim to be the world religion. For juniors and seniors.

T. Th., 11. Professor Cullom.

COURSE 13-14—*Religious Education*. Four objectives are before us in this course: (1) to trace briefly the history of religious education in the modern world; (2) to show the place of religion in the making of an ideal democracy; (3) to examine the nature and function of the principal institutions that are seeking or should seek to teach and propagate religion; (4) to point out what appear to be some of the best methods of teaching religion. For juniors and seniors.

T. Th., 10. Professor Cullom.

Social Sciences

Professor Pearson

Associate Professor Rea

Assistant Professor Clonts

Assistant Professor West

Mr. Stroupe

The History-Government major, 30 hours, is recommended especially to those anticipating professional careers. History 13-14 or History 15-16 or Government 3-4 must be in-

cluded. The History minor, 18 hours* need not include Government.

For students desiring work in "Business Administration" or "Commerce" a major in Economics is recommended. This must include eighteen hours of Economics and also History 3-4 (or Sociology) and Government 1-2; it should be supplemented by Mathematics 1b and 2c (in lieu of Mathematics 1a and 2a), Economic Geography, and Law courses relating to business not exceeding 10 hours. The Economics minor, 18 hours, need include only Economics.

HISTORY

COURSE 1-2—*Modern Europe*. The primary aim is to introduce the student to the world of today in its economic and social as well as its political aspects. Geography is emphasized through map-making. A liberal amount of parallel reading is required. Students majoring in History-Government, Economics or Law should take this course in the freshman year.

Th. S., 8 and T, 11:20; Th. S., 9 and T., 11:20; T. Th. S., 11:20; W. F., 8 and M., 11:20; M. W. F., 11:20; W. F., 10:20 and M., 11:20. Course 1 is repeated the second semester, M. W. F., 2:20.

COURSE 3-4—*The United States*. A general course conducted through daily lectures and periodic reports on collateral reading in addition to the textbooks. Prerequisite, History 1-2.

T. Th. S., 9.

COURSE 5-6—*Medieval and Early Modern England*. A political and social survey, with some attention to important continental movements. Recommended to students taking major work in English or Law. Open to juniors and seniors only. Prerequisite, History 1-2.

T. Th., 2:20.

COURSE 7-8—*Medieval and Early Modern Europe*. A general survey in which the political foundations for Modern Europe are traced. Social and cultural aspects of medieval life are emphasized. Collateral reading and oral reports on special topics are required in addition to daily textbook assignments. Open to juniors and seniors only. Prerequisite, History 1-2.

T. Th., 2:20. (Omitted in 1937-38.)

* When the major is Economics, 14 hours suffices.

COURSE 11a, 12a—*Ancient History*. Cultural aspects are emphasized. Oriental and Greek history, first semester; Roman history, second semester.

T. Th., 11:20.

COURSE 11b, 12b—*Ancient History*. The same as course 11a, 12a, with additional parallel reading and with oral reports on special topics. Open to juniors and seniors only.

T. Th., 8.

COURSE 13-14—*The South to 1800*. A study of geography, population elements, and basic institutions, conducted principally by individual reports and involving extensive use of the library. Prerequisite, senior standing and credit for History 3-4.

T. Th., 10:20.

COURSE 15-16—*The South Since 1800*. A course in selected phases of the history of both the old and the new South, with prerequisites and procedure the same as course 13-14.

T. Th., 10:20. (Omitted in 1937-38.)

COURSE 20—*The Teaching of History in the High School*. See Education, Departmental Subjects.

M. W. F., 1:20.

GOVERNMENT

COURSE 1a—*The National Government of the United States*. A textbook course supplemented by discussion of pertinent current topics. Prerequisite, History 1-2.

M. W. F., 9.

COURSE 2a—*State and Local Government*. A continuation of Government 1 and similarly conducted. The illustrations are drawn chiefly from North Carolina.

M. W. F., 9.

COURSE 1b, 2b—*Government*. The same as course 1a, 1b, with the addition of parallel reading and practice in the use of official publications. Open to juniors and seniors only.

M. W. F., 2:20.

COURSE 3-4—*European Government*. The salient features of selected countries; modern international problems and machinery. Prerequisite, Government 1. Open to juniors and seniors only.

M. W., 10:20.

ECONOMICS

COURSE 1-2—*Principles of Economics*. An introduction to the science of Economics, and to the practical application of Economics in public and private life. Prerequisite, History 1-2.

M. W. F., 8, 1:20.

COURSE 11—*Money and Banking*. The principles of banking with practical applications; the banking systems of the leading nations; banking and currency problems in the United States; foreign exchange. Prerequisite, Economics 1-2.

T. Th. S., 8.

COURSE 12—*Public Finance*. A study of governmental revenue and expenditure; an analysis of the more common types of taxes; the shifting and incidence of taxation. Prerequisite, Economics 1-2.

T. Th. S., 8.

COURSE 21—*Investments*. A study of the principles of investments and their practical application to the various forms of investment securities. Emphasis upon an intelligent understanding of the financial pages of newspapers and upon sources of investment information. Prerequisite, Economics 1-2.

T. Th. S., 8. (Omitted 1937-38.)

COURSE 22—*Labor Problems*. The history of the labor movement in the United States; national trade unionism; the aims and ideals of organized labor; labor legislation. Prerequisite, Economics 1-2.

T. Th. S., 8. (Omitted 1937-38.)

COURSE 23-24—*Accounting*. Principles and convention of accounting methods; construction and interpretation of balance sheets and income statements; accounting for amortization, depreciation and special reserves. Prerequisite, Economics 1-2.

T. Th., 1:20, and a two-hour laboratory period to be arranged.

COURSE 26—*Economic Geography*. A study of the relationship of physical environment to man's economic activities in the fields of agriculture, commerce, and industry. Not credited towards a major or a minor in Social Sciences. Not open to freshmen.

T. Th. S., 10:20.

SOCIOLOGY

COURSE 1-2—*General Sociology*. An elementary analysis of the structure and functions of society. Attention is given to important social problems with frequent reference to social conditions in North Carolina. Some parallel reading and a semester report are required. Not open to freshmen.

M. W. F., 8.

SCHOOL OF LAW

SCHOOL OF LAW

FACULTY

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.,
President

DALE F. STANSBURY, B.S., LL.B., J.S.D., *Dean and Professor of Law* (Contracts, Evidence, Pleading, Suretyship)

NEEDHAM Y. GULLEY, M.A., LL.D., *Professor of Law and Dean Emeritus* (Introductory Studies in Law, Criminal Law)

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., *Professor of Law* (Real Property, Municipal Corporations, Conflict of Laws)

R. B. WHITE, M.A., *Professor of Law* (Equity, Practice, Real Property, Constitutional Law, Partnership)

I. BEVERLY LAKE, B.S., LL.B., *Professor of Law* (Personal Property, Agency, Corporations, Public Utilities, Negotiable Instruments, Insurance)

WALTER H. COULSON, B.A., LL.B., *Assistant Professor of Law* (Torts, Legal Bibliography, Sales, Trusts, Bankruptcy, Taxation)

C. C. PEARSON, M.A., Ph.D., *Professor of Social Sciences*

DONALD GULLEY, B.L., *Librarian*

MISS VALERIA FULLER, *Assistant Librarian*

HISTORY

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of six full-time teachers, occupies commodious quarters devoted exclusively to Law School use, and possesses a carefully selected and adequate library.

PURPOSE AND FUNCTION

From the time of its establishment, the primary purpose of the Law School has been to train young men—and women—

for the practice of law in North Carolina, although ample facilities are provided for students who may expect to practice in other jurisdictions. The achievement of such a purpose necessitates, *first*, the requirement of a minimum of preliminary education in order to insure an intellectual maturity and a cultural background against which legal problems can be seen in their social, economic and moral aspects as well as in their purely legal setting; *second*, a study of the theories and applications of the doctrines of the Anglo-American common law system and their statutory modifications; and *third*, emphasis on local applications of, and departures from, those doctrines. Instruction in the Law School is not confined to the mere imparting of information, but aims to develop the student's thinking powers, his ability to present and argue legal propositions, and his sense of professional ethics and of the duties of a lawyer to society.

ASSOCIATION OF AMERICAN LAW SCHOOLS

The Association of American Law Schools, of which this school is a member, is an association of the leading American law schools committed to the purpose of advancing legal education in this country. It is the standardizing agency for law schools in the United States. Membership in the Association is conditioned upon the meeting of prescribed standards with respect to faculty, curriculum, library, general equipment, and the qualifications of entering students.

AMERICAN BAR ASSOCIATION

The Law School has complied with all the requirements of the American Bar Association and is designated as an approved law school by the Council on Legal Education of that association.

NORTH CAROLINA STATE BAR

The Law School is similarly approved by the State Board of Law Examiners and the Council of the North Carolina State Bar. Graduates of the school are eligible for the State bar

examinations under the rules of the Board as approved by the Council on July 26, 1935.

BUILDING AND EQUIPMENT

The Law School occupies the entire second floor of the Heck-Williams Library Building, enlarged and remodelled for the exclusive use of the Law School. The quarters are commodious and convenient, consisting of three large library rooms, four classrooms, and offices for the members of the Law Faculty.

LIBRARY

The Law Library contains 12,000 volumes, carefully chosen to avoid unnecessary duplications and to insure the greatest possible usefulness. Among the more important items are the complete National Reporter System, most of the State reports down to the Reporter System, United States Reports and Digests, English Reports and Digests, annotated case series, American Digest System, Shepard's Citations for North Carolina and the Reporter System, recent United States and State statutes, encyclopedias, and an adequate collection of leading textbooks and legal periodicals. There are six sets of North Carolina Reports, and sets of the State digest, statutes, and session laws. The Library is in charge of a regularly employed librarian, and is open for the use of students at the regular library hours.

ADMISSION

For admission to the School of Law, candidates for the LL.B. degree must have completed one-half of the college work acceptable for the B.A. or its equivalent degree in Wake Forest College or in other institutions of equal rank, as specified in this catalogue on pages 61-62. Regardless of the number of credit hours completed, however, the application of any student for admission to the School of Law may be rejected if his record is not satisfactory.

In general, an applicant's record is not regarded as satisfactory unless he has earned a minimum of sixty-two quality points on the prescribed academic work. Applicants offering

credits from other approved colleges must have an approximate equivalent of sixty-two quality points on the prescribed academic work, or an average grade not less than 10 per cent above passing grade. In no event will a student be admitted unless he has maintained an average grade equal to the average required for the B.A. or equivalent degree by the institution in which his pre-legal education was obtained.

Admission to Advanced Standing. Students from other approved law schools may receive credit for not more than one year of work done in such schools, and be admitted to regular standing in the Law School on the basis of such work done. Credit for courses pursued in unapproved schools will be granted only by special vote of the Law Faculty and after examination in certain basic courses.

Admission as Special Students. Applicants, not less than twenty-three years of age, who are found by the Faculty to be by experience and training specially equipped for the study of law may be admitted as special students but not as candidates for a degree. The number of special students admitted in any year shall not exceed 10 per cent of the average number of beginning regular law students admitted during each of the two preceding years.

Fees. See pages 43-44.

COURSE OF STUDY

The course of professional law study covers a period of three academic years, each about thirty-six weeks in length and divided into two semesters of approximately eighteen weeks each. Three full summer sessions will be treated as the equivalent of one year. Beginning students may enter at the opening of the first semester in the fall, or in the summer session if appropriate courses are then offered. They may not enter at the second semester except by special permission of the Dean of the School of Law.

Normally a student is expected to take thirteen or fourteen hours of work a week. Not more than fifteen hours a week may be taken by any student except by special permission

of the Faculty, for adequate reasons and with prior superior work showing the requisite ability.

EXAMINATIONS

Thorough written examinations are given at the end of each semester, and credit will not be given for any course unless the examination in that course is passed. Where a course runs throughout the year the examination for each semester of work must be passed, and no credit will be given for uncompleted courses except under special circumstances and in the discretion of the Faculty. Mid-term examinations or quizzes are also given at intervals in the discretion of the instructor in charge of the particular course.

PRACTICE COURTS

Practice courts are held on Thursday night. All students are required to attend and take part in the work. The purpose of these courts is to familiarize the student with all the details of actions, both civil and criminal, from the issuing of process to final judgment.

DEGREE OF BACHELOR OF LAWS

The requirements for the degree of Bachelor of Laws (LL.B.) may be met on either of two plans, outlined in detail in this Catalogue on pages 61-62.

RULES APPLICABLE

Unless otherwise specified, students in the Law School are subject to the rules and regulations governing other students in Wake Forest College.

COURSES OFFERED

All subjects in the first year are prescribed. Those in the second and third years are elective, but second-year students may not elect third-year subjects except by special permission of the Dean.

FIRST YEAR

COURSE 1—Introductory Studies in Law.

Five hours, first semester.

COURSE 2a-2b—Contracts.

Three hours, both semesters.

COURSE 3a-3b—Torts.

Three hours, both semesters.

COURSE 4—Personal Property.

Two hours, first semester.

COURSE 5—Legal Bibliography.

One hour, first semester.

COURSE 6—Real Property I.

Three hours, second semester.

COURSE 7—Criminal Law and Procedure.

Five hours, second semester.

SECOND YEAR

COURSE 21a-21b—Equity.

Two hours, first semester; three hours, second semester.

COURSE 22—Real Property II.

Three hours, first semester.

COURSE 23—Code Pleading.

Two hours, first semester.

COURSE 24—North Carolina Practice.

Three hours, first semester.

COURSE 25—Agency.

Three hours, first semester.

COURSE 26—Evidence.

Four hours, second semester.

COURSE 27—Sales.

Two hours, second semester.

COURSE 28—Persons and Domestic Relations.

Two hours, second semester.

COURSE 29—Insurance.

Two hours, second semester.

THIRD YEAR

COURSE 41—Constitutional Law.

Four hours, first semester.

COURSE 42—Private Corporations.

Four hours, first semester.

COURSE 43—Trusts.

Three hours, first semester.

COURSE 44—Suretyship.

Two hours, first semester.

COURSE 45—Municipal Corporations.

Two hours, first semester.

COURSE 46—Partnership.

Two hours, second semester.

COURSE 47—Public Utilities.

Three hours, second semester.

COURSE 48—Negotiable Instruments.

Three hours, second semester.

COURSE 49—Bankruptcy.

Two hours, second semester.

COURSE 50—Taxation.

Two hours, second semester.

COURSE 51—Conflict of Laws.

Two hours, second semester.

COURSE 52—Legal Ethics.

One hour, second semester.

COURSE 53—Wills and Administration.

Three hours to be arranged.

For further details as to courses, and other information not contained in the catalogue, see the special Law School Bulletin or address the Dean of the School of Law, Wake Forest College, Wake Forest, N. C.

SCHOOL OF MEDICINE

SCHOOL OF MEDICINE

FACULTY

THURMAN D. KITCHIN, B.A., M.D., F.A.C.P., LL.D., *President, Professor of Physiology*

COY C. CARPENTER, B.A., M.D., F.A.C.P., *Dean, Professor of Pathology*

HERBERT M. VANN, B.S., M.A., M.D., *Professor of Anatomy*

O. C. BRADBURY, B.S., M.A., Ph.D., *Professor of Histology and Embryology*

EDWARD S. KING, B.A., M.D., *Professor of Bacteriology and Preventive Medicine*

GEORGE C. MACKIE, B.A., B.S., M.D., *Professor of Physiology and Pharmacology*

HERBERT C. TIDWELL, A.B., M.A., Ph.D., *Professor of Biochemistry and Toxicology*

HUBERT A. ROYSTER, B.A., M.D., Sc.D., F.A.C.S., *Professor of Surgery*

HUBERT BENBURY HAYWOOD, Ph.B., M.D., F.A.C.P., *Professor of Medicine*

WILLIAM B. DEWAR, B.S., M.D., F.A.C.P., *Professor of Medicine*

IVAN PROCTOR, M.D., *Professor of Obstetrics*

ROBERT P. MOREHEAD, M.A., M.D., *Instructor in Pathology*

EDWARD HERRING, B.S., M.D., *Instructor in Surgery*

JOSEPH JOHN COMBS, M.D., *Instructor in Medicine*

N. HENRY MCLEOD, JR., B.A., M.D., *Instructor in Medicine*

ROBERT L. MCGEE, B.A., M.D., *Instructor in Medicine*

S. A. O'BRIAN, *Assistant in Histology and Embryology*

F. P. COVINGTON, *Assistant in Physiology and Pharmacology*

W. D. WEATHERMAN, *Assistant in Anatomy*

R. J. DAVIS, *Assistant in Bacteriology and Biochemistry*

W. C. THOMAS, *Assistant in Pathology*

MARGARET B. CARDWELL, *Librarian*

J. J. PARKER, *Hospital Interne*

W. E. BROWN, *Hospital Interne*

Aim and Scope. The School of Medicine, which was established in May, 1902, offers the first two years of the regular medical course.

The autopsies for the second year class are done in Raleigh by Professor C. C. Carpenter, head of the Department of Pathology. The courses in clinical medicine, surgery and obstetrics are also given in Raleigh.

Degrees and Certificates. Upon the completion of three years of academic work, specified on pp. 60-61, and one year

in the School of Medicine, the College confers the degree of Bachelor of Science.

Upon the completion of the second year in the School of Medicine, the student is given a certificate in Medicine, which admits him to the third year in another Medical College without examination.

Requirements for Admission. The requirements for admission to the College are given on pages 33-35. The requirements for admission to the School of Medicine are found on pages 60-61.

Equipment. The William Amos Johnson Medical Building, constructed during the winter of 1932-33 as a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927, provides adequately for the School of Medicine.

A Medical Society is maintained in which, with the co-operation of the departments, students meet for discussion of published papers, and to present papers on the subject assigned for the month. Prominent physicians are invited during the year to discuss various medical problems.

A Medical Library of reference volumes and important journals, maintained by the William Edgar Marshall Memorial fund, the Bryan Spivey Bazemore Memorial Fund, the A. B. Peacock Fund, and the Mrs. A. E. Tate Fund, is in the medical building in charge of a special librarian.

The will of Mrs. T. J. Stephenson, deceased, provided \$5,000 for the School of Medicine, the income from this amount to be used for the maintenance of the Laboratory of Physiology. The Trustees of Wake Forest College, in the June meeting of 1933, named the laboratory the T. J. Stephenson Laboratory of Physiology.

Rex and St. Agnes Hospitals in Raleigh are used for instruction in autopsies, fresh surgical pathology and the introduction of clinical medicine, surgery and obstetrics. These hospitals have a bed capacity of about 300. About 20,000 patients are seen in the clinic each year and 100 autopsies are performed.

Expenses. See page 43.

SUMMARY OF HOURS DEVOTED TO EACH SUBJECT

First Year

Gross Anatomy	391
Histology	131
Embryology	114
Neuroanatomy	102
Biochemistry	204
Physiology	221
History of Medicine and Surgery.....	34
Total	1,197

Second Year

Bacteriology	255
Pharmacology and Prescription Writing	153
Pathology	323
Medicine	102
Clinical Microscopy	68
Applied Anatomy	51
Surgery	51
Preventive Medicine	51
Obstetrics	34
Toxicology	68
Total	1,156

ANATOMY

*Professor Vann**Assistant W. D. Weatherman*COURSE 1—*Gross Anatomy.*

A systematic dissection of the human body is made under the careful supervision and guidance of members of the staff. Weekly quizzes and discussion periods are held and the work covered in the laboratory is reviewed and correlated. Students are also quizzed individually at the dissection tables at any time. On completion of each part a practical and a written examination is held, and at the end of the session a practical and written examination on the entire body is given. Osteology is taught in connection with the dissection of each region, each student being furnished with a complete set of bones for home study.

TEXTBOOKS—Grey, Cunningham, Morris.

COURSE 2—*Neuroanatomy.* This course, consisting of lectures, laboratory work, and recitations, takes up the gross and micro-

scopic study of the brain and spinal cord. Correlation of morphology and functions emphasized. Laboratory material, both gross and microscopic, is furnished each student.

TEXTBOOKS—Grey, Cunningham, Morris, Globus, Kuntz.

COURSE 3—*Applied Anatomy*. The aim of this course is to emphasize those features in anatomy that will be of practical value to the student. Use is made of cross-sections, special dissections, and the living body.

TEXTBOOK—*Surgical Anatomy*—Massie.

REFERENCE TEXTS—McGregor, Campbell, Davis.

EMBRYOLOGY AND HISTOLOGY

Professor Bradbury

Assistant S. A. O'Brian

FIRST YEAR

COURSE 1—*Embryology*. This course consists of lectures, laboratory work, oral quizzes and conferences. The laboratory work is individual throughout. A study of ova, spermatogenesis and oögenesis, early cleavage and the development of organs is made from whole embryos and serial sections, both longitudinal and cross sections. Chicks, pigs, and human embryos and fetuses are studied.

TEXTBOOK—Arey, *Development Anatomy*.

REFERENCE TEXTS—Keith, Bailey and Miller, Ranson.

COURSE 2—*Histology*. This course consists of lectures, laboratory work, oral quizzes and practical tests. Individual work is emphasized. A study of cells, both living and fixed, is made first, then a study of all tissues and organs follows. Human material is used throughout. Histological technique is also taught.

TEXTBOOK—Maximow and Bloom, *A Textbook of Histology*.

REFERENCE TEXTS—Ranson, Cajal, Bailey, Shaeffer.

Two hours of lecture and quiz and six hours of laboratory a week, second semester.

PATHOLOGY

Professor Carpenter

Instructor Morehead

Assistant W. C. Thomas

COURSE 1—*Pathology*. The course comprises classroom and laboratory study of the various pathological lesions in disease.

The simpler methods of preparation of fresh tissue for study are covered. Students are required to attend autopsies and record their observations. Each student is required to submit a written report on a minimum of ten during the year. Each subject is studied in detail microscopically, after which gross specimens are demonstrated and studied in small groups. Weekly clinical Pathological Conferences are held throughout the year.

TEXTBOOK—*A Textbook of Pathology*, MacCollum. *A Textbook of Pathology*, Boyd.

REFERENCE BOOKS—*A Textbook of Pathology*, Stengel and Fox; *A Textbook of Pathology*, Delafield and Prudden; *Human Pathology*, Karsner; *Textbook of Pathology*, Adomi and McCrae; *Principles of Pathological Histology*, Mallory; *Pathological Technique*, Mallory and Wright; the standard journals of Pathology on file in the Medical Library.

COURSE 2—*Clinical Microscopy*. This is a course given for the purpose of bringing together the most practical methods of laboratory examinations as an aid to diagnosis.

PHYSIOLOGY AND PHARMACOLOGY

Professor Mackie

Professor Kitchin

Assistant F. P. Covington

FIRST YEAR

COURSE 1—*Physiology*. This course consists of lectures, recitations, and laboratory work. The subjects taken up include the nerve, muscle, blood, lymph, circulation, digestion, secretion, excretion, metabolism and nutrition, the central nervous system, and the organs of special sense. This laboratory course consists of the performance of the important fundamental experiments in physiology. The class works in groups of two, and each group is supplied with necessary apparatus. Each student is required to preserve a record of his experiments and observations in a notebook. This notebook is examined and criticised weekly and constitutes part of the work on which his grade is based. The final examination is both written and practical.

TEXTBOOK—Wiggers, McLeod.

LABORATORY GUIDE—Cannon's *Laboratory Course in Physiology*.

SECOND YEAR

COURSE 2—*Pharmacology*. Lectures and recitations throughout the year. Especial emphasis is laid upon the physiological action of drugs and other remedial agents upon the normal

organism. Drugs are studied in groups, and thorough observation is made of a given group upon any one of the systems of the body. For example, the circulatory system is reviewed from the viewpoint of the physiologist; then a group of drugs, as digitalis, strophanthus, caffeine, adrenalin, and nitrates, are studied in detail with a view to their pharmacological effect upon the circulation.

Laboratory work begins in the second semester of the second year. Experimental tests upon animals by each student show the effect of the drug which has been previously discussed in the lecture room. Students work in pairs, as a rule, and each desk is supplied with the necessary equipment.

TEXTBOOK—Sollman.

LABORATORY MANUAL—Sollman and Jackson's *Experimental Pharmacology*.

COURSE 3—*Pharmacy*. An elementary course in pharmacy. Incompatibles, criticism of prescriptions and prescription writing, and the use of official preparations are dealt with. Each member of the class is required to make the important preparations in common use.

TEXTBOOK—Thornton.

BACTERIOLOGY AND PREVENTIVE MEDICINE

Professor King

Assistant R. J. Davis

COURSE 1—*Bacteriology*.

Lectures.

This course is introduced by a brief discussion of the scope of the subject, followed by discussion of morphology, classification, growth and death, reproduction and other biologic and metabolic activities of bacteria. Time is given for discussing technic as it applies to methods of cultivating bacteria, preparation of culture media, staining procedures, microscopic work, sterilization, and animal experimentation. Much time is devoted to the theories and principles of immunity, and particular emphasis is placed upon such serological reactions as agglutination, precipitation, and complement fixation as they relate to the diagnosis and treatment of disease. This is followed by a detailed presentation of pathogenic bacteria with special regard to disease production, immunization, differentiation, transmission and serology. Special consideration is given to virus and virus diseases.

Laboratory.

In the beginning the students receive practical experience in sterilization of glassware, preparing culture media, preparing and applying stains. They are shown the common bacteria of air, soil and water. This is followed by a detailed study of most pathogenic bacteria, their cultivation, morphology, and differentiation. Especial attention is given macroscopic and microscopic agglutination precipitation, animal pathogenicity and testing for virulence. The lesions produced by the various pathogenic bacteria are demonstrated by experimental animal and by human organs and tissues obtained from the associated hospitals. Particular attention is directed toward cultivating, isolating and identifying bacteria from disease, such as from diseased tissue, spinal fluid and feces with a brief clinical history of the patient. During the year each student is given several unknown specimens to work out and diagnose. In addition to serological reactions mentioned above the students become familiar with the Wasserman, Kahn and Kline tests for syphilis. They receive practical experience with such tests as Schick, Dick, and tuberculin tests.

Recitation.

Oral quizzes are held once each week on all phases of the subject matter covered the previous week. Once each month a written test is given covering the work of the previous month.

TEXTBOOK: Zinsser and Bayne-Jones.

REFERENCE TEXTS: Park and Williams Pathogenic Microorganisms; Jordan General Bacteriology; Falk Newer Knowledge of Bacteriology and Immunity; Topley and Wilson Principles of Bacteriology and Immunity; Gay Agents of Disease and Host Resistance; Ford Textbook of Bacteriology, Sherwood Immunology.

Three hours of lecture and six hours of laboratory work a week, first semester, and three hours a week laboratory, second semester.

COURSE 2—Hygiene and Preventive Medicine.

This course consists of lectures and demonstrations, sanitary survey and trips to water plants, dairy, and antitoxin laboratory. Each student is required to make a sanitary survey of a city or town and submit a report. Special emphasis is placed upon preventable and communicable diseases, the methods of their prevention and control, venereal diseases, epidemiology, etiology, modes of transmission of disease, protozoan disease and their vectors, deficiency diseases, personal hygiene, epidemic control, purification of water supplies, disposal of sewage and garbage, vital statistics, infant and maternal mortality, occupational disease, ventilation and heating, milk and its con-

trol, school hygiene and public health organization and administration.

Three hours a week, second semester.

BIOCHEMISTRY

Professor Tidwell

Assistant R. J. Davis

COURSE 1—*Biochemistry*. The lectures are devoted to the discussion of the carbohydrates, fats, and proteins, the enzymes, and the processes of digestion and intermediary metabolism; the chemistry of the blood, urine, milk, tissues, and secretions, and the end products of metabolism. In these lectures and conferences are outlined those subjects which the student is expected to pursue by his own systematic reading. The laboratory work consists of the qualitative and quantitative examination of the substances treated in the lectures.

It is urged that students review the fundamental laws and theories of chemistry before beginning the course since their success in this course is largely determined by such knowledge gained in their premedical training. A test will be given at the beginning of the course to determine the adequacy of this previous training.

Three hours of lecture or conference and nine hours of laboratory are given during one semester of the year.

TEXTBOOKS—Principles of Biochemistry, Mathews; Practical Physiological Chemistry, Hawk and Bergeim.

REFERENCE TEXTS—Harrow and Sherwin, Peters and Van Slyke, Bodansky.

COURSE 2—*Toxicology*. Lectures on the toxicological aspects of selected group of agents of medical and industrial importance. Their classification, mode of action, chemical and biological identification will be discussed.

One hour lecture and three hours of laboratory will be given each week for one semester.

TEXTBOOKS—Autenrieth, Peterson, Haines and Webster, Sollman.

MEDICINE

Professor Haywood

Professor Dewar

Instructor Combs

Instructor McLeod

COURSE 1—This course serves as an introduction to the study of Medicine. It is concerned principally with Medical History.

An attempt is made to correlate the names of persons and the diseases named for them.

One hour a week during the first semester of the first year.

COURSE 2—*Physical Diagnosis*. Instruction is devoted to the fundamental principles and technique of physical examination, with special emphasis on the normal subject. A few of the simpler abnormal conditions are studied and illustrated by clinical cases. History taking is covered completely.

One hour lecture and quiz and two hours practice per week during the second semester.

COURSE 3—*Medicine*. This is an introductory course in Medicine which is intended to relate the fundamental Medical sciences to the manifestation of disease. It also emphasizes the principles of Physical Diagnosis studied in Course 1. Lectures and demonstrations are given, which are followed by individual instruction in the ward and clinic.

One hour lecture and demonstration and two hours ward and clinic work a week during the second semester of the second year.

SURGERY

Professor Royster

Instructor Herring

Instructor McGee

COURSE 1—This course serves as an introduction to the study of Surgery. It is concerned principally with Surgical History. An attempt is made to correlate the names of persons and the diseases named for them.

One hour a week during the first semester of the first year.

COURSE 2—*Principles of Surgery*. Instruction in bandaging and Surgical pathology, with a special attempt to give the fundamental principles of surgery. Two hours a week during the second semester of the second year.

COURSE 3—*Surgery*. This is an introductory course in Surgery which correlates Surgical Pathology and Clinical Surgery and gives the principles of Surgical Diagnosis. This instruction is given in the surgical wards and Clinic of Rex Hospital. One hour a week during the second semester of the second year.

OBSTETRICS

Professor Proctor

This course is an elementary course in obstetrics, dealing with the anatomy and physiology of normal pregnancy, with special attention to the pelvic diameters and measurements. One hour a week during the first semester of the second year.

FIRST YEAR SCHEDULE:

FIRST SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30—10:20	Embryology	Anatomy	Anatomy	Anatomy	Embryology	Biochemistry
10:30—11:20		Medicine		Surgery		
11:30—12:20	Biochemistry	Physiology	Physiology	Biochemistry	Biochemistry	
1:30—4:20	Anatomy					

SECOND SEMESTER

8:10—11:20	Histology	Anatomy	Anatomy	Anatomy	Histology	
11:30—12:20	Physiology	Physiology	Physiology	Physiology	Physiology	
1:30—4:20				Neuro-Anatomy	Neuro-Anatomy	

SECOND YEAR SCHEDULE:

FIRST SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—9:00	Pathology	Pathology	Pathology	Pathology	Pathology	
9:10—10:20	Pharmacology	Pharmacology	Pharmacology	Pathology	Pathology	
10:30—11:20	Bacteriology	Pharmacology	Bacteriology	Pathology	Bacteriology	
11:30—12:20		Applied Anatomy	Applied Anatomy	Applied Anatomy		
1:30—4:20	Bacteriology	Bacteriology	Obstetrics	Pathology	Pathology	

SECOND SEMESTER

		Clinical	Pathology	Pathology	Pharmacology	Toxicology
8:10—9:00						
9:10—10:20	Prescription Writing					
10:30—11:20	Pharmacology	Microscopy				
11:30—12:20		Preventive Medicine	Preventive Medicine	Preventive Medicine		
1:30—4:20	Surgery (Rex Hospital)	Clinical—Preclinical Conference	History taking and Diagnosis (Rex Hospital)	Medicine (Rex Hospital)	Bacteriology	

THE SUMMER SCHOOL

THE SUMMER SCHOOL

The two divisions of the Wake Forest Summer School are the academic department in the College of Liberal Arts, and the department of Law.

COLLEGE OF LIBERAL ARTS

The Summer School of the College of Liberal Arts opens on June 9 and continues through August 7.

Courses for collegiate and professional credit are offered in the following departments: Bible, Biology, Chemistry, Education, English, Latin, Greek, the Modern Languages, Mathematics, Social Sciences (History, Economics, Government), Physics, and Psychology.

The College offers credit toward the B.A., B.S., LL.B. and M.A. degrees upon work done in the Summer School. According to recent action by the Board of Trustees, the College admits women as candidates for all degrees in the Summer Session.

The maximum college credit for the work of the regular Summer School of nine weeks is ten semester hours.

The North Carolina Department of Public Instruction offers full credit for the professional courses completed in this Summer School.

A general fee of \$22.50 is required of all students enrolled in the academic division of the Summer School.

For additional information address the President of the College or the Director of the Summer School.

SCHOOL OF LAW

The summer work in the department of Law begins on June 9 and continues through August 7.

The fees for admission to all courses in this department are \$30.00 tuition and \$5.00 matriculation, payable in advance.

Further information may be had by application to Dean Stansbury, or to the Director of the Summer School.

DEGREES CONFERRED 1936
CATALOGUE OF STUDENTS

COMMENCEMENT 1936

Sunday, May 31

- 11:00 a.m. The Baccalaureate Sermon.
The Reverend Kyle M. Yates, Professor of Old Testament, Interpretation, Southern Baptist Theological Seminary, Louisville, Kentucky.
- 5:00 p.m. Sacred Concert by Student Choir.

Monday, June 1

- 11:00 a.m. Annual Meeting of the Board of Trustees.
- 6:30 p.m. Alumni Dinner.
- 8:30 p.m. Addresses by Representatives of the Graduating Class in competition for the Ward Medal:
J. C. Murchison, Rocky Mount: "Through a Graduate's Eyes."
H. A. Matthews, Buies Creek: "Coöperation or Chaos?"
G. E. Copple, Albemarle: "Education at the Cross-roads."
C. E. Hobgood, Oxford: "A Rational Nationalism."
Presentation of Medals.

Euzelian:

Julius C. Smith Senior Orator's Medal, to George E. Copple.

Junior Orator's Medal, to Wilbur Honeycutt.

Sophomore Debater's Medal, to Bright Helms.

Freshman Debater's Medal, to G. H. Ferguson, Jr.

Freshman Improvement Medal, to J. R. Minton

Philomathesian:

Senior Orator's Medal, to J. C. Markham, Jr.

Junior Orator's Medal, to J. E. Lawrence.

Sophomore Debater's Medal, to W. J. Jeffreys, Jr.

Freshman Improvement Medal, to M. R. Breedlove.

Open to All Students:

Joe B. Currin Medal, for the best oration on the subject, "Christ in Modern Life," to H. J. Ford.

Lura Baker Paden Medal, for highest standing in the Social Sciences, to John Peele.

Hardwicke Medal, for best Society Day Oration to J. E. Lawrence.

A. D. Ward Medal, for the best oration by a representative of the Graduating Class, to G. E. Copple.

Alumni Address:

Claudius Temple Murchison, Class of 1911, President of the Cotton Textile Institute of America.

Tuesday, June 2

11:00 a.m. The Annual Address—Dr. George F. Zook, President of the American Council on Education, Washington, D. C.

DEGREES CONFERRED 1936

Doctor of Education

BLANFORD BERNARD DOUGHERTY

Doctor of Laws

CLAUDIUS TEMPLE MURCHISON

Bachelor of Arts

Homer Ortho Baker	Clarence Edward Hobgood
Ira Lee Baker	Chevis F. Horne
Edward Leigh Best, Jr.	Horace E. Jones
Stuart V. Bowen, Jr.	Robert Carey Josey, III
Willard A. Brown	Lattie J. Knox
James Lee Carver	Clarence Heywood Lovell
George E. Copple	John Calvin Markham, Jr.
Calvin L. Dickinson	Heath B. Marsh
Justus C. Drake	Hubert Francis Newland
Wellington Dunford	John Peele
Raymond Jordan Elliott	Hubert McNeill Poteat, Jr.
Emmett Webb Ellis	Fon Hulester Scofield, Jr.
Marcus Wayland Floyd	Earl Franklin Shuford
Howard Jay Ford	Ryburn Tyler Stancil
William C. Francis	Wilbor Reid Staton
Thomas Spencer Gilliam	Clarence W. Teague
William Shearon Harris	Ned Wheeler, Jr.
Thomas Kenyon Woody, Jr.	

Bachelor of Science

William Joseph Beale, Jr.	T. C. Council, Jr.
Angus J. Benton	Walter L. Curtis, Jr.
George Truett Black	Louie Samuel Daniel
Paul A. Bradley	Middleton B. Dark
H. Grady Britt	Worley S. Earp
Arthur Hartwell Campbell	Francis Halstead Eason
Oscar Willis Carter	Charles R. Edwards
Kermit H. Clark	Thomas Graham Ellis

Harvey C. Faulk	Esdras Willard Rouse
Thomas Earl Forbes	Robert R. Scruggs
Albert D. Fulford	Plummer Mustian Shearin
Rossie Beamon Gordon	James Edward Smith, Jr.
David Q. Holton	Walter S. Smith
William A. Hough, Jr.	Raymond Worth Stephenson
Joseph William Jelks	Alondus Earle Strickland
David R. Johnson	George Stroupe
Raymond James Kiddoo	W. Wayne Sutton
John Robert Kirk	George William Tharrington
Ralph McDonald Lewis	Charlie B. Toxey, Jr.
W. Dan Martin	Roscoe L. Wall, Jr.
Hugh Archie Matthews	Rudolph Breece Walters
John Wiley Ousley	Charles R. Welfare
Dwight E. Preslar	Ernest Harold Williams
Arthur Winston Rigsbee, Jr.	Robert Lee Wilson

H. B. Wyche

Bachelor of Science in Medicine

William Edward Adair, Jr.	Frank Turner Norris
Charles Lee Beavers	William Craig Parks
John Sigma Chamblee	William Louis Perry
Frederick Thorns Craven	Marvin Bailey Poole
Beverly Dew Hairfield	Elisha Lindsay Potter, Jr.
Jerome Bostick Hamer	Homer Hayden Price
Irvin Rivers Hanson	John Cochrane Reece
Robert Lee Hardison	James Leroy Reeves
William Rufus Hartness, Jr.	Claude Porter Sherman
John Alson Lineberry	Herman D. Stevens
Emmett Stevenson Lupton	Hamilton W. Stevens, Jr.
Moses Nathaniel McCall	Charlie Louis Sykes
William Louis McLeod	Vernon Williams Taylor, Jr.
Hugh Forrest McManus, Jr.	Marler Slate Tuttle
James Gordon McMillan	Wilfred Dent Weatherman
Charles Hunter Moricle	James Spencer Wilkinson
George Thompson Noel, Jr.	William Reed Wood

Joseph Alexander Young, Jr.

Certificate in Medicine

Ralph Boyd Blowe

Bachelor of Laws

Joseph Dudley Blythe	Earl Lester Hansell
John Kendrick Burns	Robert Dunn Holleman
John Aycock Daughtridge	William Allen Martin

Ellsworth Meteer	Woodrow Hufham Peterson
Charles Spenser Morgan, Jr.	Samuel Gordon Poole
John Cameron Murchison	Samuel Raymond Pridgen
James Wyatt Newsome	Daniel Webster Sawyer, Jr.
Russell Faison Van Landingham	

GRADUATING EXERCISES

SUMMER DIVISION 1936

Baccalaureate Address:

PRESIDENT EMERITUS WILLIAM LOUIS POTEAT

DEGREES CONFERRED

Meredith College Degrees

Mildred Averett	Allie Smart
	Dorothy Tyson

Wake Forest College Degrees

Master of Arts

Falk S. Johnson	Bruce A. Perry
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Bachelor of Arts

Little Hill Bouldin	Billie Edward Rogers
Edward Chester Chamblee	Vaudrey Washington Sears
C. Conrad Hurst	Robert Lee Slate
John Hilary Matthews, Jr.	Charles Herman Trueblood, Jr.
Guy C. Moore	Joseph Durwood Whisnant

Bachelor of Science

Felix Hill Allen, Jr.	Millard F. Jones
George Lance Brown, Jr.	William Walton Kitchin
Leslie Graves Cook	Boland Bickett Shepherd
Walter Hayes Godwin	Edwin L. Stern
Ralph H. Griffin	Gaston Wilder Taylor, Jr.

James David Taylor

Bachelor of Laws

Julian Edwin Aydlett	Erwin Avery Hightower
Carl Adam Barrington	Robert Frederick Hoke Pollock
Gilbert Lee Shermer	

CATALOGUE OF STUDENTS

GRADUATE STUDENTS

Berry, Paul Douglas (4)	Chase City, Va.
B.A., 1935	
Britt, Henry Grady (5)	Colerain
B.S., 1936	
Hemphill, Fritz Dean (4)	Union Mills
B.A., 1935	
Stroupe, Henry Smith (4)	Alexis
B.S., 1935	

SENIORS—CLASS OF 1937

*Alexander, Louis Ward (3)	Plymouth
*Baker, Herbert Marshall (3)	Bello Horizonte, Brazil
Baker, Jesse Wade (3)	Harrellsville
Baker, Shelton Andrew (4)	Nashville
Baldwin, Conrad Cornelius (2)	Clarkton
Ballenberger, Louis Porter (4)	Hamlet
*Barnes, Henry W., Jr. (3)	Bailey
Batten, Charles Lemuel (2)	Micro
Beale, Jefferson Davis, Jr. (2)	Winton
*Beaver, Harry Duane (4)	Asheville
Beavers, David Livingston (4)	Apex
Bethune, Willie Allen (4)	Bunn Level
Blackmore, James Harold (4)	Warsaw
Bradbury, Max Gerald (5)	Wake Forest
Branch, Douglas McKinley (4)	Raleigh
†Brickhouse, Eston Y. (5)	Creswell
*Brooks, David Palmer (2)	Shelby
Brown, Josiah Benjamin (2)	Colerain
*Bryan, Helen (2)	Wake Forest
Bunn, J. C. (2)	Spring Hope
Butler, James Henry (3)	Raleigh
Byrd, Walter Readyn (2)	Bunn Level
Byrum, Clifford Conwell (3)	Tyner
Cain, James Avery (3)	Ingold
Carter, Leslie LaVerne (4)	Crewe, Va.
Castelloe, Jesse Woodrow (2)	Windsor
Cheek, Rupert Ernest (2)	Kinston
Cherry, John William (4)	Elm City
Cheves, Joseph Horace (4)	Zebulon
Clayton, Eugene Cook (3)	Asheville
Cole, Jesse Thomas (4)	Durham
Cole, Walter Brayton (3)	Ellenboro

* Summer school senior.

† Entered spring semester.

Combs, Edwin Lawrence (4)	Raleigh
Combs, John Samuel (5)	Columbia
Corrie, George Bruce, Jr. (4)	Crewe, Va.
Creech, Oscar, Jr. (4)	Ahoskie
Crissman, Clinton Samuel (4)	Pittsboro
Dale, Wheeler (3)	Morganton
Dancy, William Jennings (2)	North Wilkesboro
Davenport, Haywood Valtz (4)	Kinston
Denning, John Norwood (4)	Four Oaks
*Dobbins, Riley Franklin (3)	Louisville, Ky.
Earp, Lester Jones (4)	Winnabow
*Elliott, Benjamin Hall (4)	Rome, Ga.
Evans, Evan J. (2)	Mars Hill
Fagan, Coy Walter (2)	Asheville
*Fields, Luby Walter (4)	Four Oaks
Finch, Walter Henry, Jr. (4)	Kittrell
*Freeman, J. P. (2)	Colerain
*Gamble, Harry Yandle (3)	Waxhaw
*Gantt, Cloyd (4)	Statesville
Gattis, Reid Williams (3)	Raleigh
Gentry, Walter Francis (4)	Roxboro
Glenn, Ralph C., Jr. (4)	Atlantic City, N. J.
Grady, Leland V. (4)	Wilson
Greene, Clyde Cornelius (3)	Wadesboro
Griffin, Leslie William (2)	Woodland
Harrington, Raleigh Thomas (4)	Williamston
Harrison, R. Woodrow (4)	Wilson
*Hart, Hallard Lee (2)	Green Cove, Va.
Hatcher, Clyde Purnay (5)	Charlotte
Hayes, Johnson J., Jr. (4)	Greensboro
Hayes, Kenneth Moore (3)	Charlottesville, Va.
Hicks, Albert Titus (4)	Oxford
Hill, Gordon Nathaniel (4)	Raleigh
Holder, Edward James (2)	Merry Hill
Horner, Charles Barclay, Jr. (4)	New York, N. Y.
Howard, Robert Bruce (4)	North Harlowe
Howard, Willie Young (2)	Thomasville
Howell, Williman Haywood (2)	Varina
Huneycutt, Wilbur Allan (2)	Oakboro
*Hurt, Stephen Whit (4)	New Bern
Hutchins, John Archie, Jr. (4)	Spencer
*Ipock, Thomas Bryan, Jr. (4)	Asheville
*Jeffreys, William Joseph, Jr. (3)	Hamlet
Jervis, Charles Ramsey (2)	Hendersonville
Jolly, Wilbur Morton (4)	Ayden

* Summer school senior.

Jones, Manly Bryan (4)	Mt. Olive
Joyner, John Wheeler (5)	Franklinton
Lane, Joseph Manning (3)	Whiteville
Lane, Rowell (2)	Bostic
Liles, Roy Milton (4)	Goldsboro
*Lockamy, Edward Pierson (2)	Wade
McNair, Robert Malcolm (4)	Latta, S. C.
Manning, Elton Wace (4)	Robersonville
Martin, James Alfred, Jr. (4)	Lumberton
*Mills, Hermus Coral, Jr. (4)	Durham
Mills, James Cobb (4)	Henderson
Modlin, Luther Roland, Jr. (2)	Kelford
Moore, John Oliver (2)	Port Arthur, Texas
*Moore, Reginald Burnet (3)	Marshallberg
Moorer, William Buford (4)	Selma, Ala.
Morris, Thomas Alpheus, Jr. (2)	Hamlet
Morrison, Robert Charles (4)	Ventnor City, N. J.
Morton, Allan Gray (3)	Albemarle
Motley, Gerald Emerson (2)	Fuquay Springs
*Moye, Frederick Mabson, Jr. (4)	Goldsboro
Mumford, Ander Morgan (4)	Ayden
Nickens, Paul Burton (4)	Calypso
O'Brian, William Hawkins (4)	Oxford
Ogburn, Leon N. (2)	Angier
Olive, Donald Cole (4)	Kings Mountain
O'Neill, John Emmett, Jr. (5)	Chadbourn
*Page, Walker Randall (2)	Fayetteville
Perrow, James Stephen (4)	Washington, D. C.
Perry, Percival (4)	Chesterfield, S. C.
Phelps, Melvin Sherlock (4)	Windsor
Pittman, Robert Raikes (4)	Fairmont
*Pittman, Woodrow Shelton (4)	Whitakers
Porter, Samuel Hubert (5)	Whiteville
Prichard, Ruth (2)	Wake Forest
Pruitt, Bland B. (4)	Louisburg
Reid, James William (2)	Asheville
Reinhardt, Clarence Perkins (5)	Newton
Rich, John Oscar (4)	Wake Forest
*Rivers, James Arch (4)	Chesterfield, S. C.
Ross, Joseph Alexander (2)	Mount Holly
Russell, Edward Lee (4)	Graham
†Sandlin, Woodrow Bryan (5)	Raleigh
Sheppard, Junior Porter (4)	Gastonia
Sholar, Paul Pernell (4)	Mooreville

* Summer school senior.

† Entered spring semester.

Shore, Bert Lee (4).....	Charlotte
Sinclair, Henry Conrad (4).....	Norwood
Snow, John Joyner (2).....	Wingate
South, Robert William (2).....	Williamsburg, Ky.
Spencer, Carl Baxter (4).....	Raleigh
*Starr, George Edward (4).....	Goldsboro
*Stephens, Zebulon William (4).....	Holly Springs
Swann, Edgar Holman (4).....	Beaufort
Tatum, William Roger (2).....	Elizabethtown
Taylor, William Ivey, Jr. (4).....	Burgaw
*Tharrington, Eden Roy (2).....	Arcola
Thomas, Herbert Brougham (4).....	Burgaw
Thompson, Vernon Sidney (4).....	Gastonia
Tilley, Edward Bruce (2).....	Bahama
Turlington, Paul Henry (4).....	Salemburg
Wallace, Cecil Fleming (4).....	Enfield
Warren, James Lyndell (4).....	Newton Grove
Warren, Percy Aldin (4).....	Newton Grove
Webb, John D., Jr. (4).....	Washington
Wester, Jesse Malcolm (2).....	Louisburg
Winstead, George Ashby (4).....	Rocky Mount
Wood, Ira David, Jr. (4).....	Enfield
Wrenn, Forest James, Jr. (4).....	Southmont
Yates, Coy W. (4).....	Apex

JUNIORS—CLASS OF 1938

Adams, William Thomas (1).....	Mayodan
Allen, Forest Delma (4).....	Nacogdoches, Texas
Anthony, William Crawford (1).....	Kings Mountain
Atkins, Percy Melvin (3).....	Holly Springs
Ayscue, John Harper (1).....	Buies Creek
Bass, Joe Nathan (1).....	Wingate
Beaman, Rufus Marsh (1).....	Stantonsburg
Biddle, Ronald E. (2).....	Franklinton
Bowen, Jobe Harrison (1).....	Pinnacle
Brock, Joseph Shafter (3).....	Pores Knob
†Brooks, Fitzhenry Dillon (3).....	Monroe
Brown, Charles William, Jr. (1).....	Hamlet
Buckman, James Franklin (4).....	Washington
Bunn, Falc Elmo (3).....	Zebulon
Butts, Charles Glasgow (3).....	South Hill, Va.
Byrum, Garland McGuire (3).....	Tyner
Carlton, Pritchard Sylvester, Jr. (3).....	Salisbury
Carter, James Willis (3).....	Wake Forest

* Summer school senior.

†Entered spring semester.

Chandler, Mahlon Columbus (4).....	Albemarle
Chappell, George Preston (4).....	Hertford
Chestnut, Joseph Thomas, Jr. (3).....	Wilmington
Claywell, William Edward (3).....	Morganton
Clegg, Aubrey Luther (3).....	Durham
Clontz, James William (3).....	Salisbury
Copeland, Joseph Herbert, Jr. (4).....	Ahoskie
Crater, Rufus William (3).....	Elkin
Currin, Thomas Benjamin (1).....	Oxford
Daniel, Raleigh Travers, Jr. (4).....	Weldon
Davis, Franklin Boxley (1).....	Salem, Va.
Davis, Kenneth H. (1).....	Louisburg
Dawkins, Howard Garrett (3).....	St. Pauls
DeVane, Graham Stuart (3).....	Tomahawk
Dixon, John Huber (2).....	Greensboro
Drye, Carlon Cleophon (1).....	Stanfield
Dunkley, Malcolm Dudley (1).....	Scottsburg, Va.
Eakes, Spurgeon Edward (1).....	Oxford
Everett, Clifton Waite (3).....	Robersonville
Ezell, John Samuel (3).....	Clanton, Ala.
Fincanon, Lindsay Ned (1).....	Stony Point
Foster, John William (1).....	Gaffney, S. C.
Foster, Wayne James (1).....	Congo
Frazier, Adolphus Drewry (1).....	Virgilina, Va.
Freeman, John Alderman (3).....	Raleigh
Fulk, Thomas Jefferson (1).....	Mount Airy
Gatling, Robert Riddick (3).....	Gates
Gavin, Alsa Franklin (1).....	Magnolia
Gay, Wilson Kell (3).....	Seaboard
Gentry, Wesley Reade (1).....	Roxboro
Greene, Charles Olin (3).....	Shelby
Hall, Joseph Cullen (1).....	Roseboro
Hallman, Bernard Lingo (3).....	Goldsboro
Hallman, Wade Hampton (4).....	Iron Station
Halstead, John Wiley (4).....	South Mills
Harris, Elmer Jacobs (3).....	Guntersville, Ala.
Hensley, Samuel T., Jr. (5).....	High Point
Hewett, Leslie Wilsdon (2).....	Absecon, N. J.
Hicks, Claude Thomas (2).....	Pinnacle
High, George Truett (3).....	Dallas
Highsmith, Charles, Jr. (3).....	Dunn
†Hilliard, Ruben Otha (1).....	Fuquay Springs
Hodges, James Allison, Jr. (1).....	Louisburg
Holton, George Wiley (3).....	Roper
Horton, Warren James (1).....	Ferguson

†Entered spring semester.

Howerton, Richard Thomas, III (3)	Durham
Hoyle, Frederick Gardner (2)	Zebulon
Huffman, Leroy Edward (1)	Connelly Springs
Humphries, William Smith (3)	Woodsdale
Huntley, Haywood Brill (3)	Wadesboro
Jenkins, Herbert, Jr. (3)	Aulander
Jenkins, John Milton (2)	Murfreesboro
Johnson, Elmo S. (2)	Angier
†Johnson, Gilmer Ward (4)	Varina
Johnson, Hansford Frederic (3)	Louisville, Ky.
Johnston, Samuel William, Jr. (1)	Wake Forest
Jones, Edwin Gray, Jr. (2)	Wadesboro
Jones, Wingate Brewer (3)	Cameron
Jordan, Donald Falls (3)	Laurinburg
Keller, Henry Franklin (1)	Uree
Kesler, Daniel Karaker (1)	Hilton Village, Va.
Kirk, Jones Edgar (2)	Greensboro
Lancaster, Percy Vernon (3)	Lexington
Lipe, Frederick Godfrey (4)	Asheville
Little, Joseph Rice (3)	Salisbury
†Lucas, James Baty (4)	Mooresboro
McCarthy, Frank Paul (3)	Newtonville, Mass.
McCracken, Hubert Jackson (3)	Clyde
McDuffie, Jack Benjamin (3)	Raeford
McIver, Malcolm C., Jr. (1)	Wilmington
McMillan, Archibald Memory (3)	Soochow, China
Mabry, Victor Leland (1)	Norwood
†Marks, Walter Raymond (4)	Pee Dee
Martin, Wheeler, Jr. (3)	Williamston
Mauney, George (3)	Lexington
Mercer, Gordon Edison (3)	Shannon
Middleton, Darrell Worth (3)	Wake Forest
Moore, Reuben Leslie (4)	Atkinson
Morgan, David Robeson (3)	Creedmoor
Morris, Dallas (4)	Charlotte
Morris, Doyt Theodore (4)	Stanly
†Motley, William Sampson (4)	Fuquay Springs
Mulkey, James H. (1)	Andrews
Myers, John Vernon (3)	Mooresville
Nowell, Jeremiah James (3)	Raleigh
Patrick, William Harvey (2)	Washington
Payne, Harry Eugene (3)	Wilmington
Payne, Horace Virgil (2)	Pennington Gap, Va.
Pearce, E. P., Jr. (2)	Hamlet
Peele, Elton Roy (3)	Elm City

†Entered spring semester.

Perkins, S. Richard (3)	Burlington
Pickler, Reade R. (4)	New London
Pittman, James Hicks (1)	Rockingham
Pittman, John B. (1)	Rockingham
Pittman, Richard Taylor, Jr. (3)	Tarboro
Potter, Gilbert Murray (3)	Beaufort
Powers, W. Clinton (1)	Bennett
Ratley, David Alexander (3)	Red Springs
Ray, James Hughie (1)	Paint Fork
Raynor, William Reed (3)	Powellsville
Robertson, Joseph Roderick (1)	Knightdale
Robinson, Clyde Wilson (3)	Concord
Rogers, Earle J. (2)	Rose Hill
Rogers, Edward Roy (5)	Apex
Roscoe, Colon James (4)	Charleston, S. C.
Ross, Ervin Windell (4)	Hope Mills
Rudder, William Lawrence (3)	South Boston, Va.
Salter, Theodore (3)	Stacy
Sanders, Lee Hyman (3)	Rocky Mount
Shepard, Frank A. (1)	Liberty
Shore, James Clarence (1)	Wake Forest
Simms, Albert Egerton (3)	Raleigh
Smith, Archie Leak (2)	Maxton
Smith, Allen Ralph (2)	Wingate
Smith, Jay Leland, Jr. (3)	Spencer
Snipes, Robert Finley (3)	Ahoskie
Speas, Edwin M. (1)	Boonville
Spruill, Edgar Llewellyn, Jr. (3)	Roper
Stainback, William Clarence, Jr. (3)	Henderson
Starling, Hiram R. (2)	Wake Forest
Staton, William Wayne (3)	Reidsville
Stone, John Samuel (3)	Leaksville
Stroud, Clarence Lynwood (3)	Kinston
Sutton, Walter Daniel (3)	La Grange
Swan, Joseph Patrick (4)	Dorchester, Mass.
Tallent, Clyde (1)	Franklin
Talley, Joseph Warren (1)	Mebane
Taylor, Archibald R. (2)	Buies Creek
Taylor, William H. (2)	Louisburg
Teal, James Odell (3)	Wadesboro
Thomasson, Francis King (1)	Cameron
Thompson, Edward C. (3)	Forest City
Tilley, Norwood C. (2)	Bahama
Twiddy, William Charles (4)	Raleigh
Vick, Norman Thaddeus (1)	Enfield
Wagner, James Glenn (4)	Bristol, Va.

Walden, Henry E., Jr. (3)	Monroe
Ward, Daniel Thomas, Jr. (3)	Ryland
Weaver, John Everett (1)	Santa Rosa, Texas
Weeks, John Francis, Jr. (3)	Elizabeth City
Weeks, Percy Leonard (1)	Wade
Wells, Herbert Doyle (3)	Asheville
West, Wallace Isaiah (3)	Wilmington
White, Benjamin Harvey (3)	Aulander
White, Julian Andrews (3)	Elizabeth City
†Willetts, Roger Wallace (1)	Winnabow
Williams, Harry Richard (3)	Roseboro
Williams, Samuel Hodges, Jr. (3)	Washington
Williams, Walter Fred (4)	Trion, Ga.
Worsley, Francis Baldwin (1)	Oak City
Wright, Charlie Newbold (3)	Jarvisburg
Wyche, Joseph Thomas (3)	Hallsboro

SOPHOMORES—CLASS OF 1939

Aderholt, Morris Woodrow (3)	Hopewell, Va.
Akers, James Curtis (3)	Stuart, Va.
Allen, Charles, Jr. (2)	Mount Gilead
Apple, Stanley Benson (2)	Trenton, N. J.
Baldwin, Earl Rudolph (2)	Greensboro
Baner, Albert Brooks (2)	Absecon, N. J.
Barbour, Stewart Gordon (1)	Asheville
Barefoot, Robert Malthus (2)	Wilson
Barnes, Beamer Henry (3)	Linwood
Bartholomew, Charles Wesley (1)	Henderson
Bateman, Fred W. (3)	Roper
Benson, Ernest Stuart (2)	Wilmington
Bishop, Cletus Lee (1)	Chesnee, S. C.
Blaylock, Henry Clifford (1)	Cary
Bowers, Thomas Egerton (1)	Littleton
Breedlove, Marshall Raymond (2)	Middleburg
Brewer, Coy E. (1)	Holly Springs
Brooks, William Henry (2)	Rome, Ga.
Brunnemer, Gary Lybrand (2)	Gastonia
Bryan, John Rupert Gunter (3)	Durham
Bumgardner, Heath Denton (2)	Stanley
Byrd, Worth Miller (2)	Erwin
Caldwell, Simeon Foster, Jr. (3)	Lumberton
Christian, John Douglas (2)	Rocky Mount
Clayton, Walter Shields (1)	Brevard
Cole, James Myers (2)	Charlotte
Collette, John Edwin (2)	Advance

†Entered spring semester.

Collier, George Eugene, Jr. (2)	Clarkton
Collins, Earl Clifton (1)	Sylva
Collins, Hugh Thomas (2)	Kannapolis
Copeland, Worth Hart (2)	Ahoskie
Corbin, George Wesley, Jr. (2)	Durham
Corrie, Wirt Haley (2)	Crewe, Va.
Costner, Robert Lee (2)	Greensboro
Cowan, James Elton (2)	Windsor
Cowen, Henry Herbert, Jr. (4)	Williamston
Cowen, Robert Henry (3)	Williamston
Crockett, Charles McD. (3)	Dunn
Crutchfield, Andrew Jackson (3)	Woodsdale
†Dale, Clay Brown (3)	Seven Springs
Dale, Harold Lee (3)	Seven Springs
Davis, John Ed., Jr. (2)	Shelby
Day, Henry Brown, Jr. (2)	Raleigh
Dew, David Allen (1)	Jonesboro
Dickens, William Irvin (2)	Roanoke Rapids
Dobson, Norwood Harris (3)	Rose Hill
Dooney, James (3)	Atlantic City, N. J.
Dowtin, Rex (2)	West Asheville
Dull, Carl Arey, Jr. (2)	Winston-Salem
Dunning, Harold Parker, Jr. (3)	Woodland
Dupree, Herbert Tallie (3)	Angier
Earnhardt, David Ralph, Jr. (3)	Kannapolis
Edwards, Fred Lee, Jr. (2)	Kinston
†Ellis, Barnes Robert (3)	Fremont
Evans, Roy Wagner (2)	Milltown, N. J.
Farthing, Barton Roby (1)	Sugar Grove
Ferguson, Guerrant H., Jr. (2)	Raleigh
Fisher, Ben Coleman (3)	Canton
Francis, Charles Arthur (3)	Waynesville
†Furman, William Haywood, Jr. (3)	Henderson
Furr, Hal Leroy (2)	Kannapolis
Gardner, William Mack (3)	Angier
Glass, Forrest Allen (3)	Hopewell, Va.
Glenn, Howard Reeves (2)	Atlantic City, N. J.
Gore, Daniel Lenox (2)	Rockingham
Green, Benjamin Franklin, Jr. (3)	Lexington
Guy, Thomas Sloane, Jr. (2)	Carthage
Hamrick, John Bostic (2)	Rutherfordton
Hardaway, Richard Eggleston, Jr. (2)	Lenoir
Harrill, Hugh F. (2)	Lattimore
Harris, William Jackson (3)	Wilmington
Harrison, George H., Jr. (3)	Williamston

† Entered spring semester.

Hart, Earl Thomas (2)	Youngsville
Hauser, Thomas Orestus, Jr. (2)	Bethania
Hawkins, Charles Bruce (2)	Canton
Hayes, Hayden Burke (2)	Greensboro
Helm, Robert Meredith, Jr. (2)	Winston-Salem
Henry, Marshal Webster (3)	Rocky Mount
Hicks, William Snelling, Jr. (2)	Raleigh
Hill, William Blount (1)	Verona, N. J.
Hinson, Bon Churchwell, Jr. (3)	Charlotte
Hite, Kenneth Grey, Jr. (3)	Raleigh
Hofler, Ralph Hayes (3)	Gatesville
Holloman, Elmo Hunter (3)	Ahoskie
Hood, Thomas Allen (2)	Goldsboro
Hopkins, S. Craig (2)	Albemarle
Howard, Joseph Cooper, Jr. (2)	Roseboro
Howington, Nolan Patrick (1)	Shelby
Huntley, Walter Chambers, Jr. (3)	Wadesboro
Hutchins, John Henry, Jr. (3)	Raleigh
Ives, Dwight Humeston, Jr. (2)	Leaksville
Jennings, Frederick Wesley (2)	Elizabeth, W. Va.
Johnson, Cyrus Murry (2)	Goldsboro
Johnson, James McRay (3)	Wake Forest
Johnston, Riley F. (1)	Etowah, Tenn.
Jones, Durward Burrell (3)	Wendell
Jones, Donnie Hue, Jr. (2)	Selma
Jones, William Sharpe (2)	Oxford
Kerley, Glen (1)	Sevierville, Tenn.
Kester, Jack Marcus, Jr. (2)	Wilmington
King, Robert Wilson (2)	Clinton
Kinlaw, James Brady (2)	Elizabethtown
Larkins, Dennis Moore (3)	Wilmington
Latta, Philip Juhan (2)	Atlanta, Ga.
Lea, Joseph Hampton, Jr. (3)	Hampstead
Lewis, A. Joyner (2)	Fairmont
Liles, Lowell Fulghum (2)	Farmville
Liles, Paul Watkins (3)	Bailey
Little, Frank Coleman (2)	Wadesboro
Little, J. Clegg (2)	Oakboro
Lloyd, Louis Ralph (1)	Buies Creek
McDaniel, Lawrence Edward, Jr. (3)	Jackson
McKee, Edward T. (2)	Selma, Ala.
McLean, James Carl (2)	Rockingham
McMahan, Herbert (2)	Sevierville, Tenn.
McWhirter, Jack Nichols (1)	Shelby
Marshbourne, Rufus Griffin (2)	Rocky Mount
Minton, James Royster (2)	Lewiston

Moore, Frank Rudd (2).....	Cary
Moore, John Henry (2).....	Laurinburg
Morris, Donald Walker (1).....	Avondale
Murchison, Lester Ellis (2).....	Rocky Mount
Nagel, William George (2).....	Trenton, N. J.
Newell, Hodge Albert, Jr. (2).....	Henderson
Nowell, James Spruill (2).....	Franklinton
Owen, William Boyd (2).....	Canton
Page, Talmadge (1).....	Clinton
Paschal, Richard Frederick, Jr. (2).....	Siler City
Peele, George Norwood (3).....	Goldsboro
Perkins, Thomas Barnette (3).....	Roxboro
Perry, Edwin Fleetwood (3).....	Neuse
Perry, Jerry Buchanan (1).....	Chesterfield, S. C.
Peterson, Stacy Hamilton (2).....	Clinton
Phillips, Eugene H. (2).....	Hendersonville
Pittard, William Bullock, Jr. (2).....	Oxford
Pittman, Henry Graham (3).....	Whitakers
Pittman, Raymond Lee, Jr. (2).....	Fairmont
Pruitt, James Farris (2).....	Kinston
Putnam, Max (3).....	Shelby
Reeves, Charles R. (3).....	Parkersburg
Reynolds, Michael Elverne (2).....	Asheville
Roberts, Harold Eugene (3).....	Asheville
Roberts, Ray Everett (3).....	Asheville
Robinson, Max E. (1).....	Wingate
Rose, Jerman Walter, Jr. (2).....	Henderson
Rusher, Ralph M. (2).....	Wilmington
Santa, Charles Paul (2).....	Hallsboro
Sawyer, John Wesley (3).....	Raleigh
Senter, William Jeffress (2).....	Chalybeate Springs
Shanks, Robert Edward (4).....	Oxford
Shuford, Robert Benjamin (2).....	Arden
Sinclair, James Slattery (2).....	Hendersonville
Sitton, Clyde Eugene (3).....	Summerville, Ga.
Smith, Joseph, Jr. (1).....	Greenville
Spencer, John Paul, Jr. (2).....	Seaboard
Stack, Ervin Blakeney, Jr. (2).....	Monroe
Stanfield, James Robert (2).....	Reidsville
Stephenson, Joseph Burgess (2).....	Seaboard
Strickland, Earle Westray (2).....	Whitakers
Stuart, Jack Fredric (1).....	Rome, N. Y.
Sutton, George Hilbert (3).....	Seven Springs
Sykes, John Madison, Jr. (2).....	Greensboro
Terrell, John Arthur, Jr. (2).....	Wendell
Tharrington, Henry Ivan (3).....	Rocky Mount

Thomas, William Nelson, Jr. (2)	Oxford
Timberlake, Willard Cook (1)	Youngsville
Todd, Linwood B. (1)	Wilmington
Towell, Jack Venoid (3)	Mooreville
Verigan, Earl Chester (1)	Lake Jem, Fla.
Waller, James Irwin, Jr. (2)	Nashville, Tenn.
Ward, Henry Davis (2)	Lumberton
Warren, Harold Gable (4)	Thomasville
Weathers, Benjamin Ashley, Jr. (2)	Wendell
Weaver, Robert Wilson (2)	Raeford
Wells, Fullerton Barton Hartley (2)	Camden, N. J.
Wells, Simeon Hobby (2)	Raleigh
Wheless, Thomas Omega (2)	Louisburg
Whitaker, Wiley Martin (3)	Asheboro
Williams, Albert Warren (2)	Buie
Williams, Earl Lennon (2)	Roseboro
Williams, William Harrison, Jr. (2)	Charlotte
Withrow, William Harrill (2)	Hollis
Wooten, James Bryan (3)	Maple Hill
Wright, James Thurman (2)	South Mills
Wright, Willard Cannon (3)	Tabor City
Wyatt, Edgar Marshall (3)	Raleigh
Xanthos, John (2)	Wilmington
Yancey, Melvin Jackson (2)	Oxford
Young, J. Smith (2)	Lexington
Yount, Floyd Edwin (3)	Newton

FRESHMEN—CLASS OF 1940

Acree, Page W. (1)	Mullins, S. C.
Anderson, Evander, Jr. (1)	Timmonsville, S. C.
Anderson, Howard (2)	Asheville
Arrington, Thomas Mann, Jr. (1)	Wake Forest
Avera, John William, Jr. (1)	Winston-Salem
Banister, James Milton (1)	Oxford
Bare, Frank Burman (1)	Burlington
Barnes, Harley Orville, Jr. (1)	Greensboro
Barnette, Hulix Henlee (1)	Kannapolis
Bass, Edgar Frank (2)	Lumberton
Batson, Edgar Thomas, Jr. (1)	Burgaw
Baughman, John Henry, Jr. (1)	Moreland, Ky.
Beavers, William Olive (1)	Apex
Becton, Cary (1)	Wake Forest
Bellamy, George Wade, Jr. (1)	Wilmington
Benton, Talmadge (1)	Apex
Berry, James William (1)	Bakersville
Best, James Ernest (1)	Franklinton

Bettis, Thomas Allen (2)	Greenville, S. C.
Bishop, Felix Clark (2)	Rocky Mount
Bizzell, James Wooten (2)	Goldsboro
Blanchard, John Rountree (1)	Sunbury
Blanchard, Manfred Thomas (2)	Hobbsville
Bland, W. Powell (1)	Goldsboro
Blaylock, Frank Sharpe (1)	Cary
Bowers, Pryor Winfield (1)	Littleton
Boyce, Robert Shelton, Jr. (1)	Gatesville
Boyette, Dan, Jr. (1)	Ahoskie
Brannock, Frank (2)	Lexington
Brantley, Raydor Kermit (1)	Bailey
Braswell, Homer P. (1)	Whitakers
Braswell, Taylor O'Kelly (1)	Greensboro
Bridgers, Bernard Thomas (1)	Lasker
†Brillon, Hyman (1)	Brooklyn, N. Y.
Britt, Neill LaSane (1)	McDonald
Brooks, Arthur Graham (1)	Mooresboro
Brooks, William Frazier, Jr. (2)	Whiteville
Brower, Charles Moore (1)	Liberty
Buie, Roderick Mark, Jr. (1)	Greensboro
Burch, Henry Eugene (2)	Walstonburg
Burden, Henry Moore, Jr. (2)	Aulander
Burke, Edmund Samuel (1)	Mount Airy
Burrow, Samuel Jackson, Jr. (1)	Asheboro
Butt, J. L. Cramner (1)	South Mills
Byerly, Claude Henry (1)	Sanford
†Byrd, Carl Leslie (3)	Erwin
Byrd, William Ernest, Jr. (2)	Durham
Byrum, David Edwin (1)	Tyner
Cain, Palmer Dewey, Jr. (1)	Harmony
Carey, Anthony James (1)	Kinston
Carr, Robert Charles (1)	Goldsboro
Carscaddon, Clyde, Jr. (1)	Asheville
Carswell, Samuel Solomon (2)	Morganton
Carter, Floyd Elmer (2)	Asheville
Carter, Rex Hampton (2)	Asheville
Carter, Robert Vann (1)	Asheville
Carver, Fletcher Hall, Jr. (1)	Roxboro
Castlebury, Frank David (1)	Raleigh
Chase, Chester Everett (1)	Roanoke Rapids
Cheatham, Robert Eugene (1)	Youngsville
Cheek, Charles Eugene, Jr. (1)	Fuquay Springs
Cherry, Louis Ashworth (1)	Scotland Neck

†Entered spring semester.

Chitty, Hubert Leon, Jr. (1)	Bakersville
Clark, William Carmillus, Jr. (1)	Greenville
Cobb, Waldo L. (1)	Morrisville
Cogdell, Newell C. (1)	Goldsboro
† Collier, William Douglas (1)	Linden
Converse, Milton Clark (1)	Lockport, N. Y.
Cooke, Ernest Edward, Jr. (1)	York, Pa.
Cooke, Walter Mathewson (1)	Williamston
Copeland, Harrell D. (1)	Ahoskie
Copple, James Boyd, Jr. (1)	Albemarle
Corbin, Landon Lyon (1)	Durham
Council, Robert Harward (1)	Raleigh
Crabtree, Clem Gurley (1)	Durham
Croxton, Leroy Springs, Jr. (1)	Kershaw, S. C.
† Dale, James Washington, Jr. (2)	Fuquay Springs
Daniel, Justice Grey (2)	Youngsville
Davis, Byron Lee (1)	Columbus, Ga.
Davis, Robert Lane (2)	Beaufort
Davis, Woodrow Wilson (1)	Lansing
Denning, Hubert Vance (2)	Four Oaks
† Denning, James W. (1)	Angier
Dilday, John Sparkman (1)	Ahoskie
Dillard, George Penn, Jr. (2)	Draper
Dinkins, Charles Hugh (1)	Yadkinville
Dix, Frederick Adams (1)	Pleasantville, N. J.
Dunn, Sam Nash (1)	Pinetops
Dunstan, Frederick Miller, Jr. (1)	Windsor
Edwards, Herbert Spurgeon, Jr. (1)	Asheboro
Elliott, Thomas Benjamin, Jr. (1)	Moyock
Eure, John Robert (1)	Hertford
Eutsler, William Edward (1)	Brunswick
Farley, Harold Isaac (1)	Bluefield, Va.
Farthing, Joseph Clopton (1)	Boone
Ferrell, John McVay (1)	Durham
Ferrell, Wayne Benton (1)	Durham
Fisher, George Walton, Jr. (1)	Elizabethtown
Fitzgerald, Thomas Leland (1)	Linwood
Fitzhugh, Robert Ward (2)	Fairmont, W. Va.
Floyd, Francis Marion (1)	Lumberton
Foote, Gaston Simmons, Jr. (1)	Portsmouth, Va.
Freeze, Fletcher Harvey (1)	Kannapolis
Fuller, David Dowd (2)	Wake Forest
Fuller, Hollis Thomas (1)	Henderson
Fuller, Richard Monroe (1)	Wake Forest

† Entered spring semester.

Gaddy, Carl Edmond, Jr. (1)	Columbia
Gammage, Thomas Milton (1)	Miami, Fla.
Garris, Bruce Elwood (2)	Ayden
Gentry, Ivey Clenton (1)	Roxboro
Gilliland, James Daniels (1)	Macon
Gilmore, John Walter (1)	Mexia, Tex.
Gilmore, Paul David (1)	Siler City
Glod, Albert Paul (1)	Castle Hayne
Godwin, Clarence Edwin (1)	Ahoskie
Godwin, Charles Felton (2)	Newton Grove
Godwin, Edward Percy, Jr. (1)	Wilmington
Goode, William (1)	Rocky Mount, Va.
Greason, Horace Kenneth, Jr. (2)	Wake Forest
Greene, Robert Thomas (1)	Oxford
Gregson, Joseph Gerald (1)	Liberty
Griffin, Willard Henry, Jr. (2)	Roxboro
Griffin, William Glenn (1)	Sanford
Hamme, John Valentine (1)	Oxford
Hamrick, Otto Vetas, Jr. (2)	Shelby
Harrell, Joseph Walton (1)	Washington
Harrell, Robert Brent (1)	Scotland Neck
Harris, Jesse Lee (1)	Hertford
Harris, William Henry, Jr. (1)	Norwood
Hartsfield, Jake A. (2)	Wake Forest
Harward, William Fowle (1)	Apex
Hayes, James M., Jr. (1)	Beckley, W. Va.
Hege, Bentley Foy (1)	Lexington
Hege, Roy Clifton (1)	Lexington
Herrin, Julius Caesar (2)	Concord
Herring, Davis Carroll (2)	Magnolia
Herring, Livious Duncan (2)	Roseboro
Hester, Frank J., Jr. (1)	Roxboro
Hicks, Henry Thomas, III (1)	Raleigh
Hill, Elbert Cray, Jr. (1)	Ahoskie
Hill, Hiram Cox, Jr. (2)	Scotland Neck
Hinkle, Sanford Oscar, Jr. (1)	Winston-Salem
Hodges, Russell Long (1)	Conway, S. C.
Hogan, Jack Hackney (1)	Mount Gilead
Hoggard, William Alden (2)	Hertford
Hollingsworth, Henry Ellis (2)	Whiteville
Holoman, Henry Frank (1)	Rich Square
Honeycutt, Lester Vernon (2)	East Bend
Hooks, Robert Benjamin (1)	Dudley
Hoover, Charles Henry, Jr. (3)	Crouse
Hopper, S. W. (1)	Newberry, S. C.
Horton, Ralph T. (1)	Wilmington

Hughes, John Thomas, Jr. (1).....	Selma
Hunt, William Jack (2).....	High Point
†Hutcheson, Harry Locke (1).....	Worthville
Hux, Martin Luther (1).....	Greensboro
Hyman, Haywood Blount (1).....	Scotland Neck
Ipock, Garrison Durham (1).....	Asheville
Jackson, Bernard Richard (1).....	Ventnor City, N. J.
Jackson, James Wrightson (2).....	Durants Neck
Johnson, George Robinson (1).....	Atkinson
Johnson, Graham (1).....	Scotland Neck
Johnson, Joseph E., Jr. (1).....	Asheville
Johnson, Raymond P. (1).....	Siler City
Johnston, William Perry (3).....	Asheville
Jones, T. L., Jr. (1).....	Raleigh
Kelly, Paul Wilbert (2).....	Magnolia
Kinlaw, L. Braxton, Jr. (1).....	Ayden
Kinsey, Robert Burt (1).....	La Grange
Kirby, Henry (1).....	Lucama
Kitchin, William Hugh (2).....	Scotland Neck
Koonce, Junius Hardy (1).....	Tarboro
Kuchinski, Joseph Edward (1).....	Dorchester, Mass.
Lancaster, Arnold (1).....	Goldsboro
Lane, Wiley Leon, Jr. (1).....	Pinetops
Lang, Wiley Robert (1).....	Walstonburg
Langston, Bernard Johnson (1).....	Lakeland, Fla.
Laurie, Alton Ray, Jr. (1).....	Enfield
Lawhon, Clyde A. (1).....	Timmons ville, S. C.
Laws, Oscar Bryant (2).....	Gastonia
†Ledbetter, Everette Oden (1).....	Arden
Lee, Kermit A. (2).....	Lakedale
Lee, Silas Poe (1).....	Willow Springs
Lee, William Glenwood (1).....	Willow Springs
Leonard, Joe Hayworth (1).....	Lexington
Lewis, Wilson Knowles (1).....	Mount Olive
Liles, William Raydolph (1).....	Bailey
Lowe, Marion Leonard (1).....	Caroleen
Lumpkin, George Thomas (1).....	Winston-Salem
Lupton, Frederick Arthur, Jr. (1).....	Hillsboro
McAdams, William Graham (3).....	Farmville
McCall, Clay Crawford (3).....	Marion
McCall, Claude H. (1).....	Southport
McCollum, William Hudson (2).....	Sumter, S. C.
McConnell, Addison Mitchell, II (1).....	Athens, Ga.
McInnis, Clanton Jones (2).....	Raleigh

† Entered spring semester.

McJunkin, Jack Fain (1).....	Asheville
†McKinnon, Luther Campbell (1).....	Rowland
McLaughlin, Allan (1).....	Red Springs
McNair, John Douglas (1).....	Latta, S. C.
McNeill, Claude A., Jr. (1).....	Elkin
Marshburn, Earl Woodrow (1).....	Richlands
Matheny, Herman George (2).....	Union Mills
Matthews, George Powers (1).....	Rose Hill
†Mattis, John Benjamin (1).....	Morrisville, Pa.
Mauney, Billy Lester (1).....	Newton
†Meads, Lawrence Elmo (1).....	Shawboro
Middleton, Hubert Kinson (1).....	Wake Forest
Middleton, Joseph Leonard (1).....	Wake Forest
Mitchiner, Joseph Elton (1).....	Clayton
Modlin, Raymond, Jr. (1).....	Warrenton
Moore, Sam (2).....	Skyland
Morgan, Robert B. (1).....	Kipling
Morris, James Lindsey (2).....	Siler City
Moseley, Joseph Montgomery (1).....	Ayden
Myers, John K. (2).....	Lexington
Nance, Walter Lee (3).....	Asheboro
Nanney, Robert Frank (1).....	Rutherfordton
Neal, Frank Brown (1).....	Leaksville
Newsome, Donald (1).....	Colerain
Northrup, Clarence Vernon (1).....	Delmar, Del.
Norvell, William Lewis (2).....	Seaboard
Nowell, John William (1).....	Wake Forest
O'Briant, Samuel Edward, Jr. (1).....	Durham
O'Brien, William Alexander, Jr. (1).....	Leaksville
Oleks, John, Jr. (1).....	Peabody, Mass.
Ownbey, Edwin Kyle (1).....	Winston-Salem
Page, James Judson (2).....	Autryville
Parham, Thomas B., Jr. (1).....	Henderson
Parker, John Ernest, Jr. (1).....	Emporia, Va.
Parker, Robert Britt (1).....	Enfield
Parrott, Frank Strong (2).....	Goldsboro
Paschal, Paul (1).....	Wake Forest
Pate, Rupert George (1).....	Goldsboro
Patton, Charles H. (1).....	Morganton
Payne, H. Orland (1).....	Crab Orchard, W. Va.
Peele, George A., Jr. (2).....	Williamston
Perry, Norman Freeman (1).....	Colerain
Petty, William Oscar, Jr. (1).....	Pittsboro
Phillips, Frank Edward, Jr. (1).....	Worcester, Mass.

†Entered spring semester.

Plybon, Paul Cullom (1).....	Forest City
Poe, William Dunlap (1).....	Roanoke, Va.
Poteat, William Morgan (1).....	Wake Forest
Potts, Rufus F. (1).....	Dudley
Powell, William Francis (2).....	Middlesex
Presley, Lane Rawlins (1).....	Arden
Price, J. B. (1).....	Monroe
Pritchard, Billie (1).....	Elizabeth City
Provo, James Wesley (2).....	Elizabeth City
Purnell, Burkett, Jr. (1).....	Wake Forest
Purvis, Harvey, Jr. (1).....	Woodland
Putnam, Kenneth Edwin (1).....	Cherryville
Raynor, Leon Thomas (1).....	Maple Hill
Reaves, Luther M. (1).....	Lexington
Redick, James Albert (2).....	Walstonburg
Reid, Jesse L., Jr. (2).....	Wake Forest
Reinhardt, Walter Ramseur (1).....	Newton
Riddick, Harry Lee (1).....	Spring Hill
Rivers, James Blakney (1).....	Chesterfield, S. C.
Roberts, Clarence Eugene (1).....	Coats
Roberts, John Willard (1).....	Trenton, N. J.
Roebuck, Claude Vaughn (1).....	Wake Forest
Rogers, Walter Samuel (1).....	Woodsdale
Ross, Richard Jewell (2).....	Wake Forest
†Ross, William Howard (1).....	Moncure
Ruffin, William Carl (1).....	Ellerbe
Ruffin, William Frederick (2).....	Kelford
Sanders, Frank Henry (2).....	Chadbourn
Saunders, Edward Rudolph (1).....	Aulander
Scott, Alan Fulton (1).....	Goldsboro
Scott, Shelton George, Jr. (2).....	Elizabeth City
Sessoms, William Walter (1).....	Leland
Sessums, Elisha Hill (1).....	Winston-Salem
Settle, Lee Warren (1).....	North Wilkesboro
Sexton, Thomas Edison (1).....	Enfield
Shackelford, Arthur, Jr. (2).....	Wilson
Sharpe, Thomas Jennings (1).....	Harmony
Shell, Robert Eugene, Jr. (1).....	Crewe, Va.
Sholar, Norman Percival (1).....	Mooreville
Shore, Francis Blaine (1).....	Cana
Slate, John William, Jr. (3).....	High Point
Smith, Cedric T. (1).....	Benson
Smith, David Clark (1).....	Lexington
Smith, Gilbert L. (1).....	Lexington

† Entered spring semester.

Smith, Samuel Jo, Jr. (1)	Whitakers
Sneed, Kermit Evestus (1)	Beckley, W. Va.
Sokolis, Henry Walter (1)	Philadelphia, Pa.
Souther, Charles Edward, Jr. (2)	Asheville
Spence, Sam, Jr. (1)	LaGrange
Spencer, Stephen Marion (1)	Wilmington
Spoon, Riley Eugene, Jr. (1)	Winston-Salem
Spruill, Vernon Lee (1)	Edenton
Squires, James Harold (1)	Currie
Stainback, Roscoe Franklin (1)	Henderson
Stansbury, E. Eugene (1)	Wake Forest
Staton, Benjamin Sherwood (2)	Reidsville
Steeves, Bruce Gibson (1)	Massillon, Ohio
Stevens, Everett Duncan (1)	Goldsboro
Stone, Archie Thomas (2)	Rowland
Stroud, Thomas Walter, Jr. (1)	Kinston
Stroupe, Ray McKinley (1)	Mount Holly
Stubbs, Broadus Mason (1)	Gibson
Suggs, Leamon Bailey (2)	Loris, S. C.
Sweel, William John (1)	Red Bank, N. J.
Swindell, Lewis Holmes, Jr. (1)	Washington
Talton, Gordon Tyler (1)	Apopka, Fla.
Tauscher, Robert Edward (1)	Bristol, Va.
Taylor, Irvin (1)	Gates
Taylor, Ripley Urquhart (1)	Whitakers
Terrell, Albert Johnson (2)	Black Mountain
Thomas, Charles Auburn, Jr. (1)	Wilmington
†Tiffin, James Robert (1)	Clanton, Ala.
Titmus, Edward Lee (1)	Petersburg, Va.
Townsend, Clarence Gordon (1)	Hamer, S. C.
Townsend, Montgomery Odell (1)	Albemarle
Townsend, William Crawford (2)	Lumberton
Tyler, John Thomas (2)	Marion
Tyner, Kenneth Vann (1)	Leaksville
Ussery, Benjamin Bascom (1)	Rockingham
Veasey, Harry Waller (2)	Aberdeen
Verigan, Lester Conner (3)	Lake Jem, Fla.
Vuncanon, Cecil Bradley (1)	Ellerbe
Walker, Kenneth Darwin (1)	Goldsboro
Walker, William McDonald (1)	Wilmington
†Ward, Frank P. (1)	Lumberton
Ward, John William, Jr. (1)	Goldsboro
Watkins, John S., Jr. (1)	Virgilina, Va.
Weede, Lewis, Jr. (1)	Plymouth

† Entered spring semester.

Weeks, William James (1).....	Clinton
White, Charles Ward (1).....	Wake Forest
White, James Albert (1).....	Littleton
Whitley, Jack (1).....	Clinton
Wiggs, Marvin Braxton (2).....	Fremont
Wilkie, Howard Talmadge (1).....	Fletcher
Williamston, Worth Dick (1).....	Cerro Gordo
Willis, Bertie Clyde (1).....	Harkers Island
Willoughby, Lowell Eugene (1).....	Kelford
Wilson, Jeff B. (1).....	Durham
Winders, Gilbert Lester, Jr. (1).....	Wake Forest
Wirtz, George (1).....	Princeton, Indiana
Woodruff, John Richard (1).....	Whitakers
Woolbert, Edwin S. (1).....	Pleasantville, N. J.
Worrell, Thomas Eugene (1).....	Bristol, Va.
Wyche, Benjamin Neal (1).....	Hallsboro
Wyche, Graham Clark (1).....	Hallsboro
Yeatts, John Hassell (2).....	Meadows of Dan, Va.
York, Richard Gladstone (1).....	Sanford
Young, Henry Lovic (1).....	Rocky Mount
Young, Smith Hicks (3).....	Smithfield
†Zepp, Howard Louis, Jr. (1).....	Bristol, Pa.

SPECIAL

Batts, William B. (1).....	Rocky Mount
Guthrie, Walton B. (1).....	Wake Forest

UNCLASSIFIED

Beale, Edwin Fairlamb (5).....	Wake Forest
B.S., 1935	
Best, Edward Leigh, Jr. (3).....	Charlotte
B.A., 1936	
Clark, Kermit Hall (3).....	Fayetteville
B.S., 1936	
Southard, Elbert Lee (1).....	Stokesdale
Todd, Hubert Archibald (1).....	Tabor City
B.S., N. C. State, 1935	

THIRD YEAR LAW

†Bullard, Von Cline, Jr. (5).....	Fayetteville
Cheek, Waldo C. (6).....	Asheboro
B.A., 1934	
Crutchfield, Edward Elliott (5).....	Albemarle
†Godwin, Adolphus Pilston, Jr. (5).....	Gatesville
Holton, Walter Clinton (5).....	Winston-Salem

† Entered spring semester.

Irvin, Robert Howard (4).....	Concord
Johnson, Don Elphonsa (5).....	Williamston
Jones, Woodrow Wilson (3).....	Union Mills
Phillips, Hubert Everette (5).....	Warsaw
Picklesimer, Edison Archibald (3).....	Highlands
Pittman, Joe Bryan (5).....	Whitakers
Ramsey, Samuel Gilmore, Jr. (3).....	Norfolk, Va.
A.B., Elon College, 1933	
Stillwell, David Siler (3).....	Cullowhee
Thomas, Joe Max (5).....	Marshville
van Noppen, Leonard Hampton (5).....	Madison
Watson, Frank Hampton (4).....	Burnsville
White, Robert Bruce, Jr. (5).....	Wake Forest

SECOND YEAR LAW

Bass, Claude Ashley (4).....	Crewe, Va.
Bishop, Jesse Oscar, Jr. (4).....	Rocky Mount
Brady, Ray Brown (4).....	Raleigh
Branch, Joseph (4).....	Enfield
Britt, David Maxwell (4).....	McDonald
Burke, Melvin Hudson (2).....	Spencer
Cox, Virgil Queener (3).....	Mars Hill
†Edwards, William DeVault (2).....	Rutherfordton
Harris, William Shearon (5).....	Maysville

B.A., 1936

Hemric, Henry Clay (2).....	Cycle
Josey, Robert Carey, III (5).....	Scotland Neck

B.A., 1936

Lancaster, Norman Gray (4).....	Castalia
Laney, Thomas Percy (4).....	Monroe

B.S., 1935

LaRoque, George Paul (4).....	Kinston
Lindsey, James Gray (2).....	Washington
Little, Charles Lemuel (4).....	Wadesboro
Lumpkin, James Parker (5).....	Raleigh
Mason, James Walter, Jr. (4).....	Laurinburg
Moore, L. S. (4).....	Skyland
Paschal, Joel Francis (5).....	Wake Forest

B.A., 1935

Smith, Samuel Dudley (5).....	Greensboro
Smithwick, Robert Earl (2).....	Core Point
Snyder, James Eugene (6).....	Lexington

B.S., 1932

Wells, Edwin Earl (4).....	Crewe, Va.
Whisnant, Dickson (4).....	Lenoir

† Entered spring semester.

FIRST YEAR LAW

Beal, Fate James (1)	Charlotte
Bunn, James Philips, Jr. (2)	Rocky Mount
Campbell, Robert Burbage (4)	Plymouth
†Chandler, Mahlon Columbus (4)	Albemarle
†Collier, Lacy Summey (5)	Wake Forest
B.S., 1934	
Durham, Lynn Daven (1)	Burlington
Earp, Worley Sherrod (5)	Selma
B.S., 1936	
Edwards, Forrest Magness (4)	Rutherfordton
Falls, Bayard Thurman, Jr. (4)	Shelby
Green, Robert Byard, Jr. (4)	Henderson
†Harper, Henry Ruffin (6)	Louisburg
Harris, David Maclin (3)	Wake Forest
Helms, Alvin Bright (2)	Monroe
Helms, Andrew Jackson (4)	Monroe
Knott, James Edward, Jr. (4)	Oxford
Lawrence, John Elmore (4)	Scotland Neck
McCarter, Ashley Thomas (2)	Wake Forest
McLeod, Max Eldridge (3)	Dunn
Manning, Charles Hodges (3)	Williamston
Mitchell, Durham Hoyt (3)	Fairmont
Motley, William Sampson (4)	Fuquay Springs
Peyton, Walter Burdette (3)	Asheville
Philips, Gordon Alexander (3)	Trenton, N. J.
Shields, John Jasper (3)	Greensboro
†Southard, Elbert Lee (1)	Stokesdale
Tucker, James Elliott (3)	Madison

SPECIAL LAW

Martin, Robert M., Jr. (1)	Conway
White, John Finley (1)	Greensboro

SECOND YEAR MEDICINE

Brown, Winifred Earl (5)	Elizabeth City
Covington, Furman Payne (6)	Thomasville
B.A., 1935	
Davis, Ralph J. (6)	Rome, Ga.
B.S., 1935	
Duncan, Nathan Carlyle (4)	Raleigh
Hairfield, Beverly Dew (5)	Morganton
B. S., 1936	
Harris, Charles Isaac, Jr. (6)	Rome, Ga.
B.S., 1935	

†Entered spring semester.

Johnson, Laura Meredith (2).....	Mount Olive
A.B., Meredith College, 1935	
LeGrand, Robert Hampton (6).....	Wadesboro
B.S., 1932	
Lyday, Wilson (2).....	Brevard
Moricle, Charles Hunter (5).....	Reidsville
B.S., 1936	
Norris, Frank Turner (5).....	Wake Forest
B.S., 1936	
O'Brian, Spencer Amos (6).....	Oxford
B.S., 1935	
Parker, James J., Jr. (4).....	Murfreesboro
B.S., 1935	
Potter, Elisha Lindsay, Jr. (2).....	Wilmington
B.S., 1936	
Powell, Thurston Gates (6).....	Wilmington
B.S., 1935	
Sherman, Claude Porter (5).....	Fuquay Springs
B.S., 1936	
Simmons, Alexander Wingate (3).....	Roseboro
B.S., 1935	
Speas, William Paul, Jr. (5).....	Winston-Salem
B.S., 1934	
Tart, B. I., Jr. (4).....	Four Oaks
B. S., 1935	
Thomas, Wilbur Clyde (6).....	Lansdowne, Md.
B.S., 1935	
Weatherman, Wilfred Dent (5).....	Statesville
B.S., 1936	

FIRST YEAR MEDICINE

Arney, William Charles (4).....	Morganton
Barfield, Malcolm Royall (4).....	Calypso
Bauer, Vernon Leroy (4).....	Andrews, S. C.
Blanchard, Irvin Thomas, Jr. (4).....	Woodland
Brown, George Lance (4).....	Huntingdon Valley, Pa.
B.S., 1936	
Byrd, Charles William (4).....	Erwin
Cartwright, John Walter (4).....	Elizabeth City
Chandler, Weldon Porter (2).....	Asheville
Daniel, Louie Samuel (3).....	Oxford
B.S., 1936	
Ellis, Thomas Graham (5).....	St. Pauls
B.S., 1936	
Forbes, Thomas Earl (5).....	Ahoskie
B.S., 1936	

Gunby, Walter Edwin, Jr. (1).....	Wilmington, Del.
A.B., Dickinson College, 1929	
Hasty, John Thomas, Jr. (5).....	Charlotte
B.S., 1935	
Highsmith, William Jesse, Jr. (5).....	Mount Olive
B.S., 1935	
Holmes, Robert Hicks (4).....	Lumberton
Jones, Millard Fillmore.....	Nashville
B.S., 1936	
Kitchin, William Walton (5).....	Wake Forest
B.S., 1936	
Peyton, Preston Carlton (1).....	Asheville
Poteat, Hubert McNeill, Jr. (5).....	Wake Forest
B.A., 1936	
Sutton, William Wayne (4).....	Seven Springs
B.S., 1936	
Wall, Roscoe LeGrande, Jr. (5).....	Winston-Salem
B.S., 1936	
Weeks, William Earl (4).....	Elizabeth City
Welfare, Charles R. (5).....	Winston-Salem
B.S., 1936	
Wheeler, Edward Earle, Jr. (3).....	Asheville
B.A., 1936	
Whitaker, Donald Nash (4).....	Asheboro
White, Beverly Wright (1).....	Elizabeth City
B.S., Wofford College, 1936	
Williams, Ernest Harold (5).....	Rocky Mount
B.S., 1936	
Williams, Lynwood Earl (4).....	Kinston

SUMMARY

Graduate Students	4	
		4
Undergraduates:		
Seniors—Class of 1937.....	145	
Juniors—Class of 1938.....	171	
Sophomores—Class of 1939.....	188	
Freshmen—Class of 1940.....	351	
Special	2	
Unclassified	5	
		862
Law:		
Third Year	17	
Second Year	25	
First Year	26	
Special	2	
		70
Medicine:		
Second Year	21	
First Year	28	
		49
		985
Counted twice		3
		982

SUMMER SCHOOL OF 1936 Wake Forest Division

Students with degrees	91	
Undergraduates	584	
Law	25	
		700
		1,682
Mars Hill Division		
Students enrolled		280
		1,962
Counted twice		163
		1,799

REGISTRATION BY DEPARTMENTS

Biology	363
Chemistry	354
Education	218
English	635
Greek	54
Latin	85
Mathematics	424
Modern Languages:	
French	313
German	298
Physics	139
Psychology and Philosophy	244
Religion	356
Social Science:	
Economics	102
Government	90
History	457
Sociology	61
Law	63
Medicine	49

GEOGRAPHICAL DISTRIBUTION

COUNTIES IN NORTH CAROLINA

Alamance	5	Henderson	4
Alexander	1	Hertford	14
Alleghany	—	Hoke	3
Anson	9	Hyde	—
Ashe	1	Iredell	7
Avery	—	Jackson	2
Beaufort	8	Johnston	11
Bertie	20	Jones	1
Bladen	4	Lee	4
Brunswick	4	Lenoir	12
Buncombe	32	Lincoln	2
Burke	6	Macon	2
Cabarrus	7	Madison	3
Caldwell	2	Martin	12
Camden	3	McDowell	2
Carteret	6	Mecklenburg	9
Caswell	—	Mitchell	2
Catawba	4	Montgomery	2
Chatham	7	Moore	4
Cherokee	1	Nash	22
Chowan	5	New Hanover	20
Clay	—	Northampton	12
Cleveland	12	Onslow	1
Columbus	15	Orange	1
Craven	2	Pamlico	—
Cumberland	10	Pasquotank	9
Currituck	3	Pender	9
Dare	—	Perquimans	5
Davidson	20	Person	10
Davie	2	Pitt	9
Duplin	9	Polk	—
Durham	15	Randolph	10
Edgecombe	10	Richmond	12
Forsyth	14	Robeson	23
Franklin	16	Rockingham	13
Gaston	11	Rowan	7
Gates	7	Rutherford	16
Graham	—	Sampson	19
Granville	16	Scotland	4
Greene	3	Stanly	13
Guilford	18	Stokes	—
Halifax	22	Surry	6
Harnett	21	Swain	—
Haywood	5		

Transylvania	2	Washington	7
Tyrrell	2	Watauga	2
Union	13	Wayne	30
Vance	13	Wilkes	5
Wake	93	Wilson	9
Warren	3	Yadkin	4
Yancey	1		

STATES AND COUNTRIES REPRESENTED

Alabama	6	Massachusetts	5
Brazil	1	New Jersey	15
China	1	New York	4
Delaware	2	Ohio	1
District of Columbia.....	1	Pennsylvania	5
Florida	5	South Carolina	20
Georgia	8	Tennessee	3
Indiana	1	Texas	4
Kentucky	4	Virginia	31
Maryland	1	West Virginia	5

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NEW SERIES

APRIL 1937

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BULLETIN
OF
WAKE FOREST COLLEGE



WAKE FOREST-MEREDITH
1937

SUMMER SCHOOL NUMBER

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CALENDAR

Academic Division

I. *The Nine-Week Session*

June 9 Wednesday
June 10 Thursday
August 7 Saturday

Registration
Classes begin 7:40 a.m.
12:00 Noon, Graduation
Exercises

II. *The Six-Week Session*

June 9 Wednesday
June 10 Thursday
July 21 Wednesday

Registration
Classes begin 7:40 a.m.
Examinations. The Six-Week
Session closes.

Law Division

June 9 Wednesday
June 10 Thursday
August 7 Saturday

Registration
Classes begin
Session closes

SUMMER SCHOOL FACULTY

- THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.....*Administration*
President of Wake Forest College
 Wake Forest College, University of North Carolina, Jefferson Medical College, Columbia University; LL.D., University of North Carolina and Duke University.
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 Wake Forest College, Johns Hopkins University; LL.D., Baylor University and Wake Forest College.
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Director of the Summer Session
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 Wake Forest College, Columbia University, Duke University.
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 Wake Forest College, Southern Baptist Theological Seminary.
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 The Citadel, University of North Carolina.

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 Winthrop College.
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 William Jewel College, Yale University, University of Wisconsin.
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 Wake Forest College, University of Chicago.
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 Columbia University, George Peabody College for Teachers.
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 University of Richmond, University of North Carolina.
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 Wake Forest College, University of North Carolina, University of Michigan.
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 Wake Forest College, University of Illinois.
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Principal, Elementary Schools, Durham
 University of North Carolina, Duke University.
- VELMA WEBB, B.A. *Art*
The Public Schools, Zebulon
 Meredith College.

LAW SCHOOL FACULTY

DALE F. STANSBURY, B.S., LL.B., J.S.D.....	Law
<i>Dean of Law School</i>	
University of Indiana, Yale University.	
NEEDHAM Y. GULLEY, M.A., LL.D.....	Law
<i>Dean Emeritus of Law School</i>	
I. BEVERLY LAKE, B.S., LL.B.....	Law
<i>Professor of Law</i>	
Wake Forest College, Harvard University.	
ROBERT BRUCE WHITE, M.A.....	Law
<i>Professor of Law</i>	
Wake Forest College.	

Committees

DEGREES:

Dean of the College, Registrar, Professors Paschal, H. B. Jones, Pearson, Reid, White.

GRADUATE STUDIES:

Professors Reid, Pearson, Speas, Bryan, H. M. Poteat, Bradbury, H. B. Jones, Black, the Registrar.

GENERAL STATEMENT

Wake Forest College is now closing its one-hundred and third year of service in the commonwealth of North Carolina. The Summer Law School is in its forty-third year and the academic division in its sixteenth. The Summer School, which is conducted as a regular part of the college year, has given instruction to more than 7,000 students. Twenty-eight men and three young women received degrees at the close of the last session.

Meredith College joins Wake Forest College in a larger and more effective program. This merger, brought about in the summer of 1933, affords Meredith students the same type of accommodation that Wake Forest students have found so economical and helpful.

President Brewer says:

"All of us here at Meredith College are gratified over the movement that has brought Wake Forest and Meredith closer together through a closer coördination of their curricula and through the summer school that is conducted each year at Wake Forest. Such a development presents several advantages. It makes it possible for students to avoid interruptions in their studies due to sickness or other causes. It facilitates maintenance of class standing and makes possible graduation in the expected time. The arrangement also makes possible adjustments without extra cost. Indeed, there is, in some cases, a real reduction in cost. The attention of Meredith College alumnae and students is called to this new arrangement with the suggestion that they make use of it whenever it can serve them. The program given above has the hearty endorsement of the Trustees of Meredith College and full credit will be given by our faculty for work completed. We recognize the importance of this coördination of work at Wake Forest and Meredith and look forward with pleasure to the wonderful results to follow."

The Wake Forest-Meredith Summer Session operates a co-ordinate division at Mars Hill. The session there is similar in opportunities offered to the session operated at Wake Forest College. The administration of the Wake Forest-Meredith summer session assumes full responsibility for the character of courses and instruction offered there. Professor B. Y. Tyner, of Meredith College, is in charge of that division.

Admission

Any student eligible to enter the College in the regular session may be admitted in the summer session. Any teacher holding a North Carolina certificate, or the equivalent from another state, may be admitted. Students transferring from other colleges who wish to become candidates for a degree in Wake Forest College, men or women, should furnish the Registrar a transcript of work previously done in order that proper guidance may be given in registration.

Students may be admitted for courses leading to the Primary and Grammar Grade certificates, "B," and "A"; the High School, Principal, and Superintendent's certificates; also, as candidates for the Bachelor's and Master's degrees. Women may now receive degrees from Wake Forest College by completing the requirements in the summer session. Freshmen may begin their college course in summer.

Credit on Degrees and Certificates

Students in the nine-week session generally register for three courses, totaling nine hours; in the six-week session, for three courses, totaling six hours. Extra hours may be allowed upon certain conditions by the Degrees Committee, provided that the number taking extra courses shall not exceed 15 per cent of the total enrollment. Courses meeting daily for six weeks carry two semester hours' credit, except the public school arts which regularly carry one semester hour's credit.

Courses listed for which fewer than ten students enroll may not be given.

Degree Requirements

The requirements for degrees are the same in the summer as in the regular session. The general requirements, including languages and sciences in the first two years and the major and minor for the last two years, are outlined on page 11 of this Bulletin and in the general catalogue of the college. Thirty-six weeks are required in residence of those who wish to meet degree requirements in summer session.

Pre-Medical Requirements

Many students every summer take advantage of the summer session to complete their deficiencies in pre-medical courses necessary for admission to medicine. Courses including physics, chemistry, biology and scientific German are generally in demand for this purpose.

Medical Attention

The college infirmary is open regularly and the college physician may be consulted at designated hours daily. This service is available for all students without extra charge except for those who find it necessary to be lodged there over night. For such, a charge of \$1.00 a day is made.

Recreation and Activities

The students of the summer session engage in gymnasium work, tennis, golf, and outdoor swimming in the college lake without additional cost. Dramatics, orchestra and chorus singing offer opportunities also for those having ability in these fields. The literary societies are organized in summer session for the usual activities. The religious organizations are active, and the daily vesper hour is of particular importance in the college life.

Fees—Rooms—Board

The fees of the summer session, except for the Law School, will be payable as follows: One half at time of matriculation; second half, August first; room rent in the dormitories, November first.

Rooms will be furnished at \$1.50 per week in the Bostwick and Hunter dormitories for women. The student furnishes bed linen. Rooms may be reserved by written request. A deposit of \$2.50 is required of each person.

Board is provided in private boarding houses at \$4.50 to \$5.50 a week. Arrangement for board can best be made after the student arrives.

Student Government

Although the Executive Committee acting for the faculty is held responsible ultimately for discipline, a student council is elected each summer for the purpose of supervising campus life. Any student who is not mindful of his or her own good name, the profession to which he or she belongs, and the good name of the college is regarded as undesirable.

Class Attendance and Credits

Students are expected to meet all obligations in class attendance and daily assemblies. Absences from classes totaling fifteen per cent in any course will effect a reduction in credits. The passing mark on all subjects is "D." Those who make an "E" will have subsequent opportunity to remove the condition; those making an "F" will be under the necessity of repeating the course.

SUMMARY OF EXPENSES

A. LAW STUDENTS:

Matriculation fee	\$35.00
Room (in dormitory)	13.50

B. ACADEMIC STUDENTS:

Nine-week Students

Matriculation fee	22.50
Room (in dormitory)	13.50

Six-week Students

Matriculation fee	15.00
Room (in dormitory)	9.00

CERTIFICATE REQUIREMENTS

I. The Primary or Grammar Grade B requires 90 semester hours including:

1. In Academic Courses22 S.H.
 - 10 in English 1-2 and electives
 - 2 in Literature for Grades, Education S42
 - 3 in American History 3 or 4
 - 3 in Government 1 or 2
 - 4 in Geography 10 or Economic Geography 26
2. In Professional Courses15 S.H.
 - Primary Methods, Education 17 or 46
 - or Grammar Grade Methods 48, 42, 49 or 22
 - Classroom Management, Education 35
 - Child Study, Education 43
 - Educational Psychology, Education 2
3. In School Arts (four must be included)..... 9 S.H.
 - Music, Drawing, Industrial Arts, Physical Education,
 - Hygiene, Biology 7 or 8
4. Electives44 S.H.

II. The Primary or Grammar Grade A requires 120 semester hours including:

1. In Academic Courses24 S.H.
 - 10 in English 1-2 and electives
 - 2 in Literature for Grades, Education S42
 - 3 in American History 3 or 4
 - 3 in Government 1 or 2
 - 6 in Geography 10, Economics 26
2. In Professional Courses.....21 S.H.
 - Primary Methods 17-46
 - or Grammar Grade Methods 48, 42, 49, 22
 - Classroom Management, Education 35
 - Child Study, Education 43
 - Educational Psychology 2
3. In School Arts15 S.H.
 - Music, Drawing, Industrial Arts, Physical Education,
 - Hygiene, Biology 7 or 8

4. Electives57 S.H.

III. The High School A requires 120 semester hours including:

1. Academic majors—English 24 hours; Latin 12; French 18; Social Science 24; Mathematics 15; General Science 30.
2. Eighteen hours of professional work including Educational Psychology, Secondary Education, Materials and Methods, and practice teaching.

NOTE: The "A" certificate for teachers issued on the basis of 120 hours without graduation will be discontinued in 1939. Teachers who wish to secure the "A" certificate without meeting graduation requirements must complete the 120 hours specified prior to that date.

Suggestions Concerning Certificates

The State Department of Public Instruction offers the following suggestions to teachers who attend the summer session:

1. All teachers should fill out the back of the summer school card, giving the exact name which the certificate carries, the kind of certificate held, the serial number, and other information. A teacher's registration should not be considered complete without this information.
2. Teachers who are expecting a change in their certificate for 1937-38 as a result of their summer school work, should wait for four weeks before making any inquiry of the State Department of Public Instruction. Last year about 11,000 summer school records were handled. It should be reasonable to assume a month's time would be required for handling these records and issuing the certificates growing therefrom.
3. Teachers who are expecting their certificates to be raised as a result of summer school attendance should not send their old certificates to the State Department of Public Instruction. This is not necessary for the issuance of the new certificate.
4. Teachers should not send to the State Department of Public Instruction their personal reports of summer school work. The report must come direct from the institution, and will be sent by the institution if the teacher has properly registered.

REQUIREMENTS FOR DEGREES IN WAKE FOREST COLLEGE

General Requirements for B.A. and B.S. Degrees

The general requirements for the Bachelor of Arts and the Bachelor of Science degrees include the completion of a major and a minor, and electives to make a total of 124 semester hours, with 124 quality points.

Prescribed Courses

A. General:

English, 1-2, 3-4 (12 hours).
Mathematics 1-2 (6 hours).
History 1-2 (6 hours).
Philosophy 1, 9 (6 hours).
Bible (6 hours).

B. Language, 16 to 24 hours from one or two of the following:

Latin 1-2, 3-4 (10 hours).
French 1-2, 3-4, 5-6 (12 hours).
German 1-2, 3-4, 5-6 (12 hours).
Greek 1-2, 3-4 (10 hours).

C. Science, one of the following:

Chemistry 1-2 (10 hours).
Biology 1-2 (8 hours).
Physics 3-4 (10 hours).
Physics 1-2 (8 hours).

D. Physical Education (2 years).

The general requirements for the B.S. degree are the same as for the B.A. degree except that 12 hours of one language only are specified, and that two sciences are required instead of one.

E. The majors and minors are listed below. A student is required to select both a major and minor.

	<i>Major</i>	<i>Minor</i>
Greek	30	20
Latin	24	16
French	24	18
German	24	18
English	30	20
Religion	36	18
Philosophy	24	12
Mathematics	30	18
Education	18	12
Elementary Education	---	30
Science:		
General Science	32	---
Specific Science	32	20
Social Sciences:		
History-Government	30	14-18
Economics-Government	30	18

Bachelor of Science in the School of Medicine

To be entitled to the degree of Bachelor of Science, the student must complete the following courses:

Academic:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

German }
French } 12 hours of either language.

Bible (3 hours).

Psychology 1 (3 hours).

Social Sciences (3 hours).

Chemistry 1-2 (10 hours).

Chemistry 5-6 (4 hours).

Chemistry 7 (2 hours).

Chemistry 8 (2 hours).

Biology 1-2 (8 hours).

Biology 11-12 (8 hours).

Physics 1-2 (10 hours).

Physical Education, 2 years.

Electives, 9 hours.

Latin 1-2 or 3-4, or Greek 1-2, may in special cases be substituted for a part of the foreign language requirement named above.

Professional: One year of work as outlined in the School of Medicine.

Degrees in the School of Law

There are two plans by which one may meet the requirements for the degree of Bachelor of Laws:

First, one may complete three years, with a total of ninety-four hours, in courses prescribed for the pre-legal training and, after the completion of the first year in law, receive the Bachelor's degree in the college; then after two additional years in law he may receive the LL.B. degree.

Second, one may complete one-half of the credits required for a degree and then after entrance in the Law School complete three years of law and receive only the LL.B. degree.

Prescribed for Bachelor of Laws (second plan):

FRESHMAN YEAR.

	Bible	3 hours
	English 1-2	6 hours
	History 1-2	6 hours
	Mathematics 1-2	6 hours
*Select one	Latin	16 hours
	Greek	10 hours
	French	6 hours
	German	6 hours

* A language offered on a prescribed requirement for admission, must be continued in college; or, if the student elects to begin an elementary language in place of a language offered for entrance, he must take a year in that language in addition to the above prescription.



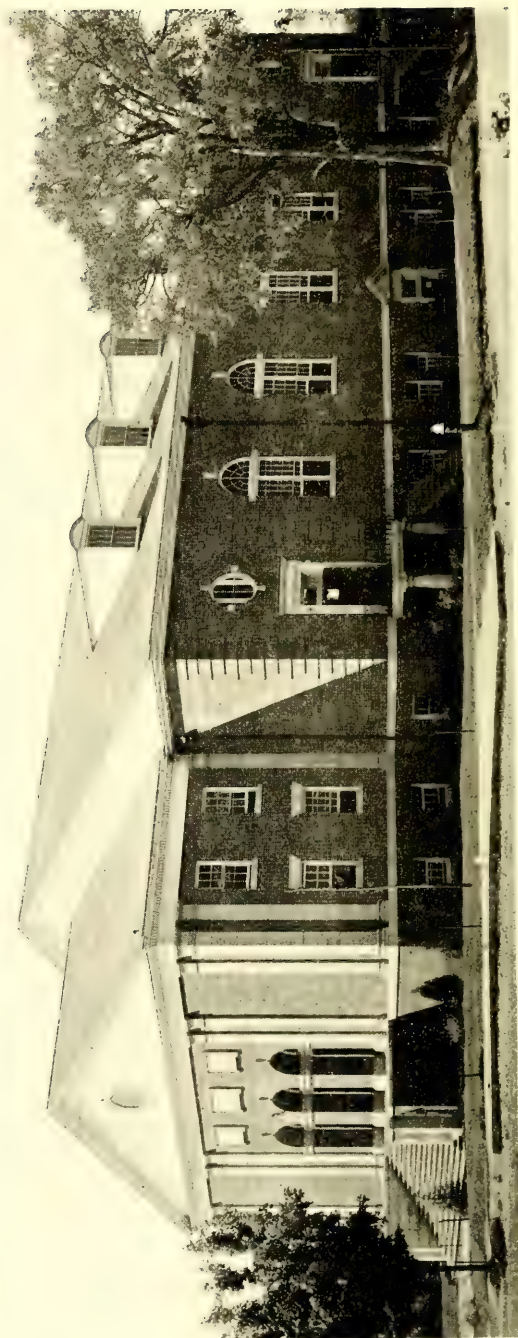
THE OLD WELL



NEW ADMINISTRATION BUILDING



SCIENCE BUILDING



THE GYMNASIUM

SOPHOMORE YEAR.

Select one	Economics 1-2	6 hours
	Government 1-2	6 hours
	Biology 1-2	8 hours
	Chemistry 1-2	10 hours
	Physics 1-2	10 hours
	Surveying	4 hours

Electives, approved by the Registrar and the Dean of the School of Law, to make a total of 62 hours of academic work.

Law, 80 hours to be chosen with the advice of the Dean of the School of Law.

Master of Arts

This degree will be awarded to the student who, after receiving the Bachelor of Arts or the Bachelor of Science degree, has successfully completed in an additional year's work, consisting of not fewer than thirty hours done in residence, and a thesis. Applicants may offer only work done after receiving the Bachelor's degree. A statement of the proposed courses, together with the subject of the proposed thesis, must be filed by the applicant with the Committee on Graduate Studies, and must receive this committee's approval.

Twenty-four hours of the work offered must be of an advanced character; at least one-half of it must be done in one department or group of kindred departments; and on each course a minimum grade of C must be maintained. An "advanced course" is one which is preceded by at least 10 or 12 semester hours in the same or a cognate subject.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of this work. The Committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods by December 1 in the regular session and by July 1 in the summer session, and on the completed thesis ten days before the date of graduation.

The Committee on Graduate Studies reserves the right to recommend to the Faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

Note: A more detailed statement of all degree requirements in Wake Forest College will be found in the regular catalogue of the college.

Note: A candidate in the summer session should consult the professor in charge of his major subject and the chairman of the Committee on Graduate Studies before registering, so that thesis subject, preliminary examinations and other details may be properly directed.

REQUIREMENTS FOR DEGREES IN MEREDITH COLLEGE

(See Meredith College Catalogue)

Former Meredith College students may choose to complete the degree requirements as outlined and directed by Meredith College, or as outlined and directed by Wake Forest College. Both institutions will award degrees at the summer commencement to their candidates who have completed the requirements as authorized by their respective faculties.

COURSES OF INSTRUCTION

Biology

PROFESSOR BRADBURY

MEDICAL STAFF

COURSE 1-2. *General Biology*. The structure and activities of animals and plants; the cell, the phenomena of movement, metabolism, reproduction, heredity, development of individual organisms and races.

Daily, 8:35-12:45. Credit, 8.

COURSE 7. *Physiology and Hygiene*. Elementary human physiology; hygiene, personal and public; plant and animal parasites, micro-organisms and disease, infection, immunity, degenerative diseases.

Daily, 2:30, the first six weeks. Credit, 2.

COURSE 8. *Physiology and Hygiene*. Continuation of the work done in Course 1.

Daily, 11:50, the first six weeks. Credit, 2.

COURSE 11. *Vertebrate Zoölogy*. A study of the anatomy of vertebrate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1-2. Required of pre-medical students.

COURSE 12. *Animal Parasitology*. This course includes only parasitical animals. A study in detail of types of parasites. The course will be of value particularly to pre-medical and advanced biological students. Prerequisite, Biology 1-2. Required of pre-medical students.

Daily, 8:35. Credit for 11-12, 4 each.

Chemistry

PROFESSOR BLACK

ASSOCIATE PROFESSOR ISBELL

COURSE 1-2. *General Inorganic Chemistry*. The fundamental principles of descriptive and theoretical inorganic chemistry. Lectures illustrated by experiments.

Daily, 7:40 and 10:55. Credit, 6.

COURSE 1a. *Inorganic Laboratory*. Inorganic preparations illustrating the text followed in Course 1; to be taken in conjunction with Course 1.

Daily, 8:35-10:25 for first 4½ weeks. Credit, 2.

COURSE 2a. *Qualitative Analysis*. A laboratory course to be taken in conjunction with Course 2.

Daily, 8:35-10:25, last 4½ weeks. Credit, 2.

COURSE 5-6. *Organic Chemistry*. Lectures on organic chemistry, from its practical and theoretical points of view. Prerequisite, Chemistry 1-2.

Daily, 8:35. Credit, 4.

COURSE 7. *Quantitative Analysis*. A laboratory course, chiefly volumetric analysis, intended to fulfill the requirements of pre-medical students. Prerequisite, Chemistry 1-2.

Daily, 9:30-11:50 first 4½ weeks. Credit, 2.

COURSE 8. *Organic Chemistry.* A laboratory course which accompanies Course 5-6; preparation of organic compounds illustrating the theoretical considerations discussed in lectures. Prerequisite, Chemistry 1, 2 and 5.

Daily, 9:30-11:50 last 4½ weeks. Credit, 2.

COURSE 13, 14. *Advanced Inorganic Chemistry.* A laboratory course, supplemented by conferences and library work, intended to familiarize the student with various methods of synthesis and the testing of the products formed. Prerequisite, Chemistry 1-2 and 7, or 11-12.

Daily, 10:55. Credit, 2.

Education

PROFESSOR BRYAN

PROFESSOR MEMORY

ASSOCIATE PROFESSOR LONG

SUPERINTENDENT BENTON

MRS. WILSON

A. GENERAL PROFESSIONAL

COURSE 2. *Educational Psychology.* The facts of psychology, as statistically and experimentally determined, will be considered in the teaching and learning process.

Daily, 11:50. Credit, 3.

COURSE 3. *Principles of Secondary Education.* The organization and administration of the high school curriculum are presented with reference to individual and social needs.

Daily, 7:40. Credit, 3.

COURSE 5. *Educational Administration.* The problems of public school administration are presented. Required on advanced certificates.

Daily, 10:55. Credit, 3.

COURSE 6. *Educational Supervision.* This course in supervision is adapted to the needs of supervisors, principals, and superintendents.

Daily, 8:35. Credit, 3.

COURSE 8. *History of Education.* This course deals with the development of education from the classic period through the modern period.

Daily, 9:30. Credit, 3.

COURSE 9. *History of Education in the United States.* The history of public education in the United States is presented with emphasis on current problems.

Daily, 8:35. Credit, 3.

COURSE 10. *Philosophy of Education.* This course is a survey of educational opinion with special emphasis on the modern period.

Daily, 7:40. Credit, 3.

COURSE 11. *Educational Psychology.* The statistical methods of educational measurements will be presented, also the uses of standard tests in instruction.

Daily, 8:35. Credit, 3.

COURSE 12. *Supervision of High School Instruction.* The supervision of instruction in the high school curriculum will be studied.

Daily, 9:30. Credit, 3.

COURSE 13. *Seminar in Education.* Students will register for this course by advice. It is suited to the needs of advanced students.

Daily, hour to be arranged. Credit, 3.

COURSE S15. *Elementary School Supervision.* The current problems in the field of elementary school supervision will be presented.

Daily, 9:30. Credit, 3.

COURSE S16. This course will be conducted as a public education forum. It will deal with problems of administration and supervision affecting the relationship of teacher to the executive forces and both to the public. Suitable to the needs of teachers in the grades and high school, and administrators.

Daily, 2:30. Credit, 2.

B. MATERIALS AND METHODS FOR PRIMARY AND GRAMMAR GRADE TEACHERS

COURSE S35. *Classroom Management.* Classroom procedure and administration will be outlined.

Daily, 8:35. Credit, 3.

COURSE S43. *Child Psychology.* This course deals with the experimental data and nature of the child.

Daily, 9:30. Credit, 3.

COURSE S17. *Primary Methods—Reading and Language.* Methods in reading and language presentation will be emphasized.

Daily, 7:40. Credit, 3.

COURSE S46. *Primary Curriculum and Methods.* The unit organization and correlation of the primary material will be presented.

Daily, 10:55. Credit, 3.

COURSE S48. *Grammar Grade Curriculum and Methods.* The unit organization in the subjects of the grammar grade curriculum will be emphasized.

Daily, 7:40. Credit, 3.

COURSE S42. *Children's Literature.* The selection, organization, and presentation of the literature suitable for the grades.

Daily, 9:30. Credit, 3.

COURSE S49. *Arithmetic for Grammar Grades.* A review of arithmetic and methods of presentation will receive attention.

Daily, 11:50. Credit, 3.

C. MATERIALS AND METHODS IN HIGH SCHOOL SUBJECTS, DEPARTMENTAL SUBJECTS

COURSE 41. *The Teaching of English.* This course is suited to the needs of teachers of English in the high school field.

Daily, 8:35. Credit, 3.

COURSE 10. *Teaching of Mathematics.* This course reviews topics in arithmetic, algebra and geometry with emphasis on the method of presentation.

Daily, 9:30. Credit, 3.

COURSE 31. *Teaching of Science.* Special attention will be given in this course to the collection of material, the use of laboratory equipment, and methods to be used.

Daily, 7:40. Credit, 3.

COURSE 10. *Teaching of Modern Language.* Special attention will be given to the subject of French. Both review and teaching methods will be stressed.

Daily, 11:50. Credit, 3.

COURSE 20. *Teaching of History.* This course is suited to the needs of high school teachers in the field of the social sciences.

Daily, 10:55. Credit, 3.

English

PROFESSOR H. B. JONES

ASSISTANT PROFESSOR AYCOCK

ASSISTANT PROFESSOR FOLK

INSTRUCTOR HAGOOD

COURSE 1. *Composition and Grammar.* A practical approach to the problems of effective speech and writing, intended to discover and correct fundamental difficulties; frequent themes, miscellaneous corrective exercises, conferences, reading in modern prose.

Daily, 8:35. Credit, 3.

COURSE 2. *Composition and Literature.* Study and practice in the several types of writing, with special attention to the preparation of an investigative paper; an introduction to types of modern literature, with collateral reading. Prerequisite, English 1.

Daily, 9:30. Credit, 3.

COURSE 3. *A Survey of English Literature.* The history of English literature from the Anglo-Saxon era to the year 1700, through extensive reading in representative works with special attention to social and historical backgrounds. Prerequisite, English 1-2.

Daily, 9:30. Credit, 3.

COURSE 4. *A Survey of English Literature.* Work begun in Course 3 continued through the eighteenth and nineteenth centuries. Prerequisite, English 1-2.

Daily, 10:55. Credit, 3.

COURSE 6. *American Poetry.* A study of the major American poets of the nineteenth century with collateral reading in prose. Prerequisite, English 1-4. Open to teachers who have completed one year of college English.

Daily, 7:40. Credit, 3.

COURSE 7. *The Victorian Poets.* Special attention to Tennyson, Browning and Arnold. Prerequisite, English 1-4.

Daily, 9:30. Credit, 3.

COURSE 9. *Shakespeare*. A study of representative plays with extensive collateral reading. Prerequisite, English 1-4.
Daily, 11:50. Credit, 3.

COURSE S14. *The Short Story*. A course calling for wide reading in the short story with special reference to the contemporary form; consideration of the principles of story-technique, with practice in writing.
Daily, 8:35. Credit, 3.

COURSE 15. *Public Speaking*. Direct approach to problems of voice, enunciation, bodily action, and audience contact; practice in extemporaneous speaking; preparation of various forms of short, simple speeches; study of effective speeches, with emphasis on modern examples.
Daily, 7:40. Credit, 3.

COURSE S26. *Modern Drama*. A study of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to dominant purposes, principal themes, and the evolution of modern technique. Prerequisite, English 1-4.
Daily, 10:55. Credit, 3.

COURSE 41. *The Teaching of English*. A course which is credited as Education in the professional requirements for a high school teacher's certificate. See department of Education for description. Prerequisite, 15 hours of College English.
Daily, 10:55. Credit, 3.

COURSE S42. *Literature for Children*. See department of Education.
Daily, 8:35. Credit, 3.

COURSE S45-46. *Art History and Appreciation*. A survey of the arts as they developed in Prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations and the early Christian period. Extensive use of lantern slides and other illustrative material. Prerequisite, English 1-2.
Daily, 11:50. Credit, 3.

Geology and Geography

ASSOCIATE PROFESSOR ISBELL

MRS. WILSON

ASSOCIATE PROFESSOR REA

COURSE A. *Geography and Nature Study*. This course organizes material of nature and geography suitable for the lower grades.
Daily, 8:30. Credit, 3.

COURSE 9. *Geology*. This course deals with forces which affect the earth. Suggested for teachers of science.
Daily, 11:50 (6 weeks). Credit, 2.

COURSE S10. *Physical and Commercial Geography*. This course meets the requirements for high school teachers of science.
Daily, 8:30. Credit, 3.

COURSE 26. *Economic Geography*. The emphasis in this course is placed upon the influence of geography on economic conditions. It will also meet the requirement for high school teachers of science.
Daily, 10:55. Credit, 3.

Mathematics

PROFESSOR H. A. JONES

ASSOCIATE PROFESSOR J. G. CARROLL

ASSISTANT PROFESSOR K. T. RAYNOR

COURSE 1a. *College Algebra*. A rapid review of elementary algebra, thorough treatment of quadratic equations, logarithms, ratio and proportion, variation, progressions, inequalities, binomial theorem, etc.

Daily, 10:55. Credit, 3.

COURSE 2a. *Trigonometry*. Trigonometric formulas and the use of logarithms, together with their application in the solution of right and oblique triangles.

Daily, 8:35. Credit, 3.

COURSE 1c. *Solid Geometry*. Geometry of figures in space; review and original exercises in plane geometry.

T. Th., 7:40-9:30. Credit, 2.

COURSE 7. *Advanced Algebra*. Theory of equations, determinants and graphs (statistical, educational, algebraic, industrial).

M. W. F., 7:40-9:30. Credit, 4.

COURSE 10. *The Teaching of Mathematics*. The teaching of arithmetic, algebra, and geometry, including subject matter and methods. Prerequisite, Mathematics 1-2.

Daily, 9:30. Credit, 3.

COURSE 17. *Surveying*. The use of engineering equipment; surveying and engineering practices; deed description; topographical surveying, plotting, blue printing, etc.

Daily, 8:35. Credit, 4.

COURSE 12. *Astronomy*. Laws and phenomena of the solar system, with stellar facts and cosmic theories. Lectures illustrated by the use of lantern slides.

Daily, 11:50. Credit, 3.

Modern Languages

German

PROFESSOR GORRELL

MR. BERRY

COURSE 1-2. *Composition and Reading*. Given upon sufficient demand.

COURSE 3. *Composition and Reading*. German Composition. Schiller's *Wilhelm Tell*, Lessing's *Minna von Barnhelm*, Goethe's *Hermann and Dorothea*.

Daily, 7:40. Credit, 3.

COURSE 5. *Composition and Literature*. Advanced German Composition. Lectures on German literature, accompanied by extensive readings from classical authors.

Daily, 8:40. Credit, 3.

Daily, 9:30. Credit, 3.

COURSE 9-10. *Scientific German*. Greenfield's *Technical and Scientific German*.

Daily, 9:30 and 11:50. Credit, 3 each.

French

ASSOCIATE PROFESSOR PARCELL

COURSE 3. *Grammar, Composition, and Reading.* A review of grammar and composition, also the translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and reading.

Daily, 7:40. Credit, 3.

COURSE 6. *Grammar, Composition and Literature.* This course deals with readings in the seventeenth century literature.

Daily, 8:35. Credit, 3.

COURSE 8. *French Literature.* This course is suited to the needs of advanced students in the history of French language and literature.

Daily, 9:30. Credit, 3.

NOTE: The offering of French courses may be modified upon sufficient demand.

Physics

PROFESSOR SPEAS

COURSE 1-2. *General Physics.* This course meets the needs of pre-medical students and others who wish to pursue more advanced courses.

Daily, 7:40 and 8:35; Lab., 9:30-11:30. Credit, 10 hours.

COURSE 5. *Modern Physics.* The purpose of this course is to enable the student to acquire a more comprehensive view of the important problems of present day physics.

M. W. F., 11:50. Credit, 2.

Psychology and Philosophy

PROFESSOR REID

COURSE 1. *Introductory Psychology.* This course is required of all candidates for degrees and is usually taken in the junior year.

Daily, 8:35. Credit, 3.

COURSE 4. *Abnormal Psychology.* This course may be taken with advantage by ministers, teachers, and those taking their degrees in the social science group. Prerequisite, Psychology 1.

Daily, 9:30. Credit, 3.

COURSE 5. *General Psychology.* A study of major problems of social psychology. Prerequisite, Psychology 1.

Daily, 11:30. Credit, 3.

COURSE 6. *Mental Hygiene.* This course will consist of lectures, assigned readings, and reports dealing with mental conflict and maladjustment and efforts to avoid or cure them.

Daily, 11:50. Credit, 3.

COURSE 9. *Introductory Philosophy.* This course, an introduction to the major systems of Philosophy, is required for a degree, and is usually taken by students of junior standing.

Daily, 10:55. Credit, 3.

Religion

PROFESSOR CULLOM

COURSE 1. *An Outline Study of the Old Testament.* A survey from the historical point of view; attention to the main features of each of the great periods of Bible history and their relation to the Bible books.

Daily, 7:40. Credit, 3.

COURSE 2. *An Outline Study of the New Testament.* Continuation of the method applied in Course 1; intended to give students a general knowledge of the New Testament.

Daily, 10:55. Credit, 3.

COURSE 10. *Christian History.* Christian life and growth from the close of the New Testament period through the succeeding centuries; main facts as to the persons and movements that have given us our present-day Christendom.

M. W. F., 11:50. Credit, 2.

COURSE 14. *Religious Education.* The history of religious education; the place of religion in an ideal democracy; the principal institutions that are teaching and propagating religion; the methods of teaching religion.

M. W. F., 8:35. Credit, 2.

Social Sciences

PROFESSOR PEARSON

PROFESSOR TAYLOR

ASSOCIATE PROFESSOR REA

ASSISTANT PROFESSOR SKAGGS

MR. STROUP

History

COURSE 2. *Modern Europe.* Primary aim to introduce the student to the world of today in its economic, social and political aspects; geography emphasized through map-making; parallel reading.

Daily, 9:30. Credit, 3.

COURSE 3. *The United States.* A general course in United States history of 1800, conducted through daily lectures and weekly reports on collateral reading. Prerequisite, History 1-2.

Daily, 8:35. Credit, 3.

COURSE 4. *The United States.* Continuation of the history of the United States since 1800. Prerequisite, History 1-2.

Daily, 11:50. Credit, 3.

COURSE 7. *Medieval and Early Modern Europe.* A study of periods and selected topics. Prerequisite, History 1-2.

Daily, 7:40. Credit, 3.

COURSE 20. *The Teaching of History.* See the department of Education for description. Prerequisite, 15 hours History.

Daily, 10:55. Credit, 3.

COURSE S22. *North Carolina History.* An elective course especially adapted to the needs of teachers of history in the grammar grades.

Daily, 10:55. Credit, 3.

COURSE S30. *United States History, 1865-1875.* An advanced course for seniors and graduate students. Prerequisite, History 1-2, 3-4.

Daily, 9:30. Credit, 3.

COURSE S33. *The Westward Movement.* A study of the American frontier in its successive stages. Prerequisite, History, 1-2, 3-4.

Daily, 8:30. Credit, 3.

Government-Economics

COURSE S1. *American Government and Civics.* National, state and local government; discussion of current topics and practice in the use of government publications.

Daily, 7:40. Credit, 3.

COURSE S3. *Economic History.* An elective course in the history of the United States, with emphasis on economic rather than political features.

Daily, 9:30. Credit, 3.

COURSE 26. *Economic Geography.* A study of the relationship of physical environment to man's economic activities in the fields of agriculture, commerce, and industry.

Daily, 11:50. Credit, 3.

Sociology

COURSE 1-2. *General Sociology.* An elementary analysis of the structure and functions of society. Attention is given to important social problems with frequent reference to social conditions in North Carolina. Some parallel reading and a semester report are required.

Daily, 9:30. Credit, 3.

School Arts

DIRECTOR UTLEY

MISS HANNA

MISS WEBB

Physical Education

A. *Plays and Games.* A first course suited to the needs of teachers of lower grades.

Daily (6 weeks), 9:30. Credit, 1.

B. *Plays and Games.* Second course emphasizing games and directed play more suitable for grammar grades.

Daily (6 weeks), 11:50. Credit, 1.

C. *Gymnasium Class.* Organized to meet the needs of regular college students and teachers who desire training in calisthenics and improvement of bodily defects through proper exercise.

Daily (6 weeks), 3:00. Credit, 1.

D. *Basketball, Baseball, Track, Tennis, and Golf.* Emphasis on rules, technique and actual playing of games for the purpose of aiding directors of athletics.

Daily (6 weeks), 4:00. Credit, 1.

Music

- A. *Elements of Music*. Sight singing and ear training. Recommended for those wishing a knowledge of subject matter.
Daily (6 weeks), 7:40. Credit, 1.
- B. *Methods of Public School Music for Grammar Grades*.
Daily (6 weeks), 8:35. Credit, 1.
- C. *Music Appreciation for Grammar Grades*.
Daily (6 weeks), 10:55. Credit, 1.

Drawing

- A. *Fundamentals of Drawing*. A course intended for teachers of lower grades.
Daily (6 weeks), 8:35. Credit, 1.
- B. *Drawing for the Grammar Grades*. A course suited to those who have had a course in fundamentals.
Daily (6 weeks), 10:55. Credit, 1.
- C. *Industrial Arts for Grades*. A course suited to the needs of teachers in all grades.
Daily (6 weeks), 9:30. Credit, 1.

Art History

COURSE 45-46. *Art History and Appreciation*. See department of English for description.
Daily, 11:50. Credit, 3.

The School of Law

JUNE 9-AUGUST 7

Inquiries concerning the School of Law should be addressed to the Dean of the Law School, Wake Forest College, Wake Forest, N. C.

NEW SERIES

APRIL 1937

VOL. XXXII, No. 2

BULLETIN
OF
WAKE FOREST COLLEGE



SCHOOL OF MEDICAL SCIENCES
ANNOUNCEMENTS FOR 1937-1938

Published quarterly by Wake Forest College

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Act October 1917, Authorized July 26, 1894*

1937

JANUARY	APRIL	JULY	OCTOBER
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1938

JANUARY	APRIL	JULY	OCTOBER
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CALENDAR FOR THE YEAR 1937-1938

FIRST SEMESTER

Sept.	13.	Monday	Reëxamination for removal of conditions.
Sept.	14.	Tuesday	Registration.
Sept.	15.	Wednesday	Classes begin at 8:00 a.m.
Nov.	25.	Thursday	Thanksgiving Holiday.
Dec.	17.	Friday	} Christmas Recess.
Jan.	2.	Sunday	
Jan.	3.	Monday	Classes resumed at 8:00 a.m.
Jan.	21.	Friday.	} First Semester Examinations.
Jan.	28.	Friday	

SECOND SEMESTER

Jan.	31.	Monday	} Registration for Second Semester.
Feb.	1.	Tuesday	
Feb.	1.	Tuesday	Founders' Day.
Feb.	2.	Wednesday	Classes begin at 8:00 a.m.
April	1.	Friday	} Spring Recess.
April	5.	Tuesday	
May	21.	Saturday	} Second Semester Examinations.
May	28.	Saturday	
May	29.	Sunday	Baccalaureate Sermon.
May	30.	Monday	Alumni Day.
May	31.	Tuesday	Graduation Exercises.

FACULTY

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P., *President.*

Professor of History of Medicine.

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; Fellow American College Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, 1917-1930; Dean of the School of Medicine, 1919-1936; President, Wake Forest College, since 1930.

COY C. CARPENTER, B.A., M.D., F.A.C.P., *Dean.*

Professor of Pathology.

B.A., in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-1925; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-1926; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926; Dean of the School of Medical Sciences, since 1936.

HERBERT M. VANN, B.S., M.A., M.D.

Professor of Anatomy.

B.S., Wake Forest College, 1915; M.A., *ibid.*, 1916; M.D., Jefferson Medical College, 1917; Interne, Methodist Episcopal Hospital, Brooklyn, N. Y., 1917-1918; Medical Reserve Corps, U. S. Army, 1918-1919; Assistant Professor of Anatomy, Tulane University, 1926-1927; Professor of Anatomy, Wake Forest College, 1919-1926, and since 1928.

EDWARD S. KING, B.A., M.D.

Professor of Bacteriology and Preventive Medicine.

B.A. in Medicine, Wake Forest College, 1925; M.D., Jefferson Medical College, 1927; Interne, King's Park State Hospital, New York, 1927; Associate Fellow, American College of Physicians, since 1935; Associate Professor of Bacteriology and Biochemistry, Wake Forest College, 1927-1928; Professor of Bacteriology and Biochemistry, *ibid.*, 1928-1936; Professor of Bacteriology and Preventive Medicine, *ibid.*, since 1936; Visiting Teacher in Bacteriology, Harvard Medical School, 1936-1937.

ORA C. BRADBURY, B.S., M.A., Ph.D.

Professor of Histology and Embryology.

B.S., Ottaway University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoölogy, Baylor University, 1917-1918; Professor of Zoölogy, *ibid.*, 1918-1923; Assistant Professor of Zoölogy, University of Denver, 1923-1925; Professor of Histology and Embryology, Wake Forest College, since 1925.

GEORGE C. MACKIE, B.A., B.S., M.D.

Professor of Physiology and Pharmacology.

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Interne, Philadelphia General Hospital, 1928-1930; Associate Professor of Physiology and Pharmacology, Wake Forest College, 1930-1931; Professor of Physiology and Pharmacology, *ibid.*, since 1931.

HERBERT C. TIDWELL, B.A., M.A., Ph.D.

Professor of Biochemistry and Toxicology.

B.A. and M.A., Baylor University, 1919; Ph.D., Johns Hopkins University, 1930; Instructor in Chemistry, Texas Agricultural and Mechanical College, 1924-1927; Assistant Professor of Chemistry, Carnegie Institute of Technology, 1928-1930; Instructor in Pediatrics, Johns Hopkins Medical School, 1930-1935; Instructor in Biochemistry, Duke University, 1935-1936; Professor of Biochemistry and Toxicology, Wake Forest College, since 1936.

HUBERT A. ROYSTER, B.A., M.D., Sc.D., F.A.C.S.

Professor of Surgery.

B.A., Wake Forest College, 1891; M.D., University of Pennsylvania, 1894; Sc.D., Wake Forest College, 1930; Fellow American College of Surgeons (Founder) since 1913; Dean and Professor of Gynecology, University of North Carolina Medical Department at Raleigh, 1902-1910; Surgeon, Rex Hospital, since 1898; Surgeon-in-Chief, St. Agnes Hospital, since 1899; Consulting Surgeon, State Hospital at Raleigh, since 1921; Surgeon, Southern Railway, since 1901; Consulting Surgeon, Seaboard Air Line and Norfolk Southern Railroad, since 1912; Professor of Surgery, Wake Forest College, since 1935.

HUBERT BENBURY HAYWOOD, Ph.B., M.D., F.A.C.P.

Professor of Medicine.

Ph.B., University of North Carolina, 1905; M.D., University of Pennsylvania, 1909; Graduate Student University of Edinburgh, 1914 and 1923; Interne, Mercy Hospital, Pittsburgh; Interne, Protestant Episcopal Hospital, Philadelphia; Staff Physician, Rex Hospital and St. Agnes, Raleigh; Consulting Physician, State Insane Asylum, Raleigh; Physician to State Blind School, Raleigh; Member State Board of Health; Fellow American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

WILLIAM B. DEWAR, B.S., M.D., F.A.C.P.

Professor of Medicine.

B.S., in Medicine, University of North Carolina, 1918; M.D., University of Pennsylvania Medical School, 1920; Resident Physician, Pennsylvania Hospital, Philadelphia, 1921-1922; Medical Staff of Rex Hospital and St. Agnes Hospital, Raleigh; Fellow American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

IVAN PROCTOR, M.D., F.A.C.S.

Professor of Obstetrics.

M.D., University of Pennsylvania, 1915; Diplomate, American Board of Obstetrics and Gynecology; Associate Chief Examiner in Obstetrics and Gynecology, National Board of Medical Examiners; Chief of the Department of Obstetrics and Gynecology, Mary Elizabeth Hospital, Raleigh; Professor of Obstetrics, Wake Forest College, since 1935.

ROBERT PAGE MOREHEAD, B.S., M.A., M.D.

Instructor in Pathology and Bacteriology.

B.S., Wake Forest College, 1931; M.A., *ibid.*, 1932; M.D., Jefferson Medical College, 1936; Teaching Fellow in Biology, Wake Forest College, 1931-1932; Assistant in Pathology, *ibid.*, summer, 1933 and 1934; Visitor in Pathology, Philadelphia General Hospital, 1936; Instructor in Pathology and Bacteriology, Wake Forest College, since 1936.

EDWARD HERRING, B.S., M.D.

Instructor in Surgery.

B.S., Wake Forest College, 1927; B.S. in Medicine, *ibid.*, 1928; M.D., University of Pennsylvania, 1930; Chief Resident Physician, Rex Hospital, 1930-1933; Member of the Staff of Rex Hospital, 1934; Instructor in Surgery, Wake Forest College, since 1935.

JOSEPH JOHN COMBS, M.D.

Instructor in Medicine.

M.D., College of Physicians and Surgeons of Columbia University, 1926; Interne, Pennsylvania Hospital, 1926-1928; Resident, Herman Keifer Hospital, 1929; Instructor in Medicine, Wake Forest College, since 1935.

N. HENRY MCLEOD, JR., B.A., M.D.

Instructor in Medicine.

B.A., University of North Carolina, 1926; M.D., University of Pennsylvania, 1930; Interne, Germantown Dispensary and Hospital, 1931-1932; Member of the Staff of Rex Hospital, since 1933; Instructor in Medicine, Wake Forest College, since 1935.

ROBERT L. MCGEE, B.A., M.D.

Instructor in Surgery.

B.A., University of North Carolina, 1928; M.D., University of Pennsylvania, 1932; Interne, Pennsylvania Hospital, 1932-1934; Member of the Staff of Rex Hospital, since 1935; Instructor in Medicine, Wake Forest College, since 1935.

STUDENT ASSISTANTS 1936-1937

Anatomy: W. D. Weatherman.

Bacteriology: R. J. Davis.

Biochemistry: R. J. Davis.

Histology and Embryology: S. A. O'Brian.

Pathology: W. C. Thomas.

Physiology and Pharmacology: F. P. Covington.

Hospital Internes: J. J. Parker and W. E. Brown.

OFFICERS OF ADMINISTRATION

DR. THURMAN D. KITCHIN, *President.*

DR. C. C. CARPENTER, *Dean.*

E. B. EARNSHAW, *Bursar.*

G. S. PATTERSON, *Registrar.*

MRS. MARGARET B. CARDWELL, *Librarian.*

MISS CATHERINE PASCHAL, *Secretary to the Dean.*

COMMITTEES

Admission: Doctors H. M. Vann, H. C. Tidwell, G. C. Mackie.

Library: Doctors Kitchin and Carpenter, Mrs. Margaret Caldwell.

THE SCHOOL OF MEDICAL SCIENCES

GENERAL STATEMENT

Wake Forest College is located in the town of Wake Forest, sixteen miles north of Raleigh, the capital of North Carolina. It was established as "The Wake Forest Institute" in 1833, and rechartered in 1838 as Wake Forest College. The physical equipment of the College includes two hundred and thirty-four acres of land and thirteen buildings. The campus proper consists of twenty-five acres.

The School of Medicine was established in May 1902, and offers the first two years of the regular medical course and also work towards the Master of Arts degree or the Doctor of Philosophy degree.

The School of Medicine is now called the School of Medical Sciences. This change was made because it is in line with the suggestion of the Council on Medical Education of the American Medical Association, and also because of the fact that the school offers all of the pre-clinical training, the same as a four-year medical school, but does not offer the M.D. degree.

The Medical School is an integral part of Wake Forest College, and is financed from the general budget and not dependent on student fees.

AIM AND SCOPE

Upon the completion of three years of academic work, and one year in the School of Medical Sciences, the College confers the degree of Bachelor of Science. Upon the completion of the second year of the Medical curriculum, the student is given a certificate in Medicine, which admits him to the third year class in accredited four year schools of medicine.

ASSOCIATION MEMBERSHIP

Wake Forest College is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, the North Carolina Athletic Con-

ference, the National Collegiate Athletic Association, and the Southern Conference (Athletic).

The School of Medical Sciences is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

BUILDING AND EQUIPMENT

The William Amos Johnson Medical Building, constructed during the winter of 1932-33 as a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927, provides adequately for the School of Medical Sciences.

Rex and St. Agnes hospitals in Raleigh are used for instruction in autopsies, fresh surgical pathology, and the introduction of clinical medicine, surgery, and obstetrics. These hospitals have a bed capacity of about 300. About 20,000 patients are seen in the clinic each year, and 100 autopsies performed.

The will of Mrs. T. J. Stephenson, deceased, provided \$5,000 for the School of Medical Sciences, the income from this amount to be used for the maintenance of the Laboratory of Physiology. The Trustees of Wake Forest College, in the June meeting of 1933, named the laboratory the T. J. Stephenson Laboratory of Physiology.

A Medical Library of reference volumes and important journals, maintained by the William Edgar Marshall Fund, the Bryan Spivey Bazemore Memorial Fund, the A. B. Peacock Fund, and the Mrs. A. E. Tate Fund, is in the Medical building in charge of a trained librarian.

Tennis courts are maintained within the campus and on college land adjoining the campus, as is also the Golf Course. Faculty and students take advantage of the opportunity here provided.

PRE-MEDICAL PREPARATION

Students preparing themselves to enter the medical profession are urged not to take up the study of medicine with only the completion of those subjects which will barely

satisfy the minimal requirements. A broad cultural and scientific training will prove to be of inestimable value to one while in medical school, and later when in practice. A four-year college course is recommended, which includes thorough training in English, mathematics, biology, chemistry, physics, sociology, psychology, Latin, and a reading knowledge of French or German, or both. Several leading medical schools require the baccalaureate degree for admission, and many others strongly recommend it. For further information on this subject, and for the requirements for graduation with the B.A. degree, consult the regular catalogue of the college of Arts and Sciences.

APTITUDE TESTS

The aptitude test is given in December of each year in some six hundred colleges under the auspices of the Association of American Medical Colleges. The ratings reported from these tests, in conjunction with scholastic records, determine very largely whether an applicant is accepted or rejected by the Committee on Admission. Pre-medical students should take these tests the year before they plan to enter medical school.

ADMISSION

The completion of the prescribed academic subjects (listed below and representing ninety semester hours) does not necessarily admit any student to the School of Medical Sciences. Only those students are selected who seem to the committee to be best qualified by high aptitude ratings, scholastic records, character, resourcefulness, purpose, and personality. About thirty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their pre-medical work in Wake Forest College are given preference.

To be entitled to the degree of Bachelor of Science the student must have completed the following courses in academic and professional work:

Academic:

English 1-2, 3-4 (12 hours).

Mathematics 1-2 (6 hours).

German } 12 hours of either language.
French }

Bible (3 hours).

Psychology 1 (3 hours).

Social Science (3 hours).

Chemistry 1-2 (10 hours).

Chemistry 5-6 (4 hours).

Chemistry 7 (2 hours).

Chemistry 8 (2 hours).

Biology 1-2 (8 hours).

Biology 11-12 (8 hours).

Physics 1-2 (8 hours).

Physical Education, 2 years.

Electives, 9 hours.

Professional: One year of work as outlined in the School of Medical Sciences.

INFORMATION FOR APPLICANTS

Candidates desiring admission will be furnished with the proper blanks. Application forms, properly filled out, should be returned, accompanied by an application fee of two dollars, to the Dean, School of Medical Sciences, Wake Forest College. Upon receipt of transcript of pre-medical work, and letters of recommendation from two physicians, the application will be reviewed by the Committee on Admission, and if favorable, the student will be requested to present himself before the committee, for a personal interview.

Upon being notified of acceptance, the applicant must deposit fifty dollars, within two weeks, with the College Bursar to insure his matriculation; otherwise the place will not be held open to the exclusion of some other qualified applicant. This deposit will not be returned under any con-

NOTE: Latin 1-2 or 3-4, or Greek 1-2, may in special cases be substituted for a part of the foreign language requirement named above.

dition, but will be credited on tuition and deducted from payment due when the student matriculates.

All correspondence, credentials, and tuition deposit should be sent to Dean's office, School of Medical Sciences, Wake Forest College, Wake Forest, N. C.

FEES AND EXPENSES

The tuition fee in the School of Medical Sciences is \$150 a semester, payable in installments of \$75.00 each on September 14, November 10, February 1, and April 1. This fee includes attendance of physician and nurse, fees for publications, all laboratory fees, and admission to all intercollegiate contests at Wake Forest. The provision for hospital service and attendance of a physician applies to the student only, and cannot be extended to members of his family. In the event of a student's illness, a hospital charge is made for board, which is rated at \$1.00 a day, and for special surgeon or special nurse.

The charges are due in advance, registration being conditioned upon the payment of fees. No refund is made except in case of protracted illness. A discount of five per cent will be allowed for the full payment of tuition for the semester if made on the first or the second day of the semester, but under no circumstances will the discount be allowed after the dates specified.

The graduation fee is \$7.00, payable February 1 of the senior year.

The fee for a special examination on a course is \$2.50.

Table board can be obtained in clubs or private families at rates varying from \$4.00 to \$6.00 a week payable in advance. Lodging can also be obtained in private families or at fraternity houses at moderate rates.

A limited number of rooms in the college dormitories are available for medical students at rates varying from \$25.00 to \$40.00 a semester.

The cost of medical textbooks, dissecting instruments, and laboratory gowns will average about \$60.00 a session.

Microscopes, microscope lamps, and other accessories are furnished first year medical students by the college, but all second year students are required to purchase and use their own microscopes.

EXAMINATIONS AND GRADATION

The last six working days of each semester are reserved for examinations. During this period there is given a three-hour written examination for each course.

Semester examinations are held from 9 a.m. to 12 M. The schedule for the examinations is adopted by the Faculty and is posted two weeks before the period begins. On the Monday prior to the beginning of class work at the opening of the first semester, examinations are held for the removal of conditions incurred by students during the last two semesters. All conditions must be removed by April 1 of the student's graduating year.

Examinations are conducted under the honor system, and examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, A represents an exceptionally high grade of achievement; B, superior achievement; C, average; D, below average; E, a conditional failure; F, failure.

A student who makes the grade of E on two or more subjects will be required to withdraw.

REPORTS

At the end of each semester a report is sent to the student showing the grade he has made in each of his courses. Once during each semester the student is given a report of his record in his classes; but these grades are not intended to be exact, and are not recorded in the permanent records.

GENERAL REGULATIONS

Rules are few, simple, and reasonable. The discipline of the College is adapted to and intended for young men who have reached such maturity as enables them to exercise self-control. All students are expected to be faithful in work,



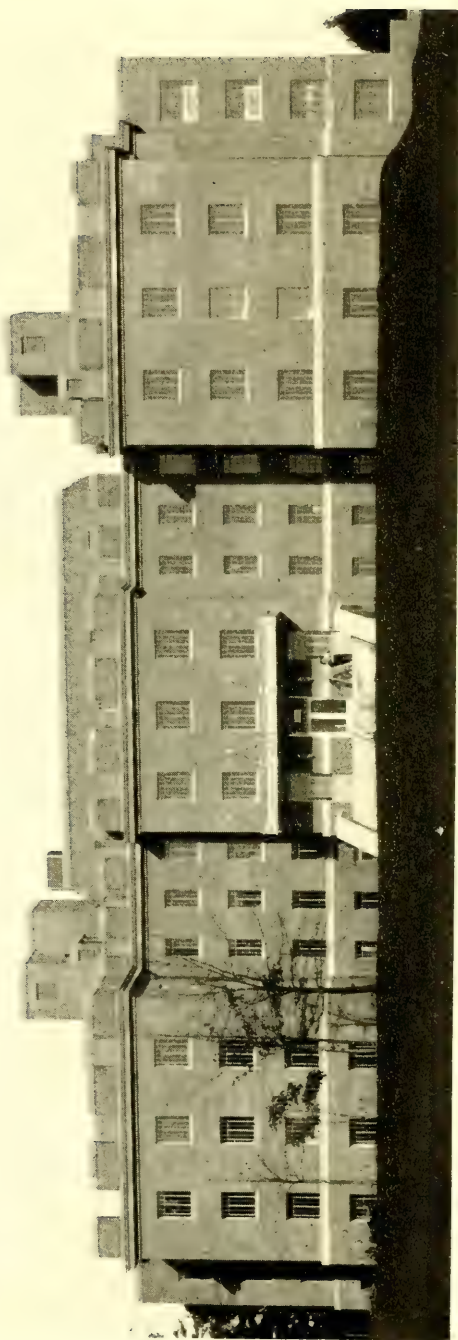
NEW ADMINISTRATION BUILDING, WAKE FOREST COLLEGE



THE JOHNSON MEMORIAL MEDICAL BUILDING, WAKE FOREST COLLEGE



THE GYMNASIUM, WAKE FOREST COLLEGE



NEW REX HOSPITAL, RALEIGH, N. C., OPENED SPRING 1937

prompt and regular in attendance upon all their college duties and to refrain from practices injurious to others. Profanity, gambling, and the use of intoxicating drinks will not be tolerated. Medical students are subject to the rules and regulations governing other students in Wake Forest College.

THE MEDICAL CURRICULUM

The medical curriculum covers two years of thirty-four weeks each, divided into two semesters of approximately equal length.

First Year

Anatomy: Eleven hours a week, first semester; ten hours a week, second semester. Total 357 hours.

Biochemistry: Twelve hours a week, first semester. Total 204 hours.

Embryology: Six hours a week for thirteen weeks, first semester. Total 78 hours.

Histology: Six hours a week for four weeks, first semester, and six hours a week throughout second semester. Total 126 hours.

History of Medicine and Surgery: Two hours a week, first semester. Total 34 hours.

Neuroanatomy: Six hours a week, second semester. Total 102 hours.

Physiology: Five hours a week, first semester, and eleven hours a week, second semester. Total 272 hours.

Second Year

Applied Anatomy: Three hours a week, first semester. Total 51 hours.

Bacteriology: Twelve hours a week, first semester. Total 204 hours.

Laboratory Diagnosis: Six hours a week, second semester. Total 102 hours.

Hygiene and Preventive Medicine: Three hours a week, second semester. Total 51 hours.

Medicine: Six hours a week, second semester. Total 102 hours.

Obstetrics: Three hours a week, first semester. Total 51 hours.

Pathology: Ten hours a week, first semester; nine hours a week, second semester. Total 323 hours.

Pharmacology and Prescription Writing: Three hours a week, first semester; six hours a week, second semester. Total 153 hours.

Surgery: Three hours a week, second semester. Total 51 hours.

Toxicology: Three hours a week, second semester. Total 51 hours.

SUMMARY OF HOURS DEVOTED TO EACH SUBJECT

First Year

Gross Anatomy	357
Histology	126
Embryology	78
Neuroanatomy	102
Biochemistry	204
Physiology	272
History of Medicine and Surgery.....	34
Total	1,173

Second Year

Bacteriology	204
Pharmacology and Prescription Writing.....	153
Pathology	323
Medicine	102
Laboratory Diagnosis	102
Applied Anatomy	51
Surgery	51
Hygiene and Preventive Medicine.....	51
Obstetrics	51
Toxicology	51
Total	1,139

COURSES OF INSTRUCTION

ANATOMY

Professor Vann

Professor Bradbury

Assistant W. D. Weatherman

Assistant S. A. O'Brian

COURSE 1—*Gross Anatomy.* A systematic dissection of the human body is made under the careful supervision and guidance of members of the staff. Weekly quizzes and discussion periods are held and the work covered in the laboratory is reviewed and correlated. Students are also quizzed individually at the dissection tables at any time. On completion of each part a practical and a written examination is held, and at the end of the session a practical and written examination on the entire body is given. Osteology is taught in connection with the dissection of each region, each student being furnished with a complete set of bones for home study.

TEXTBOOKS—Grey, Cunningham, Morris.

COURSE 2—*Neuroanatomy.* This course, consisting of lectures, laboratory work, and recitations, takes up the gross and microscopic study of the brain and spinal cord. Correlation of morphology and functions emphasized. Laboratory material, both gross and microscopic, is furnished each student.

TEXTBOOKS—Grey, Cunningham, Morris, Globus, Kuntz.

COURSE 3—*Applied Anatomy.* The aim of this course is to emphasize those features in anatomy that will be of practical value to the student. Use is made of cross-sections, special dissections, and the living body.

TEXTBOOK—*Surgical Anatomy*—Massie.

REFERENCE TEXTS—McGregor, Campbell, Davis.

COURSE 4—*Embryology.* This course consists of lectures, laboratory work, oral quizzes and conferences. The laboratory work is individual throughout. A study of ova, spermatogenesis and oögenesis, early cleavage and the development of organs is made from whole embryos and serial sections, both longitudinal and cross sections. Chicks, pigs, and human embryos and foetuses are studied.

TEXTBOOK—Arey, *Development Anatomy*.

REFERENCE TEXTS—Keith, Bailey and Miller, Ranson.

COURSE 5—*Histology*. This course consists of lectures, laboratory work, oral quizzes and practical tests. Individual work is emphasized. A study of cells, both living and fixed, is made first, then a study of all tissues and organs follows. Human material is used throughout. Histological technique is also taught.

TEXTBOOK—Maximow and Bloom, *A Textbook of Histology*.

REFERENCE TEXTS—Ranson, Cajal, Bailey, Shaeffer.

BIOCHEMISTRY AND TOXICOLOGY

Professor Tidwell

Assistant R. J. Davis

COURSE 1—*Biochemistry*. The lectures are devoted to the discussion of the carbohydrates, fats, and proteins, the enzymes, and the processes of digestion and intermediary metabolism; the chemistry of the blood, urine, milk, tissues, and secretions, and the end products of metabolism. In these lectures and conferences are outlined those subjects which the student is expected to pursue by his own systematic reading. The laboratory work consists of the qualitative and quantitative examination of the substances treated in the lectures.

It is urged that students review the fundamental laws and theories of chemistry before beginning the course, since their success in this course is largely determined by such knowledge gained in their premedical training. A test will be given at the beginning of the course to determine the adequacy of this previous training.

Three hours of lecture or conference and nine hours of laboratory are given during the first semester of the first year.

TEXTBOOKS—*Principles of Biochemistry*, Mathews; *Practical Physiological Chemistry*, Hawk and Bergeim.

REFERENCE TEXTS—Harrow and Sherwin, Peters and Van Slyke, Bodansky.

COURSE 2—*Toxicology*. Lectures on the toxicological aspects of selected group of agents of medical and industrial importance. Their classification, mode of action, chemical and biological identification will be discussed.

One hour of lecture and three hours of laboratory will be given each week during the second semester of the second year.

TEXTBOOKS—Autenrieth, Peterson, Haines and Webster, Sollman.

PATHOLOGY, BACTERIOLOGY AND PREVENTIVE MEDICINE

Professor Carpenter

Professor King

Instructor Morehead

Assistant W. C. Thomas

COURSE 1—Pathology. The course comprises classroom and laboratory study of the various pathological lesions in disease. The simpler methods of preparation of fresh tissue for study are covered. Students are required to attend autopsies and record their observations. Each student is required to submit a written report on a minimum of ten during the year. Each subject is studied in detail microscopically, after which gross specimens are demonstrated and studied in small groups. Weekly clinical Pathological Conferences are held throughout the year.

TEXTBOOK—*A Textbook of Pathology*, MacCollum; *A Textbook of Pathology*, Boyd.

REFERENCE BOOKS—*A Textbook of Pathology*, Stengel and Fox; *A Textbook of Pathology*, Delafield and Prudden; *Human Pathology*, Karsner; *Textbook of Pathology*, Adomi and McCrae; *Principles of Pathological Histology*, Mallory; *Pathological Technique*, Mallory and Wright; the standard journals of Pathology on file in the Medical Library.

COURSE 2—Laboratory Diagnosis. This is a course given for the purpose of bringing together the most practical methods of laboratory examinations as an aid to diagnosis and prognosis.

COURSE 3—Bacteriology. (1) Lectures. This course is introduced by a brief discussion of the scope of the subject, followed by discussions of morphology, classification, growth and death, reproduction and other biologic and metabolic activities of bacteria. Time is given for discussing technic as it applies to methods of cultivating bacteria, preparation of culture media, staining procedures, microscopic work, sterilization, and animal experimentation. Much time is devoted to the theories and principles of immunity, and particular emphasis is placed upon such serological reactions as agglutination, precipitation and complement fixation as they relate to the diagnosis and treatment of disease. This is followed by a detailed presentation of pathogenic bacteria with special regard to disease production, cultivation, toxin production, dissociation, distribution, immunization, differentiation, transmission and

serology. Special consideration is given to virus and virus diseases.

(2) Laboratory. In the beginning the students receive practical experience in sterilization of glassware, preparing culture media, preparing and applying stains. They are shown the common bacteria of air, soil and water. This is followed by a detailed study of most pathogenic bacteria, their cultivation, morphology and differentiation. Especial attention is given macroscopic and microscopic agglutination precipitation, animal pathogenicity and testing for virulence. The lesions produced by the various pathogenic bacteria are demonstrated by experimental animal and by human organs and tissues obtained from the associated hospitals. Particular attention is directed toward cultivating, isolating and identifying bacteria from disease, such as from diseased tissue, spinal fluid and feces with a brief clinical history of the patient. During the year each student is given several unknown specimens to work out and diagnose. In addition to serological reactions mentioned above the students become familiar with the Wasserman, Kahn and Kline tests for syphilis. They receive practical experience with such tests as Schnick, Dick, and tuberculin tests.

(3) Recitation. Oral quizzes are held once each week on all phases of the subject matter covered the previous week. Once each month a written test is given covering the work of the previous month.

TEXTBOOK—Zinsser and Bayne-Jones.

REFERENCE TEXTS—Park and Williams, *Pathogenic Microorganisms*; Jordan, *General Bacteriology*; Falk, *Newer Knowledge of Bacteriology and Immunity*; Topley and Wilson, *Principles of Bacteriology and Immunity*; Gay, *Agents of Disease and Host Resistance*; Ford, *Textbook of Bacteriology*; Sherwood, *Immunology*.

COURSE 4—*Hygiene and Preventive Medicine*. This course consists of lectures and demonstrations, sanitary survey and trips to water plants, dairy and antitoxin laboratory. Each student is required to make a sanitary survey of a city or town and submit a report. Special emphasis is placed upon preventable and communicable diseases, the methods of their prevention and control, venereal diseases, epidemiology, etiology, modes of transmission of disease, protozoan disease and their vectors, deficiency diseases, personal hygiene, epidemic control, purification of water supplies, disposal of sewage and garbage, vital statistics, infant and maternal mortality, occupational disease,

ventilation and heating, milk and its control, school hygiene and public health organization and administration.

PHYSIOLOGY AND PHARMACOLOGY

Professor Mackie

Assistant F. P. Covington

FIRST YEAR

COURSE 1—*Physiology.* This course consists of lectures, recitations, and laboratory work. The subjects taken up include the nerve, muscle, blood, lymph, circulation, digestion, secretion, excretion metabolism and nutrition, the central nervous system, and the organs of special sense. This laboratory course consists of the performance of the important fundamental experiments in physiology. The class works in groups of two, and each group is supplied with necessary apparatus. Each student is required to preserve a record of his experiments and observations in a notebook. The notebook is examined and criticised weekly and constitutes part of the work on which his grade is based. The final examination is both written and practical.

TEXTBOOK—Wiggers, McLeod, Howell.

LABORATORY GUIDE—Cannon's *Laboratory Course in Physiology*.

SECOND YEAR

COURSE 2—*Pharmacology.* Lectures and recitations throughout the year. Especial emphasis is laid upon the physiological action of drugs and other remedial agents upon the normal organism. Drugs are studied in groups, and thorough observation is made of a given group upon any one of the systems of the body. For example, the circulatory system is reviewed from the viewpoint of the physiologist; then a group of drugs, as digitalis, strophanthus, caffeine, adrenalin, and nitrates, are studied in detail with a view to their pharmacological effect upon the circulation.

Laboratory work begins in the second semester of the second year. Experimental tests upon animals by each student show the effect of the drug which has been previously discussed in the lecture room. Students work in pairs, as a rule, and each desk is supplied with the necessary equipment.

TEXTBOOK—Sollman.

LABORATORY MANUAL—Sollman and Jackson's *Experimental Pharmacology*.

COURSE 3—*Pharmacy*. An elementary course in pharmacy. Incompatibles, criticism of prescriptions and prescription writing, and the use of official preparations are dealt with. Each member of the class is required to make the important preparations in common use.

TEXTBOOK—Thornton.

MEDICINE

Professor Haywood

Professor Dewar

Professor Kitchin

Instructor Combs

Instructor McLeod

COURSE 1—This course serves as an introduction to the study of Medicine. It is concerned principally with Medical History. An attempt is made to correlate the names of persons and the diseases named for them.

One hour a week during the first semester of the first year.

COURSE 2—*Physical Diagnosis*. Instruction is devoted to the fundamental principles and technique of physical examination, with special emphasis on the normal subject. A few of the simpler abnormal conditions are studied and illustrated by clinical cases. History taking is covered completely.

One hour lecture and quiz and two hours practice per week during the second semester.

COURSE 3—*Medicine*. This is an introductory course in Medicine which is intended to relate the fundamental Medical sciences to the manifestation of disease. It also emphasizes the principles of Physical Diagnosis studied in Course 2. Lectures and demonstrations are given, which are followed by individual instruction in the ward and clinic.

One hour lecture and demonstration and two hours ward and clinic work a week during the second semester of the second year.

SURGERY

Professor Royster

Instructor Herring

Instructor McGee

COURSE 1—This course serves as an introduction to the study of Surgery. It is concerned principally with Surgical History. An attempt is made to correlate the names of persons and

the diseases named for them.

One hour a week during the first semester of the first year.

COURSE 2—*Principles of Surgery*. Instruction in bandaging and surgical pathology, with a special attempt to give the fundamental principles of surgery. Two hours a week during the second semester of the second year.

COURSE 3—*Surgery*. This is an introductory course in Surgery which correlates Surgical Pathology and Clinical Surgery and gives the principles of Surgical Diagnosis. This instruction is given in the surgical wards and clinic of Rex Hospital. One hour a week during the second semester of the second year.

OBSTETRICS

Professor Proctor

This course is an elementary course in obstetrics, dealing with the anatomy and physiology of normal pregnancy, with special attention to the pelvic diameters and measurements. Three hours a week during the first semester of the second year.

FIRST YEAR SCHEDULE

FIRST SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00—10:20		Anatomy	Anatomy	Anatomy	Embryology	Biochemistry
10:30—11:20	Embryology	Medicine		Surgery		
11:30—12:20	Biochemistry	Physiology	Physiology	Biochemistry	Biochemistry	
1:30—4:30	Anatomy	Physiology	Free	Biochemistry	Biochemistry	

SECOND SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00—11:20	Histology	Anatomy	Anatomy	Anatomy	Histology	Free
11:30—12:20	Physiology	Physiology	Physiology	Physiology	Physiology	
1:30—4:30	Physiology	Physiology	Free	Neuro-Anatomy	Neuro-Anatomy	

SECOND YEAR SCHEDULE
FIRST SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00—9:00	Pathology	Pathology	Pathology	Pathology	Pathology	Pathology
9:10—10:20	Pharmacology		Pharmacology			
10:30—11:20	Bacteriology	Pharmacology	Bacteriology	Free	Bacteriology	
11:30—12:20	Free	Applied Anatomy	Applied Anatomy	Applied Anatomy	Free	
1:30—4:30	Free	Obstetrics	Bacteriology	Bacteriology	Bacteriology	

SECOND SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00—9:00	Free	Laboratory Diagnosis	Pathology	Pathology	Pharmacology	Laboratory Diagnosis
9:10—10:20	Prescription Writing					
10:30—11:20	Pharmacology					
11:30—12:20	Free	Preventive Medicine	Preventive Medicine	Preventive Medicine		
1:30—4:30	Surgery (Rex Hospital)	History Taking and Physical Diagnosis (Rex Hospital)	Clinical—Preclinical Conference	Medicine (Rex Hospital)	Toxicology	

